Fine Arts Students Show Dismay With 12 Hour Load

By Richard Lupo

Over 40 students from the fine arts department presented themselves with petition in hand to Dr. Richardson last December, regarding their dismay with the proposed “12 hour teaching load.” Hoping to “clear the air,” the students commenced to discuss their plight with the President.

The “12 hour load” would basically result in an eventual reduction in semester teaching credit. It was agreed upon by the administration that there was to be a load cutback, but no added faculty. Dr. Richardson said that the way the students dumped the problem was “unfair.” He added that, “The students came in with the attitude that something be a load cutback, but no added faculty.”

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Dr. Richardson explained that the procedure of checking the license tabs on possible tamperings with the mechanisms. If there is constant checking of license and registrations, cars will be much more secure on campus.

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**EDITOR'S OPINION**

**‘Phasing Out’ Supported**

After strong protests on the part of College High students, parents and some faculty members, Montclair State's Board of Trustees voted last December to halt plans to "phase out" the campus demonstration school until the views of more faculty members and parents are obtained.

Nearly 200 people attended the board's open meeting Dec. 17 and apparently they all had strong opinions favoring the school's retention. Unfortunately, many of the arguments presented were seemingly unrealistic relating to the future needs of Montclair State. The misquoting of laws, giving groundless statistics and emotional arguing on the part of many audience participants added to the board's Herculean task.

After the measure postponing the "phasing out" of College High was passed, Dr. W. Lincoln Hawkins, board chairman, emphatically asserted: "We will make our decision on Jan. 21 — and that will be final."

Indeed, the Board of Trustees is bendng over backwards to hear the opinions of all sides before reaching a final decision. Back in 1964 the State Board of Education wanted the College High closed. But strong objections by a few faculty members, alumni and parents kept the school going.

Sometimes democracy does not work in the best interests of the people. The future of Montclair State should be growing with the needs of society, rather than catering to the needs of a vocal few supporting the intellectual elite existing at College High.

Montclair State's teacher-education students can best serve America's perplexing society by working with disadvantaged children, teaching in Newark's ghetto and gaining an insight into today's educational needs.

As of January 1, we are still awaiting materials and supplies which were requisitioned during the summer. Materials, services, equipment specified by the college were purchased by the central New Jersey State Purchase Division, and delays of two to six months, depending on the complexity or cost of the items were not uncommon. At other times, the colleges do not receive the equipment specified by college faculty and staff. The local Board of Trustees should have the authority to place purchase orders in the same manner permitted by the local school districts.

Budgeting should be recognized as being a tool to reflect the goals of the college and administrative programs. The budget is ineffectively tied to top level policy making and control. The present system does not provide for enough flexibility in the use of money within the approved budget. Great quantities of time and energy are wasted as a result.

Construction

There is a long history regarding the inadequacy of present construction procedures. The authority of the local state college is so limited that at present construction bills are paid without the approval of college administrators. The present construction procedures are cumbersome and have caused extensive delays. Construction on a state college campus takes almost twice as long as it does in the private sector of society.

In my last article in THE MONTCLARIAN, I wrote about the need for fiscal autonomy. The following statement came from one of the other state colleges and I thought it would be of interest to you. Some parenthetical comments have been added apparently to add some relevance of the remarks for Montclair.

The Need For More Local Autonomy At The State Colleges

We are moving into an era where more and more is being done by the local college itself. It is more involved in the decisions which affect education at the college. The movement by sociology having meaning, if there are really vital decisions made at the college by local Board of Trustees and the president of the college have legal power to make important decisions, then there are no decisions for the faculty and students to participate in. The academic health of the entire college and the centers that more autonomy be granted to the local college. The following specific improvements are needed:

1. Purchasing and Procurement

The local Board of Trustees should have the power to hire and fire faculty and staff members in accordance with the approved budget.

2. Budgeting

The local Board of Trustees should have the power to hire and fire faculty members, which were requisitioned during the summer. Materials, services, equipment specified by the college are purchased by the central New Jersey State Purchase Division, and delays of two to six months, depending on the complexity or cost of the items are not uncommon. At other times, the colleges do not receive the equipment specified by college faculty and staff. The local Board of Trustees should have the authority to place purchase orders in the same manner permitted by the local school districts.

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4. Repairs to Building and Grounds

The local Board of Trustees should be able to refer repair projects to the central Construction Bureau. Webster Hall is a perfect example of the unworkability of the present system. The college has been trying for months to get that building adequately insulated for years.

