Candidates Skipped Over

In two days the MSC student body will elect the four people who will be responsible for running our Student Government Association for 1969-1970. Although the executive officers and their legislature will not officially take office until July 1, for the next four months they are already working very closely with the present SGA administration to become familiar with the workings of MSC government.

Presently the candidates are offering their suggestions for the coming year. Both candidates have stressed an “academic” campaign. While they present their programs for the coming year, MSC’s current SGA legislature will not officially take office until July 1. For the next four months, the newly elected officers will be known as the 1969-1970 SGA executive officers. They will be sworn in on July 4 and will preside for the following year.

Seven Candidates

There are a total of seven students running for four offices, with two candidates running unopposed. Heading the list are Ken Traynor, a distributive education major and Layne, from the speech department, both dormitory students. Another speech major, Greg Doucette, is running unopposed for the position of vice-president.

Expanded Student Involvement

The SGA should delve into academic and social areas relevant to the student body that have never been touched by previous administrations. These areas would include:

- **Evening SGA meetings:** SGA legislature meetings should be held in the evening to avoid conflicts with classes and dinner hours. More students could then observe the SGA including evening undergraduates.
- **Student participation in campus coordination:** The expansion of Montclair State College to Montclair State University involves the addition of departments and the grouping of these departments into schools. Student organization in the form of one student government association will undoubtedly prove fatal for coordinating a campus which is enlarging both physically and in the number of students it serves. New forms of student groupings, eliminating the need for the class structure, will have to be developed.
- **Expanded student involvement in curriculum changes:** In developing new schools for Montclair State University, new courses will have to be developed and many old ones will have to be discarded or revised. The SGA should plan communication sessions to involve faculty, students, and administration for this purpose.
- **Expanded foreign travel:** The proposal by Joseph Kloza, graduate assistant, for an expanded Bureau of Field Studies for maintaining information on foreign travel should be further enlarged. One central student organization should be set up to coordinate all MSC foreign travel programs, including the Experiment in International Living and semester studies abroad. Increased opportunities should be made available for MSC students to partake in studying outside the United States.

Finally as a representative group of students, the SGA should begin taking firm stands for and against policies of both the college administration and state of New Jersey decisions regarding higher education and specifically those decisions affecting the state colleges. The MONTCLARION hopes the candidates for president are fully aware of the new directions upon which college students are embarking. To channel this surge of student power, the 1969-1970 SGA president will be faced with many more problems than previous administrations have faced.

Both candidates have stated their platforms. Both show strengths and weaknesses and for this reason neither stands out as a candidate that the MONTCLARION would like to endorse.

Regarding the executive positions of vice-president and secretary there is not much to say. For treasurer the MONTCLARION supports Dawn Sova, Marlene Manela and Anita Hutton, math, French and English majors respectively. Joanne Hodde runs uncontested in her bid for secretary.

Newly elected candidates will work closely with the present SGA officers in the next four months to become better acquainted with SGA procedures.
Booth's Call for End
Of Campus Violence,
Assistance to Poor
By Richard Kamenck
News Editor

The Chairman of the Board of Higher Education, Edward E. Booth, commented in a recent memorandum on the nature of Conklin Hall by black students at Rutgers-Newark three weeks ago. Booth believes the seizure focuses attention on problems which have been of continuing concern to the Board of Higher Education.

According to Booth, these problems can be divided into three areas: one, the need for providing better opportunities for students who, through no fault of their own, are effectively barred from higher education because they are poor or lack adequate academic preparation; two, the maintenance of an atmosphere free of any form of intellectual or physical coercion on our public college campuses; and three, the necessity to keep under constant scrutiny admissions policies and practices to insure that students who can really benefit from higher education are not denied the opportunity because of excusively rigid or artificial standards.

Booth also called upon the trustees and administrators of all public institutions in New Jersey to re-examine their current regulations and practices. He feels certain principles are being adhered to. These principles include free expression and a reasonable expectation that such expression can result in effective action, where action is justified and within the power of the institution.

