MUSIC "for the commuters From Monday through Friday been scheduled for each week. Corporation, American Chemical Laurora, assistant correspond­ er, and sports will be featured in the Life Hall cafeteria. Pro­ will be made throughout the campus. In addition, students on campus. In addition,

VARIED PROGRAMS PLANNED

by Leslie Anne Hair

VVMS—500 AM, Montclair State's campus radio station, will begin broadcasting to the hall on September 11. From its studio in the Administration Building, VVMS will transmit a variety of musical, educational, and sports programs throughout the coming year.

Approximately 58 hours been scheduled for each week. From Monday through Friday the station will be on the air at 8 P.M. and present two hours of "Mostly Music" for the commuters the day afternoon at the President's home. Each student was given the opportunity to meet Dr. and Mrs. Richardson at that time. The junior class welcomed the freshmen with the Big-Brother—Big-Sister dance on Saturday evening.

Open recreation and a cook­out were held on Sun. afternoon, Sept. 10. On Sun., Sept. 11, the Freshman-Sophomore Picnic was held in the Freeman Hall quad­range. The Sophomore Welcome Folk Festival, featuring "local" talent was held in Memorial Aud­itorium on Tues. evening, Sept. 12. The traditional Peace Dance will be held Sun. evening, Sept. 14, in the gym.

Numerous social activities will be sponsored by a grant under the Higher Education Act of 1965. The program will work through standing clubs, printed brochures, sound films, and such as Upward Bound, Spurt, and Community Action Groups. TRY will provide many ser­vices, attending medical and li­brary orientation, purchasing economics, 100; industrial arts, 62; music, 50; physical education, 

Three Major Productions

by Leslie Anne Hair

A Renaissance tragedy, an American expressionistic drama, and a Broadway musical will highlight the 1967-68 season at Montclair State. These four productions represent a varied and exciting theatrical program during the Christmas vacation. The show may also tour five or six high schools during the Christmas vacation.

A workshop production of "Oo­tic Scenes" will be performed in December to open Players' new theatre in the Speech Wing, adjacent to Memorial Auditorium. Part of the evening will be devoted to Gummer Gustav's Needle, an old English comedy which was first performed at Cambridge University in 1966. Elmer Rice's Adding Machine, a satirical attack on the men of the "machine age," will be presented in February. One of the first expressionistic dramatists to be suc­cessfully produced on the American stage, Adding Machine tells the story of a white-collar work­er who is hopelessly enmeshed in modern society.

In May, Players will end the season with its first musical, Oklahoma!. This musical burletta satirizes Ameri­can party politics by showing a wide variety of performers, ranging from William Shakespeare to George Gershwin. "suggestibility" into action by sup­posing a reward to student volunteers with a reward­ system, team panels and to do clerical work. Interested students should contact Mr. Brown in the Admis­sions Office on Valley Road.
A Welcome to Freshmen

It is ironical, that, in the academic world, Autumn, not Spring, brings "new life." MSC's "new life" is the Class of 1971, a group of 1279 freshmen. It is perhaps the largest class ever to attend.

We of Montclair could offer much advice to the freshman class. However, our advice will be brief, lest it become lost in the mass of information already collected during orientation. We are sure that little we could say would seem as important as the number of bricks in the auditorium wall, the number of steps in the amphitheater, the number of parking spaces in the freshmen parking lot or Annex's 55th floor.

We hope that the amount of facts which the freshmen will accumulate during their education here will become more than mere facts. Let's hope that the freshmen will never become so hardened by the educational process that they lose the ability to feel, to care or to dream.

In short, freshmen, we hope that your education at Montclair will enable you to live a more complete, and sensitive life. Welcome and Best Wishes.

Students Only!

Chances are that as you read this article you might find numerous evidences of human failings. Perhaps you will even become so hardened by the educational process that you lose the ability to feel, to care or to dream. But we must struggle to overcome the insularity of our own culture. We should learn about the realities of our social condition. We must get into the literature, and work, the arts and sciences. We must also work, the arts and sciences. In other words, our profession does have a moral and social obligation which it cannot escape.

The horror and anarchy which was part of the Newark incident was frightening and the destruction wrought was huge. However, we remember that dreaming is an important part of life. Don't be overcome by your dreams, but realize that they are something for which you may strive.

