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Candidates Skimmed Over Significant SGA Issues

In two days the MSC student body will elect the four people who will be responsible for running our Student Government Association for 1969-1970. Although the executive officers and their legislature will not officially take office until July 1, for the next four months the newly elected officers will be working very closely with the present SGA administration to become familiar with the workings of MSC government.

Presently the candidates are offering their suggestions for the coming year. Both candidates have stressed an “academic” campaign. While they present suggestions for the coming year, MSC government administration to become familiar with the workings of the present SGA legislature will not officially take office until July 1, for the next four months the newly elected officers will be working very closely with the present SGA.

The MONTCLARION believes that the SGA should delve into academic and social areas relevant to the student body that have never been touched or fully expanded before. These areas would include:

- **Evening SGA meetings:** SGA legislature meetings should be held in the evening to avoid conflicting with classes and dinner hours. More students could then observe the SGA including evening undergraduates.
- **Student participation in campus coordination:** The expansion of Montclair State College to Montclair State University involves the addition of departments and the grouping of these departments into schools. Student organization as now found in the form of one student government association will undoubtedly prove fatal for coordinating a campus which is enlarging both physically and in the number of students it serves. New forms of student groupings, eliminating the need for the class structure, will have to be developed.
- **Expanded student involvement in curriculum changes:** In developing new schools for Montclair State University, new courses will have to be developed and many old ones will have to be discarded or revised. The SGA should plan communication sessions to involve faculty, students and administration for this purpose.
- **Expanded foreign travel:** The proposal by Joseph Kloza, graduate assistant, for an expanded Bureau of Field Studies for maintaining information on foreign travel should be further enlarged. One central student organization should be set up to coordinate all MSC foreign travel programs, including the Experiment in International Living and semester studies abroad. Increased opportunities should be made available for MSC students to partake in studying outside the United States.
- **Finally as a representative group of students, the SGA should begin taking firm stands for and against policies of both the college administration and state of New Jersey decisions regarding higher education and specifically those decisions affecting the state colleges.**

The MONTCLARION hopes the candidates for SGA president are fully aware of the new directions upon which college students are embarking. To channel this surge of student power, the 1969-1970 SGA president will be faced with many more problems than previous administrations have faced.

Both candidates have stated their platforms. Both show strengths and weaknesses and for this reason neither stands out as a candidate that the MONTCLARION would like to endorse. With the SGA elections this Friday, the campaign is down to its last three days. The candidates will present their platforms to the student body personally this afternoon. Ken Traynor and Russ Layne, presidential aspirants, along with all other candidates will speak on Memorial Auditorium at 4 p.m. On Friday, the polls will open at 9 a.m. in Memorial Auditorium lobby, and will remain open to 5 p.m. The results will be announced shortly thereafter.

**Seven Candidates**

There are a total of seven students running for four offices, with two candidates running unopposed. Heading the list are Traynor, a distributive education major and Layne, from the speech department, both dormitory students. Another speech major, Greg Doucette, is running unopposed for the position of vice-president.

This year there is a three way race for treasurer with Dawn Sova, Murielle Melene and Anita Hutton, math, French and English majors respectively. Joanne Hodde runs uncontested in her bid for secretary.

Newly elected candidates will work closely with the present SGA officers in the next four months to become better acquainted with SGA procedures.

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**SGA Candidates Present Platforms This Afternoon**

By Pat Hanrahan
News Editor

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**Evansville Action**

Luther Bowen hooks for two in last Wednesday’s action against Southwest Missouri State in the NCAA small college division quarter finals held in Evansville, Indiana. Southwest Missouri later lost to Kentucky Wesleyan in the finals.
Booher Calls for End Of Campus Violence, Assistance to Poor

By Richard Kamenick News Editor

The Chairman of the Board of Higher Education, Edward E. Booher, commented in a recent memorandum on the seizure of Conklin Hall by black students at Rutgers-Newark three weeks ago. Booher believes the seizure focuses attention on problems which have been of continuous concern to the Board of Higher Education.

According to Booher, these problems can be divided into three areas: one, the need for providing better opportunities for students who, through no fault of their own, are effectively barred from higher education because they are poor or lack adequate academic preparation; two, the maintenance of an atmosphere free of any form of intellectual or physical coercion on our public college campuses; and three, the necessity to keep under constant scrutiny admissions policies and practices to insure that students who can really benefit from higher education are not denied the opportunity because of excessively rigid or artificial standards.

Booher also called upon the trustees and administrators of the several public institutions in New Jersey to re-examine their current regulations and practices. He feels that certain principles are being adhered to.

These principles include free expression and a reasonable expectation that such expression can result in effective action, where action is justified and within the power of the institution.

Booher also stresses that every public college should have a joint student-faculty administration forum to discuss and resolve any questions or grievances. There should be regular meetings of such a group and provision should be made for special meetings when occasion may require the procedures of such a group should provide for full argument and airing of the issues and for presentation of unresolved issues, if necessary, to the governing board of the institution.

Since attendance at a public institution of higher education is voluntary, Booher feels certain obligations of behavior are expected of students. University and college regulations should clearly state the standards of conduct and behavior which are properly expected.

