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Gay, Lesbian, Bisexual, Transgender, and Queer Studies (GLQS)

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Gay, Lesbian, Bisexual, Transgender, and Queer Studies

GLQS100	Title Number and type of credits Course Description	desire, ability and responsibility necessary to pursue a special scholarly interest. May be repeated without limit as long as the topic is different. Introduction to Gay, Lesbian, Bisexual, Transgender, Queer (GLBTQ) Studies. 3 hours lecture. The course introduces students to current research in the study of same-sex individuals, relationships and communities and the social construction framework for analyzing contemporary gendered identities, sexualities, and the discourses and practices that maintain them. Meets Gen Ed 2002 - Social Science, Social Science. Previous course GLQS 200 effective through Spring 2015.
GLQS201	Title Prerequisites Number and type of credits Course Description	Queer Identities in a Transforming World: The Trouble with Normal. GLQS 100. 3 hours lecture. Building upon lessons from the required GLQS 100 course, this course will explore 'trans' from its Latin roots (meaning 'across' or 'beyond'), and relate it to queer as a position that allows for shifting identities. Students will engage in a critical analysis of gender, sexuality, race, class, and ecology, and synthesize methodologies from various disciplines in the humanities to gain a broad intersectional, multicultural and historical understanding of the term 'queer, and of queer and transgender studies. A range of textual and cinematic sources will be used to explore issues such as gender performance, the third sex, transgender issues, intersex issues, the political underpinnings and the transgressive nature of 'queer', the history of queer politics (from AIDS activism to the gay marriage issue), schisms within the LGBTQ political movements, queers and disability, issues of race, class and representation within the queer community, and non-human perspectives on queer.
GLQS301	Title Prerequisites Number and type of credits Course Description	Queer Theory. GLQS 100 and GLQS 201. 3 hours lecture. The political and academic appropriation of the term "queer" over the last several years has marked a shift in the study of sexuality from a focus on

GLQS301	Course Description	<p>supposedly essential categories as "gay" and "lesbian" to more fluid or non-heteronormative notions of sexual identity. Yet queer is a category still in the process of formation. This course provides a clear and concise explanation of queer theory, tracing it as part of an intriguing history of same-sex love over the last century. Blending insights from prominent theorists such as Judith Butler, Tim Dean, and David Halperin, among others, while incorporating provocative and highly contentious debates around sadomasochism, fetishism, and transgenderism, we argue that queer theory's challenge is to create new ways of thinking, not only about fixed sexual identities such as heterosexual and homosexual, but also about other supposedly essential notions such as sexuality and gender.</p>
GLQS302	<p>Title Prerequisites Number and type of credits Course Description</p>	<p>Selected Topics in Gay, Lesbian, Bisexual, Transgender, and Queer Studies. GLQS 201. 3 hours lecture. This special topics course examines topics, themes, issues, motifs, theories or critical approaches with an interdisciplinary orientation related to Gay, Lesbian, Bisexual, Transgender, and Queer Studies, and will explore a topic which is either not covered in the curriculum or which deserves more in-depth treatment than is possible in an existing course (such as Queer National Cinemas, Queer Science Fiction, Queering the Sciences, etc). The specific topic will be announced each time the course is offered. May be repeated for a maximum of 9 credits if topic is different.</p>
GNED100	<p>Title Prerequisites Number and type of credits Course Description</p>	<p>Adult Academic Success Seminar. For Center for Adult Learning (CAL) students only. 2 hours seminar. This course is designed for the adult student who is returning to college after some time away or entering college for the first time. It provides students with strategies and information essential to the enhancement of their academic and social success. This course affords adult students the opportunity to experience the larger campus community while learning skills for effective study, retrieval and evaluation of information, critical thinking, problem solving, and the development of life-long learning skills.</p>
GNED199	Title	<p>Meets Gen Ed 2002 - New Student Seminar. New Student Seminar.</p>