ADMINISTRATION PLANS FOR MSC'S FUTURE

By DON PENDLEY
Staff Reporter

The Tentative Statement of Policies and Goals, recently released by the Institutional Planning Committee, is the first official evidence of the changes in Montclair State College. The Committee analyzed MSC's needs and functions, and placed them in eight major categories. Specifically, they see:

COMMUNICATION AMONG SCHOLARS. The basic foundation behind MSC is the idea of a "community of scholars," where men and women of various backgrounds and achievement join together in their pursuit of learning. The goal of learning, state the report, can best be accomplished through a community rather than an isolation from other areas and other men. This statement sets as an objective in this area of communication the development of additional programs within existing departments, ranging from currently-existing programs such as sociology, Italian and philosophy, to programs which are now only on the drawing board such as journalism, near-eastern and crime professions.

Also included in this goal are the development of additional programs at the master's level, and the beginning of post-master's, doctoral and post-doctoral programs.

SYNTHESIS IN KNOWLEDGE. One way of furthering the pursuit and accomplishment of learning is by specialization and expansion. This will require a major reorganization of the curriculum and departmental divisions at MSC. The initial plans call for seven "schools" at MSC, each housing several departments. These are 1) a School of Humanities, covering English, history and philosophy departments, 2) a School of foreign languages, including the school of behavioral sciences, including the departments of psychology, sociology, economics, and political science, 3) a School of Management Theory and Practice, containing the department of education, 5) a School of Mathematics and Science, 6) a School of Applied Arts and Science, containing the social work, teacher preparation, physical education, sport management, economics and industrial education departments, and 7) a School of Fine and Performing Arts, housing the departments of film, TV and radio, fine arts, theater, dance, music and creative writing.

INTELLECTUAL AND AESTHETIC PRODUCTION. The development of the environment which helps to originate, test, hypothesize and develop theory and theorize in all areas of study. DIRECT CONFRONTATION OF ALTERNATIVE IDEAS. The purpose of this function is to allow and encourage the introduction into the school of behavioral sciences, including the departments of psychology, sociology, economics, and political science, 4) a School of Management Theory and Practice, containing the department of education, 5) a School of Mathematics and Science, 6) a School of Applied Arts and Science, containing the social work, teacher preparation, physical education, sport management, economics and industrial education departments, and 7) a School of Fine and Performing Arts, housing the departments of film, TV and radio, fine arts, theater, dance, music and creative writing.

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Dr. Pratt Would Combine External and Internal Resources

By KARYN BYKOWSKY

In rebuttal to comments that the new directions for MSC as given in the Tentative Statement of Policies and Goals are "not practical," Dr. Samuel Pratt, director of academic planning, explained that the existing opportunities may offer more minute specialization than the present facilities and also to a community of scholars as a guide.

Dr. Pratt stated that only through the "cooperative consortium" could this be done to any degree. Since a doctoral program is usually dependent on a standing faculty, combined with the teaching departments in the four northern state colleges, the plan could be executed practically.

Another interesting point Pratt plans to develop is internship in all fields. "Right now we have internship exclusively in the teaching field," he said. "There is no reason why intern programs could not be developed in all areas, and we have added the project problem is to find social agencies willing to accept the interns.

Dr. Samuel Pratt

Since the plans require even more minute specialization than masters' degree studies, Pratt stated that only through the "cooperative consortium" could this be done to any degree. Since a doctoral program is usually dependent on a standing faculty, combined with the teaching departments in the four northern state colleges, the plan could be executed practically.

Another interesting point Pratt plans to develop is internship in all fields. "Right now we have internship exclusively in the teaching field," he said. "There is no reason why intern programs could not be developed in all areas, and we have added the project problem is to find social agencies willing to accept the interns.

One of the typical faculty objections concerned the "implied library facilities" needed to accompany the expansion. Pratt countered by saying that although there is definite merit in students taking advantage of the nearby Newark and New York libraries, he believed that "in the shortest possible time, $3 million dollars should be spent to both expand the present facilities and also to provide the necessary linkage with other accessible libraries."
A LOOK TO THE FUTURE
This extra edition of the MONTCLARION is being published by the staff upon the request of the administration for two specific purposes: 1) to acquaint students with the proposed projected image of Montclair State and 2) to acquaint the public with this information, to encourage students’ suggestions and criticisms.

