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## Applied Linguistics (APLN)

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## APPLIED LINGUISTICS

| APLN500 | Number and type of credits<br>Course Description<br>Title<br>Number and type of credits<br>Course Description | <ul> <li>2 hours seminar.</li> <li>Required of all M.A. candidates concentrating in anthropology. Directed independent study in preparation for 3 hour comprehensive examination.</li> <li>Language and Linguistics.</li> <li>3 hours lecture.</li> <li>An overview of the study of language and linguistics intended to provide students with a clear understanding of human language and with the conceptual foundations of linguistics. The course will expose students to several major areas within linguistics: language acquisition, phonetics, phonology, morphology, syntax, semantics and pragmatics. It will introduce the major tenets and principles of linguistics without surveying the areas treated in the other graduate courses in the department. It is a prerequisite for all other courses in the M.A. program.</li> </ul> |
|---------|---|--|
| APLN502 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                                    | Sociolinguistics.<br>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.<br>The study of language in its social context with a focus on language<br>variation. Topics include language and social class, language and ethnicity,<br>language and gender, and the study of standard versus nonstandard varieties of<br>language.  |
| APLN504 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                                    | Syntax.<br>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.<br>An investigation of the findings of theoretical syntax and the valuable<br>insights which these provide for syntactic analysis in language teaching, for<br>language-learning texts, for translation, for work in artificial intelligence,<br>etc.   |
| APLN505 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                                    | Semantics and Pragmatics.<br>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.<br>An exploration of the main tenets of contemporary semantics and pragmatics,<br>the areas of linguistics that examine various aspects of meaning. The course<br>investigates the boundaries between semantics and pragmatics by studying<br>utterance meaning as well as lexical and sentence meaning. Students will  |

| APLN506 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description | <ul> <li>learn about the applications of semantics and pragmatics to a variety of areas of applied linguistics.</li> <li>Phonetics and Phonology.</li> <li>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.</li> <li>3 hours lecture.</li> <li>The study of the basic principles of phonetics and phonology, and the relevance of these principles to a variety of applications, including foreign-language teaching, speech pathology, and the analysis and synthesis of speech by computer.</li> </ul> |
|---------|--|---|
| APLN508 | Title<br>Prerequisites<br>Number and type of credits                       | Research Design in Applied Linguistics.<br>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.  |
|         | Course Description   | A course to train students in research design, methodology and data collection<br>procedures. Students learn basic skills which prepare them for administrative<br>and research positions in fields such as language planning, ESL curriculum<br>evaluation and language learning measurement.  |
| APLN510 | Title  | Discourse Analysis.   |
|         | Prerequisites  | APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.   |
| APLN510 | Number and type of credits   | 3 hours lecture.  |
|         | Course Description   | An investigation of the techniques used in discourse analysis, the branch of<br>linguistics which studies how to analyze naturally occurring connected speech.<br>Discourse analysis is the study of the organization of language above the<br>sentence level including the structure of conversations. It considers<br>language in a social context, in particular the language used in verbal<br>interactions.  |
| APLN512 | Title<br>Prerequisites<br>Number and type of credits                       | Cross-Cultural Discourse Analysis.<br>APLN 510. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.   |
|         | Course Description   | A discourse analytic examination and comparison of the verbal practices and<br>communicative strategies of different linguistic, social, and cultural groups.<br>Students will broaden their understanding of discourse analysis by<br>investigating verbal interactions that take place in different languages and   |

| APLN518 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description | <ul> <li>within a variety of cultural contexts.</li> <li>Forensic Linguistics.</li> <li>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.</li> <li>3 hours lecture.</li> <li>The study of the role of the linguist in the field of law. The course analyzes the difference between "truth" as defined by science and by the law.</li> <li>It describes how linguists can serve as "expert witnesses" in civil cases and in a wide range of criminal investigations. It also explores how dialect study, discourse analysis, lexical analysis, phonetics, pragmatics, etc. can</li> </ul>               |
|---------|--|--|
| APLN520 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description | <ul> <li>provide linguistic evidence crucial to litigation.</li> <li>Current Theories of Second Language Acquisition.</li> <li>APLN 500.</li> <li>3 hours lecture.</li> <li>An in-depth analysis of the processes of child and adult second language acquisition (SLA) and how it differs from first language acquisition and the implications of these theories for the teaching and learning of second languages. The application of sociolinguistics and psycholinguistics to language teaching.</li> </ul>   |
| APLN522 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description | Sociocultural Theory and Second Language Acquisition/Learning.<br>APLN 500.<br>3 hours lecture.<br>An examination of the basic tenets of sociocultural theory of mind and their<br>application to various aspects of second language acquisition/learning. The<br>results of recent studies present evidence that collaborative mental activity<br>carried out through linguistic means promotes second language learning. At<br>the core of this theory is the principle of linguistically mediated cognition;<br>that is, growth in mental abilities is mediated through language working in<br>collaboration with others. |
| APLN524 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description | Advanced Structure of American English.<br>APLN 500.<br>3 hours lecture.<br>A detailed analysis of the phonological and grammatical structures of American<br>English; advanced study of the social and stylistic varieties of American<br>English; various theories of English grammar are studied.   |

