Transprofessional Education – An Asynchronous Approach

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Transprofessional Education – An Asynchronous Approach
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Problem: Creating an opportunity inter-professional educational for nursing students involves challenges in logistics and resources.

Introduction: Health professionals require education which promotes respect and effective communication across professions.

Understanding of what other disciplines bring to the collaborative care team.

Inter-professional education occurs when students from two or more professions learn with each other about effective collaboration to improve health outcomes (WHO, 2010).

Ethics, effective communication, working in teams, and clearly defined roles are identified as essential competencies for providers (IPEC, 2016).

These competencies cross disciplines indicating the need for clear communication with individuals and providers for the improvement of health.

Methods: an undergraduate asynchronous class in trans-professional communication was introduced summer 2017.

- Topics include gendered, interpersonal, ethical and interdisciplinary communication using resources from other health professions.
- Asynchronous case analysis from text, audio, digital, and video resources
- Analysis of challenges & successes in individual, ethical, collaborative, and team communication.
- Reflection & evaluation of the individual’s performance to promote quality and safety.
- Anonymous electronic course evaluation surveys.

Asynchronous Transprofessional Communication Course Evaluation by Item

Results: High levels of student satisfaction with both course & faculty related items.

- Average all course rating of 4.7 out of 5 in the first run of the course, 4.87 in the second run in the same format of 8 week summer session.
- Scale of 1 - 5 rating with 1 being strongly disagree to 5 being strongly agree

All item average course evaluation score

Rating

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Implications for nursing: Organizational, system, quality, and safety in communication benefit nurses to engage in practice at top of license across the care continuum.

Future implications: Opportunity for flexible interdisciplinary education using distance learning format.

References