Montclair State University

MONTCLAIR STATE UNIVERSITY

Montclair State University Digital Commons

School of Nursing Faculty Scholarship and Creative Works

School of Nursing

4-2017

Innovations in RN to BSN Education through Inter-Professional Partnership

Courtney Reinisch
Montclair State University, reinischc@mail.montclair.edu

Janice Smolowitz
Montclair State University, smolowitzj@mail.montclair.edu

Follow this and additional works at: https://digitalcommons.montclair.edu/nursing-facpubs

Part of the Nursing Commons

MSU Digital Commons Citation

Reinisch, Courtney and Smolowitz, Janice, "Innovations in RN to BSN Education through Inter-Professional Partnership" (2017). *School of Nursing Faculty Scholarship and Creative Works*. 4.
https://digitalcommons.montclair.edu/nursing-facpubs/4

This Presentation is brought to you for free and open access by the School of Nursing at Montclair State University Digital Commons. It has been accepted for inclusion in School of Nursing Faculty Scholarship and Creative Works by an authorized administrator of Montclair State University Digital Commons. For more information, please contact digitalcommons@montclair.edu.

INNOVATIONS IN RN TO BSN EDUCATION THROUGH INTER-PROFESSIONAL PARTNERSHIP

COURTNEY REINISCH, DNP, RN, FNP-BC

JANICE SMOLOWITZ, PHD, EDD, DNP, RN, ANP-BC

MONTCLAIR STATE UNIVERSITY

LEARNING OBJECTIVES

- DESCRIBE A HYBRID EDUCATION MODEL FOR RN TO BSN STUDENTS
- IDENTIFY AN INTER-PROFESSIONAL COLLABORATION FOR RN TO BSN EDUCATION
- EXPLORE THE ROLES OF THE NURSING FACULTY, INSTRUCTIONAL DESIGNERS, INFORMATION TECHNOLOGY, AND STUDENTS IN THE MODEL

