11-8-1968

The Montclarion, November 08, 1968

The Montclarion

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Administrators Deny Existence of Agents

President Thomas Richardson and Dean Lawton Blanton both denied last week any knowledge of alleged Federal agents prowling around campus.

Rumors have been heard around campus that these agents exist, posing as students. Many students feel that the existence of such agents disrupts the traditional educational atmosphere of a college. They feel that any necessary disciplinary action should be taken by the administration or, if necessary, by the college by the "students" break laws outside the campus. Dr. Richardson expressed surprise when confronted with the question, saying that this was the first he had heard of the matter. He did admit, however, that there is a possibility that the agents are on campus as registered students. If they were qualified, he stated, there would be no way for the college to deny them admission.

Any official sanction of the agents' presence on campus by the college was flatly denied by Richardson, saying that any matter of that sort would have to ultimately go through his office. He also said that the sanction would not be given if the situation arose.

Dean Blanton expressed similar views to those of Dr. Richardson, adding that it would be almost impossible to detect such an undercover agent.

Dormitory Price Rise Imminent By 1970

By MARTIN J. FUCIO

Montclair students may have to face a rise in dormitory and off-campus rates. This news was conveyed by Vincent Calabrese, director of business services, to a gathering of approximately 100 students in the lower lounge of Grace Freeman Hall on Oct. 29. Mr. Calabrese said that a raise would probably be in effect by 1970, although just what the Board of Higher Education in Trenton may do is still unclear.

The purpose of the Freeman gathering was to warn the student body that they may have to pay more for room and board. The students were also told that a new women's dormitory would be in operation by September of 1970. The students, while reluctantly agreeing to the need for a rise, requested student participation in any decision-making.

Mr. Calabrese pointed out that Montclair's room and board rates, which are now $518 annually, have never risen since 1965. He explained that the cost of maintaining and operating Montclair's five dorms has risen due to inflation. The new dorm rates, if they go into effect, will be calculated by dividing the costs of running the dorms by the number of students. The college will then send that figure to Trenton for approval. Since the new rates do not cover the cost of dormitories, money for upkeep would come out of the dorm receipts themselves.

During the course of the Freeman meeting a student proposed that dorm costs be held down by having only two meals a day for dorm students. Dorm committees had made this proposal last year. The proposal was not included in the new food contract because, according to Mr. Calabrese, it would have been more expensive. The food supplier is able to keep the prices of meals down by assuring that a certain number of students will not show for a certain meal, usually breakfast. Money that would be spent on breakfast is funneled into the other two meals. If breakfast was eliminated, the prices of the remaining two meals would be driven up. Any reduction in prices would be realized, and some students would lose out on a meal. Nevertheless, Mr. Calabrese urged the students to form committees to check on how their dorm rates were being spent and to complain about such things as the food service.

Vandals Attack

MSC Suffers Loss Of Money, Property

A wave of vandalism and theft has recently hit the Montclair campus. The first incident was reported last Monday morning, Oct. 28, after the members of the Council on International and National Affairs (CINA) discovered that $240, the proceeds from a dance to benefit Biafra, was stolen from their office. Then, the sum of $82 was reported missing by the Faculty-Student Co-Op. A typewriter was reported stolen from the building by Dr. John Beard, director of Sprague Library, who stated that a light fixture was knocked off the wall. Dr. Beard had been trying to reorganize the lower lounge area of the library were the books were ripped out.

A committee, under the chairmanship of Larry Ridpath, editor of COMMUTER CHRONICLE, is now being organized to investigate these occurrences; however, further information was unavailable at press time.

All Tuition Monies Used For Educational Purposes

"Where is the tuition increase going?" is a question that many state college students and their parents are asking. Last May the Board of Higher Education increased the tuition at the state colleges from $150 to $350 per year.

Eight hundred thousand dollars have been appropriated for salary increases for faculty and administration.

In May the Board of Higher Education approved a new salary guide for faculty. This guide was later cut by the legislature who substituted one of their own and made the unusual move of substituting one of their own and made the unusual move of (Continued on Page 3)

Trenton Releases Findings Of Heller Associates


The purpose of the study was to analyze demand for higher education in New Jersey between now and 1980, to determine what facilities would be required over that period, and to estimate the costs of these facilities. On the basis of their analysis, the major conclusions of the study are that: demand for undergraduate education will increase by 57 percent over the period from 1970-80; full-time undergraduate enrollment of New Jersey students at the public institutions of higher education will increase by 113 percent, from 41,100 in 1967 to 109,000 by 1975.

This will increase the percentage of New Jersey residents enrolled as undergraduates in State public institutions from 28 percent to 49 percent. Enrollment should be increased as follows: at the state colleges, from 21,000 to 42,000; at the four-year State University System, from 26,000 to 44,000; at the Newark College of Engineering, from 1,800 to 4,000; in the center colleges, from 7,500 to 20,000.