College regulations should be explicit that infractions of conduct will involve discipline including suspension, expulsion or the application of civil remedies as appropriate. Specifically, Booher said, "College regulations should forbid any actions or activities designed to or having the effect of interrupting the normal activity of the institution, including the occupation of buildings, obstruction of traffic or any act of trespass or vandalism."

But Booher reiterated that the presence of persons not associated with the college or university should be welcome if such persons comply with college or university regulations.

"Booher concluded his memorandum by stating, "I am convinced that if the colleges and universities of this state are to make available real opportunity to all citizens, including those who have the misfortune of poor academic preparation, we must stand ready to modify where necessary our traditional way of doing things...."

"It is not the prime function of the Board of Higher Education to initiate, or to plan in detail, program, curricula or other functions which belong to the faculties and administrations of our colleges. However, I do think that we have a responsibility to suggest that the colleges and universities examine their own thinking and redirect some of their resources according to social as well as academic priorities.

By Susan Johnson Staff Reporter

The QUAKE students and the Faculty Meet To Prevent Faculty Dismissal

By Richard Lupo Staff Reporter

Three professors in the fine arts department have been informed that they will not be returned to their teaching posts next semester due to a contract termination. The professors involved are Mr. Ronald Weaver, Mrs. J.B. O'Connell and Miss Ruth Cohn, all painting instructors.

A meeting reacting to the cut-back was held between sixty fine arts students and the faculty. The main issue was what could be done to prevent the three professors' contract termination.

The crucial problem has been the department's need to release people which they did not want to cut.

Weaver commented to some extent on his feelings about the situation. He remarked, "It appears that the art department in total, chartering as it has, has faced incredible hardships for many years to cumbersome state machinery which has little conception of the environment necessary for the training of fine art majors."

Weaver expressed that much of the arts is patronized by a less than enthusiastic state machinery which holds the belief that arts equals hobby. Far from a hobby, art will always survive because the humanist spirit in the arts cannot be stifled."

Weaver continued by saying, "Basically, the art department is moving into more intensive involvement in particular areas, with opportunity for both the generalist and specialist to concept."

Weaver feels "optimistic" towards the school of fine arts, but is discouraged that he will not be able to meet with his students where there is a mutual regard and interest.

Faculty administrators noted that teaching vacancies will exist next semester in the areas of theatre arts and art history. It was decided that there was less of a need for painting instruction, and a "more urgent demand for "specialists" who can demand the two vacancies.

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The QUAKE staff hopes that the poetry reading will stimulate literary interest and promote the atmosphere of the literary community which they feel has died at Montclair State. The reading will illustrate some of the aspects of the QUAKE's literary workshops.

These workshops, which are held at night, provide a place for students to present and discuss their work in any area of the fine and performing arts. The QUAKE poetry reading will be held on Thurs., March 20 at 7:30 p.m. in the fine arts building auditorium, room L-135.

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All-State College Committee Formed; Dorm Rent Rise Alternative Studied

By George Gonos

A bill to increase the dormitory rent at state colleges has been passed by the New Jersey State Board of Higher Education, but it is subject to an investigation by a student committee. The bill also included the approval of new dormitories to be built at Montclair and Trenton State. For this reason rent hikes might be applicable at these two schools only.

Students believe that Jersey state colleges is now Trenton State. For this reason has been passed by the New Appropriations Committee in legislators and the Joint Webster Hall. The committee members have made their complaints known to representatives from the six New Jersey state colleges is now studying alternatives to this plan that would raise dormitory rent $2.00 a year. Representing Montclair State are Jesse Young and Mike Hogan, both residents of Montclair Hall.

The committee has noted that interest on loans has risen. MSC representative Mike Hogan said that "The increase apparently is needed to build dorms but the cost of building them shouldn't be presented for the students to absorb. The state is putting more financial responsibility on the already strained pockets of the students." He feels that so far the State College Coalition has been rather effective but "we're playing a waiting game." Already several committee members have cancelled meetings with the Coalition.

Students Get Veto Power Over Antioch Governors

Antioch College's top governing body under the board of trustees recently gave veto power over its decisions to the students and faculty who comprise its college community. Under new referendum procedures adopted by the Antioch Administrative Council, which deals with such matters as tenure and budget, the council acted after several heavily attended meetings, during which some students and teachers questioned the council's representativeness and challenged its right to make decisions that a significant minority might oppose.

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Antioch set a precedent a quarter-century ago when it acted to elect students to Administrative Council, which deals with such matters as tenure and budget. The council acted after several heavily attended meetings, during which some students and teachers questioned the council's representativeness and challenged its right to make decisions that a significant minority might oppose.

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It has nothing to do with calories. It's a special female weight gain... caused by temporary water-weight build-up. Oh, you know... that uncomfortable full feeling that sneaks up on you the week before your menstrual period. This fluid retention not only plays havoc with your looks but how you feel as well. (It puts pressure on delicate nerves and tissues, which can lead to pre-menstrual cramps and headaches, leaves emotions on edge.)