Booth also stresses that every public college should have a joint student-faculty administration forum to discuss and resolve any questions or grievances. There should be regular meetings of such a group and provision should be made for special meetings as the occasion may require. The procedures of such a group should provide for full argument and airing of the issues and for presentation of unresolved issues, if necessary, to the governing board of the institution.

Since attendance at a public institution of higher education in New Jersey is voluntary, Booth feels certain obligations of behavior are not properly expected of students. University and college regulations should clearly state the standards of conduct and behavior which are properly expected.

Booth concludes his memorandum by stating, "I am convinced that the colleges and universities of this state are making available real opportunities to all citizens, including those who have the misfortune of poor academic preparation. We must stand ready to modify where necessary our traditional way of doing things...."

By Richard Lupo
Staff Reporter

Three professors in the fine arts department have been informed that they will not be returned to their teaching posts next semester due to a contract termination. The professors involved are Mr. Ronald Weaver, Mrs. Jill O'Connell and Miss Ruth Cohn, all painting instructors.

A meeting reacting to the cut-back was held between some 60 fine arts students and the faculty. The main issue was what could be done to prevent the three professors' contract terminations.

The crucial problem has been the department's need to release people which they did not want to release.

Weaver commented to some extent on his feelings about the situation. He remarked, "It appears that the art department in total, chairman and down, has faced incredible hardships for many years to endure some state machinery which has little conception of the environment necessary for the training of fine art majors."

Weaver expressed that much of the arts is patronized by a less than enthusiastic state machinery which holds the belief that art equals hobby. Far from a hobby, art will always survive because the humanist spirit in the arts cannot be stifled."

Weaver continued by saying, "Basically, the art department is moving into more intensive involvement in particular areas, with opportunity for both the generalist and specialist to coexist."

Weaver feels "optimistic" towards the school of fine arts, but is discouraged that he will not be able to meet with his students where there is a mutual regard and interest.

Faculty administrators noted that teaching vacancies will exist next semester in the areas of theatre arts and art history. It was decided that there was less of a need for painting instruction, and a "more urgent demand for 'specialists' who can demand for two vacancies."

By Susan Johnson
Staff Reporter

The QUARTERLY staff hopes that the poetry reading will stimulate literary interest and promote the atmosphere of the literary community which they feel has died at Montclair State. The reading will illustrate some of the aspects of the QUARTERLY's literary workshops.

These workshops, which are held at night, provide a place for students to present and discuss their work in any area of the fine arts and performing arts. The QUARTERLY poetry reading will be held on Thurs., March 30 at 7:30 p.m. in the fine arts building auditorium, room 1-135.
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**All-State College Committee Formed; Dorm Rent Rise Alternative Studied**

By George Gonos

A bill to increase the dormitory rent at state colleges has been passed by the New Jersey State Board of Higher Education, but it is subject to an investigation by a student committee. The bill also included the approval of new dormitories to be built at Montclair and Trenton State. For this reason rent hikes might be applicable at these two schools only.

A committee consisting of representatives from the six New Jersey state colleges is now studying alternatives to this plan that would raise dormitory rent $2.00 a year. Representing Montclair State are Jesse Young and Mike Hogan, both residents of Webster Hall.

The committee members have made their complaints known to legislators and the Joint Appropriations Committee in Trenton. The students believe that a $200 increase is too much. They do not see the raise as benefiting the dormitories. Rather, they feel that the funds will be general. The state's negligence, they say, is the reason for the sudden need.

One of the suggested alternatives of the committee reflects a system now in practice in the New York state colleges. There, the students' rent only pays for the actual residential part of the dorm. The lounges and hallways are subsidized by the state. The committee also suggests that the state handle the cost of operation and maintenance.