The report recommends that the state ...
SPU Politics '68 Incites Discussion

By COLLEEN DELANEY

For the first time in the history of MSC, a residential construction class is building a construction out-of-doors on-campus.

The class consists of junior and senior men who decided to put their knowledge to practical use this year by constructing a storage building for the college. Mr. McGinty and Mr. Fred Schumm, an instructor in the industrial and technical education department, coordinated their ideas during the summer. Mr. Schumm had been looking for an area of campus where a full-sized model house could be built and then torn down after construction.

Mr. McGinty contemplated constructing a storage building for equipment and both decided to make this storage building into a project for their construction class. The students agreed by voting to work on a model house and both decided to make this storage building into a project for their construction class.

The policy will continue throughout the year with the two dorms holding open houses on alternating Sundays. All residents will be required to participate. Those students who wish to receive visitors will simply post their names.

A new overnight guest policy has also been initiated at Webster Hall this semester. The new procedure was originally a suggestion of the dorm council. It requires each overnight guest to fill out a form and obtain the signatures of his host and host's roommates. Mr. Richards explained that the new policy is aimed at a greater respect of individual privacy. He stated that "the residents have indicated their enthusiastic approval of the procedure."

Italian Club Elects Officers

The newly formed Circolo Italiano, the Italian Club, has held their elections for officers. The new executive board consists of Renato Balatti, president; David Taylor, vice-president; Maria De Jesus, treasurer; Anna Piccolo, secretary; and Alfredo Fanelli, publicity chairman.

The club is open to all students of Montclair State. Anyone interested in joining should contact any of the officers.

Instead of letting your parents sit home wondering whatever happened to their personal investment in higher education, pick up the telephone and call home.

But economical about it. Some times are cheaper than others, if you’re calling long distance. And as long as you are about to do the “right” thing, do it right.

Now, don’t you feel devoted and slightly self-righteous already?
An integral part of the SPURT program is the field experiences of its members. The concept behind this field work is that the student should know the conditions the ghetto student faces both inside and outside of the school community.

The field work takes six hours a week and is paid for its scope. This semester the junior section is involved in the social agencies in Paterson, Orange, and Newark. The following are selections of the thoughts of some of the junior SPURT members who are now involved in social agencies.

**Field Work**

James Vasielli works in the James Recreation Center in Paterson. He comments that this organization "serves a useful purpose in providing free facilities for young people." Ellen Field also works in the Paterson area. "My field work involves spending time with ten four-year-olds at a Headstart Center in Paterson. This type of early pre-school preparation is organized to aid the ghetto child in his school experience. I believe that this is usually accomplished."

Dennis Cervenza visits the Young Opportunity Center in Paterson for his field experiences. "I progress from department to department and learn how an applicant looking for a job is tested and placed. Training is available if needed."

The SPURT program also has students working with the Paterson Board of Health. In this case, the members accompany a health inspector as he investigates the complaints of ghetto dwellers.

**Social Work**

The field experiences encompass all age groups of the inner-city. While some junior members have contact with children, there are some common teachers, teenagers, and adults at the Essex County Youth and Economic Rehabilitation Commission. Here the high school dropout is tutored so that he can pass the High School Equivalency Examination. Not all SPURT members are directly in the ghetto environment. Four students are doing their field work at the Essex County Children Shelter in Belleville. Patti O'Keefe explains what the "Shelter" is and offers her feeling about the children's needs. "The shelter is an emergency home for children from the pre-school years to age 15. The duration of stay varies for each child depending on how soon he can return to his home or be placed in foster home. I am responsible for a class of students ages 11 to 15. Their academic and emotional needs are immeasurable. There is a crucial need at the Shelter for people who care and are willing to give time and attention to the needs of these children."

Field work is only half of the SPURT program. Each semester, the student takes six credits of courses geared toward preparation for urban teaching. All interested sophomores or juniors can become involved. The spring program includes field experiences in the Paterson school system as an observer and teacher. For additional information, contact Dr. Kenyon in the education office located in College Hall or ask a present SPURT member. Membership is rewarding to the individual not only because of its field experiences, but also because of specialized classes and the group solidarity of members.

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**Tuition Monies**

(Continued from Page 1)

including it in the 1968-69 Appropriations Act.

In September the Board increased the administrative salary guide, which is now in the State Salary Adjustment Committee awaiting approval.

The legislature has given $3,000,000 for library books, periodicals, and other materials for new disciplines.

This amount has been divided equally among the state colleges each receiving $50,000.

Each college will receive $75,000 out of a total of $450,000 for lab and other instructional equipment. The department receives and approves its proposed list of purchases.

Approximately $75,000 will be approved to utilize in the transition from single-purpose to multipurpose college facilities.

Four hundred thousand of this money has been allocated for new audio-visual, faculty and staff positions, a staff to convert the libraries to the Library of Congress system, and a limited amount for recruitment travel and expenses. The remaining funds will be used to help strengthen the curriculums in the arts and sciences.