| APLN525 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                | Methodology of Teaching ESL.<br>APLN 520.<br>3 hours lecture.<br>The study of current issues in the teaching of English as a Second Language.<br>Issues may include innovative teaching methodologies, the application of<br>language learning theories to classroom teaching and the adaptation and<br>development of instructional materials.  |
|---------|---|--|
| APLN526 | Title<br>Prerequisites<br>Special Fee<br>Number and type of credits<br>Course Description | Computer-Assisted Language Instruction.<br>APLN 500.<br>Special fee.<br>3 hours lecture.<br>Designed for prospective and experienced foreign language and ESL teachers who<br>are interested in exploring the following areas: the use of network-based  |
|         |   | computer instruction; authentic interactive language instruction via the World<br>Wide Web; and the use and evaluation of currently available software and CD<br>Roms for teaching second and foreign languages. This course is intended to<br>introduce students to the use of computer-mediated language instruction and to<br>the evaluation and selection of software for language learning.   |
| APLN528 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                | <ul> <li>Language Testing and Assessment.</li> <li>APLN 520 and 525.</li> <li>3 hours lecture.</li> <li>Basic concepts of testing: reliability, validity, correlation, etc.</li> <li>Statistical concepts: correlation coefficient, standard deviation, etc.</li> <li>Testing individual language skills: listening, reading, writing and oral proficiency. Testing communicative competence. Measuring language dominance in bilingualism.</li> </ul> |
| APLN529 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                | <ul> <li>TESL Practicum.</li> <li>APLN 525 may be taken as prerequisite or corequisite. Completion of other required courses for TESL certification.</li> <li>3 hours lecture.</li> <li>To provide students who are seeking certification in Teaching English as a Second Language (TESL) as a second teaching field, with an opportunity to</li> </ul>  |

| APLN530 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description | <ul> <li>teach ESL in a formal classroom setting. Arrangements will be made on an individual basis for each student.</li> <li>Language Policy and Language Planning.</li> <li>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.</li> <li>3 hours lecture.</li> <li>The study of the problems facing multilingual societies. The course explores the function of standard languages and the competition which often exists among different populations and languages. Topics include the role of language in ethnic loyalty, the dynamics of language loss and maintenance and the linguistic, economic, sociological, political and educational aspects of language planning.</li> </ul> |
|---------|--|--|
| APLN532 | Title  | Language and Culture in Minority Education.<br>APLN 500.   |
|         | Prerequisites<br>Number and type of credits                                | 3 hours lecture.   |
|         | Course Description   | An investigation of the intimate connection between language, culture, and<br>ethnic pride and identity. Study of the communication problems faced by<br>bilingual children due to differences in verbal and non-verbal patterns of<br>communication; survey of various instructional methods and models employed in<br>teaching children from different linguistic and cultural backgrounds; study of<br>the correlation between language and various socio-cultural factors.   |
| APLN534 | Title  | Languages in Contact.  |
|         | Prerequisites  | APLN 500.  |
|         | Number and type of credits<br>Course Description                           | 3 hours lecture.<br>A study of the effects of bilingualism and multilingualism on society and on<br>the languages involved. By examining a variety of examples, students become<br>familiar with the possible outcomes of language contact and with the factors<br>that play a role in language-policy decisions in multilingual societies.<br>Pidgins and creoles are also studied.   |
| APLN535 | Title  | Language Policy in Nations in Transition.  |
|         | Prerequisites  | APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.  |
| APLN535 | Number and type of credits<br>Course Description                           | 3 hours lecture.<br>This course explores the language policy issues that arise in nations in   |
|         |  |  |