The state might also make more money available to students. The committee has noted that interest on loans has risen. MSC representative Mike Hogan said that "The increase apparently is needed to build dorms but the cost of building them shouldn't be presented for the students to absorb. The state is putting more financial responsibility on the already strained pockets of the students."

He feels that so far the State College Coalition has been rather effective but "we're playing a waiting game." Already several committees and individuals have cancelled meetings with the Coalition.

**Students Get Veto Power Over Antioch Governors**

Antioch College's top governing body under the board of trustees recently gave veto power over its decisions to the students and faculty who comprise its college community.

The college's Administrative Council of five faculty, three students, president and dean of faculty were responding to pressure here, as on campuses throughout the country, from those who wish to control, rather than be controlled by, their governments.

It also met head on what Antioch President James P. Dixon called "one of the principal evils in our culture and in our own community - the evil of mistrust." Dr. Dixon said new referendum procedures adopted "should help us here to be more sensitive to human needs of people and to allow us to continue to be a small experiment in behalf of larger problems" abroad in the country.

Antioch set a precedent a quarter-century ago when it acted to elect students to Administrative Council, which dealt with such matters as tenure and budgets.

The council acted after several heavily attended meetings, during which some students and teachers questioned the council's representativeness and challenged its right to make decisions that a significant minority might oppose.

Under newly adopted procedures, the Antioch community can in the future force reconsideration and even withdrawal of council action through a system of petition and full debate, followed by a referendum.

Rules require the council to reconsider an action if more than one-sixth of total eligible voters oppose it in a referendum. If a majority of eligible voters oppose an action, it is rescinded and the council may not repass it. Amended action to deal with the topic also may be challenged by the process.

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**Space Theme Explored By Moppets**

A special exhibition, entitled "Moppets and the Moon," will be on display in the lobby of Memorial Auditorium through March 31. It features 38 paintings by children, depicting in bold color and composition such themes as blast-off, rendezvous, exploration of other planets, and re-entry.

The young artists, all born after America's entry in space, represent school systems in three widely separated areas, which were selected to participate in the space art program by Dr. H. Lester Cooke, curator of painting at the National Gallery of Art in Washington and art adviser to the National Aeronautics and Space Administration. Pictures on view were chosen from hundreds done by children in Broward County, Fla.; Peoria, Ill.; and Washington, D.C.

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The Montclair State College Board of Trustees and administration have decided to phase out College High School over a four-year period. Various proposals for effective phasing out procedures were submitted to the college administration by a parents committee. After closed-door consultations, the current policy was reached.

The present eighth, ninth, 10th and 11th graders will be allowed to complete four more years allowing for the last College High graduation to take place in 1973.

The present seventh graders will return to hometown schools for their remaining five years. The decision to have the seventh graders leave College High at the end of this year was based on curriculum offerings and requirements of the local high schools as well as the desire of the college to regain the classroom space. Adjusting to new school surroundings was also considered.

The MSC Board of Trustees has made what seems to be a more than fair decision since Paterson and Jersey City state colleges will close their demonstration schools in June. It appears that the MSC policy has taken the needs of both the College High students and the college into consideration in the development of the four-phase out program.

Four Year ‘Phase Out’

The recent demands by black students to alter admissions policies at Rutgers University were met by President Mason Gross and other Rutgers officials. Demands by militants several weeks ago had called for Negro students to be admitted to the University with a high school diploma only.

The Rutgers administration accepted this demand: however, the university's faculty voted against this policy. To keep peace in the college community an "open-door" policy was formed.

Rutgers officials, however, recognize that the job of accepting many additional students cannot be accomplished by one school alone. Community and state colleges will have to absorb some of the burden.

Ralph Dungan, chancellor of higher education, has assured the Rutgers administration that the other state colleges should be giving the highest priority to pre-college preparation for the disadvantaged students. "There is no way to do this," specifically regarding admissions and curriculum development. A partial way for the state colleges to fulfill the wishes of Dungan regarding the admissions of disadvantaged students is through the power of local autonomy.