OLD DOGS LEARNING NEW TRICKS

- THIS IS THE TITLE I THINK APPLIES TO THIS PROCESS

BACKGROUND

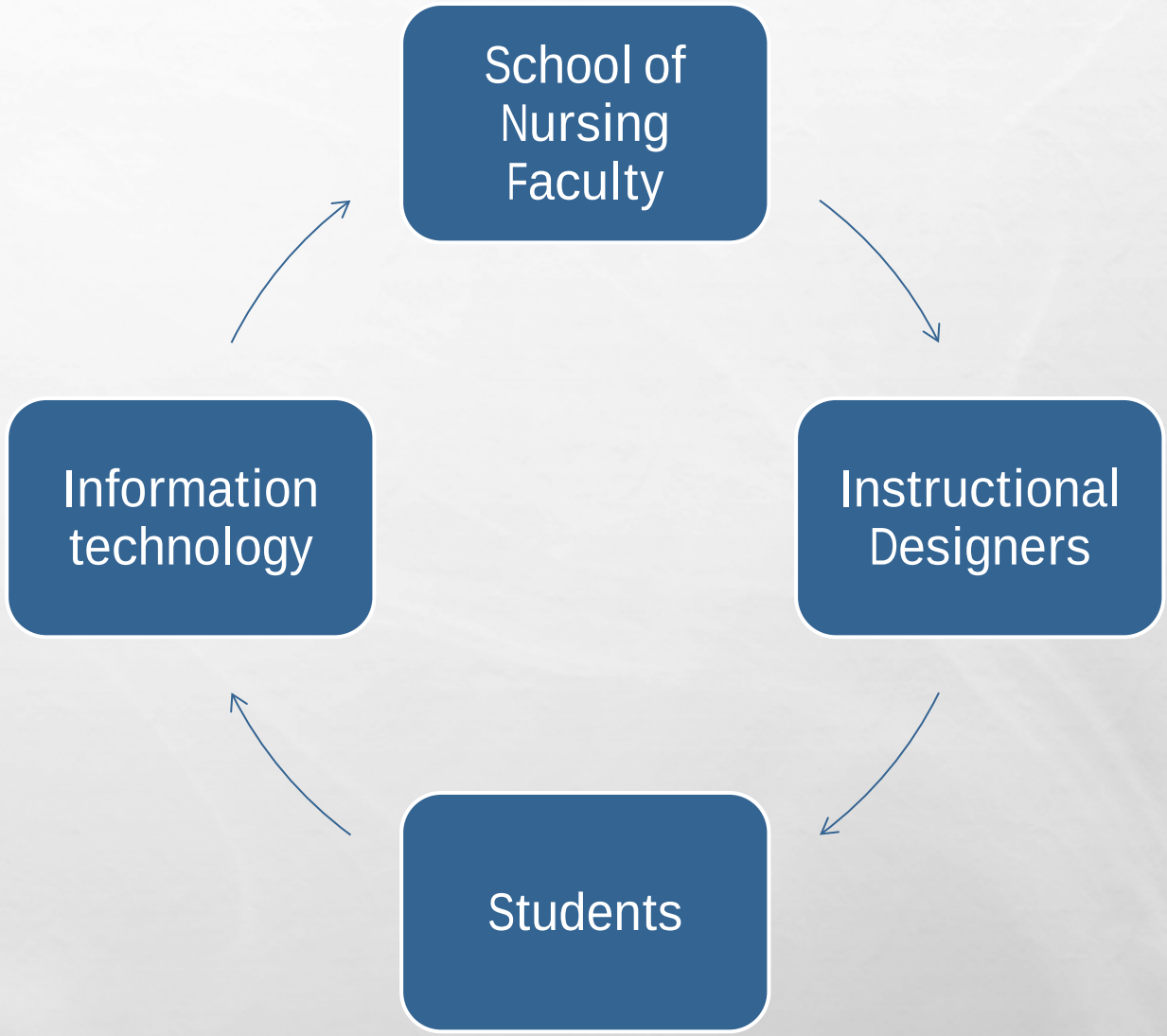
- THE MISSION OF THE NEW MONTCLAIR STATE UNIVERSITY SCHOOL OF NURSING IS TO PREPARE REGISTERED NURSES EMPOWERED TO ENGAGE IN INNOVATIVE COLLABORATION WITH CONSUMERS AND STAKEHOLDERS TO DEVELOP, IMPLEMENT, AND EVALUATE COMPASSIONATE, COORDINATED HEALTH CARE SERVICES FOR DIVERSE POPULATIONS (STUDENT HANDBOOK, 2016).

BACKGROUND

- THE DEVELOPMENT OF AN INTER-PROFESSIONAL PARTNERSHIP AMONG
  - NURSING FACULTY
  - INSTRUCTIONAL DESIGNERS
  - STUDENTS
- DESIGNED TO MEET THE NEEDS OF WORKING ADULTS WITH MULTIPLE RESPONSIBILITIES
- BASED ON A HYBRID MODEL, E-LMS, & FLIPPED CLASSROOM

GOAL

- AMONG RN TO BSN STUDENTS
  - IDENTIFY MODEL AND METHODS THAT BEST PROMOTE
    - CRITICAL THINKING
    - ETHICAL BEHAVIOR
    - INFORMED CITIZENSHIP
  - READILY APPLIED TO THE PRACTICE ARENA



DESCRIPTION OF THE CHALLENGE

- RECOGNITION
  - RN TO BSN STUDENTS HAVE MANY OPTIONS FOR DEGREE COMPLETION.
    - ONLINE, HYBRID, AND FACE TO FACE MODELS
  - EVERY LEARNER HAS UNIQUE NEEDS
  - EVERY PROGRAM MODEL DOES NOT FIT THE STUDENT'S PREFERRED LEARNING STYLE.
- THESE FACTORS MAY IMPACT STUDENTS' DECISIONS TO RETURN TO SCHOOL
- STUDENTS MAY STILL BE UNABLE TO COMPLETE THE DEGREE.