Two hundred and twenty-five thousand will be used for advance planning and design of new construction.

This money has been combined with $500,000 of previously unused planned appropriations, and will be allocated for advance planning and student unions, academic facilities, utility renovations and campus master planning.

Fire alarm systems, air conditioning, security measures, athletic facilities, campus lighting, sidewalks and curbing, parking facilities and improvements to other institutional facilities and grounds will be financed by an appropriation of $450,000.

Two hundred and fifty thousand has been approved for initial expenses of the Educational Facilities Authority.

Funds of $300,000 has been allocated for lower educational programs for the disadvantaged. This money is being used to supplement the $10,000,000 Educational Opportunity Fund passed by the legislature in June to aid academically and economically deprived students in obtaining higher education.

In the future the legislature will probably not designate where this tuition increase is going.

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**Scotch Plains. Scene**

**Teaching is ‘Ultimate Satisfaction’**

By ARTHUR MOREY

To attempt to condense even the most significant events of my first six weeks of student teaching into an article of a few hundred words would be a task as pointless as it would be difficult. For the teaching experience of any individual is unlike that of any other. Accordingly, I can only offer my own impressions of the last six weeks.

First, there is the voluminous paperwork: essays, homework questions, vocabulary quizzes, compositions—an endless pile of paper—overwhelming and yet the amazing thing is that it can be done! By now all the misprinted words are checked, all the impossible grammar is corrected, all the formless ideas are commented upon.

Second, and more enjoyable is the abundance of reading. Plato, Chaucer and Aeschylus—all to be read and reread for the next six weeks, all to be thought about and re-interpreted for the 16-year-old mind and set into patterns of thought which can be understood and expressions of emotion which can be identified.

Beyond this required reading is that terrible and nebulous monstrosity, euphemistically called "lesson planning." The difficulty is not so much in the selection of material to be covered as it is in the ordering of the material into forms which are capable of being specifically constructed.

As an English teacher, I have my own peculiar resources for lesson planning. Fowler’s Modern English Usage, Campbell—Form and Style, the Scott Foreman Writer’s Guide and Crowell’s Reader’s Encyclopedia have all become well-used additions to my private reference library. The English Journal has proven to be worth its weight in U-235 in informing me of various approaches to particular difficulties, even the 17th century Scholastic has on a few occasions provided especially well-presented material.

But the richest “curricular research resources” are my colleagues—the teachers, novice and veteran, who upon hearing the cry, “How the am I going to do this?” will rush in with a wealth of materials and advise on how to proceed.

Last is the ultimate satisfaction and reward of the educator—the act of teaching. Perhaps it will be considered maudlin sentimentality to say that working with a classroom full of kids is a genuine and profound joy. But I cannot honestly think of any other purpose in being a teacher. To be with a clan questioning, answering, explaining, probing, expanding ideas, structuring thoughts, giving direction and discipline to the activity of young minds—it is for this that I have worked and studied so long and so hard. It is for this I have become a teacher.

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**Contact lenses lead a clean life?**

Contact lenses can be heaven... or hell. They may be a wonder of modern science but just the slightest bit of dirt under the lens can make them unbearable. In order to keep your contact lenses as comfortable and convenient as they were designed to be, you have to take care of them.

Until now you needed two or more separate solutions to properly prepare and maintain your contacts. You would think that complicated contact lenses should be as convenient as wearing them. It can be with Lensine. Lensine is an "isotonic" solution, which means that it blends with the natural fluids of the eye.

Cleaning your contacts with Lensine retards the buildup of foreign deposits on the lens. And soaking your contacts in Lensine between wearing periods assures you of proper lens hygiene. You get a free soaking case on the bottom of every bottle of Lensine. It has been demonstrated that improper storage between wearings may result in the growth of bacteria on the lenses. This is a source of eye irritation in some cases that can endanger your vision. Bacteria cannot grow in Lensine which is sterile, self-sanitizing, and antiseptic.

Let your contacts be the convenience they were meant to be. Get some Lensine, from the Murine Company, Inc.
THE TIME IS RIPE

The recent wave of vandalism at the college is inane and demands attention. Legitimation must be started immediately to discover the culprit(s) so that future miscreants will be corrected. In order to prevent future more costly occurrences, we urge the installation of adequate surveillance after hours of those persons entering and leaving the buildings.

FOLLOWING THE PARADE

Immediately following the parade floats, bands and marchers of the 1968 MSC Homecoming parade, was a station wagon covered with political propaganda favoring Richard Nixon and the Republican party ticket.

THE BEST EVER

“The best ever” — Once again this comment was applied to the college Homecoming festivities. However, this year this statement was based on fact, not just on the opinions of the Homecoming committee. The overflow crowd at Sunday’s concert, the packed bleachers at Saturday’s football game, the better-than-average crowd viewing the better-than-ever floats in the parade competition — all depict the tremendous amount of spirit and cooperation given to the annual event by both students of the college and members of the Montclair community.

