MONTCLAIR STATE COLLEGE, UPPER MONTCLAIR, N. J.

Volume XLII—Number 1
September 13, 1967

MSC WELCOMES THE CLASS OF 1971

WWMS BEGINS BROADCASTS

VARYED PROGRAMS PLANNED

by Leslie Anne Hair

WWWMS—590 AM, Montclair State's campus radio station, will begin broadcasting to the dormitory students on September 11. From its studio in the Administration Building, WWMS will transmit a variety of musical, educational, and sports programs throughout the coming year.

Approximately 58 hours are scheduled for each week. From Monday through Friday the station will be on the air at 5 P.M. and present two hours of "Mostly Music" for the commuters. The station will open at 8 A.M. with "Voice of Montclair State," news, weather, and present two hours of "Mostly Music" for the commuters. The station will open at 8 A.M. with "Voice of Montclair State," news, weather, and present two hours of "Mostly Music" for the commuters.

The AM station is under the management of John Finegan, station manager, and his staff consisting of Leslie Anne Hair, program director; Joyce Forseen and John Galliot, assistant program directors; and Rich Holl, chief program announcer; Mike Lieberman, record librarian; and Kathy Awramko, book librarian.

Anyone interested in joining the station is welcome to attend the first general meeting which will be announced soon.

Open recreation and a cookout will be held Thursday evening. Sept. 14, in the gym.

Freightmen busily prepared themselves for their college career by posing for I.D. card pictures, attending morning and evening classes, and participating in the events sponsored by the College Life Union.

The program will end Thur. eve­ning, Sept. 14, with Rat Court and the Peace Dance.

Numerous social activities will be planned for the weeks ahead to encourage new students to make as many acquaintances as possible. College Life Union Board presented a special Alley Club on Fri. evening, Sept. 8; Sat., Sept. 9, freshmen purchased their dinks. The traditional Pres­ident’s Reception was held Satur­day afternoon at the President’s House. Each student was given the opportunity to meet Dr. and Mrs. Richardson at that time. The junior class welcomed the fresh­men with the Big-Brother-Big­Sister dance on Saturday evening.

Freshman Profile

The Class of 1971 is composed of 1,279 students. The following number of new students make up each curriculum: business, 96; English, 87; French, 87; fine arts, 86; home economics, 100; industrial arts, 62; Latin, 4; mathematics, 199; music, 50; physical education, 127; science, 147; social science, 130; speech 49; Spanish, 81.

The freshmen were assigned to one of four different residence halls. Each hall was assigned to a group of students based on their major field of study.

In May, Players will end the Players season. During the coming year the group will present the works of a variety of artists, ranging from William Shakespeare to George Gershwin.
A Welcome to Freshmen

It is irrational, that in the academic world, Autumn, not Spring, brings "new life." MSC's "new life" is the Class of 1971, a group of 1279 freshmen. It is perhaps the largest class we've had in the past five years.

We of Montclair could offer much advice to the freshman class. However, our advice will be brief, lest it become lost in the mass of information already collected during orientation. We are sure that little we could say would be as important as the number of bricks in the auditorium wall, the number of steps in the amphitheater, the number of parking spaces in the freshmen parking lot or Annex 5's location.

We hope that the amount of facts which the freshmen will accumulate during their education here will become more than mere facts. Let's hope that the freshmen will never become so hardened by the educational process that they lose the ability to feel, to care, to be real.

In short, freshmen, we hope that your education at Montclair will enable you to live a more complete, and sensitive life. Welcome and Best Wishes.

Students Only!

Chances are that as you read this you might find numerous evidences of the human failings that are uppermost in the mind of every freshman. One might be tempted to criticize your college paper for its lack of coverage. You, O noble Editor, may have had several misplaced punctuation marks or dangling participles. And you, O humble freshman, might become nostalgic and tend to reminisce about the journal of your former home-town high school. With such a journal you might find numerous evidences of a more useful, complete, and sensitive life. Welcome and Best Wishes.

Hazing Is Healthy

Yes, recover from your shock, freshman, hazing is healthy, helpful and hilarious. Despite the humiliation and apparent frivolities of such activities as hazing, rat court, and dinks, there is a basic importance to these orientation procedures. It is during this first and very important Orientation Week that many freshmen's opinions of all phases of the Montclair campus life will be formed.

The activities of Orientation Week are designed to help you meet other students who will be experiencing the same problems as you.

There are almost 1300 freshmen alone. You, coming from a small home-town high school may be a little apprehensive of the large number of new faces you have encountered and will encounter as your career at Montclair State develops. We of the Montclair staff hope that you have enjoyed this week and please remember that you will benefit from the new friendships you have made. Good Luck!