That's why so many women take PAMPRIN®. It gently relieves water-weight gain to help prevent pre-menstrual puffiness, tension, and pressure-caused cramps. PAMPRIN makes sure a perfect size 7 never looks less than perfect. Nor feels less than perfect, either.
The Montclair State College Board of Trustees and administration have decided to phase out College High School over a four-year period. Various proposals for effective phasing out procedures were submitted to the college administration by a parents committee. After closed-door consultations, the current policy was reached.

The present eighth, ninth, 10th, and 11th graders will be allowed to complete four more years allowing for the last College High graduation to take place in 1973.

The present seventh graders will return to hometown schools for their remaining five years. The decision to have the seventh graders leave College High at the end of this year was based on curriculum offerings and requirements of the local high schools as well as the desire of the college to regain the classroom space. Adjusting to new school surroundings was also considered.

The MSC Board of Trustees has made what seems to be a more than fair decision since Paterson and Jersey City state colleges will close their demonstration schools in June. It appears that the MSC policy has taken the needs of both the College High students and the college into consideration in the development of the four-year phase out program.

Open-Door Admissions

The recent demands by black students to alter admissions policies at Rutgers University were met by President Mason Gross and other Rutgers officials. Demands by militants several weeks ago had called for Negro students to be admitted to the University with a high school diploma only.

The Rutgers administration accepted this demand: however, the university's faculty voted against this policy. To keep peace in the college community an "open-door" policy was formed.

Rutgers officials, however, recognize that the job of accepting many additional students cannot be accomplished by one school alone. Community and state colleges will have to absorb some of the burden.

Ralph Dungan, chancellor of higher education, has assured the Rutgers administration that the other state colleges will adopt similar admissions policies.

Dungan feels that state and county colleges should be giving the highest priority to urban and rural disadvantaged students regarding admission procedures.

In a recent Star Ledger article it was noted that Dungan had sent a memorandum to the state and county colleges requesting them to break "with the traditional ways of doing things," specifically regarding admissions and curriculum development.

A partial way for the state colleges to fulfill the wishes of Dungan regarding the admissions of disadvantaged students is through the power of local autonomy. Through localized financial control, the individual colleges can channel funds into projects affecting the disadvantaged student. However, funding is not enough.

Although admissions policies will definitely be lowered by accepting less qualified students into the college intellectual community, the colleges must retain the high quality of education they now deliver.

The answer to educating the inner-city student is not by admitting him with only a high school diploma. The answer is to provide adequate post-high school and pre-college preparation for the disadvantaged students.

Preferably federal or state funded projects should be instituted by the urban university and college to prepare the ghetto student to more adequately meet the challenge of higher education before he is actually admitted to a college on a full time undergraduate basis.
There is a definite and strong desire on the part of several department chairmen to have the student body of students represented in the administrative functions of their department. In the words of Dr. Harold C. Bohn, “It is beneficial in that the student observes and realizes the concept of the professors in regard to academic and business affairs of the department. This concern is not limited to the department, but also takes into its scope the entire college. I think that the English department has responsive and reliable student representation, which has worked well with the faculty in our department.” General agreement was found in Dr. Katherine Hall, chairman of the home economics department, “I am very much in favor of student representatives elected by the student body. Not only would the students gain a great deal of knowledge in the administrative processes of the department, but they would also, as elected representatives, gain self-confidence and a sense of responsibility.”

The Department of Physical and Earth Sciences represented its views through Dr. Stephen W. Kowalski, “There is no question about it. It would be most beneficial for students and faculty to have student representatives in the department. It would give the students contact with decision making and would serve as a sounding board – liaison – for the faculty and administration. We do not have any departmental representatives as yet. But we do have an open-door policy and science major representatives in the SGA.”

In agreement with these views are those of Mr. Karl R. Moll of the speech department. "We have no student departmental representatives at present, nor have we any plans for such a move, mainly because there has been no desire expressed by the students for such representation. But, we do have a Student Advisory Council, which meets weekly with the department head, serving an identical purpose.” Mulick further explained that he felt it definitely beneficial to faculty and students to have some form of student representation. Not only does this policy benefit the student in gaining valuable experience in the problems of being a professional educator, but also educates the educators. The professional barriers which often exist between student and teacher are broken in this atmosphere of communicating minds. No matter what the issue may be, the student's view of it is normally different from that of the teacher. Rational discussion will result in a consolidation of issues and opinions with both sides mutually absorbing knowledge and experience from each other.

The concept, as stated by Bohn, reads as follows: “Part of the professional service of a college is to educate people to assume responsibility. A university is a place for a meeting of minds, exchanging ideas, moving ahead.” An efficient and competent college, “should always be able to refine and reform to improve” its efficacy. As a 40-year professional educator, on the verge of retirement, Bohn feels that he has “learned more from students than books... there is no teacher like teaching.”

How much will the students' voice be worth? If the final decision is in the hands of department heads anyway, is the representatives' purpose defeated? What justifies this limitation of the students' power? In the words of Hall, “there are some decisions which cannot be made by students.” One of the requirements stressed by Hall is that “the students are to be present during the entire faculty meetings and have the complete picture of any problem before their decisions and opinions will be accepted.”

Storage, in his office amid hundreds of books on urban geography, land use and related subjects, Boucher was very enthusiastic about the computer mapping course which he teaches. The course was first offered this semester, and it is progressing successfully.

