Racial Justice and Black Lives in Research: Consider these areas of inquiry

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BLM in Research Ethics

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Community Engagement

How do you engage the community?

- Identify barriers to community participation, including fear.
- Seek community stakeholders who believe in the research.
- Black scholars return findings to the community in a meaningful way.

What do you plan to assess white maturity in Research Design?

- Consider the importance of information from a diversity of sources, not just "top-down" journals. Recognize the value and make other resources available, create institutional change regarding what publications are valued.
- Consider high-quality research that uses a range of methods, uses alternate interpretive, and avoids assumptions, especially mainstream journals that might have limited inclusivity.
- Explore epistemologies and methods limited by "standard" set by instruction.
- E.g., if the methodology is all-white how do we recognize and facilitate IRB methodologists?

White Normativity

- Assess demographic questions' added value to research design.
- Extend the latitude of what is researchable to be inclusive of values and experiences.
- Evaluate the uniformity in data reporting and research designs.
- Explore epistemologies and methods limited by "standard" set by instruction.
- E.g., if the methodology is all-white how do we recognize and facilitate IRB methodologists?

Participant Lived Experiences

- How do researchers incorporate participants' lived experiences?

- How do you plan to assess white maturity in Research Design?

What is the value of awareness amongst IRB members and researchers?

- Honor and promote recognition of research on Black studies. Recognize that intersectional racism and whiteness exist among Black researchers and IRB professionals.
- Recognize that research on Black research is often treated in white, cis spaces.
- Assess human dignity and inclusion of research teams. Has race been grounded in the knowledge and experience of the community (e.g., our ethics approach)?
- Address the cultural appropriateness of methods (data collection strategies, tests, interviews) and research implementation strategies.

What additional considerations might you make for training and education?

- Provide multicultural teaching and mentoring across all systems.
- Train IRB members with a diversity of identity and expertise.
- Train research teams in:
  - Communication
  - Power dynamics for community engagement
  - Methodologies best suited for all participants and communities.

What additional considerations might you think about for public access and publication to date?

- Consider accessibility and information from a diversity of sources, not just "top-down" journals. Recognize the value and make other resources available, create institutional change regarding what publications are valued.
- Consider high-quality research that uses a range of methods, uses alternate interpretive, and avoids assumptions, especially mainstream journals that might have limited inclusivity.
- Explore epistemologies and methods limited by "standard" set by instruction.
- Evaluate research objectives for participant support and what can be meaningfully shared.
- Recognize that to find which journals to publish to, which project's future, how to pursue them.
- Prioritize research on Black experiences and with participants in any way.
- Do not allow "gatekeeping" in funding and publication.
- E.g., if a funder is not inclusive do not use the justification "the funder approved this study, design, or ethical.

What considerations should be made for IRB Composition?

- Representation and composition on IRBs should reflect the community, including racial representation and research representation.
- Composition limits for IRB terms.
- Require transparency in the selection process.
- IRB focuses on community advocacy, (ability/kind of control).

https://www.montclair.edu/institutional-review-board/blminresearch/

Racial Justice and Black Lives in Research: Consider these areas of inquiry—

Created in collaboration with individuals attending the November 2020 symposium—

- Racial Justice and Black Lives in Research:
- Community
- How do you engage the community?
- White Normativity
- Participant Lived Experiences
- Awareness
- Training and Education
- Publication and Access
- IRB Composition and Committees

- How do you plan to assess white maturity in Research Design?
- What is the value of awareness amongst IRB members and researchers?
- What additional considerations might you make for training and education?
- What additional considerations might you think about for public access and publication to date?
- What considerations should be made for IRB Composition?