2009

Health and Physical Education (HPEM)

Montclair State University

Follow this and additional works at: https://digitalcommons.montclair.edu/course-descriptions

MSU Digital Commons Citation

This Course Description is brought to you for free and open access by the Sprague Library Archives at Montclair State University Digital Commons. It has been accepted for inclusion in Course Descriptions by an authorized administrator of Montclair State University Digital Commons. For more information, please contact digitalcommons@montclair.edu.
## HOSP480  
**Course Description**  
The Revenue Management course will provide students with an in-depth knowledge of Revenue Management and its applications in the lodging (hotels, cruises, theme parks, casinos) and foodservice industries. This course will include the history, theory and ethical aspects of revenue management, strategic pricing, forecasting, distribution channel management, customer behavior, and revenue manager’s role. This is a management oriented course, emphasizing practical aspects of decision-making as related to today's most exciting area in hospitality management.

## HOSP490  
**Title**  
Entrepreneurship in Hospitality.  
**Prerequisites**  
HOSP 380, HOSP 390. Major within School of Business. Starting Fall 2016: HOSP 380 and HOSP 390; Business Administration major.  
**Special Fee**  
Special fee.  
**Number and type of credits**  
3 hours lecture.  
**Course Description**  
This capstone course guides students through the strategic business development process of lodging and food and beverage establishments. From concept to operations, students engage in a business planning project applying knowledge and skills acquired from foundation and major courses. Students who complete the course will have developed a complete business plan for the design, financing, opening, and on-going operations of a viable business. Meets the University Writing Requirement for majors in Business Administration with a Concentration in Hospitality Management.

## HPEM150  
**Title**  
Principles and Practice of Emergency Care.  
**Prerequisites**  
Exercise Science (ESCI) or Physical Education w/ conc: Adult Fitness (PEAF) majors only or departmental approval.  
**Number and type of credits**  
3 hours lecture.  
**Course Description**  
Provides for study of emergency care management. Provides knowledge and skills for teaching principles and practices of emergency care in a school or adult fitness setting.

## HPEM199  
**Title**  
Freshman Seminar in Health and Physical Education.  
**Number and type of credits**  
1 hour seminar.  
**Course Description**  
A professional orientation and an introduction to the breadth of the field of health and physical education in schools, industry and community agencies.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Prerequisites</th>
<th>Number and type of credits</th>
<th>Course Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HPEM352</td>
<td>Development and Philosophy of Health and Physical Education.</td>
<td>Junior standing. PEMJ 200.</td>
<td>3 hours lecture.</td>
<td>The history and development of health and physical education are traced from primitive to modern times. Influences which contributed to the modern philosophy of health and physical education are identified. May not be taken until junior year. Meets the University Writing Requirement majors in Physical Education.</td>
</tr>
<tr>
<td>HPEM355</td>
<td>Measurement and Evaluation in Health and Physical Education.</td>
<td>MATH 103 or MATH 104 or MATH 106 or MATH 109 and PEMJ 200 or EXSC 231 or departmental approval.</td>
<td>3 hours lecture.</td>
<td>Tests and measurements specifically concerned with the areas of health and physical education. Tests and measurements as tools for better teaching as well as for research.</td>
</tr>
<tr>
<td>HPEM356</td>
<td>Management of Health, Physical Education, Athletics and Fitness Programs.</td>
<td>Junior standing. PEMJ 200 or EXSC 231.</td>
<td>3 hours lecture.</td>
<td>Comprehensive information about the management of health and physical education, athletics, and fitness programs. Current trends, practices and support services essential to the development of these programs will be examined.</td>
</tr>
<tr>
<td>ICMH501</td>
<td>Historical and Theoretical Perspectives on Infant and Early Childhood Mental Health.</td>
<td></td>
<td>3 hours lecture.</td>
<td>This course introduces students to the main issues in the field of Infant Mental Health - an interdisciplinary field concerned with the optimal development of the infant and young child within the context of his/her primary relationships. Students survey the theoretical origins of the field</td>
</tr>
</tbody>
</table>