On behalf of the college community, we wish to extend our sincere appreciation of the union of the Distinctive Shops of Montclair for their sponsorship of the band and of the various contests which awarded valuable prizes to MSC students.

THE BONDS "Yes" Campaign

I want to officially extend a sincere thanks to those members of the faculty and student body who worked to achieve the passage of the Bond Issue. The overwhelming success of the drive to convince the citizens of New Jersey that the Bond Issue was needed demonstrates that the Bond Issue is the result of the hard work of a number of individuals. Professor McKnight of our local campus was responsible for organizing the drive and the students who worked in behalf of the Bond Issue brought in the much needed money which will come to higher education. Eight million, three hundred thousand dollars is a lot of money and the buildings which are constructed on our campus with it will be permanent monuments to the workers and voters of New Jersey — again, thank you.

THE ELECTION

The higher education community in the United States has never been more involved in the pre-election activities and the national election campaigns than in this year 1968 College. Students and faculty members were surprisingly pro-active by actually trying to get candidates nominated at the National Convention. Let us not lose sight of the fact that we are voting, not for candidates, but for issues. With these instances, loud in their expressions of disappointment about the major party candidates, there is a lack of interest in the campaign.

It is a fact of modern American society, government and politics are inseparable from higher education. I believe that those of you who are interested in higher education must examine the legislation which will inevitably affect us, and react accordingly. Whether we are elected or not, we must as president and the congress or the congressmen be unemotional about this issue. We cannot ignore them. The federal government’s role in higher education is large and, in my opinion, it is destined to become even larger.

My purpose in these comments is to plea with those members of the Montclair academic community that if they are disappointed, they may be in a position to withdraw from a healthy interest and not to participate in political-electoral decision making. Our government (and as I said this applies even to our higher educational systems) depends for its existence upon people informed keeping their representatives aware of their desires. I hope that college communities will become increasingly vocal on those issues about which they have the most competence to comment.
Racial turmoil at Montclair
High develops over state law

Black student union was reportedly segregated.

By KARYN BYKOWSKY
Metropolitan Staff

After more than two weeks of relative calm at Montclair High School, school officials maintain that the 10 days of racial turbulence and turmoil were a direct result of the non-violent sit-in by members of the Black Student Union (BSU) on Sept. 26.

"Your answer to the question is as good as mine," commented Bill Payne, co-ordinator of public information for Montclair schools. Admittedly he recognized that the "younger kids were exceptionally well organized," but he contended that no concrete evidence had been discovered to indicate that external factions were actively involved.

Reportedly, the situation developed quite suddenly when black students learned that the faculty adviser of the BSU, Mrs. Jeanne Heningburg, had been dropped.

On Thursday, Sept. 26 about 300 of the school's 2,300 students organized in the amphitheatre at 8:15 a.m. in an attempt to reinstate her.

By 1 p.m. Principal Kenneth Fish had conceded to continue Mrs. Heningburg as adviser, however he told the BSU that it would have to amend its constitution, which limits membership to blacks.

He said that this was against both school and state law, forbidding any segregated organizations.

Although the students agreed to return to class, discontent was rampant.

At a pep rally held the next day, Friday, a group of black youths were allegedly described as unruly by the school administration. Immediate unrest took over, resulting in fist-fights and name-calling between black and white factions.

Fighting continued sporadically throughout three lunch periods which ran from 10:45 a.m. through 1 p.m.

Numerous Rumors

"Rumors started coming faster than facts," Payne said. "There were many, many incidents but we tend to believe that they were isolated incidents, not related to the racial tensions. After all, high schools average about one fist-fight a day."

As everything from sex assaults to false fire alarms were reported, police, firemen and administrators tightened control and supervision hoping to stifle incidents. The school day was shortened with lunch periods and homeroom cut, supposedly eliminating problem gatherings.

Rumors of white minority groups were being spread by students. One of the groups which organized in opposition to black students called itself the Golden Guineas.

After several days of incidents, over 500 parents swarmed into the PTA meeting on Wednesday night, Oct. 2. The meeting proved Payne's point when he said, "the kids in the high school were calmer than the parents."

"Of course there is no excuse for the disturbance," Payne added. "But a lot of it has to do with the times. With unrest so popular it was inevitable that it would effect high school kids."

After 10 days of boiling over the smoke has risen leaving 40 students, black and white, suspended or excluded, five students to be recommended for expulsion, and one student under psychiatric care.

However, according to Mr. Alan Buecher, acting director of admissions, college boards do provide a fairly good indication of possible academic success. Those with high college boards tend to do well while those with low college boards tend to do poorly.

If used by itself, the Scholastic Aptitude Test has a validity of about 53 per cent. That is, if the SAT score indicated probable success, there is a better than average chance that that person will succeed academically. When combined with class rank the probability of academic success increases to approximately 59 per cent. The high school record alone is a better predictor than the SAT by itself.