Through localized financial control, the individual colleges can channel funds into projects affecting the disadvantaged student. However, funding is not enough.

Although admissions policies will definitely be lowered by accepting less qualified students into the college intellectual community, the colleges must retain the high quality of education they now deliver.

The answer to educating the inner-city student is not by admitting him with only a high school diploma. The answer is to provide adequate post-high school and pre-college preparation for the disadvantaged students.

Preferably federal or state funded projects should be instituted by the urban university and college to prepare the ghetto student to more adequately meet the challenge of higher education before he is actually admitted to a college on a full time undergraduate basis.

Open-Door Admissions

The editorial opinions expressed represent those of the editor-in-chief and managing editor unless otherwise signed.

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Lack of students on dept. groups

There is a definite and strong desire on the part of several department chairmen to have the student body of students represented in the administrative functions of their department. In the words of Dr. Harold C. Bohn, "It is beneficial in that the student observes and realizes the concern of the professors in regard to academic and business affairs of the department. This concern is not limited to the department, but also takes into its scope the entire college. I think that the English department has responsive and reliable student representation, which has worked well with the faculty in our department." General agreement was found in Dr. Katherine Hall, chairman of the home economics department, "I am very much in favor of student representatives elected by the student body." Not only would the "students gain a great deal of knowledge in the administrative processes of the department, but they would also, as elected representatives, gain self-confidence and a sense of responsibility.

The Department of Physical and Earth Sciences represented its views through Dr. Stephen W. Kowalski, "There is no question about it. It would be most beneficial for students and faculty to have student representation in the department. It would give the students contact with decision making and would serve as a sounding board — liaison for the faculty and administration. We do not have any departmental representatives as yet. But we do have an open-door policy and reliable student major representatives in the SGA."

In agreement with these views are those of Mr. Karl R. Moll of the speech department, "We have no student departmental representatives at present, nor have we any plans for such a move, mainly because there has been no desire expressed by the students for such representation. But, we do have a Student Advisory Council, which meets weekly with the department head, serving an identical purpose." Moll further explained that he felt it definitely beneficial to faculty and students to have some form of student representation.

Not only does this policy benefit the student in gaining valuable experience in the problems of being a professional

Computer mapping

By Jane Confort

"As far as I know, this is the only school in New Jersey doing computer mapping." So spoke Mr. Bertrand Boucher, M.S.C. geography professor, in a recent interview.

Seated in his office amid hundreds of books on urban geography, land use and related subjects, Boucher was very enthusiastic about the computer mapping course which he teaches.

The course was first offered this semester, and it is proving successful.

The system of computer mapping was developed at Northwestern University by H. T. Fuller. During only two years ago, the system is not widespread, and only a relatively small number of institutions of higher learning offer a course in computer mapping. Besides Montclair, Northwestern, Michigan, and Harvard are some of the institutions that have such a course.

Computer mapping uses circles, dots and dashes. The machine is able to display data in flat-tone and contour mapping. For both, the computer produces a bar graph.

Maps made by a computer can be extremely helpful. The police can use them to show crime areas. They can be used for zoning, school and voting districts, and anything else which can be put on a map. As Boucher said, "The computer is a stupid machine, but if you spell everything to the nth degree, the computer's usefulness has no limit."

A hand-drawn map is not as accurate as a computer map, and it can cost $200 or more to produce since a skilled cartographer must be hired. Once a computer is purchased, each map costs only $2. Also, the latter is much quicker — it takes only one minute to make a map.

Boucher said, "Most data is mapable. The computer can carry out many manipulations and it does it accurately. The students are getting training in accuracy and precision."

The M.S.C. mapping course, based on Harvard's program, begins with training the student how to code maps. After they know the techniques, the class makes a map of the Bancroft National Life Insurance Company in Clifton. Here, Mr. Anthony Notare operates a computer which can print the students' maps.