Keep Montclair Green!

Summer has given Montclair State a new coat of green. The Maintenance staff has spent hours maintaining and reseeding lawns. The College High, which was planted last year, has blossomed into a lovely patch of green. Much work has gone into transforming the trampled mall into a miniature "Valhalla."

We of the Montclarion hope that the student body will realize the hours of work which went into refurbishing the lawns about the campus. We hope that students will think of "shortcuts" other than those which run across the lawns. We also hope that students will throw their garbage into the proper receptacles on the sidewalks and lawns. Litter your cars—not the parking lots.

With a small amount of effort, we can keep our lawn green and help make the campus beautiful.

The outside of the campus is not the only area which needs our care. We come back to Montclair Life in the fall and find carpets cleaned and walls painted. We wonder how long it will stay clean. Perhaps we hope that last year's clean-up campaign in Life Hall will outlast a littered Life Hall year after year. This is the year for a change!

We have had a bumper crop of looting and shooting and we do know that the caliber of life in the Montclair campus is high. In this respect, we do like to keep the campus beautiful, perhaps Lady Bird, who has dedicated herself to preserving a beautiful America, will send us a whopping craneshare award."

The President's Desk

THE RIOTS AND OUR RESPONSIBILITY

Since the last major riot to our college family, and although the Montclarion, we have had a major riot on our doorstep in the City of Newark. Naturally, this has caused a great concern to all of us. How do we react? How can we help prevent colleges cannot exist behind ivy covered walls. How can this catalyze the fact that we have happiness for our manufactured the wealthiest and one of the most democratic in the world?

Perhaps provincialism would allow us to say "This is our problem," but, Newark and Plainfield are clearly our problems (and I think predominantly yours, O humble educator in the State of New Jersey).

The horror and anarchy which was part of the Newark incident was frightening and the riots shocked our consciences. Beyond the middle class sensitivity, violence is repugnant and no amount of understanding will eliminate our strong emotional reaction to it. But we must strive to understand the whole problem of the American Negro, for in my opinion our professional and political life has a special responsibility to help solve it.

With our state and national resources, how can we excuse the disgrace of economic deprivation, psychological frustration, the other socio-economic conditions which worked to cause these riots. The riots this summer are only a part of the Newark incidents which contributed to, if not caused, the riots this summer. In the hundreds years since the American Civil War, O American Negro has been discriminated against in housing, employment and education. O Negro has been kept geographically isolated, politically impotent and at the very lowest end of the economic scale.

For an appreciation of this dilemma the modern college administration must be recognized. Nearly all people-white as well as Negro-Americans. We are involved in our own cultural environment as to make a real understanding of the problem. The most educated in our society cannot assume that we have a completely objective view of the values and conditions of our own culture. We can look outside of our own situation and find an illustration-a modern civilized society which was accomplished in the arts and sciences, organized and systematically murdered in the city of 6,000 Jews. The American Germans allowed this to occur and most of them still do not know how it happened. The magnitude of the two illustrations may be different but they both show the difficulty people have in recognizing our atmosphere as it develops in their own culture.

Well, what is the solution-can people transcend the restrictions imposed by the all-enveloping nature of our cultural environments? In a modern college an institution of education has the potential to greatly influence the students. However, if educators could rise above the assumptions, the prejudices, the unexamined certainties of their society-they could do much more to prevent the occurrence of which riots are a symptom.

Montclair State College has developed a program for preparing our students for socially economically deprived areas and this program is in part an attempt to work on some of the problems. We have an open laboratory. More needs to be done. Teachers and professors should spend more time away from their classes and libraries.

We should learn and teach about the realities of our country.

In the history of civilization, it is fine and beautiful. In the history of the United States, there have been phases.

The President's Desk

NADINE UDALL
LEONARD ELOVITO

HOMECOMING IS NOT ONLY FOR THE GREEKS

The weekend of October 20th through 23rd has been chosen for this year's Homecoming. As usual, most of the fraternities and sororities will have a float. But the freshman class is also invited on your class or organization's Homecoming Committee. As usual, most of the fraternities and sororities will have a float. But the freshman class is also invited on your class or organization's Homecoming Committee. As usual, most of the fraternities and sororities will have a float. But the freshman class is also invited on your class or organization's Homecoming Committee. As usual, most of the fraternities and sororities will have a float. But the freshman class is also invited on your class or organization's Homecoming Committee.
The Editor

To the Editor:

During the Spring semester, 1967, among other things, we have studied and discussed grading systems in general and the grading system at Montclair State College in particular. In our discussions many pros and cons were presented on the subject. However, the consensus of opinion in our class is that the pros far outweigh the cons; that there must exist a valid and better system of evaluation than the one we have now.