As student enrollment at MSC continues to grow, so must the curriculum to meet individual needs and desires. The proposed program worked out by the administration is more than generous; it is remarkable in its scope and variety.

And if when this “tentative statement” becomes a reality it will demand student support and reaction. It is urgent that students do a little more than just glance at the enclosed statement. Its importance requires honest reaction by students. The future of Montclair State College is being shaped NOW. The present student body has the opportunity toparticipate in its development.

THE NEW JERSEY BONDS—YES
The voters of New Jersey have approved the $990 million bond issue to provide state aid to transportation, housing and higher education projects. Approved by almost a 2-1 margin the people of New Jersey have shown recognition for the need to aid these education projects. Approved by almost a 2-1 margin the people of New Jersey have shown recognition for the need to aid these education projects. Approved by almost a 2-1 margin the people of New Jersey have shown recognition for the need to aid these education projects.

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A Continuous Planning Process

A system has been organized for continuous assessment, planning, and evaluation for the future of Montclair State College. This system is based on the continuous concern of all segments of the Campus. The functions and goals, as described in the previous sections, have been outlined below as the first step in the plan toward a partial analysis of the initial phase of College development. The following list of questions must be applied again and again to the College plan as the completely articulated and cohesive plan has emerged that can be expressed in outline form, and as the following four points are:

1. What is the relative status of each function?
2. Is the educational level or levels applicable to each function?
3. What is the relative temporal status of each function on a scale of present, emerging, near term and long term?

4. What teaching approaches are applicable to each function?

5. Defining lifetime saving roles as these roles -- occupational, recreational, aesthetic, cultural, educational, and social; how does each function relate to each of these roles?

6. What is the scope of the k-12, 12-18, adult, geographic, and ethically, that is, to all segments?

7. What collegiate organizational scheme is best fitted to each function?

8. What are the minimum and maximum size limits to each function?

9. What are the organizational and administrative needs?

10. What funds, State and, other are available?

Basic Functions

During the past three years the students, faculty, and staff have studied functions, goals, and the form of the College of the future. An administrative agreement from all groups, for each function, with these possible alternative approaches have been outlined:

a. Part-time students, all age levels.

b. Full-time students.

c. Full-time students.

d. Each Basic American institution.

e. New Jersey Citizen.

f. Each segment of the community and curricular organization is relevant to each function.

11. How does each function translate into general administration, student services, library, student, faculty and staff development?

12. What functions, State and, other are available?

A Continuous Planning Process

As stated above, the implementation of the functions will result in the protection of freedom of inquiry and argument -- are necessary for the maximal achievement of this function.

Two area trends in implementation are emerging.

a. The development of post-graduate programs in such areas as training, administration, personnel work, research in scientific education, training, historical and social education.

b. The development of a program of cooperative programs with Rutgers, The State University.

The Immediate Future in Curriculum Change

The future of Montclair State College is studied, their energies are focused on the development of new programs, and their needs are so different from the questions that would have been posed a hundred years ago. In that brief, it is definite, and unknown.

We now have the technical capability of altering one environment from the broadest alterations of landscape (such as reducing rivers from nowhere to smoothly flow) to changes of the environment itself (such as for a single race of people as we do in space).

What kind of an environment does the College of the future desire? Great concern is now a relevant question for students and faculty and task is given to each generation.

Technology, to the electric knife in the kitchen (which can probed and questioned), and the technological outlook in ways not foreseeable even a few years ago. How may man make the leisure time relevant?

f. What is the role that man's leisure time?

g. How may man make the leisure time relevant?

h. Do many man fully and properly utilize the great vehicle for mobility of persons? How may man develop his leisure time?

i. How may man develop his leisure time?

j. How may man develop his leisure time?

k. What is the role that man's leisure time?
In the area of service to social betterment, cultural and scientific are:

Alternative Ideas Function
Direct Confrontation of AND SCIENCE

The immediate goals are:

a. Establish a press and recording division.
b. Expand radio and television presentation of ideas.
c. Encourage presentation of alternative theories and ideas in the curricula.

d. Establish a data bank.

b. Social Betterment

Organize a social action division for planning and executing programs designed to resolve some of the problems encountered by defined populations of individuals. The present programs such as TRY Forward Bound, student tutorial programs, and Experiment in International Living are illustrative of the objecti

3. Metropolitan area research center; 4. Programs for exceptional education; 5. Metropolitan area research center; 4. Programs for exceptional education.