After the class has one map printed, they begin individual and group research. While doing this, the class does not meet for about five weeks. During the time, Boucher meets with the students individually and helps them to put their research into computer language.

Towards the end of the course, each student prints a map of his own on the computer. The maps can help the students in their education major is doing a map on marketing research. Others are investigating rapid transit and employment services.

One of Boucher's ideas is to make a data bank of information about New Jersey. This would include information on populations, age, race, education and other factors. The data would be fed into a computer and could be used by people doing research.

MAGAZINE

MARCH 1969

Professor

Dr. Harold C. Bohn
Department Administration

M. S. C. could be shared

educator, but also educates the educators.

The professional barriers which often exist between student and teacher are broken in this atmosphere of communicating minds. No matter what the issue may be, the student's view of it is normally different from that of the teacher. Rational discussion will result in a consolidation of issues and opinions with both sides mutually absorbing knowledge and experience from each other.

Dr. Stephen Kowalski
MSC is world renowned

This concept, as stated by Bohn, reads as follows: "Part of the professional service of a college is to educate people to assume responsibility. A university is a place for a meeting of minds, exchanging ideas, moving ahead. An efficient and comprehensive college, "should always be able to refine and reform to improve" its efficacy. As a 40-year professional educator, on the verge of retirement, Bohn feels that he has "learned more from students than books... there is no teacher like teaching."

How much will the students voice be worth? If the final decision is in the hands of department heads anyway, is the representatives' purpose defeated? What justifies this limitation of the students' power? In the words of Hall, "there are some decisions which cannot be made by students." One of the requirements proposed by Hall is that "the students are to be present during the entire faculty meetings and have the complete picture of any problem before their decisions and opinions will be accepted." Similar views are expressed by her fellow departmental chairmen. Hall's feelings are expressed in this manner, "The students deserve an open-door policy and are often accepted. But, he feels that "the students are transient and may not have the right or the power to make decisions of the nature of hiring and firing of faculty." Moll feels that there are too many factors involved with what the transient student is not aware. Kowalski also believes that "the final decision will have to be by the administration or departmental head because the student is naturally lacking in background, training and experience" to handle decisions on this level.

It appears then that the student is important enough to be seen, heard and appreciated. But, he will always be the student that he is. It seems that he must first prove himself qualified as a sound and realistic individual. He will either act or thinking emotionally. Once the student meets these qualifications, his voice will be taken into consideration. Meanwhile at administrative headquarters, his curriculum is planned and set up to give him the gigantic freedom of choosing his electives from a limited offering.

Granted that many decisions must be left to the professional administrators; but when their decisions affect the student, it is only fair and just for the student to have authority in that decision. The composite M.S.C. student does not consist of an irrational or highly emotional nature; instead, he is of reasonable and sensible composition. The same, if not more so, holds true for the composite faculty member or department head or administrator. This freedom from which the lines of communication at MSC between student and faculty are suspended. This also is the reason for an organized and progressive college. When it is recognized that the student is a dynamic force in the advancement of the institution of learning and that the faculty are the conducors of this dynamic force, one has a true university, upholding all the ideals of education.

Kowalski attributes the college's quiescence to the fact the students and faculty are involved in their college's affairs before the popularity of demonstrations and are presently just as involved if not more so." He also stated that the students seem to be content with the decision making body of the SGA. "On the whole," concludes Kowalski, "the MSC students are a sensible group, comprising an impressive student body and faculty, which is world renowned as a teachers college."
Students say

Caf service inadequate!

By Martin J. Fusio
Education Editor

Cafeterias, whether they are in schools, department stores or hospitals, appear to be unpopular
among commuters, dorm and off-campus
students. Complaints come fast and
frequent about the food service, either
deliberately acted upon or refused to give
their names. The following comments are
by people who did give their names.