The system of computer mapping was developed at Northwestern University by H. T. Fisher. Before only two years ago, the system was not widespread, and only a relatively small number of institutions of higher learning offer a course in computer mapping. Besides Montclair, Northwestern, Michigan, and Harvard are some of the institutions that have such a course.

Computer mapping uses circles, dots and dashes. The machine is able to display data in flat-tone and contour mapping. For both, the computer produces a bar graph.

Maps made by a computer can be extremely helpful. The police can use them to show crime areas. They can be used for zoning, school and voting districts, and anything else which can be put on a map. As Boucher said, “The computer is a stupid machine, but if you spell out everything to the nth degree, the computer's usefulness has no limit.”

A hand-drawn map is not as accurate as a computer map, and it can cost $200 or more to produce since a skilled cartographer must be hired. Once a computer is purchased, each map costs only 25 cents in labor. Also, the latter is much quicker – it takes only one minute to make a map.

Boucher said, "Most data is mapable. The computer can carry out many manipulations and it does it accurately. The students are getting training in accuracy and precision.”

The MSC mapping course, based on Harvard's program, begins with training the student how to code maps. After they know the techniques, the class makes a map of the Bankers National Life Insurance Company in Clifton. Here, Mr. Anthony Notare operates a computer which can print the students’ maps.

After the class has one map printed, they begin individual and group research. While doing this, the class does not meet for about five weeks. During the time, Boucher meets with the students individually and helps them to put their research into computer language.

Towards the end of the course, each student prints a map of his own on the computer. The maps can help the students in other subjects. For example, a business education major is doing a map on marketing research. Others are investigating rapid transit and employment services.

One of Boucher's ideas is to make a data bank of information about New Jersey. This would include information on populations, age, race, education and other factors. The data would be fed into a computer and could be used by people doing research.

Dr. Harold C. Bohn
Department Administration

Dr. Stephen Kowalski
MSC is world renowned

Dr. Katherine Hall
Students would learn responsibility

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This is a common viewpoint. In fact, there are too many factors involved of which the transient student is not aware. Kowalski also believes that “the final decision will have to be by the administration or departmental head because the students naturally lacking in background, training and experience” to handle decisions on this level.

It appears that the student is important enough to be seen, heard and appreciated. But, he will always be the student that he is. It seems that he must first prove himself qualified as a sound and realistic individual, no longer acting or thinking emotionally. Once the student meets these qualifications, his voice will be taken into consideration. Meanwhile at administrative headquarters, his curriculum is planned and set up to give him the gigantic freedom of choosing his electives from a limited offering. Granted that many decisions must be left to the professional administrators; but when their decisions affect the student, it is only fair and just for the student to have authority in that decision. The composite M.S. student does not consist of an irational or highly emotional nature; instead, he is of reasonable and sensible composition. The same, if not more so, holds true for the composite faculty member or department head or administrator.

This is a concept from which the lines of communication at MSC between student and faculty are suspended. This also is the reason for an organized and progressive college. When it is recognized that the student is a dynamic force, the advancement of the institution of learning and that the faculty are the conduits of this dynamic force, one then has a true university, upholding all the ideals of education.

Kowalski attributes the college's quiesence to the fact that many students do not feel involved in their college's affairs before the popularity of demonstrations and are presently just as involved if not more so." He also stated that the students seem to be content with the decision making body of the SGA.

"On the whole," concludes Kowalski, "the MSC students are a sensible group, composing an impressive student body and faculty, which is world renowned as a teachers college."
Cafeteria defended

By Edward Drubeck
Staff Reporter

CINA involves all
in decision making

SA food committee, said there was student dissatisfaction with the food service at the beginning of the term. One of these "rumblings" was due to the attitude of the two food managers who preceded Rothman. Sullivan mentioned "insincerity" on the part of Bob Eddington and "lack of cooperation" on the part of Joe Maggio. The emergence of Rothman as director was "received very warmly" by students because Rothman had always been cooperative. Rothman, according to Sullivan, "believes in action rather than in words." Sullivan pointed out that the Washington Day special, in which everything was a penny, was an example of Rothman's action.

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**Admissions**

**Factors are many but status quo remains**

By Fred Buchholz

The admission process is recommended selection based on several factors, including those indicated in the high school or previous school report, the recommendation from the previous school; (2) The degree of certainty of the individual's school record; (3) The individual's potential contribution to the college; (4) The degree of education of thousands of young men and women. In order to justify his position and the college's admission policy, he seeks to know the complete individual perspective of each applicant.

One of the long standing policies of the admissions office is to give "special consideration" in the admission of students from groups such as Negroes, veterans, foreign students, or students from foreign backrounds (such as Bahamian, lower middle class). Project TRY (Talent Research for Youth), as one example, was initiated under the direction of Dr. George King, the former director of admissions, as an attempt to account for the disadvantaged individual.

One other "special consideration" group, which has recently materialized as MSC's football coach, Clay Anderson, intends to improve the football team by recruiting the better players directly from high school. Buchholz though assured that, "Anderson does not have the power to accept any student. The athletic applicant must go through the same screening procedures as other applicants, and he will not be given any more special consideration" than that which is given to the other applicants in this category. "He further assured that no matter how much "special consideration" is given to an individual "all applicants accepted are qualified."