As board scores are lower so is prediction for academic success. However, despite low scores, some students do well. Probably because of the motivation factor, which is the reason why those with low average scores but good marks tend to be accepted over those with high boards and low marks. Those with high boards and low marks tend to get low marks in college too.


POOR MR. GREGORY

Comedian Dick Gregory's name was on New Jersey's ballot last Tuesday. And while he didn't make that astonishing victory as he predicted, Mr. Gregory will long be remembered by his supporters as the man whose picture was on a one-dollar bill.

A week before the election, the Secret Service confiscated these "Gregory Bucks" claiming that they feel and look too much like the real thing.

This buck, courtesy The Asbury Park Sunday Press, depicts Mr. Gregory with a grin on his face flanked by the peace symbol and signed by Dick Gregory and Mark Lane, his erstwhile running mate.

Gregory hopes to continue in his "old job" as comedian.


MONTCLAIR MAGAZINE

NOVEMBER, 1968

'Not accurate' educators claim Evidence mounts against those college board exams

by MICHAEL HEANEY
Education Reporter

Statistical evidence indicates that college boards are good predictors of academic success. But no matter how subjective or qualitative evidence points out that they are not yet quite accurate in assessing the individual's total intelligence — that is, his ability to deal effectively with the environment.

This is perhaps the agonizing problem that besets those who administer the tests and those who take them. Many of those who use the tests feel that their value lies only within a given area and context. But, as often happens, there are those educators who become too intoxicated with thenice even rows of test scores.

The anxiety over college boards that plagues students is usually quite justified. High school guidance counselors sometimes create monstrous images of college entrance tests with respect to their importance. Since the tests are not constructed with reference to the mental condition of the student, the anxiety and tension that is present sometimes influences the results.

"According to the laissez-faire doctrine of economics, maladjustments in the economic organization of a country will be corrected through . . . Standardized tests may never be totally objective. Where a complex society exists, it seems probable that some sort of method will always be necessary to classify individuals.

Ambitious Biafran has plans

by DON PENDLEY
Features Staff Reporter

"The life at MSC is just like that of the United Nations. There is equal opportunity for everybody, irrespective of color, race or creed," so says Sylvester O. Anyanwu, a Biafran by birth, now a biology major at Montclair State.

Sylvester, who graduated high school in Lagos, the capital city of Nigeria, came to the U.S. two years ago. He is working at St. Mary's Hospital in his spare time, where he hopes to become a doctor — his ambition.

Hopes to return

Later on, says Sylvester, "I hope to return to Biafra and help my people." Speaking about his native Biafra, Sylvester looks at the current situation with optimism: "Many native Biafrans will return to our country and rebuild our society. I feel that I must return also."

Profes friendly

On Montclair State, Sylvester asserts "the professors at MSC are prepared to help students at any time, even at their own expense. "As a result of this, there is a very cordial relationship between the students and faculty."

Future clear-cut

So the future for Sylvester is clear-cut — he hopes to return to his native nation, bringing with him a bit of American education, coupled with his sincere desire to aid in building a new African society.

Dressed in traditional garb, Biafran Sylvester Anyanwu discusses future plans.
Everybody has a gripe... about the school, about your best friend, about the world. We can't make it any better, but we can try to get some answers. Send your gripes (by mail, please) to Cindy LaManna, Montclarion Features Editor.

March Psychology Major

The other day I went to the psychology department to find out about switching to psychology from French as a major. I was very disappointed and iritated to find that I, as a sophomore, could not change into that department. What can I do?

Answer: Gripe Line's Cindy LaManna went to the psychology department and interviewed the department head, Dr. Daniel Brover. For you to quote him he desired, "Quality, rather than quantity," in his newly formed department. Too many good universities have ruined their psychology departments by overloading the classes. As a student you are not getting the grade of education really needed in the field of psychology. This is the reason given why you could not be accepted in psychology this time. There is also need for more resources, teachers, funds, space, etc. in order for them to accommodate more interested people later on.

Professor Without Variations

I have a particular teacher who may really know his subject, but he makes it very boring for us simply because he reads continually from the book. There are no variations in his voice. What should I do? This is a required course, J.W.

Answer: This problem is understandable since many professors do this. "Gripe Line" suggests that you see your adviser about this if he continues to bore you. It is part of the teacher's job to stimulate his students into learning. If this is causing you to hate having to go to his class, you should most definitely either change classes, or talk to him personally about his methods in a subtle way, of course!

Schedule With No Lunch

Why do they schedule students for classes during dorm cafeteria lunch hours? As a dorm student I feel mad about the fact that I have to pay for a three-meal ticket and I never get to eat my lunch that's already been paid for. Is this fair? P.M.

Answer: Unfortunately, students do have to put up with rotten schedules even if they mean missing lunch. Gripe Line found out about this for you by seeing a cafeteria official. This year you could change your meal ticket from three to two meals and get a refund. This will have to be done through the business office.