We, the members of this class, would like to take this opportunity to express our concern about the validity of our present grading system here at Montclair. We realize some of the benefits of the present system here at Montclair, possibly improving one's grades in general and the grading systems in general and the Montclair 1967, among other things, we do feel that with a change.

To the Editor:

September 13, 1967

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8th Summer Workshop Held

This year for the eighth summer the Montclair State Speech Department conducted its sixth-week Summer Theatre Workshop. More than 20 college and undergraduate students and 35 high school students attended the workshop classes and participated in its two major productions.

The high school students, who came from 31 high schools in New Jersey, attended four hours of classes daily in addition to evening rehearsals. Their courses covered various aspects of play production such as technical theatre, acting, and speech.

The college students attending the workshop had a choice of courses including beginning and advanced acting, technical theatre, stage lighting, and playwriting.

First Play

First play, Stage Door, by Edna Ferber and George S. Kaufman, opens July 11 and 12 after only 11 rehearsals. Directed by Dr. Clyde MacKee, this play concerns the lives of a group of aspiring young actresses living in a New York boarding house.

This show was followed by a musical children's play entitled The Bremen Town Musicians. It was written and directed by William Kubko, a graduate assistant in the Speech Department.

Final Play

For the final production, the workshop presented The Insect Comedy, an allegory on man and society written by Joseph and Karol Capek. It was written 50 years ago, but has a very modern theme which concerns the question of whether machines will ever surpass man. The story points up man's weakness and his dependence on human behavior to that of insects.

The Summer Theatre Workshop was under the co-ordinating direction of Howard Fox, chair- man of the Speech Department. In addition to Dr. Clyde MacKee and Dr. Rockwood who directed the productions, Mr. Scott MacConnell (scenography and lighting designer) and Mr. Donald Sobolik (costume supervisor) also participated in the program.

Statistical Review of Student Increases

A record number of teachers — 2.6 million — will greet a record number of students -- 57.2 million — when schools open this fall, the U.S. Office of Education said today.

The college students attending the workshop had a choice of courses including beginning and advanced acting, technical theatre, stage lighting, and playwriting.

Who is Eligible?

The federal grant, loans, and work-study programs are designed for students who are admitted to post-secondary institutions or who are enrolled in such institutions, who are in need of assistance to pay their college expenses, and who are U.S. citizens or eligible non-citizens.

Financial need is the difference between the amount of money the student and his family can reasonably be expected to contribute toward a definite period of education, usually an academic year.

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GROWTH FORESEEN IN COLLEGE AREA

by Donald S. Rosser

New Jersey Education Assn.

What will the future of the college be like? If present trends continue, it will have more students, fewer restrictions and considerably less ivy.

One of the most obvious changes will be growth, thinks Lewis B. Mayhew, professor of education at Stanford University. "By 1960," he foresees, "the average size of a college will be 20,000 students, and it will be located in an urban or metropolitan area of 100,000 population. It will be the day when the stereotyped vision of a college is that of a small, tree-lined campus in a romantic, small town, far from the temptations of the city."

Today's small college will triple its enrollment by 1960, Mayhew foresees, and a few larger colleges—such as Michigan State, the University of Illinois, and the University of Minnesota—will become virtual cities with over 50,000 students.

Large Universities

Large universities probably will divide their students into two groups. Much as Rutgers University is beginning to do, and a few other larger universities, such as the University of California, will become virtual cities with 50,000 students or more. The facilities will be "living-learning units" containing dormitories, classrooms, faculty offices, small libraries, and other "learn

Gymnastics Team

Looking Promising

A ten match schedule has been announced for Montclair State's 1968 varsity gymnastic team by Henry Schmidt, Director of Athletics.

The Indians, under Coach William Savering, open the season January 6 at Trenton State. The team will have 130 members on the squad with a brilliant 21-5 record in 1967.

Mueller Made Asst. Coach

The appointment of Bob Mueller as head wrestling and assistant football coach at Montclair State has been announced by Henry Schmidt, Director of Athletics.

Mueller, a native of Westfield, is taking over wrestling from Henry (Hank) Ferris, who resigned to become assistant in football. In football, Bob will be Mueller's number one assistant in both football and wrestling.

Asst. Coach

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SEPTEMBER 13, 1967