Personnel

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Conclusion

It should not be necessary to review the need for a college to have more autonomy, if you need to look at only a few problems which show how the college programs are adversely affected. We should ask ourselves, "How many programs or improvements fail to get off the ground because of these restrictions?" Do we agree that today more than ever before college programs must be creative, challenging, responsive to the needs of existing local business, arts and needs? Do we agree that a public New Jersey state college should have at LEAST as much freedom, authority, power and responsibility as the SMALLEST public elementary school in New Jersey? I stress the need to continue to give the New Jersey public school districts the autonomy they richly deserve and which should be increased as much as possible; but if it is not incongruous that we should understand the need to...
Footnote the TRUTH or Pay the CONSEQUENCES

By Mike Andrea

"Is it not a direct quote, so why should I bother footnoting?" A question such as this is often heard towards the end of a semester when just about everyone has a term paper due soon and the footnote pages are being typed out feverishly. Because of the importance of the College's policy towards standards, plagiarism is, "... the copying or imitating the language, ideas and thoughts of another author and passing off the same as one's own original work." (1) This definition includes a direct quotation, paraphrasing the author's ideas into one's own words), and summarizing.

The statement also includes the consequences a student must endure if suspected of plagiarism. "All cases of literary dishonesty will be reviewed by a committee composed of the dean of the college, an associate dean, the chairman of the department involved and one other person to be appointed by the Dean of the college." (2) The committee may recommend by the committee may recommend by the committee that any or all of the following action ... taken will be recorded in the student's permanent record Card." (3)

Poverty And Slums

Comprise Edition

Edited By Cordasco

By Richard Kameneck

Dr. Francesco Cordasco, professor of education at MSC recently edited and wrote an introduction to Jacob Riis Revisited: Poverty and the Slum in Another Era. Dr. Cordasco has served as a consultant to the U.S. Office of Economic Opportunity and has been considered the leading sociologist, bringing to his role of editor a certain expertise in the area of poverty. Riis, a Danish immigrant who arrived in New York in 1870, became a police reporter for the New York Sun and a chronicler of the conditions in the urban slums conditions analogous to those that, in 1964, led Jacob Riis to write War on Poverty.

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Kornegay Leads Hawks Over Indians, 77-64

By John Dantoni

A tough second half stand and hot hand of All-American Ron Kornegay helped Montclair College open up a close game as the Hawks trimmed Montclair State, 77-64, in the championship game of the New Jersey Kiwanis classic before a capacity crowd in Panzer Gym.

The Montclair defeat was the first for the Indians in nine games. It also marked the first setback ever in Kiwanis play for Montclair State after two straight championships.

Both teams were slow off the mark in the beginning as tightness caused sloppy play and many turnovers.

Despite this start the game developed in a nip and tuck affair in the first half, with the score being knotted 10 times. Ed Halick's field goal with three seconds left in the half gave the Hawks the halftime edge at 32-31.

The teams traded baskets and the lead during the early going of the second half, until John Barone hit for two quick baskets and Ron Kornegay added a foul at 11:57 for a five point Monmouth spread, 51-46.

Montclair got the lead down to three at 57-54 on Bob Siekierewicz's goal but Ron Kornegay (who scored 30 points in the game) hit for five quick points to put the game out of reach.

The Indians received some consolation in their defeat with the second place trophy for the Classic and they also placed two men on the All-Star team. Bob Lester and Harry James of the Indians were named to the honor squad along with two-time tourney Most Valuable Player Ron Kornegay and John Barone of Monmouth, and Paul Dolinsky of Upala.

Gymnastic Meet Opens Tomorrow

Tomorrow the MSC gymnastics team will open its season against the United States Coast Guard Academy in New London, Conn. The gymnasts are preparing for a tough opener, the first of 13 meets this season culminating in the conference championships to be held here in March.

The students of Montclair will have their first opportunity to see the team in competition on Tues., Jan. 14 at 8 p.m. in Panzer Gym against arch-rival Trenton State. Coach Terry Orlick will make his first appearance at MSC in a gymnastics meet.

Grieco: Wins Top Record

By Tom Benn

Montclair State senior Jim Grieco won his 67th wrestling match at the C.W. Post Christmas Tournament over the holidays, thus breaking Larry Shickmatt's school record of 66 career wins.

The record came as Grieco was enroute to his second silver medal at the tournament in as many years. He lost in the finals to Army's Dick Nardozzi by a 3-1 score.

Grieco will head the list of Montclair wrestlers who will take on a strong team from Central Connecticut at 2 p.m. in Panzer Gym. Central Connecticut is highly regarded and sports a 4-1 record. Montclair is 2-1 in dual meets, and finished fourth in the four team Oneonta (N.Y.) Tournament in December.

Mat coach Tim Sullivan also points out that three of Montclair's 12 opponents are rated among the top 20 teams in the East. They include N.Y. Maritime Academy, Wilkes College and East Stroudsburg, who handed the Indians their first loss of the year.

Rodgers Excels in AFLA Tourney

By John Aneson

Dale Rodgers again displayed his prowess in fencing, however it was in epee, not in sabre, as he took the AFLA state epee crown over 33 competitors. At present Rodgers and his teammate Dave Boyer are the two top sabre fencers in the state.

He accomplished this exceptional feat at the annual Open Epee Tournament held recently at FDU-Teaneck by the Amateur Fencers League of America. This all affair attracted teams throughout the Middle Atlantic States including such teams as Army, Princeton, CCNY, Santelli's Fencing Academy and NYAC (New York Athletic Club).

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