EDITOR'S NOTE: The following article is an editor's "on-the-spot" interpretation of the campus scene at Essex County Community College (ECC). We realize that ECC is a relatively new college and that progress in a positive direction takes time. We hope this article is received in the spirit in which it is intended.

DAVID M. LEVINE
Montclarion Features Editor

When you walk into the lobby of Essex County College's "new" building on 31 Clinton Street, Newark, you automatically come to the realization that somehow this is a different type of college. In fact, everything you thought you've ever known about modern higher education seems to crumble.

Amidst the pushing and shoving on a couple of functioning elevators, an observer can quickly spot a few students dashing off to the next card game on the eighth floor, and even fewer to classes in the college's dingy rooms that once housed the Newark branch of Seton Hall University.

But repairs are going on. The clanging of carpenters' tools, the odor of fresh paint and the outright carefreeness of students all add up to the Essex County College scene.

Checking the facts

"But we're working for some kind of organization right now," asserted Dean George M. Barton. "Back in 1966," he stated, "support from the state and local government was given to the idea of establishing a community college here in Essex."

"And after months of study and a few problems, here we are," Dean Barton said as he grabbed a copy of the ECC college catalogue from his desk-drawer to check the facts.

Essex County College opened its doors to nearly 3500 students — 2300 fulltime, 1200 evening and weekend — on Sept. 30.

"In a way," Dean Barton explained, "we're fortunate. We have many programs offered at our school which are not available at many other college." Since ECC is a two-year school, "the programs are projected so that a student can plan his career or go on to other college after graduation," added the dean.

Most courses offered at ECC are "pre-professional" programs, like pre-business, pre-engineering and pre-science. The career-minded student finds programs in secretarial science, cashiering, key punch operation and nursing available.

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Gripe Line
by Cindy LaManna

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Schedule With No Lunch

Why do they schedule students for classes during dorm cafeteria lunch hours? As a dorm student I feel mad about the fact that I have to pay for a three-meal ticket and I never get to eat my lunch that's already been paid for. Is this fair? P.M.

Answer: Unfortunately, students do have to put up with rotten schedules even if they mean missing lunch. Gripe Line found out about this for you by seeing a cafeteria official. This year you could change your meal ticket from three to two meals and get a refund. This will have to be done through the business office.

Montclair State College Girls Enter WAC Program: Karen Ann Kul (center) and Diana Olkowski (right), seniors at MSC are administrated the oath into the Army Student Officer Program of the Women's Army Corps (WAC) by First Lieutenant Paula J. Edmonds, WAC selection officer for the state. Under this program, the future WAC officers will receive financial assistance from the Army during their last year at Montclair State and upon graduation, be commissioned second lieutenants in the WACS.
Concerning spirit...

One of the basic complaints of the newcomer to the Montclair State College campus is the total lack of spirit which seems prevalent here. All over the world it is the first home football game, and the Homecoming Game, attendance is not as great as it should be. How is this a problem. Many freshmen have expressed regret and disast to the fact... 

Cheers Unfamiliar

First, there seems to be a lack of interest in the cheers used during the games; this is due, in part, to the fact that some of the cheers are unfamilar to the average students. Another complaint, is that there seems to be a lack of interest in the average students. Another complaint is that there seems to be a lack of interest in the average student's enjoyment of the game.

Cheering is a means of expressing enthusiasm and solidarity among the participants. It is a way of showing support for one's team and of communicating messages of encouragement to the players. However, in this particular case, the lack of interest in the cheers seems to be a consequence of the unfamiliarity of the students with the cheers themselves.

In conclusion, the lack of interest in the cheers at Montclair State College's football games is a matter of concern. It is important to foster a sense of community and support among the students, and this can be achieved by promoting interest in the cheers and encouraging students to participate in them.
Homecoming: A Weekend to Remember

The beautiful belle of MSC – Homecoming Queen ‘68 – Sharon Meadows, posing with expert kicker Danny Rodgers.

Upper Montclair prepared for MSC’s Homecoming. Many thanks for the support.

"Hear the Sounds of Yesterday, Today, and Tomorrow." WVMS took first place for organizations.

KEP’s “On the Right Track” won first place for sororities. “Our smashed fingers, stubbed toes, and impaired limbs were well worth it,” commented KEP’s president Rosanne Bostonian.

"Happy Birthday MSC" – The junior class saluted our college’s 60th year and won first place in class competition.

Did You Pick Up Your Envelope At The Student Activities office, The Fishbowl or the TUB??
We are not cattle to be "fed" at eight, one, five, and five. I think MSC students should be regarded as human beings — and treated as such.

MIKE LIBERMAN
Math, '69

GRATIFYING EXPERIENCE

To The Editor:

Having spent a weekend at the Human Relations Laboratory Oct. 24-27, I want to publicly express my thanks to everyone concerned with planning and running it. The "long" weekend for the "short" laboratory did not prepare me for the tremendous emotional experience which it turned out to be.