A NEW BRIDGE IS BUILT

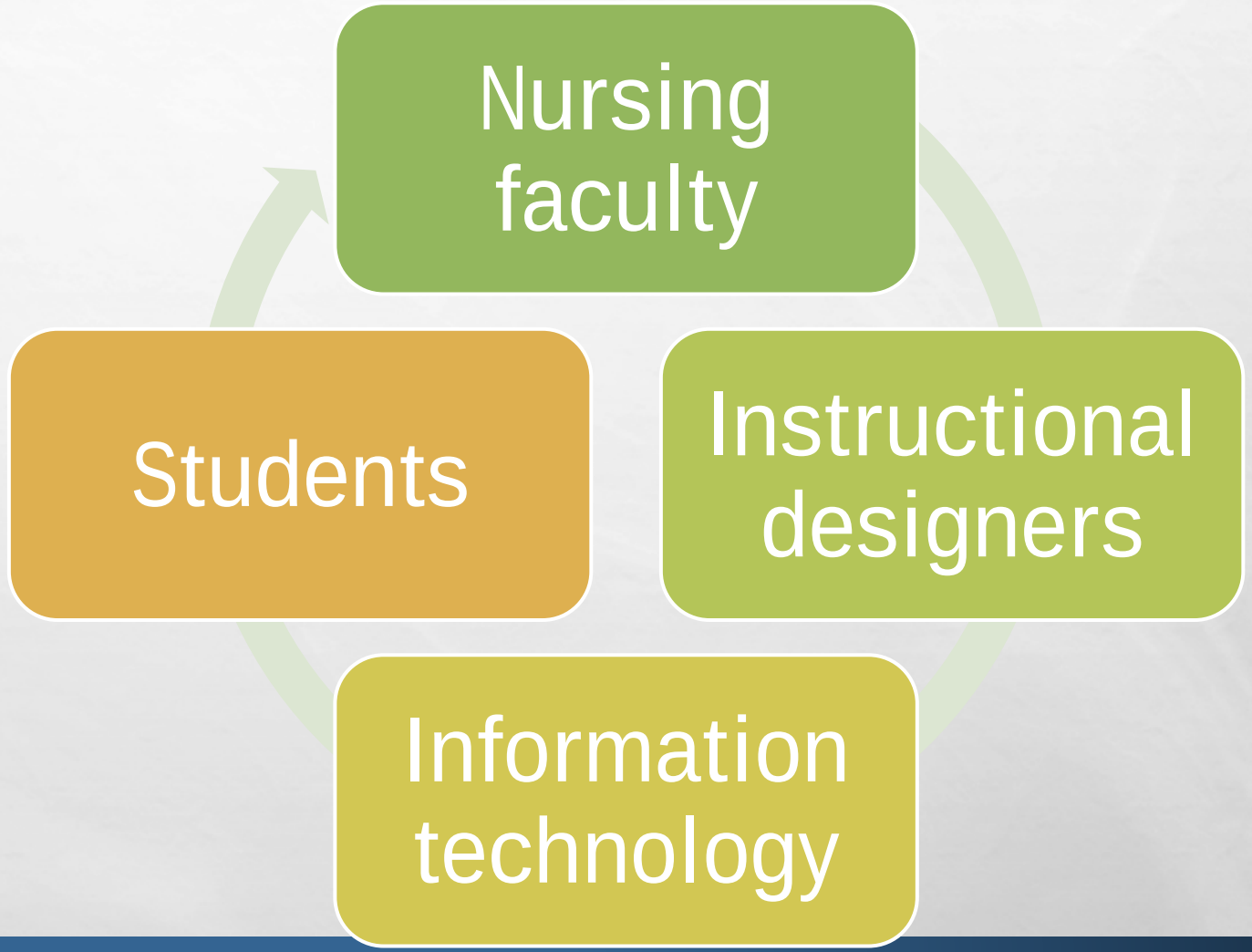
OR NEW DOG TRAINING TECHNIQUES ARE EMPLOYED

PROGRAM DESCRIPTION

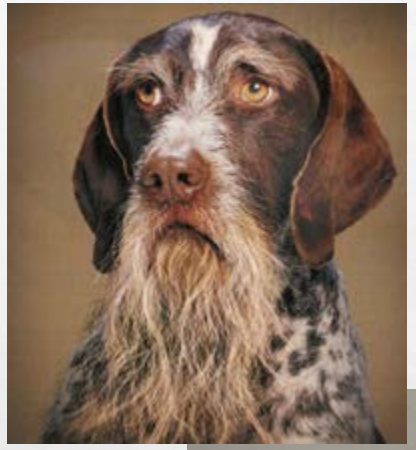
- HYBRID FORMAT
  - ELECTRONIC LMS ASSIGNMENTS
  - MONTHLY IN PERSON MEETINGS
  - PROVIDES LEARNERS INDEPENDENT AND INTERACTIVE LEARNING MODELS
- FLIPPED CLASSROOM
  - FACILITATES LEADERSHIP CAPACITY
  - EXPANDS COMMUNICATION SKILLS
  - PROMOTES INTERACTION AMONG STUDENTS