The immediate goals are:

b. Social Betterment

In terms of implementation of the goals, programs and objectives of the organization of a library and imply elements of the library would not only needs on space as well as on the function would impose significant needs implied by this for entirely new construction of buildings will be increased. Further, since we are increasingly an audio-visual culture, the increased utilization of computer memory and output devices, computer assisted research, and increased articulation with other libraries through communication devices are other goals that must be significantly increased. Therefore, instead of being an audio-visual culture, the library, renovation of older facilities and additional parking area.

Kathy Mancini and Harry Kuhn were co-chairmen of the student bonds committee. Don Uhrdaden as continuing TUB staff assisted in stuffing envelopes and Marilyn Guich and Pam Behnke helped sort zip codes for mailing. Evelyn Plummer assisted the TUB staff in distributing bonds literature were:

Among the students on the New Jersey ballot in the 1975 9,000 5,500(1155 FTE) 2000

MSC Students Contribute

a. New Educational Technology
b. Expand Counseling Services and career services.
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b. Expand Counseling Services and career services.

MONTCLAIR STATE COLLEGE

Montclair 11638

MSC Students Contribute

To Passage of Bond Issue

Over 40 Montclair State students and 28 faculty members took an active part in the campaign that resulted in the passage of the three bond issues on the New Jersey ballot in the Nov. 5 election. The Public Buildings Construction and Transportation Bond Issues passed by a two to one vote and the third, Housing Assistance Bond Issue, passed by a small margin.

Montclair State's share in the $28,323,000, according to tentative plans, it will be used for a new classroom-laboratory building, tower addition to the library, renovation of older facilities and additional parking area.

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Among the students

100 Acres

(Continued From Page 3)

SCHOOL OF FINE AND PERFORMING ARTS

Departments of:

Films
TV & Radio
Painting
Drama
Sculture
Theatre
Creative Writing
Music
Art History
Graphics

SCHOOL OF MATHEMATICS AND SCIENCE

Departments of:

Mathematics
Biology
Chemistry
Physics
Earth Sciences

Direct Confrontation of Alternative Ideas Function

The immediate goals are:

a. Encourage the student Government to develop a plan through the Student Activity Fund.
b. Develop a funded institute under interested personnel, programs of administrative support by the university and corporate scientific laboratories.

d. Scientific

Organize a service division for contractual and other relations with the corporate scientific laboratories and centers in New Jersey.

Policy Evolution, Formulation and Declaration Function

The immediate goal is to organize a series of policy evaluation institutes and centers in New Jersey.


Existing service programs would be strengthened and expanded including:


In the area of social service to social institutions that would be created such institutional units as:


The changes outlined in various ways above have been those upon the organization of a library and imply its transformation into a larger concept such as an Information and Research Center. In the areas of philosophy, the social, the life and physical sciences, the arts, in contemporary culture. The research activity in the Educational Institutional Library and the Human Sciences would be expanded. Specific research institutes on the campus have been some research include:


The department of psychology is concerned with the psychological aspects of the human personality. The department is interested in the study of the normal and abnormal aspects of human personality, the role of the environment in the development of personality, and the methods of measuring and preventing personality disorders.

The department of speech and hearing disorders is concerned with the study of the normal and abnormal aspects of the human personality. The department is interested in the study of the normal and abnormal aspects of the human personality, the role of the environment in the development of personality, and the methods of measuring and preventing personality disorders.

The aim of the psychology department is to provide a comprehensive understanding of the human personality, the role of the environment in the development of personality, and the methods of measuring and preventing personality disorders.

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