VWMVS—900 AM, Montclair State’s campus radio station, will begin broadcasting to the dorms on September 11. From its studio in the Administration Building, VWMVS will transmit a variety of musical, educational, and sports programs throughout the week.

Approximately 58 hours are scheduled for each week. From Monday through Friday the station will broadcast at 2 P.M. and present two hours of “Mostly Music” for the commuters in the Life Hall cafeteria. Programs will run at 4 P.M. with “rock” and popular music programs by Tom Thorpe, Joe Valentino, Steve Rahn, and Kathy Awramko. News, weather, and sports are scheduled for each week.

58 Hours Of Programming

The AM station is under the management of John Finegan, station manager, and his staff consisting of Leslie Anne Hair, program director; Joyce Forsen and John Gallinit, assistant program directors; Rich Holl, chief program announcer; Mike Lieberman, record librarian; and Kathy Awramko, book librarian.

Anyone interested in joining the staff is welcome to attend the first general business meeting which will be announced soon.

The Voice of Montclair State

Strains of “We love you Sophomores” and scores of traditional red dink songs once again made their way onto campus as Montclair State welcomed the Class of 1971. Welcome Week, a period of orientation meetings, hazing, and a Broadway musical, is aimed at making the arrival of new students as pleasant and easy as possible. During this week, freshmen had an opportunity to meet students of the administration, student government officers, and other student leaders.

Welcome Week began Fri., Sept. 8, with the arrival of Freshmen. The program will end Thur., evening, Sept. 14, with Rat Court and the Peace Dance. Bighorn Schedule

Freshmen busily prepared for the first general business meeting which will be announced soon.

The Class of 1971 is composed of 1279 students. The following numbers represent the student population of each curriculum: business, 96; English, 87; French, 87; fine arts, 90; economics, 106; industrial arts, 62; Latin, 3; mathematics, 199; music, 50; physical education, 30; social science, 127; science, 147; social science, 130; speech, 49; Spanish, 81.

Students Wanted

Welcome Week Committee

Richard Feorchak of the Personnel Department was responsible for the coordination of all Welcome Week activities. Student-co-chairmen of Welcome Week were sophomores Robert Manahan and Barbara Sternberger. Other co-chairmen included Janice Cline, Patricia Johnson, Joanne Rundell, Rhoda Elovitz, Tom Thorpe, Dave Kerr, Joe Bely Kess, Linda Fedorchak, Leslie Anne Hair, Bill McGowan, and John Finegan.

VWMVS begins broadcasts

WVMS BEGINS BROADCASTS

Number 1

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VWMVS Begins Broadcasts

Varied Programs

In addition to music, the station will also present “News Analysis” with Frank Cripps on Tuesdays at 8 P.M.; “The Comedy Hour” with Tom Thorpe on Tuesdays at 9; and “Wipe Out”, Dennis Cervenka’s panel discussion and interview program, on Wednesdays at 8 P.M.

Sunday programming will begin at 4 P.M. and feature music, sketch comedy, and sports. As for sports, arrangements are being made to tape “away” football games to the students on campus. In addition, every Monday and Friday from 7:30 to 7:45 a sports analysis will be given by the station’s sportsmen.

Public service announcements will be made throughout the broadcast day. WVMS plans to sponsor an organization that wishes to publicize its meetings and special events can publish a public service announcement on the radio station office in Life Hall.

Organization

WVMS is operated by the Voice of Montclair State, an organization run by Leslie Anne Hair.

Three Major Productions Highlight Players Season

by Leslie Anne Hair

A Renaissance tragedy, an American expressionist drama, and an all-male musical will highlight the Players Season during the coming year.

This fall Players will open their season with a production of Shakespeare’s Macbeth. This tale of ruthless murder and “fulfilling ambition” will be presented in November in Memorial Auditorium. The show may also tour in Europe or perform for the Shakespeare Festival in Stratford-Upon-Avon in early 1968.