| APLN536 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description | <ul> <li>transitions, the ways in which such countries have dealt with or are dealing with these issues, and the outcomes of their actions. The general approach will be to examine a variety of contemporary and historical case studiesi.e. cases of language policy formation in developing countries around the world. Languages of the USA.</li> <li>APLN 500.</li> <li>3 hours lecture.</li> <li>A survey of the indigenous, colonial, and immigrant languages of the U.S. and how they are used in education and general communication. Also studied are factors affecting the maintenance or loss of languages and the shift from native languages to English with discussion of the mutual effects of language contact.</li> </ul> |
|---------|--|---|
| APLN538 | Title  | Cross-Cultural Perspectives on Language Socialization.  |
|         | Prerequisites  | APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.   |
|         | Number and type of credits   | 3 hours lecture.  |
|         | Course Description   | A cross-cultural analysis of how children are socialized to use language and<br>how children are socialized through the use of language. Investigates how<br>children learn about their culture through learning their language. Connects<br>the phenomenon of language acquisition to the belief-system and family<br>structure within a society.  |
| APLN540 | Title  | Literacy.   |
|         | Prerequisites<br>Number and type of credits                                | APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.   |
|         | Course Description   | An exploration of the nature of written language and its role in cognition and<br>in social and intellectual life. The linguistic, psychological, and<br>functional differences between speaking, writing, and reading are studied.<br>Literate and nonliterate societies are examined.   |
| APLN542 | Title  | Cross-cultural Perspectives on Literacy.  |
|         | Prerequisites  | APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.   |
|         | Number and type of credits   | 3 hours lecture.  |
|         | Course Description   | An overview of how reading and writing are acquired among various societies<br>throughout the world and what educational implications this knowledge has in<br>applied contexts, such as in the teaching of English as a Second Language.   |
| APLN544 | Title  | Linguistics and Reading.  |
|         |  |   |

|         | Prerequisites              | APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.       |
|---------|----------------------------|---|
|         | Number and type of credits | 3 hours lecture.  |
|         | Course Description         | A study of the insights into the reading process provided by the linguist's   |
|         |                            | description of what the speaker knows about language; an analysis of what the |
|         |                            | process of language acquisition tells us about the process by which children  |
|         |                            | learn to read; an investigation of the connection between dialect differences |
|         |                            | and reading difficulties and an exploration of the contribution that          |
|         |                            | linguistics makes for teaching second language learners to read English.      |
| APLN550 | Title                      | Computational Linguistics.  |
|         | Prerequisites              | APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.       |
|         | Special Fee                | Special fee.  |
|         | Number and type of credits | 3 hours lecture.  |
|         | Course Description         | A survey of the field of existing computer systems for analyzing natural      |
|         |                            | language. The following areas are covered: parsing, semantic analysis and     |
|         |                            | discourse analysis. Students will be required to analyze human language using |
|         |                            | a specific programming language such as PROLOG, LISP, or Pascal.              |
| APLN552 | Title                      | Current Issues in Natural Language Processing.                                |
|         | Prerequisites              | ALPN 500. Restricted to MA students in Applied Linguistics (APLN) only.       |
|         | Special Fee                | Special fee.  |
|         |                            |   |
| APLN552 | Number and type of credits | 3 hours lecture.  |
|         | Course Description         | An investigation of the two methodologies that dominate speech and natural    |
|         |                            | language processing: rule-based and probabilistic system design. The two      |
|         |                            | methodologies will be compared in light of their suitability for language     |
|         |                            | processing applications in syntactic and morphological analysis, speech       |
|         |                            | synthesis and recognition, and text classification and information retrieval. |
| APLN553 | Title                      | Text Analysis Tools.  |
|         | Special Fee                | Special fee.  |
|         | Number and type of credits | 1.5 hours lecture, 1.5 hours lab.   |
|         | Course Description         | An introduction to the computer analysis of text for use in research and      |
|         |                            | teaching. Students learn to develop software to search and manipulate written |
|         |                            | text and transcribed speech. Applications in computer assisted language       |
|         |                            | learning, corpus linguistics, lexicography, and translation are considered.   |

| APLN560 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                | Translation Theory.<br>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.<br>An exploration of the principles involved in providing semantic "equivalents"<br>between two languages, emphasizing the problems of translating a variety of<br>different types of texts which reflect major cross-cultural differences.   |
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| APLN565 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                | Lexicography.<br>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.<br>The study of the principles of compiling dictionaries. Topics include: the<br>collection and evaluation of citations, semantic fields, defining, recording<br>pronunciations, and determining usage. Attention will be paid to the<br>differences among different types of dictionaries. Sample dictionaries are<br>examined and students carry out their own lexicographic project.   |
| APLN570 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description                | <ul> <li>The Structure of American Sign Language.</li> <li>APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.</li> <li>3 hours lecture.</li> <li>The study of American sign language, or ASL, the manual language of many deaf</li> <li>Americans. This course approaches ASL from a linguistic perspective,</li> <li>examining its semantics, grammar, and "phonology", and comparing ASL with</li> <li>English and other spoken languages. ASL is also compared with other manual</li> <li>languages used in America, including signed English and "total communication".</li> <li>The educational implications of ASL and other manual languages are discussed.</li> </ul> |
| APLN580 | Title<br>Prerequisites<br>Special Fee<br>Number and type of credits<br>Course Description | Corpus Linguistics.<br>APLN 500.<br>Special fee.<br>3 hours lecture.<br>Corpus Linguistics investigates how linguistic phenomena can be studied using<br>large collections of language data that are available as machine-readable<br>texts (corpora). This course introduces students to some of the commonly used<br>methods and techniques for working with these large quantities of spoken and<br>written language corpora.   |
| APLN582 | Title<br>Prerequisites  | Language and Mobile Communication.<br>APLN 500.  |