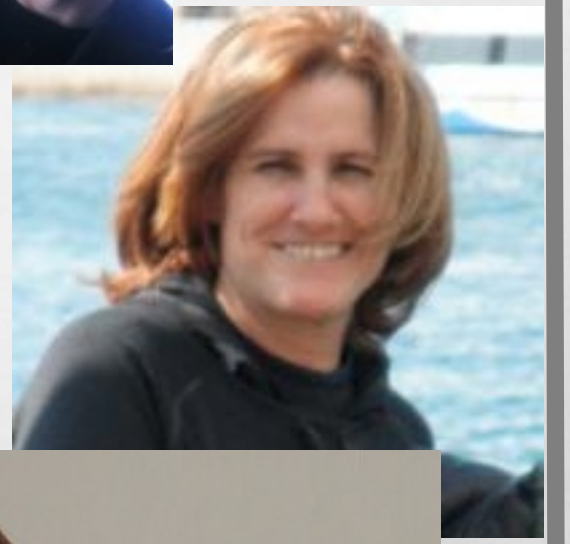
PARTNERS

- NURSING FACULTY
  - CONTENT EXPERTS
- INSTRUCTIONAL DESIGNERS
  - EXPERTS IN ANDRAGOGY/PEDAGOGY
  - NAVIGATION OF THE LMS
- INFORMATION TECHNOLOGY
  - LMS AND INSTRUCTIONAL NETWORK SUPPORT
- STUDENTS
  - GOAL ORIENTED ADULT LEARNERS
  - ENGAGE IN MATERIAL USE
  - PROVIDE FEEDBACK

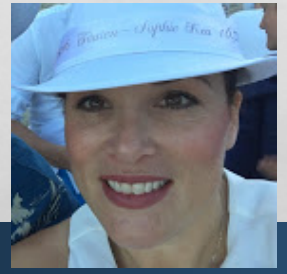


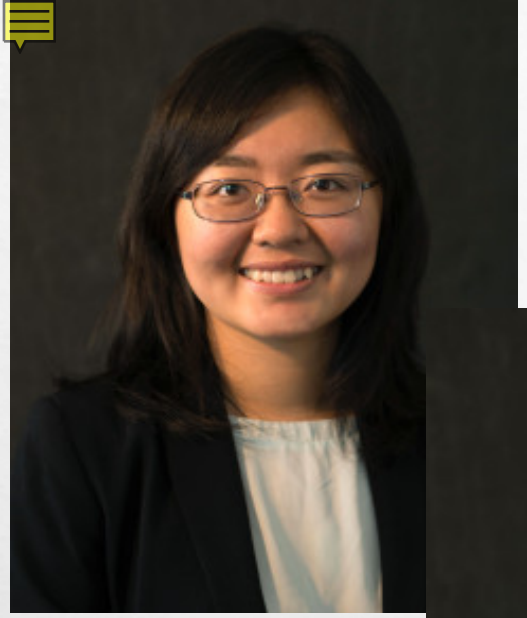
THE FACULTY – "OLD DOGS"