In May, Players will end the season with their first musical, Carousel, and the American musical, “A Chorus Line.” These productions represent a very ambitious undertaking for the group. It is evident that they will be presented with Montclair State and a varied and exciting theatrical program during the coming year.
A Welcome to Freshmen

It is ironical, that in the academic world, Autumn, not Spring, brings “new life.” MSC’s “new life” is the Class of 1971, a group of 1279 freshmen. It is perhaps the largest class we’ve had in many years.

We of Montclair could offer much advice to the freshman class. However, our advice will be brief, lest it become lost in the mass of information already collected during orientation. We are sure that little we could say would seem as important as the number of bricks in the auditorium wall, the number of steps in the amphitheater, the number of parking spaces in the freshmen parking lot or Annex’s location.

We hope that the amount of facts which the freshmen will accumulate during their education here will become more than mere facts. Let’s hope that the freshmen never become so hardened by the educational process that they lose the ability to feel. Don’t be overcome by your dreams, but realize that they are something for which you may strive.

In short, freshmen, we hope that your education at Montclair will enable you to live a more complete, and sensitive life. Welcome and Best Wishes.

Students Only!

Chances are that as you read this weekly, you might find numerous evidences of human failings. Everyone, even the best of us, will sometimes act foolishly. Perhaps you might be tempted to criticize your college paper for its lack of coverage. You, O noble Elvitar; you who have criticized us for proving there were several misplaced punctuation marks or dangling participles. And you, O humble freshman, might become nostalgic and tend to reminisce about the journal of your former man, might be tempted to criticize your college’s administration for their own and seek not the opinions of the editor and his staff. However, we of the Montclair staff, do invite you to join our staff and put out this first issue, will make any efforts at criticism, to aid in this journalistic undertaking?

We of the Montclarion hope that the student body will realize the hours of work which went into refurbishing the lawns about the campus. We hope that students will throw their garbage into the proper receptacles and not litter the lawns, not the parking lots, with a small amount of effort, we can keep the campus green and help make the campus beautiful.

The outside of the campus is not the only area which needs our care. We come back to the Montclair Life of the year, having cleaned the carpets and painted the walls. We wonder how long it will stay clean. Perhaps we can remember last year’s clean-up campaign in Life Hall, where our new freshmen were introduced to a littered Life Hall year after year. This is the year for a change.

Hazing Is Healthy

Yes, recover from your shock, freshmen. Hazing is healthy, helpful and hilarious. Despite the humiliation and apparent frivolities of such activities as hazing, rat court, and dinks, there is a basic importance to these organization procedures. It is during this first and very important Orientation Week that many freshman’s opinions of all phases of the Montclair campus life will be formed. The activities of Orientation Week are designed to help you meet other students who will be experiencing the same problems as you.

There are almost 1300 freshmen alone. You, coming from a small home-town high school may be a little apprehensive of the large number of new faces you have encountered and will encounter as your career at Montclair State develops. We of the Montclair staff hope that you have enjoyed this week and that the campus will benefit from the new friendships you have made. Good Luck!

Keep Montclair Green!

Summer has given Montclair State a new coat of green. The Maintenance staff has spent hours maintaining and resisting lawns. The College High hall, which was planted last year, has blossomed into a lovely patch of green. Much work has gone into transforming the trampled mall into a miniature "Valhalla."

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THE RIOTS AND OUR RESPONSIBILITIES

Scenes last weekend and in the days that followed to our college family, show through the Montclarion, we have had a major riot on our doorstep in the City of Newark. Naturally, this has caused a great concern to all of us. We have heard that colleges cannot exist behind ivy covered walls. How right this catalytic phrase has happened to our own situation and find an answer to the panic among us. Perhaps provincialism would allow us to avoid a larger part of the Newark problem, but Newark and Plainfield are clearly our problems (and I think properly so). The great educator in the State of New Jersey...

