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RN to BSN Education for Future Nurse Leaders

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Objectives

Thread leadership as a core curricular concept. Promote opportunities for innovative collaboration among academic and clinical partners.

Integrate theory with practice opportunities to empower students.

Leadership Educational Model



Methods

Courses with primary focus on leadership & current practices in relation to best practices & benchmarks include:

Information Technology and Project Management

- Evidence Based Practice
- Leadership in Nursing: Theory & Application
- Interdisciplinary Communication
- >Integration practicum

RN to BSN Education for Future Nurse Leaders Janice Smolowitz, RN, PhD, EdD, DNP, ANP-BC Courtney Reinisch, RN, DNP, FNP-BC Montclair State University

✓ Practice recommendations across institutions Evaluation of practice changes according to standardized metrics and best evidence. Self-reflection promotes personal and professional development.



Course projects address institutional Magnet journeys Practice innovation Transformational leadership Exemplary professional practice Shared governance

American Association of Colleges of Nursing (2008). The Essentials of Baccalaureate Education for Professional Nursing Practice. Retrieved from: http://www.aacn.nche.edu/educationresources/BaccEssentials08.pdf. American Nurses Association, (2015). Nursing: Scope and Standards of Practice, 3 Rd Ed. ANA: Silverspring, MD The Quality and Safety Education for Nurses (2014). Retreived from: http://qsen.org/. American Nurses Credentialing Center (2014). Magnet Recognition Program. Retrieved from: http://www.nursecredentialing.org/MagnetApplicationManual.



Outcomes

References