The screening procedure for applicants consists of "every application being read and evaluated by at least two people. We have tried mechanical selection but found that machines cannot be made to make the final decision. This must be made by a human being." According to Buchholz, a machine cannot analyze and evaluate, "It can only do football and compare grades board scores, and our decisions are based on much more than just scores."

Mrs. Mary Wilkins, an assistant director of admissions in charge of transfer admissions, agrees that the screening procedure involves that what a student has done, not what can be done in the removal of the required freshman course in world civilization. He would like to replace it with a history program for majors designed to "make them as excited about history as historians." This insight, he feels, would make future courses more "meaningful and not merely a "rehash" of high school subjects. His enthusiasm stems from his belief philosophy that "History is not merely information—it's what you do with the information that counts."

He has done quite a bit with his own. In addition to spending two years in Holland on a Fulbright Grant, Beckwith involves himself with educational projects in Africa. While teaching at the University of East Africa, he supervised American and British secondary school teachers in that area, and was so successful that it was later taken over by the Peace Corps.

He presently sits on a committee which selects 200 candidates for expansion Crossroads Africa project. Peace Corps training programs at Columbia and Lincoln University in Pennsylvania also occupy his time. The nature of his work has been described by one of his colleagues as "a people picker."

He has definitely communicated his enthusiasm to his oldest son, who is involved in "American studies." His second son is a student at the University of Jacksonville, Florida.

On those rare occasions when he is not communicating with people, Dr. Beckwith communes with nature via fishing and gardening. But people and their history are his first loves.

Professor Irvin H. Gawley, Ed. D., chairman of the chemistry department and listed in Who's Who in American Men of Science, sees a place for both the educator and the scholar on the college campus and he considers a combination of the two ideal and necessary.

At Montclair State, he feels that this "perfect balance" exists. "The changing nature of the college," he maintains, "includes the trend toward subject matter emphasis, but should not take away from the educational training, but supplement it. A concentration must exist between the two. "In much the same way the introduction of liberal arts students has strengthened the background of the education major." He continues, "Applicants to the chemistry major are expected to have a well-rounded background."

As a result of his own experience and that of his student, Gawley believes that a teacher is better suited to teach by those in his major field, rather than those who have instructed him in the method of teaching. Having received his B. A. and M.A. degrees from MSC, Gawley is particularly interested in the expansion of the college. One of his short term goals for the chemistry department is additional lab space for individual experimentation.

His individual program of study for the past six years has been "involved with analytical chemistry, which he has pursued at Cornell (Iowa) College. He currently teaches a sophomore senior course in this field, as well as a senior course in atomic structure and another in radioactive chemistry on the graduate level. He has done some work in the area of modern physics and chemistry instruments at Union College on a fellowship from the General Electric Co.

Gawley formerly taught in Wayne and during the time period and in relation to arts and sciences.

An additional lab coat which occupies a place of honor on the coat rack in his office. A gift from student admirers, it lists many of the aspects and quirks which make Dr. Gawley not only a respected educator and scientist, but a very likeable person.
Two of the many "Faces."

The Lion In Winter

"Lion in Winter" presents a different twist to the usual presentation of historical films. Eleanor of Aquitane, the only woman to be "first lady" of two nations, receives excellent care in the of Katherine Hepburn.

The Killing of Sister George

There is such a thing as "too much of a good thing." Today with the likes of "Therese and Isabelle" and "The Fox," we have more than one-the-time delicate subject of lesbianism and homosexuality. But all of this leads to this film, a remake of Broadway’s Shrink, and one of the most graphic presentations of this subject to date.

Rachel, Rachel

There’s a line in a song by the Incredible String Band that says, "You know all the words and you’ve sung all the notes, but you never quite learned the song she sang." Rachel is that kind of girl. Joanne Woodward gives a sensitive performance, skillfully directed by her husband, Paul Newman. "Rachel, Rachel" is both delicate and strong, a rare and effective combination in any medium.

Romeo and Juliet

Under the direction of Franco Zeffirelli, the cast turns in a touching and fiercely realistic performance. Framed by excellent sets and color photography, Olivia Hussey and Leonard Whiting, first and blood teenagers, are caught in a hopeless set of circumstances and events. All of this makes Shakespeare very alive and a must for viewers.

Steve McQueen is superb in this one, coolly washing his hands after killing a man and before climbing into bed with Jacqueline Bisset. Unlike older murder mysteries, the crime is never explained and the emphasis is on the policeman himself. This somewhere between Rome and Moscow.

The Boston Stranger

This film which scintillated the stage of Memorial Auditorium in medico, Tony Curtis does a wonderful job in his first non-acting role. It must be interesting to find out why 13 women opened their doors to a stranger, but you’ll never find out watching this film.

Wild In The Streets

If you carried the generation gap to its ultimate, "Wild in the Streets" would be the answer. Although Chris Jones shows excellent potential as a young actor, this movie is the Big Letdown of the year — promising everything and forgetting to deliver.

HONORABLE MENTIONS

Funny Girl

There is a rash of films today about one-time greats. This one, "Light Brigade's" David Hemmings.