I have only one criticism — we don't have it often enough.

LILLIAN ROSENBERG
College Health Service

Players Ready Production

She Stoops to Conquer

Players' current production, taken place in the mid-eighteenth century, but the technical aspects are modern and intricate.

The set of the play comprises a large jigsaw puzzle, which can be assembled and taken apart with ease for transporting. The scenery and set will accompany the cast on a tour of various high schools. The MSC set will be completely at the high schools, with the exception of a portal which hangs above the stage, which must be eliminated due to lack of necessary equipment in many high schools.

Lighting for the play, supervised by Tom Hayes, junior physics major, and James Hoyt, senior math major, is accomplished mainly through two pieces of equipment. One is a panel where the stage lights are corresponded to particular dimensions. The other is a light console which controls all the lights but will not be used to its full extent since the high schools do own such complete equipment. Flexibility is the greatest problem in lighting since each high school has different systems.

The1st5th decade of the 18th century.

Stage manager Kristine Lee, head of Lois Kaplan, of the speech department's faculty and Carol Thompson. The costumes for this production were rented rather than made due to the intricacies of mid-eighteenth century design. Properties are looked after by Marianne Lembo, a sophomore fine arts major.

Mr. Joseph Kloza, who has traveled in Europe and is now in the education department, said, "There is no reason why any student desiring foreign travel should be denied that opportunity. The expensiveness of Europe is only a myth. The people in Europe go out of their way to make things inexpensive to college students."

The financial problem seems to be the biggest drawback for students desiring foreign travel.

Mr. Kloza suggested that the existing foreign education programs should be coordinated and should try to enlist funds from outside groups, such as the Polish Americans, German-Americans, etc. These groups probably would be interested in sponsoring funds for students to travel in their European countries. Interested students would be for a scholarship and the organization would determine if the student was eligible for financial assistance.

Mr. Kloza said that a loan program might help to reduce the financial pressure upon students. Loans would also be distributed according to the student's eligibility and would be repayable in a reasonable period.

Another method to make foreign travel more feasible would be the chartering of a plane to Europe. Only 40 people would be needed to receive a round-trip discount fare of $199. The flight from New York to Amsterdam would leave the students free to travel anywhere they desired, once they were on the continent.

A number of foreign travel programs exist at MSC, but few students realize this. The Experiment in International Living sends the bulk of MSC's students abroad; at a rate of 40 per year. This is the largest program at MSC. Another program is the Overseas Neighbor, which involves the exchange of one foreign student and one from MSC. Language Abroad is sponsored by the language department and it sends eligible language students to Europe for first-hand experience in their language field. The University of Copenhagen program enables students to study in a foreign university.

In closing, Mr. Kloza urged any students to contact him through the education office or to contact any of the foreign travel programs.
Zoe Caldwell Stars As Miss Jean Brodie

Good teachers are always at a premium; so are good plays for that matter. The Prime of Miss Jean Brodie qualifies in both categories. Jean Brodie is a gentle, illusive-as-a-butterfly school-marm who possesses over her students as though they are cultivated pearls. With a touch of whimsy she tells "her girls" all about love, life and the pursuit of happiness, vaguely alluding to academia.

Miss Brodie is the Tony award winning Jean Brodie in this heartwarming play (adapted from the Muriel Spark book and centered around a teacher of a Catholic girl's school in Scotland. With graceful swishes and a twinkle in her eye, Zoe Caldwell punctuates her often staccato speech with words of wisdom for her "girls" or perhaps, her students. "No one dies but God at an impressionable age and she is missing forever." One is left to wonder if she wants her principal (as teachers often are) Miss Brodie would say, "If they want to get rid of me, they'll have to assassinate me." One day Miss Brodie was assassinated...

...by one of "her girls," one who refused to be impressionable. Everyone could not, after all, live under the illusions she had created.

The Prime of Miss Jean Brodie is a must for any devout theatre-goer, especially the Austen Mame addicts. For if Mame were a teacher, she'd be a Jean Brodie. You know what you mean?


Howard Wise Gallery 50 W. 57 St. Tues-Sat 10:30-5:30: Specialize in modern & avant garde works: 11/12/23 Kinnie Light Works.

The rehabilitation of dope](405_1034)
Newman Seminars

"Catholic Church Spends Too Much Time In The Bedroom"

By MAURICE MORAN

"The trouble with the Church is that it spends too much time in the bedroom and not enough in the ghetto . . ."

"But you don't give a damn!"

"Why don't we just abolish the Pope?"

These are just a few of the unconventional, if not controversial, ideas from the latest edition of seminars sponsored by the Newman Community of Montclair State College. These seminars, "designed to inform, not to preach," completed their six-week run last Thursday evening. They were all held at the Newman House on Valley Road on Monday through Thursday nights.