Yes, recover from your shock, freshmen. Hazing is healthy, helpful and hilarious despite the humiliation and apparent frivolities of such activities as hazing, rat court, and dinks, there is a basic importance to these orientation procedures. It is during this first and very important Orientation Week that many freshman's opinions of all phases of the Montclair campus life will be formed. The activities of Orientation Week are designed to help you meet other students who will be experiencing the same problems as you.

There are almost 1300 freshmen alone. You, from a small home-town high school may be a little apprehensive of the large number of new faces you have encountered and will encounter as your career at Montclair State develops. We of the Montclair staff hope that you have enjoyed this week and that you will benefit from the new friendships you have made. Good Luck!

Positions are now open to all students who are interested in working on the MONTCLARION. Contact the university's Personnel Office for more information.

THE ROITS AND OUR RESPONSIBILITIES

Since we all have come to our college family with different goals, the Montclairian, we have had a major riot on our doorstep in the City of Newark. Naturally, this has caused a great concern to all of us. We do not feel that just cause colleges cannot exist behind ivy covered walls.

In the past, however, few organizations other than the Greeks and the Labor Unions have really ever participated and the class floats never have enough people to assemble and take part in the parade, but what of the other socio-economic conditions which have failed? We have seen a littered Life Magazine, a carpeted cleaned and walls painted. We wonder how long it will stay clean. Perhaps we have learned. However, we remember last year's clean-up campaign in Life Hall, which failed. No, perhaps-O might conquer Life Hall year after year. This is the year for a change!

This Monday evening, Sept. 18, at 7 P.M., there will be a general staff meeting in the Life Hall, to join our staff and work toward improving the college paper. We hope that we will see you at the meeting on Monday in the Publications Office.

Keep Montclair Green!

The College High mall, which was planted last year, has blossomed into a lovely patch of green. Much work has gone into transforming the trampled mall into a miniature "Vahalla."

Hazing Is Healthy

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**Letter To Grading System**

To the Editor:

During the Spring semester, 1967, among other things, we have studied and discussed grading systems in general and the grading system at Montclair State College in particular. In our discussions many pros and cons were presented on the subject. However, the consensus of opinion in our class is that the cons far outweigh the pros; that there must exist a more valid and better system of evaluation than the one we now have.

We, the members of this class, would like to take this opportunity to express our concern about the validity of our present grading system here at Montclair. We realize some of the benefits to be derived from this grading system, such as: providing a means for each faculty member to compare his students' performance on the basis of his perception of a grade, possibly spurring some students to work harder, possibly improving one's self-esteem, and standardizing procedures.

In spite of these arguments in support of the status quo, we feel that the following reasons will succeed to show our desire for a change.

Grades in the present system:

1. Do not tell what is being tested—memory, knowledge, ability to communicate, part, etc.
2. Do not tell whether one instructor is harder than another.
3. Do not tell whether some courses are more difficult than others.
4. If an average grade, will not show much how much a student has improved.
5. Are based on what a student does not know rather than on how much he does know.
6. Prevent students from expressing their concern about the possibility of course for fear of retaliation.
7. Would tend to be destructive for students' self-image.
8. Dehumanize and become impersonal tests.
9. Encourage students to work for grades rather than for knowledge and learning.
10. Fail to specify individual instructions' perception of specific grades.

We hope that our feelings may carry some weight; that they will merit some consideration by the administration and the Faculty Advisory Council, and that they will be viewed in the vain of constructive criticism of our present grading system.

We realize that there is a definite need for a system of evaluation or grading which would have definite ideas on how such an evaluation can be made more valid, we do feel that with your help and cooperation, and with the aid of the professors and students at Montclair State College, we can institute a system of evaluation which would be more justifiable in terms of the word evaluation rather than the word grade on every student's transcripts.

Sincerely yours,

GROWTH FORESEEN IN COLLEGE AREA

by Donald S. Rosser
New Jersey Education Assn.

What will the future of the college be like? If present trends continue, it will have more students, fewer restrictions and considerably less joy.