The horror and anarchy which was part of the Newark incident was frightening and the South, and, in places like New Jersey the effects of persuaded us to help...
The Editor

To the Editor:

During the Spring semester, 1967, among other things, we have studied and discussed grading systems in general and the grading system at Montclair State College in particular. In our discussions many pros and cons were presented on the subject. However, the consensus of opinion in our class is that the cons far outweigh the pros; that there must exist a more valid and better system of evaluation than the one we now have.

We, the members of this class, would like to take this opportunity to express our concern about the validity of our present grading system here at Montclair. We realize some of the benefits to be derived from this grading system, such as: providing a means for each faculty member to compare his students' performance on the basis of his perception of a grade, possibly improving one's Swingline

Test yourself. Do you see in the ink blobs?

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<th>A Japanese judo expert?</th>
<th>What's up?</th>
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This is a Swingline Tot Stapler

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Fully guaranteed. As my stamp attests. As yours will too.

At your stationers or with me.

Sincerely yours,


Grading System

In spite of these arguments in support of the status quo, we feel that the following reasons will suffice to show our desire for a change.

Grades in the present system:

1. Do not tell what is being tested-memory, knowledge, ability, or inarticulate report, etc.
2. Do not tell whether one instructor is harder than another.
3. Do not tell whether some courses are more difficult than others.
4. If an average grade, will not show how much a student has improved.
5. Are based on what a student does not know rather than on how much he does know.
6. Prevent students from expressing their concern about course for fear of retaliation.
7. Would tend to be destructive for students' self image.
8. Dehumanize and become impersonal.
9. Encourage students to work for grades rather than for knowledge and learning.
10. Fail to specify individual instructors' perception of specific grades.
11. Tend to be used as weapons by students.
12. May create tensions and anxieties among students.
13. May create self-centered competition.

We hope that our feelings may carry some weight; that they will merit some consideration by the administration and the Fac­ulty Advisory Council, and that they will be viewed in the vain of constructive criticism of our present system.

We realize that there is a definite need for a system of eval­uation. However, we realize we have no definite ideas on how such an evaluation can be made more valid, we do feel that with your help and cooperation, and with the aid of the professors and students at Montclair State Col­lege, we can institute a system of evaluation which would be more justifiable in terms of the word grade than our present system.

If you read but one book this year, Dr. Frankl's book should be that one.

Man's Search for Meaning

VIKTOR E. FRANKL

A famous psychiatrist vividly describes his ex­periences in a Nazi concentration camp and his formu­lation of an existential psychotherapy based on this experience. "A gem of dramatic narrative, focused upon the discovery of humanistic views of the parent, competing in importance to the traditional psychodynamic notion of our view of human nature," -Harvey K. Anshel, Harvard University

Washington Square Press paperback $4.95

Washington Square Press is also pleased to announce serialization of this book in national papers next spring.

Psychotherapy and Existentialism

"Frankl expresses in an illuminating manner that which is properly understood as the existential question." -Georg Alfar

$4.95 hardcover

Financial Aids

VARIUS FINANCIAL AIDS

To acquaint the students at Montclair State College with available financial assistance, Mr. Neuner will prepare an article for each issue of the Montclarion describing various local, national, Federal, and work-study pro­grams and how to apply for aid.

Financial need is the difference between the amount of money a student and his family can provide for an education and the expense of that education. Financial need is not a term synonymous with poverty. It is related to college expen­ses as well as non-college financial strength. While maintaining its objectively measured standard of living, and although we would need substantial financial aid to send its child to one college, might need much less to meet that child's expenses at another institution. Indicators of need must almost be considered:

1. The amount of money the student and his family can reason­ably be expected to contrib­ute toward a definite period of education, usually an academic year.
2. The expenses of the education during that period at the institu­tion of higher education the student plans to attend.
3. Financial need is the differ­ence between these two amounts. The greater the need; measured on a scale relative to college expen­ses.

Who is Eligible?