- DNP & PHD PREPARED FACULTY WITH
  - CLINICAL EXPERTISE IN AREA OF INSTRUCTION
  - NURSING CONTENT KNOWLEDGE
  - EXPERIENCE IN NURSING EDUCATION





INSTRUCTIONAL DESIGNERS

- EXPERTISE IN PEDAGOGY / ANDRAGOGY
- LMS SYSTEMS & DESIGN
- PROVIDE ASSISTANCE IN FACE TO FACE & ONLINE CLASSROOM SETTINGS
- “TRAINERS” OF THE “OLD DOGS”

INFORMATION TECHNOLOGY

- OFFER ONLINE, PHONE AND FACE TO FACE SUPPORT
- ASSIST IN PATCHING EDUCATION INFORMATION INTO LMS
- WORK COLLABORATIVELY WITH INSTRUCTIONAL DESIGNERS
- SUPPORT THE WORK OF THE “OLD DOGS & THE TRAINERS”

STUDENTS

- DIPLOMA, ASSOCIATE DEGREE, AND NON-NURSING BS PROGRAMS
- NEW GRADUATES
- 20-30+ YEARS EXPERIENCE
- DIRECT CARE, ADMINISTRATORS, QUALITY IMPROVEMENT, EDUCATION

INSTRUCTIONAL DESIGN PARTNERSHIP

Nursing faculty

Instructional designers

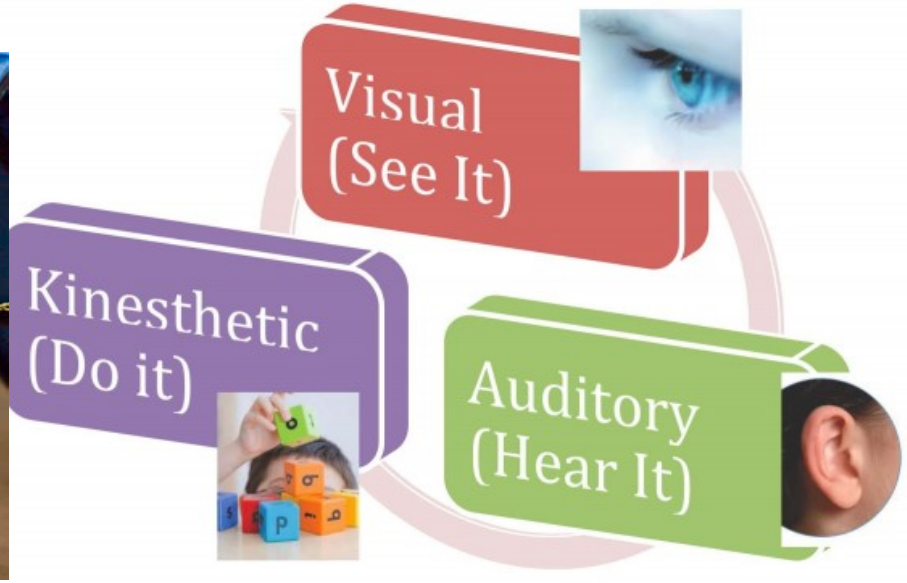
Information technology

Students

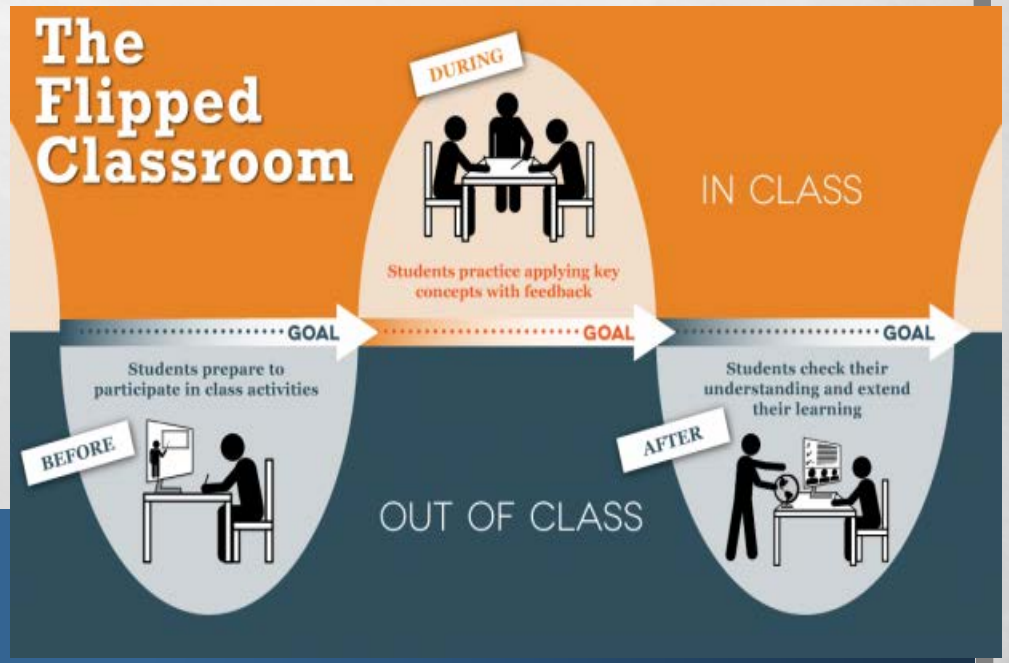
EVALUATION

- QUANTITATIVE AND QUALITATIVE FEEDBACK FROM ALL PARTICIPANTS
- SATISFYING AND ENGAGING EXPERIENCE FOR ALL PARTNERS
- NECESSARY FOR ACCREDITATION IN NURSING BY THE STATE BOARD OF NURSING & AMERICAN ASSOCIATION OF COLLEGES OF NURSING