"Petulia"'s Christie: Wild and Wacky.

And hereafter are some of the worst films for this year:

Finian’s Rainbow

A successful musical comedy is usually more successful in motion pictures. This film brought England’s bouncy singer, Petula Clark, together with septuagenarian Fred Astaire to present this tearful journey into the land of leprechauns. If nothing else it’ll get you singing about the girl you love and Gioconda Morra.

Shore of the Fisherman

As previously reported in the MONTCLARION, this film had tremendous potential but got lost

Yellow Submarine

The Beatles took the place of Walt Disney this year for animated films and the result was far better than "Mickey Mouse." The wild adventures of the four in Pepperland, singing their big hits and romping over the Blue Meanies, is perhaps the most fun-filled film of this decade.

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The SGA assumes much power in campus affairs, but it does not utilize this power to its greatest extent. We fool ourselves if we believe that the SGA uses its power to take action on important issues such as the parking situation, the cut policy, etc. The processes are slow only because the SGA committees make them slow; the SGA resists itself to procrastinating committees. The individual committees must be coordinated and hardworking, aggressive students so that action is not delayed.

Russell M. Layne

Traynor on Autonomy

To the Editor:
The food service, dormitory increases, curriculum changes, construction and positions for faculty members are just a few of the decisions that need to be made that affect our campus and our lives as students. These are decisions which we educated interested students, and future decision-makers should have a voice.

We are very fortunate at our college to have an administration and faculty who are willing to listen to student's ideas and concerns. This rapport among the three groups is vital in creating a new and progressive school that will represent the creative growth, both social and academic of the entire community.

At the present, our hands are tied. We, as members of a growing intellectual community have the qualifications to make the decisions that affect our growth, but we do not have the power. This power is local autonomy.

Without the power of local autonomy we cannot implement the needed changes that give us the individuality and the freedom we need to grow.

Students, faculty and the administration must band together in a mutual goal to obtain local autonomy. Without the power to make decisions, the excellent channels of decision-making between student, faculty and administration that we have created and will strengthen in the future are wasted waiting for the OK from that far-off land, Trenton. Set us free.

Kenneth Traynor

College Papers Face Censorship Charges

The use of four-letter words in campus publications, and a strong reaction against them, seem to be growing at colleges and universities this fall. More than 10 newspapers at major colleges imposed earthy terms.

perversions, and a column in the student newspaper at Montclair State College. The motion was presented by one of the paper's faculty advisers, and a student-faculty committee was formed to study the status of the campus newspaper under the regulations 

SA Investigates Montclarion

The SGA Legislature called for an investigation of the MONTCLARION, the 4500-circulation student newspaper at Montclair State College. The motion was introduced by Richard Stickle, English department representative. The motion stemmed from MONTCLARION's request for additional funds from the student government and the administration. Further, since this institution plans to evolve into a multi-purpose university, student leadership must be headed by someone with the sufficient imagination, energy and ability to ensure adequate student participation in this college's planning processes.

This year the student community of MSC is offered the choice of Rian Layne and Ken Traynor for the office of SGA President. We support Layne because his activities reflect the qualities that an SGA President should possess.

Layne has been an enthusiastic participant in the extracurricular life of this campus. He has worked as a broadcaster for our radio station, WVMS. He has written for the MONTCLARION in the capacity of news reporter and jazz critic. And the institution of an experimental open-door policy in Webster Hall owes much of its success to the leadership of Layne.

Layne has served as a vice-president of the Student Peace Union (SPU) and has appeared in some of Players Club productions. At this moment, Layne is assisting music department professor in the exploration of ways to broaden the scope of the Introduction to Music course so that it will have wider interest for more students. Layne is also a member of the Parties Committee of the Council on International and National Affairs (CINA), a committee he helped to form.

Although Layne has had no previous experience in the SGA, his opponent has served in that body only by virtue of his appointment to a temporary term as the result of a lower- ranked, student-teaching vacancy. Both candidates apparently have equal knowledge of the red-tape and complexities involved in assuming the role of SGA president.

This statement is not intended to reflect on the inability of Traynor to serve as SGA President. We respect his sincerity as a candidate and his treat of ability. But consideration of MSC's future lead us to the conviction that Layne can better serve the campus, a service his candidacy assures us he wishes to make. We know that Layne is not the hack of any particular organization.

The students' choice for SGA President should be carefully weighed with the future of MSC as an institution of higher learning always a paramount consideration. We wish the students of this campus to consider our evaluation as one of many diverse possible opinions. What is essential in this election is that you, the student, choose. Both candidates are worthy of your serious consideration. Cast your vote!

Virginia M. Saunders, News editor; Richard Arsenick, news editor; Chris MacMurray, typing editor; Money Antebi, picture editor; Anne Wang, makeup editor; Curt DeGroot, Maurice Moran, drama and arts editor; Roberta Kneil, assistant news editor; Mai Jiro, Mara, business manager.
Students and Administrators Decide Residence Guidelines

By Joanne Schneider
Staff Reporter

The Housing Policy Committee recommends that special consideration be given to students participating in college-sponsored programs (such as TRV and SPERT) even though these students may be living in commuting distance.