| APLN590 | Number and type of credits<br>Course Description<br>Title                  | 3 hours lecture.<br>This course investigates linguistic aspects of mobile and computer-mediated<br>communication in a variety of contexts and within specific social networks.<br>Using publicly available corpora and a corpus of SMS text messages, students<br>investigate various aspects of language on the go. These include linguistic<br>simplifications, the structure of messages, stylistic variation, linguistic<br>creativity, and the construction of personalized telephony-based networks.<br>Selected Topics in Applied Linguistics.  |
|---------|--|--|
| APLN590 | Prerequisites<br>Number and type of credits<br>Course Description          | APLN 500. Restricted to MA students in Applied Linguistics (APLN) only.<br>3 hours lecture.<br>An intensive study in a particular area of applied linguistics to address<br>topics not covered in other courses. Topics reflect current issues in applied<br>linguistics. May be repeated once for a maximum of 6.0 credits as long as the<br>topic is different.  |
| APLN591 | Title<br>Prerequisites<br>Number and type of credits<br>Course Description | Topics in Cognitive Linguistics.<br>APLN 500.<br>3 hours lecture.<br>This course explores language as a cognitive function and examines the<br>functioning of the mind through the study of language. It examines how<br>cognitive mechanisms like memory, categorization, attention, and imagery are<br>used during language behavior, and how psychologically viable models of<br>language cover broad ranges of linguistic phenomena. It surveys the<br>theoretical foundations of Cognitive Linguistics and the empirical evidence<br>and arguments for it. Overall, the course considers the relationship between<br>language and cognitive processing in the human brain, explains the conceptual<br>structures and cognitive processes governing linguistic representation and<br>behavior, and studies cognitive approaches to linguistic analysis, lexical<br>semantics, and closely related frameworks of cognitive grammar and<br>construction grammar. |
| APLN594 | Title<br>Prerequisites   | Independent Study.<br>Departmental approval. Restricted to MA students in Applied Linguistics<br>(APLN) only.  |

|         | Course Description         | This course allows MA students to explore areas in Applied Linguistics that are not covered in the normal course offerings. May be repeated for a maximum of 6.0 credits.   |
|---------|----------------------------|---|
| APLN596 | Title                      | Independent Study.  |
|         | Prerequisites              | Departmental approval. Restricted to MA students in Applied Linguistics (APLN) only.  |
|         | Course Description         | This course allows MA students to explore areas in Applied Linguistics that are not covered in the normal course offerings. May be repeated for a maximum of 6.0 credits.   |
| APLN605 | Title                      | Research Questions in Applied Linguistics.  |
|         | Prerequisites              | All other required courses for the MA degree in Applied Linguistics.<br>Restricted to MA students in Applied Linguistics (APLN) only.   |
|         | Course Description         | Research on an approved topic or on an approved reading list in Applied<br>Linguistics. For this requirement, students write a paper based on a research<br>topic that they choose or write a response to a research topic provided to<br>them based on readings that they choose. The papers and/or responses will be<br>read and approved by three faculty members. For this final research<br>requirement, students give an oral presentation at a Linguistics Department<br>colloquium. A grade of In Progress (IP) will be used until the research is<br>completed; may be repeated two times. |
| APLN610 | Title                      | Seminar for Thesis Students in Applied Linguistics.   |
|         | Prerequisites              | Departmental approval.  |
|         | Number and type of credits | 3 hours seminar.  |
|         | Course Description         | A seminar for the M.A. student who is completing a thesis. This seminar is<br>designed to facilitate the writing of the thesis by providing students with an<br>opportunity to discuss their work with a faculty facilitator and other M.A.<br>students. This course will be taken after the other core courses have been<br>completed and a thesis topic has been approved.  |
| AQUA199 | Title                      | Freshman Seminar in Aquatic and Coastal Sciences.   |
|         | Special Fee                | Special fee.  |
|         | Number and type of credits | 1 hour lecture.   |
| AQUA199 | Course Description         | An experience for entering students that will help them to succeed as Coastal   |