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Gay, Lesbian, Bisexual, Transgender, and Queer Studies (GLQS)

Montclair State University

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**Gay, Lesbian, Bisexual, Transgender, and Queer Studies**

**GLQS100**
- **Title**: Introduction to Gay, Lesbian, Bisexual, Transgender, Queer (GLBTQ) Studies.
- **Number and type of credits**: 3 hours lecture.
- **Course Description**: The course introduces students to current research in the study of same-sex individuals, relationships and communities and the social construction framework for analyzing contemporary gendered identities, sexualities, and the discourses and practices that maintain them. Meets Gen Ed 2002 - Social Science, Social Science. Previous course GLQS 200 effective through Spring 2015.

**GLQS201**
- **Title**: Queer Identities in a Transforming World: The Trouble with Normal.
- **Prerequisites**: GLQS 100.
- **Number and type of credits**: 3 hours lecture.
- **Course Description**: Building upon lessons from the required GLQS 100 course, this course will explore 'trans' from it Latin roots (meaning 'across' or 'beyond'), and relate it to queer as a position that allows for shifting identities. Students will engage in a critical analysis of gender, sexuality, race, class, and ecology, and synthesize methodologies from various disciplines in the humanities to gain a broad intersectional, multicultural and historical understanding of the term 'queer, and of queer and transgender studies. A range of textual and cinematic sources will be used to explore issues such as gender performance, the third sex, transgender issues, intersex issues, the political underpinnings and the transgressive nature of 'queer', the history of queer politics (from AIDS activism to the gay marriage issue), schisms within the LGBTQ political movements, queers and disability, issues of race, class and representation within the queer community, and non?human perspectives on queer.

**GLQS301**
- **Title**: Queer Theory.
- **Prerequisites**: GLQS 100 and GLQS 201.
- **Number and type of credits**: 3 hours lecture.
- **Course Description**: The political and academic appropriation of the term "queer" over the last several years has marked a shift in the study of sexuality from a focus on
GLQS301  Course Description  supposedly essential categories as "gay" and "lesbian" to more fluid or non-heteronormative notions of sexual identity. Yet queer is a category still in the process of formation. This course provides a clear and concise explanation of queer theory, tracing it as part of an intriguing history of same-sex love over the last century. Blending insights from prominent theorists such as Judith Butler, Tim Dean, and David Halperin, among others, while incorporating provocative and highly contentious debates around sadomasochism, fetishism, and transgenderism, we argue that queer theory’s challenge is to create new ways of thinking, not only about fixed sexual identities such as heterosexual and homosexual, but also about other supposedly essential notions such as sexuality and gender.

GLQS302  Title  Selected Topics in Gay, Lesbian, Bisexual, Transgender, and Queer Studies.
Prerequisites  GLQS 201.
Number and type of credits  3 hours lecture.
Course Description  This special topics course examines topics, themes, issues, motifs, theories or critical approaches with an interdisciplinary orientation related to Gay, Lesbian, Bisexual, Transgender, and Queer Studies, and will explore a topic which is either not covered in the curriculum or which deserves more in-depth treatment than is possible in an existing course (such as Queer National Cinemas, Queer Science Fiction, Queering the Sciences, etc). The specific topic will be announced each time the course is offered. May be repeated for a maximum of 9 credits if topic is different.

GNED100  Title  Adult Academic Success Seminar.
Prerequisites  For Center for Adult Learning (CAL) students only.
Number and type of credits  2 hours seminar.
Course Description  This course is designed for the adult student who is returning to college after some time away or entering college for the first time. It provides students with strategies and information essential to the enhancement of their academic and social success. This course affords adult students the opportunity to experience the larger campus community while learning skills for effective study, retrieval and evaluation of information, critical thinking, problem solving, and the development of life-long learning skills. Meets Gen Ed 2002 - New Student Seminar.

GNED199  Title  New Student Seminar.