Approximately 20 percent of the freshmen class allotment will be reserved for this purpose.

A phone call is:

imagination
love
sadness
put-on
inspirations
grades
flower
truth
and a little electricity.

New Jersey Bell

Try Tampax tampons and see how great it is when nobody notices.

And aren’t you happy? You can wear the briefest skirts, the slimmest suits, anything you want, anywhere you want, without ever worrying about noticeable bulges or the possibility of odor. Tampax tampons do away with the discomfort and inconvenience of menstrual periods. Sophomores, juniors and seniors are made.

The kind of music this group is known for is progressive jazz, a pronounced rhythm provided for by piano, bass and drums. Characteristic elements of progressive jazz include what Russ Layne, a sophomore who plays in this progressive band, describes as "good beat", usually in 4/4 time. "Spontaneous vocal reactions by the band members to each other's manner are Sonny Rollins, Miles Davis, and in the mid-50's. The style that originated in the mid-50's. Characteristic elements of progressive jazz include what Russ Layne, a sophomore who was responsible for contacting Chris White, calls a "hard core", a "good beat", usually in 4/4 time. Associated also with this jazz type are rather intricate variations of chord progressions, and extended individual improvisation which gives each soloist more time to "unwind." As other kinds of jazz, a pronounced rhythm and a pronounced swing is provided for by piano, bass and drums. It is an essential part that furnishes a background for the soloing sax and trumpet.

Spontaneous vocal reactions by the band members to each other's manner is another element found in various jazz bands. Musicians who play in this progressive manner are Sonny Rollins, Miles Davis, and John Coltrane during the mid-50's and 60's period of their development.

Classified...

GET INVOLVED in a MSC activity!" Try something new this semester to make new friends here and you're doing more than just going to school! If you're interested in the MONTCLARION office, we need more reporters. You could do just the columns of your own making, or you could write a column for someone else. We need a few more writers for the Sports page, for Pu or Pi, or if you just want to share your own ideas, let us know. We are ready to give you the right type of help. CAR FOR SALE: Austin-America, 1965, 1,000 miles, standard transmission, Teak interior, DeLorean, fine arts dept., or call 748-2337.

TUTORS NEEDED: Volunteer tutors for the SUN Foundation to give evening math, reading and special needs help. Contact: Mrs. J. Reibling, Counseling Hall office, 9 a.m. to 12:30 p.m. or at ext. 246.

ANNOUNCEMENTS, BOOKS and other materials collected for the Drug Abuse Counselling Program is available to students for free. No materials are allowed to be sold. The library will be open Saturday and Sunday. No reservations required in Dr. Rod's office (Chapin Hall "F" First Floor). 9 a.m. to 12:30 p.m. daily.

SUMMER CAMP POSITIONS

Existing open at beach camp, June 22 to August 31. Males staff from all parts of country (foreign students). Inquire at MONTCLARION office. Salary based on high degree of student involvement. Grad students. Preferred. Salary is based on the needs of the camp. Attractive salaries. 41st year. Openings include: waterfront sports, lifeguard, archery, riflery, campcraft and tripping; choral director, song leader, folk music, riding instructor, camp counselor, motor boat operator, drama, nature, astronomy, ham radio, canoeing, driving, etc. Mah-Kee-Nac, 137 Thacher Lane, South Orange, N.J. 07079.

MISSES - JUNIOR - JR. PETITES

HOLLY
BOUTIQUE
24 SOUTH FULLERTON AVE.
MONTCLAIR CENTER

Progressive Jazz Lecture
Features Chris White Group

By Roberta Kuehl
Ass't News Editor

THE BOWLER
50 Bowling Lanes
the
COLLEGE bowl
Junction of Routes 3 and 4
Clifton, New Jersey

Home of the Dancing Hamburger
West's Diner
Rt. 46
Little Falls, N. J.
Visit Our New Dining Room
Where Good Friends Come to Eat and Meet

THE BOWLER
50 Bowling Lanes
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COLLEGE bowl
Junction of Routes 3 and 4
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EVANSVILLE, IND—The dreams of Montclair State's consecutive winning streak at 14 games. In spite of this, the Indians closed out their most successful season in their 41 year history on the hard courts, finishing with a 24-3 record. The first half told the story of the game as the locals managed only eight field goals in 25 attempts for a .320 percentage.

The tall and talented Bears jumped off to a quick start on baskets by Chuck Williams and Curtis Perry. doubly Steniekurz hit on a jumper to put the score at 4-2. At this point the Bears hit for 10 straight points with Perry and Williams garnering four each in the spree. Rebounding told the story for the smaller Indians. The superior board strength of 6-7 forwards Perry and Merrick Bankroft proved too powerful for the MSC contingent. Steniekurz found the range on two straight jumpers to come within eight points, 1-46. The streaking Bears put together a 10-point lead, 30-20, on the strength of hot shooting. Merrick Bankroft chipped in with 12 points in each half to lead the Missourians with 24 markers. At the eight point burst with 2:50 left in the first half the Bears up, 18-20.