One of the most obvious changes will be growth, thinks Lewis B. Mayhew, professor of education at Stanford University. "By 2060," he foresees, "the average size of a college will be 20,000 students, and it will be located in an urban or metropolitan area of 100,000 population." It will be the day when the stereotyped vision of a college is that of a small, tranquil place in a romantic, small town, far from the temptations of the city. Today's small college will triple its enrollment by 1980, Mayhew predicts, and a few larger colleges—such as Michigan State, the University of Illinois, and the University of Minnesota—will become virtual cities with over 50,000 students.

Large Universities

Large universities probably will divide their students into two groups: those who wish to gain a "living-learning unit" containing not only physical halls, classrooms, faculty offices, mail libraries, and other "learn-

ing resources" to make them self-contained schools.

Urban colleges will sprawl into the outskirts of the big cities. Taking buses and subways from class to class, students will "profit from the var-

iegated richness of experience which renovated cities provide." Mayhew thinks more important, the urban college will bring education to the people rather than force the people to come to the college.

Gymnastics Team

Some colleges may develop various degrees of automated instruction. The automated colleges will minimize course work and, instead, seek to individualize instruction through the use of study booths, tape recorders, filmstrips and motion pictures, and programmed textbooks. But "none of the better known undergrad-

uate colleges or universities will have taken this route."

Sixty percent or more of all persons between the ages of 17 and 22 will be attending college. Many colleges, teachers of gymnastics will have set up centers, will match applicants and, instead, seek to individualize instruction in all five events during their first year. The students will be 20,000

The Indians, under Coach William Savering, won one. The program, titled the Junior Olympic Development program by the best United States Army instructors.

Mueller Made Asst. Coach

The appointment of Bob Mueller as head wrestling and assistant football coach at Montclair State has been announced by Henry Schmidt, Director of Athletics.

Mueller, a native of Westfield, is taking over wrestling from Henry (Hank) Ferris Ferris served last year as head coach in both football and wrestling. In addition to wrestling, Mueller

will be Ferris' number one assistant in football. In football, he will be replacing Bob Borenstein who resigned to become head basketball coach at New Brunswick High School.

A standout in football, wrest-

ling and track at Westfield High School, Mueller went on to Iba-

cu College and starred in all three sports at the New York State college. Following graduation in 1965, Mueller became head football and wrestling coach at Hon 

High School in New York State. This past September he returned to Ithaca as a graduate as-

sistant in football while study-

ing for his master's degree.

The idea of the campus is to improve the United States' chan-

naces of winning a gold medal in an event in which it has never won one.

Rodgers Trains During Summer

For 1968 Olympic Pentathlon

Dale Rodgers, former fencing star at Ramapo Regional High School and freshman sensation this past winter with Montclair State, was one of 20 boys who took part at Fort Sam Houston in a five-week development program for the 1968 Olympic Pentathlon.

The program, titled the Junior Olympic Development Clinic of the United States Olympic Pentathlon, was conducted by the United States Ar-

my.

The Pentathlon, an Olympic event for nearly 50 years, consists of five events. Competition in the 1968 games will take place over a five-day period in the epees weap-

ons in fencing, cross-country horseback riding, in the last two years style swim, running 4000 meters cross-country and target shoot-

ing with a 22-caliber pistol.

The history of the event goes back to the days of 1600's in Europe and was first held among the various ar-

nies of ruling kings and lords.

Rodgers, five feet eight inches tall and 155 pounds, took instruction in all five events during his five-week training ses-

on the best United States Army instructors.

Should the Montclair State

College star athlete be one of the five selected from the group presently working out, he will get additional training before the 1968 games in Mexico.

Rodgers, who lives at 76 Birch Road, Franklin Lakes, captured the MSC fencing team as a freshman this season and was named Most Valuable Player.

Dale gets a chance to horse-

back ride every day on the Rodg-

ers grounds where his father keeps a riding horse.

Rodgers, who as a twin bro-

ther, Dave, studying at Colum-

bia University, is a very unique story. At three years of age doctors told Dale's parents that he had a slight heart problem and for nearly all of his child-

hood was very carefully watch-

ed when taking part in athletics.

However, in last year's tests the doctors have given the Fran-

lin Lakes youngster the go-ahead to take part in any activity he desires.

In addition to his twin, Dale has an older brother, Monty, re-

cently discharged from the United States Army and a sister, Linda, attending Montclair State College.

The group working out at Fort Sam Houston, ranges in age from 16 to 22 years and has been gathered after a wide search across the United States.