Nii Neemun...

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I-Spy Game!

When you think you’ve found the item the leader is describing, say “Nii neemun ____!”

And remember, say the name of the item in Munsee!
I-Spy Game!
When you think you’ve found the item the leader is describing, say “Nii neemun ____!”
And remember, say the name of the item in Munsee!

ahpaapoon

pambiil

tlapul

pehpehlatiikan

kiinhikanush

 eeenda leekhiikeengw

 eehundaxpoonush
“I Spy” : Approximately 20-30 mins

NOTE= these instructions can be used for inside or outside

I. Instructions for the leader:

A. Pre- setup: can take about 5-10 minutes or less

- this would be the time to take to arrange the scavenger hunt setting and get the objects you will go over with participants and hide them

B. Pre-oral activity: this can take about 10-20 mins

1. Have the worksheets that have the objects and corresponding word in Munsee ready to distribute to each participant and to have one for yourself.
2. Once worksheets are distributed explain that they will be learning how to say some of the objects that they use daily and it will be a repeating oral activity
3. Instructions; you can say something like: “I(leader) will be saying the word and you(participants) will be repeating after me”
4. Do this for about 5-10 mins or until you think they have a good grip on the words
5. Then, explain to them that they will be playing an activity of an “I Spy” scavenger hunt. Explain that the objects they went over are hidden and proceed explaining how the “I spy game works (which can be seen below).
6. Note: You and the participants will have the worksheet at hand (it will display the image with its corresponding word in Munsee). So the worksheet is a guide to which items YOU will be asking for in the game and the items the PARTICIPANTS will need to search for. This should be explained to participants as well.

II. “I Spy” instructions game:

NOTE: : It is understandable that every class is at a different level and pace so this will be broken up into beginner, intermediate, and advanced games.

“I Spy” beginners: ages 3-5

- Since this is a beginner level, the leader will not be saying complete sentences, you can use single words that describe the object. With this it would be best to use colors or shapes.
- For example: “I Spy yellow”
- Answer: pencil

Instructions:
1. Leader will say “I spy (item)”
2. Participants will go and find what it is
3. Once one of them finds it they have to say “I found/see (item) in Munsee”
4. And to assess with everyone the leader can ask “what did they find?” And all have to say “(item)” in Munsee.
5. Proceed to the next item on the worksheet! Until finished.

“I Spy” intermediate/advanced : 6+

- This being an intermediate level, the leader can use phrases to describe the object.
- For example: “I spy something that you can write with and is yellow”
- Answer: pencil

Instructions:
6. Leader will say “I spy (item)”
7. Participants will go and find what it is
8. Once one of them finds it they have to say “I found/see (item) in Munsee”
9. And to assess with everyone the leader can ask “what did they find?” And all have to say “(item)” in Munsee.
10. Proceed to the next item on the worksheet! Until finished.

🌟🌟 CONGRATULATIONS! YOU HAVE COMPLETED THE GAME! 🌟🌟

Word bank/Phrases in Munsee

NOTE: depending whether the items are animate or inanimate the phrases or words might change. The animate worksheet will be used for outdoor activities and the inanimate objects will be used for in-door activities.
Animate: out-door items

1. “I Spy” = nii neewaww
2. “I Spy something yellow” = nii neewaaw wiawsiiit

Inanimate: in-door items

1. “I Spy” = nii neemum
2. “I think is glue” = pehpehlatiikan
3. “Is a sharpener” = kiinhiikanush
4. Earser = lapul
5. Desk/small table = Eehundaxpoonush
6. Chalkboard/where we write = Eenda Leekhiikeengw
7. Chair = ahpaapoon
8. Book = pambiil

Points to work on for updating the game: Next Steps!

1. There is a slideshow that we created with instructions from Canva.com, if you’d like to create a new one or edit the one that is there.

   https://www.canva.com/design/DAFhJ54CulE/3PfaHfyuXMr4-
2. More different setting games: for example, a house game instruction, or an outing for a drive game, or even in the park, probably a school field trip to the zoo?

3. As well as level for adults or teenagers it could be a family game for a family night, in the sense of like objects or categories

4. As the language develops and new words or phrases are made, I’m sure an update to the vocabulary words will have to happen.

5. Now we were not able to get the words for pencil and as well as the animate objects for the second worksheet so that is something that will be needed for the animate worksheet.

6. Developing different worksheet strategies as well can be something to work on, these worksheets will help with the oral activity for the participants to learn and hear and verbalize the words.

7. There can also be different pre-activities before playing the game, we included a per-oral activity because the importance is for learners to be able hear and verbalize he words in order to efficiently help them learn, so if there are other strategies for that to include, modify that would be great as well.