Coming out for the second half the Bears put the first six points on the scoreboard here (actually in the scorebook in absence of a scoreboard) to take a 22 point 46-24 lead. The Indians stayed with the Bears in the second half as both clubs hit for 52 points. But the board strength, 58-49 rebounds, told much of the story. Luther Bowen who led the Indians with 22 points played a fine game in bowing out as an Indian cage performer. Final statistics showed Southwest Missouri hitting on 40 field goals in 83 attempts for a .482 percentage while Montclair shot only 29 of 71.

At the charity line they were a bit better in hitting 18 of 31 compared with 12 of 31 for the Bears. * * *

Southwest Missouri beat NIT bound Southern Illinois twice during the season en route to its fourth appearance in this NCAA College Division tourney. In finishing out a brilliant career, captain Luther Bowen totaled 1,858 points in four seasons on the varsity. Bob Lester who had already past the 1,000 mark in rebounds missed that same amount in scoring by nine points finishing up with 991. * * *

When asked about his teams performance against Montclair coach Bill Thomas said, "We were really happy with the win but we were sorry and had some bad streaks." Coach Ollie Gelston in a large listening audience on Montclair eliminated in First Round.

EVANSVILLE ACTION: Several minutes prior to game time, the massive Roberts Municipal Stadium scoreboard fell to the court below, delaying hoop action for about a half hour.

The defeat also stopped Montclair's consecutive winning streak at 14 games. In spite of this, the Indians closed out their most successful season in their 41 year history on the hard courts, finishing with a 24-3 record. The first half told the story of the game as the locals managed only eight field goals in 25 attempts for a .320 percentage. The tall and talented Bears jumped off to a quick start on baskets by Chuck Williams and Curtis Perry. doubly Steniekurz hit on a jumper to put the score at 4-2. At this point the Bears hit for 10 straight points with Perry and Williams garnering four each in the spree. Rebounding told the story for the smaller Indians. The superior board strength of 6-7 forwards Perry and Merrick Bankroft proved too powerful for the MSC contingent. Steniekurz found the range on two straight jumpers to come within eight points, 1-46. The streaking Bears put together a 10-point lead, 30-20, on the strength of hot shooting. Merrick Bankroft chipped in with 12 points in each half to lead the Missourians with 24 markers. At the eight point burst with 2:50 left in the first half the Bears up, 18-20.

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Gymnasts Win North Atlantic Conference Championships

By John Aneson
Sports Editor

One of the top college division gymnasts in the East, Rick Schwartz, led Montclair State College’s gymnastic squad to the team title in the North Atlantic Conference meet held at Panzer Gym last Saturday.

MSC accounted for 137.68 points, while the second-place team, Cortland State (N.Y.) with 127.29 and the third-place team, University of St. Gallen (Switzerland) with 122.59. The conference was formed in 1957.

Schwartz took first place in the long horse, floor exercise and the parallel bars. He also placed third in the high bar.

Dave Green took a first in the high bar, a second in the long horse and a fourth in floor exercise.

A surprise performer, Nets Gelston has been chosen New Jersey State College Conference basketball “Coach of the Year.” The honor, accorded Gelston by a vote of the conference coaches, is a tribute to his efforts which saw Montclair State win its second straight N.J.S.C.C. championship while posting a regular season mark of 22 wins and only 2 losses.

For the first time in the history of the conference Montclair State breezed through an entire conference schedule of 10 games without a single defeat. The conference was formed in 1957. The 1969 honor is the second “Coach of the Year” award that Gelston has won having taken the past honor in 1965 at Jersey City State.

A graduate of Panzer College (now Montclair State), Gelston has coached the last two seasons at Montclair State and turned in a record of 42 wins and only 10 losses. In 11 seasons on the college level, Gelston has a mark of 169 wins and 72 losses. Before entering the collegiate ranks, Gelston coached at Stevens Institute of Technology, became the first New Jersey school to win a National Collegiate Athletic Association Division taking the Eastern Regional crown at Syracuse, New York, by downing LeMoyne, 81-78.

The Indians, under Gelston’s direction, were one of the top college division teams in the East, sharing the conference championship with Long Island University (N.Y.) with 123.15, Long Island University (N.Y.) with 122.15, and Montclair State with 120.15.

The conference schedule of 10 games is the smallest in the history of the conference.

Gelston has been chosen New Jersey State College Conference basketball “Coach of the Year.” The honor, accorded Gelston by a vote of the conference coaches, is a tribute to his efforts which saw Montclair State win its second straight N.J.S.C.C. championship while posting a regular season mark of 22 wins and only 2 losses.

For the first time in the history of the conference Montclair State breezed through an entire conference schedule of 10 games without a single defeat. The conference was formed in 1957. The 1969 honor is the second “Coach of the Year” award that Gelston has won having taken the past honor in 1965 at Jersey City State.

A graduate of Panzer College (now Montclair State), Gelston has coached the last two seasons at Montclair State and turned in a record of 42 wins and only 10 losses. In 11 seasons on the college level, Gelston has a mark of 169 wins and 72 losses. Before entering the collegiate ranks, Gelston coached at Stevens Institute of Technology, became the first New Jersey school to win a National Collegiate Athletic Association Division taking the Eastern Regional crown at Syracuse, New York, by downing LeMoyne, 81-78.

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