OUTCOMES



- A MULTISENSORY EXPERIENTIAL LEARNING ENVIRONMENT
- REAL WORLD EXPERIENCES SERVE AS A BASIS FOR APPLICATION OF THEORY IN A FLIPPED CLASSROOM ENVIRONMENT.
- HIGH LEVEL OF STUDENT ENGAGEMENT
- NETWORKING OPPORTUNITIES



OUTCOMES

- STUDENTS ARE ABLE TO IMMEDIATELY APPLY CONTENT TO WORK ENVIRONMENT
- THIS OUTCOME IS ALIGNED WITH
  - AACN BACCALAUREATE ESSENTIALS (2008)
  - QSEN (2014)
  - ANA STANDARDS OF PRACTICE (2015)
  - MAGNET GUIDELINES

QUESTIONS

CONTACT INFORMATION…

COURTNEY REINISCH

REINISCHC@MONTCLAIR.EDU

REFERENCES

- AMERICAN ASSOCIATION OF COLLEGES OF NURSING (2008). THE ESSENTIALS OF BACCALAUREATE EDUCATION FOR PROFESSIONAL NURSING PRACTICE. RETRIEVED FROM: HTTP://WWW.AACN.NCHE.EDU/EDUCATION-RESOURCES/BACCESSENTIALS08.PDF.
- AMERICAN NURSES ASSOCIATION, (2015). NURSING: SCOPE AND STANDARDS OF PRACTICE, 3 RD ED. ANA: SILVERSPRING, MD.
- THE QUALITY AND SAFETY EDUCATION FOR NURSES (2014). RETREIVED FROM: HTTP://QSEN.ORG/.
- AMERICAN NURSES CREDENTIALING CENTER (2014). MAGNET RECOGNITION PROGRAM. RETRIEVED FROM: HTTP://WWW.NURSECREDENTIALING.ORG/MAGNETAPPLICATIONMANUAL.