The federal, grant, loan, and work-study programs are des­igned for students who are ad­mitted to post-secondary institu­tions or who are enrolled in such institutions, who are in need of assistance to pay their college expenses, and who are free.

Approximately 60 million people—more than 52 billion, almost 7 percent of the Gross National Product. The Nation's education bill for the coming year also will set a record — more than $52 billion, almost 7 percent of the Gross National Product. It is related to college expen­ses, and is growing.

The federal government also will contribute less than $600 per family for each year toward the expenses of those students coming from families or who are enrolled in institutions or who are staying in school longer.

"This report provides solid ev­idence of the strong growing commitment of the American people to education," HEW Under­Secretary Wm. J. Cohen said.

"The Nation is investing a larger share of its resources in its schools, and young people are staying in school longer."

"This should help to increase our national productivity. It should enable students to fulfill their potentialities. It is a constructive and hopeful sign for the future of our coun­try," he said.

Higher education is expected to show the largest percentage enrollment increase. About 6.5 million students are likely to enroll in colleges and universities this fall, up 8.3 percent from 6 million last year.

School high enrollments (grades 9-12) will reach an all-time high of 12.3 million, an increase of 1.3 percent from 13.3 million to 13.7 million.

A decline in births in 1958 is beginning to slow the pace of elementary school enrollments. Predictions of a slight gain of 1.4 percent is antic­ipated, from 38.5 million to 77.5 million. The full impact of the lower birth rate may not be felt until the early 1970's.
**GROWTH FORESEEN IN COLLEGE AREA**

by Donald S. Rosser

New Jersey Education Assn.

What will the college of the future be like? If present trends continue, it will have more students, fewer restrictions and considerably less joy.

One of the most obvious changes will be growth, thinks Lewis B. Mayhew, professor of education at Stanford University. "By 2000," he foresees, "the average size of a college will be 20,000 students, and it will be located in an urban or metropolitan area of 100,000 population."

The day will be the day when the stereotyped vision of a college is that of a small, tranquil place in a romantic small town, far from the temptations of the city."

Today's small college will triple its enrollment by 1980, Mayhew predicts, and a few larger colleges—such as Michigan State, the University of Illinois, and the University of Minnesota—will become virtual cities with over 50,000 students.

Large Universities

Large universities probably will divide their students into lists of colleges that would much as Rutgers University is beginning to do at its new New Jersey campus. Many colleges may have "living-learning units" containing 600 to 800 students; libraries; small classrooms; faculty offices; mail libraries; and other "learn ing resources" to make them self-contained schools.

Urban colleges will sprawl into the shires, with the largest institutions in the big cities. Taking buses and subways from class to class, students will "profit from the varied richness of experience which renovated cities provide."

Mayhew thinks more important, the urban college "will bring education to the people rather than force the people to come to the college."

Some colleges may develop various degrees of automated instruction. The automated college will minimize course work and, instead, seek to individualize instruction through the use of study booths, tape recorders, filmstrips and films, and programmed textbooks. But "none of the better known undergraduate colleges or universities will have taken this route."

Sixty per cent or more of all persons between the ages of 17 and 22 will be attending college in the year 2000, according to Mayhew. Many homes offices, linked by computers to regional centers, will match applicants with the colleges that would accept them.

Mueller Made Asst. Coach

The appointment of Bob Mueller as head wrestling and assistant football coach at Montclair State has been announced by Henry Schmid, Director of Athletics.

Mueller, a native of New Jersey, is taking over wrestling from Henry (Ferry) Ferris Ferris, who served last year as head coach in both football and wrestling.

In addition to wrestling, Mueller will be Ferris' number one assistant in football. In football, he will be replacing Bob Bornstein who resigned to become head basketball coach at New Brunswick High School.

Mueller was hired by Henry Schmid, Director of Athletics, to fill the position of head wrestling coach and assistant football coach. He was recommended by Bob Bornstein, who was head coach at New Brunswick High School.

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