Monday's discussion, led by Rev. Thomas Davis, concerned "Catching Up With the Church." This topic included ideas of a democratic pope, a "congress" of laymen and priests, changes in the Liturgy and many others.

Tuesday's seminar "Modern Marriage," sponsored by the Family Life Apostolate of Newark. Between discussions by a doctor and dialogues between married couples and single students, emotional and psychological as well as physical aspects of marriage were examined. It was topped by a presentation of Humanz Vitee, the pope's controversial encyclical on human life by Rev. Dominic Marcello.

In an effort to initiate an active social-conscious student body, Newman sponsored "Know Your Ghetto" on Wednesday evening. It was conducted through the efforts of Msu Pat Boyd, members of SPURT and other programs concerned with urban life. Among others, BOSJ, TRV, Upland Bound and programs from Newark and Paterson State were presented. Parents, faculty and administrators from the Bergen Street School in Newark explained the function of education in the ghetto. One comment: "I'm tired of that word 'ghetto' - all that means is an enclosed place. If we can get rid of the ghetto mentality, we'll have taken the first step toward understanding."

Lastly, Rev. Joseph Ryan of "Dorm Prices" (Continued from Page 1) meeting made three proposals in regard to the dorm rise. They wanted (1) a minimum rise; (2) student representation on committees which decide on dorm prices; and (3) ample warning of any rise in rates. Mr. Calabrese assured the audience that these proposals would be met.

The bids for the new women's dormitory went out Nov. 1. This new, 600-bed dorm is needed to accommodate the number of students who are turning away 50 per cent of those who now apply to the women's dorms cannot be accommodated.

NEWTON BUSINESS MANAGER for QUARTERLY, literary magazine, inquire in Publications Office.

ISRAEL: WINDOW TO THE PAST

PROSPECT TO THE FUTURE will be the subject of an ILLUSTRATED lecture by Sidney Kaliner, New Jersey director of the American Jewish Committee, on Sun., Nov. 10, 7:30 p.m. in Mallory hall, room 134. The lecture is open to all members of the faculty, student body and public.

ABC GLADIEUX FOOD SERVICE is pleased to be on Montclair's Campus and happy to serve the students of this school and other New Jersey state colleges.

FACULTY RECITAL

LAWRENCE TODD, trombonist

JACK ERVIN, pianist

Music Recital Hall
Upper Montclair, New Jersey
Sun., Nov. 10, 1968, 4:00 o'clock

ABC GLADIEUX FOOD SERVICE

is pleased to be on Montclair's Campus and happy to serve the students of this school and other New Jersey state colleges.
Fencers Up For ECAC Season
As Gaylord Begins Team Practice

By JOHN ANESON

Fencing practice has begun with a new coach, a new league, some blood and an increased schedule.

During the 1967-68 season the fencing of Montclair State formed one of the top teams in New Jersey with a 9-1 record. The team had two of the top fencers in the East. Two of his sons are members who are foreign-born.

The backbone of the 1967-68 team was the sabre squad. It was led by Captain Dale Rodgers and Dave Bryer, two of the top fencers in the East. Dale, now a junior, had a record of 22-2 while Dave had a perfect 24-0 mark as a young and highly touted. It was

Won by Jordan Denner, (15-11) fencing teachers in the East. Two of his sons are members who are foreign-born:

Winners of the ECAC tournament go on to the NCAA national championship.

Trevor Waid, Dave and Dave competed in the North Atlantic Intercollegiate Fencing championships. They took first place in the two-man sabre team results.

Soccer Boasts International Squad Members

By KEN TECZA

In looking over the freshman soccer team’s roster, it is easy to see that the team was composed of fresh faces. It was noted that the team had nicknamed a “United Nations” team.

Seven countries are represented with no less than 12 boys born on foreign soil. The Ukrainians are the largest in number with five. They include Oren Tkach, Andrew Savicky, Simon Frieser, George Ackerman, and Bruce Modrigno.

A TAB gamble enabled them to draw first blood in the opening half when, with two minutes left in the half and on their own 10 yard line, TAB elected not to kick for a point. Bob Ceece’s keeping catch made the move pay off with a first down.

Trenton State Ruins MSC Basketball Alumni

Montclair State College, unable to initiate a sustained scoring drive, went down to its fourth straight homecoming game defeat at the hands of archrival Trenton State by a 15-7 count.

The Indians captured an early 7-0 lead on a second half break as MSC linebacker Rich Wuensch blocked Pat Marino’s punt and John Schneider recovered the loose ball on Trenton State’s one yard line.

Quarterback Bernie Schultz went over from there for the halftime edge.

Trenton tallied twice in the third period on a 75 yard TD toss from Ted Barbato to halfback Tim Brooks. This play was strange in that Brooks appeared to be tackled on several occasions but he broke away to tie the contest.

Barbato scored the winning tally on third and down 25 from MSC’s 39 yard line. He-yard line. He

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