

2009

General Education (GNED)

Montclair State University

General Education

GLQS301	Course Description	supposedly essential categories as "gay" and "lesbian" to more fluid or non-heteronormative notions of sexual identity. Yet queer is a category still in the process of formation. This course provides a clear and concise explanation of queer theory, tracing it as part of an intriguing history of same-sex love over the last century. Blending insights from prominent theorists such as Judith Butler, Tim Dean, and David Halperin, among others, while incorporating provocative and highly contentious debates around sadomasochism, fetishism, and transgenderism, we argue that queer theory's challenge is to create new ways of thinking, not only about fixed sexual identities such as heterosexual and homosexual, but also about other supposedly essential notions such as sexuality and gender.
GLQS302	Title Prerequisites Number and type of credits Course Description	Selected Topics in Gay, Lesbian, Bisexual, Transgender, and Queer Studies. GLQS 201. 3 hours lecture. This special topics course examines topics, themes, issues, motifs, theories or critical approaches with an interdisciplinary orientation related to Gay, Lesbian, Bisexual, Transgender, and Queer Studies, and will explore a topic which is either not covered in the curriculum or which deserves more in-depth treatment than is possible in an existing course (such as Queer National Cinemas, Queer Science Fiction, Queering the Sciences, etc). The specific topic will be announced each time the course is offered. May be repeated for a maximum of 9 credits if topic is different.
GNED100	Title Prerequisites Number and type of credits Course Description	Adult Academic Success Seminar. For Center for Adult Learning (CAL) students only. 2 hours seminar. This course is designed for the adult student who is returning to college after some time away or entering college for the first time. It provides students with strategies and information essential to the enhancement of their academic and social success. This course affords adult students the opportunity to experience the larger campus community while learning skills for effective study, retrieval and evaluation of information, critical thinking, problem solving, and the development of life-long learning skills.
GNED199	Title	Meets Gen Ed 2002 - New Student Seminar. New Student Seminar.

	Number and type of credits	1 hour seminar.
	Course Description	This course prepares first-year students for college-level work and campus life. It acquaints students with university expectations and resources and provides them with the academic skills and strategies to allow them to succeed as college students. It addresses the social and personal issues that students face as well as helping them to appreciate and grow from campus diversity. Meets Gen Ed 2002 - New Student Seminar.
GNED201	Title	Scientific Issues.
	Prerequisites	Sophomore or junior standing.
	Number and type of credits	3 hours lecture.
	Course Description	Coming from many different disciplines, these courses emphasize contemporary issues involving the application of the natural and/or physical sciences. Students completing this course should achieve an expanded understanding of the application of scientific knowledge and methodology to address issues, problems and decisions facing contemporary society.
GNED202	Title	Interdisciplinary National Issues.
	Prerequisites	Sophomore or junior standing.
	Number and type of credits	3 hours lecture.
	Course Description	Introduces students at the sophomore or junior level to a contemporary issue of importance within the United States. The course may also include relevant international and historical perspectives. Draws upon basic principles from
GNED202	Course Description	the social sciences, applying the scientific method, data analysis, reasoning and logic to conduct an examination of a contemporary social issue such as class, ethnicity, gender, immigration and migration, inequality, justice, life course development, mental health, or race. Course will be taught by faculty from two different disciplines with at least one member from anthropology, economics, geography, political science, psychology, or sociology.
GNED303	Title	Interdisciplinary Global Issues.
	Prerequisites	Sophomore or junior standing.
	Number and type of credits	3 hours lecture.
	Course Description	Students pursue interdisciplinary study of a contemporary global issue in comparative perspective. The course examines the context of the issue, how it