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Health and Physical Education (HPEM)

Montclair State University

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Health and Physical Education

	Course Description	The Revenue Management course will provide students with an in-depth knowledge of Revenue Management and its applications in the lodging (hotels, cruises,
HOSP480	Course Description	theme parks, casinos) and foodservice industries. This course will include the history, theory and ethical aspects of revenue management, strategic pricing, forecasting, distribution channel management, customer behavior, and revenue manager's role. This is a management oriented course, emphasizing practical aspects of decision-making as related to today's most exciting area in hospitality management.
HOSP490	Title	Entrepreneurship in Hospitality.
	Prerequisites	HOSP 380, HOSP 390. Major within School of Business. Starting Fall 2016: HOSP 380 and HOSP 390; Business Administration major.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This capstone course guides students through the strategic business development process of lodging and food and beverage establishments. From concept to operations, students engage in a business planning project applying knowledge and skills acquired from foundation and major courses. Students who complete the course will have developed a complete business plan for the design, financing, opening, and on-going operations of a viable business. Meets the University Writing Requirement for majors in Business Administration with a Concentration in Hospitality Management.
HPEM150	Title	Principles and Practice of Emergency Care.
	Prerequisites	Exercise Science (ESCI) or Physical Education w/ conc: Adult Fitness (PEAF) majors only or departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	Provides for study of emergency care management. Provides knowledge and skills for teaching principles and practices of emergency care in a school or adult fitness setting.
HPEM199	Title	Freshman Seminar in Health and Physical Education.
	Number and type of credits	1 hour seminar.
	Course Description	A professional orientation and an introduction to the breadth of the field of health and physical education in schools, industry and community agencies.

		Special emphasis is given to the program at Montclair State University. Meets Gen Ed 2002 - New Student Seminar. Meets the University Writing Requirement for majors in Physical Education.
HPEM352	Title	Development and Philosophy of Health and Physical Education.
	Prerequisites	Junior standing. PEMJ 200.
	Number and type of credits	3 hours lecture.
	Course Description	The history and development of health and physical education are traced from primitive to modern times. Influences which contributed to the modern philosophy of health and physical education are identified. May not be taken until junior year. Meets the University Writing Requirement majors in Physical Education.
HPEM355	Title	Measurement and Evaluation in Health and Physical Education.
	Prerequisites	MATH 103 or MATH 104 or MATH 106 or MATH 109 and PEMJ 200 or EXSC 231 or departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	Tests and measurements specifically concerned with the areas of health and physical education. Tests and measurements as tools for better teaching as well as for research.
HPEM356	Title	Management of Health, Physical Education, Athletics and Fitness Programs.
	Prerequisites	Junior standing. PEMJ 200 or EXSC 231.
	Number and type of credits	3 hours lecture.
	Course Description	Comprehensive information about the management of health and physical education, athletics, and fitness programs. Current trends, practices and support services essential to the development of these programs will be examined.
ICMH501	Title	Historical and Theoretical Perspectives on Infant and Early Childhood Mental Health.
	Number and type of credits	3 hours lecture.
	Course Description	This course introduces students to the main issues in the field of Infant Mental Health - an interdisciplinary field concerned with the optimal development of the infant and young child within the context of his/her primary relationships. Students survey the theoretical origins of the field