"What service!" asked Maureen
Bergen, '70. Bonnie Miller, '71,
complained of a repetition of
tomato sauce, and added that the
cook seems to forget how to
cook. The quality of the food
"depends on what day you're
asking," said Dawn Sova, '71. "On
Fridays it's terrible," complained
Mindy Mahoney, '71.
Miss Maloney added that
"lunches are on the decline." The
food is "good for a while, then
bad for a while. They're not
consistent," claimed John Burke,
'Bergen, '70. Bonnie Miller, '71,
complained of the tomato sauce,
and added that the "facilities are
too well done," stated Ed Rausch.
"It's improving, but too slowly.
The food is too greasy." "The
service is inadequate!" exclaimed
Bonnie Miller. "ABC-Gladieux Food Service has
been trying very hard to satisfy
students as much as possible." To
filling the machines. Another
complaint of poor weekend food,
Rothman pointed out that every
Saturday the main entrée is either
a 100% beef steak or a stuffed
breast of chicken or cornish
hen. In addition, there is a
student Midnight Special which
the student can have as much as
he wishes. On weekdays students
can go back for seconds on both
entrées.
Another student complaint was
that there is not enough milk at
mealtimes. Rothman has been
trying to get more milk machines
and has employed a student
dairy worker who can now make
milk available solely for the purpose
of filling the machines.

The price of snack bar food,
and waiting in line for it, drew
frequent criticism. "Outrageous
prices" was the comment of Ken
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too well done," stated Ed Rausch.
Admissions

Factors are many but status quo remains

By Fred Buchholz

The admission procedure is a screening selection based on several factors which include: (1) the previous high school or previous school record; (2) a recommendation from the previous school; (3) the individual's potential contribution to the college; (4) the degree of certainty of the individual's completing the entire four years.

Mr. Alan Buchner, director of admissions, supervisors the decision making process which so completely controls the future education of thousands of young men and women. In order to justify his position and the school record, Buchner must go through the same screening procedures as other applicants, and he will be given any more "special consideration" than that which is given to the other applicants in this category. "He further assured that his acceptance was not because of any more "special consideration" than that which is given to the other applicants in this category."

The screening procedure for applicants consists of "every application being read and evaluated by at least two people. We have tried mechanical selection but found that machines cannot be made to make the final decision. This must be made by a human being." According to Buchner, a machine cannot analyze and evaluate, "It can only compare grades on board scores, and our decisions are based on much more than just scores."

Mrs. Mary Wilkins, an assistant director of admissions in charge of transfer admissions, agrees that the screening procedure for applicants consists of "every application being read and evaluated by at least two people. Our present method is that of 'test scores only show what a student has done, not what can be done. A former full-time member of the University Teachers' College. Fullbright Grant, Beckwith teaches Chemistry Instrumentals at Union College. Dr. Gawley not only a respected English major, he has done quite a bit with his own. In addition to spending two years in Holland on a Fulbright Grant, Beckwith involves himself with educational projects in Africa. While teaching at the University of East Africa, he supervised American and British secondary school teachers in that area. It was so successful that it was later taken over by the Peace Corps.

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sets and color photography, Olivia Hussey and Leonard Whiting, and blood teenagers, are caught in a hopeless set of circumstances and events. All of this makes Shakespeare very alive and a must for viewers.

The Boston Stranger
This film, which securely graced the stage of Memorial Auditorium and medicoire, Tony Curtis does a wonderful job in his first non-acting role. It must be interesting to find out why 13 women opened their doors to a stranger, but you'll never find out watching this film.

If you carried the generation gap to its ultimate, "Wild in the Streets" would be the answer. Although Chris Jones shows excellent potential as a young actor, this movie is the Big Leeward of the year — promising everything and forgetting to deliver.

HONORABLE MENTIONS

Petulia

Funny Girl

Sister George's York and Reid.

Steve McQueen is super-cool in this one, coolly washing his hands after killing a man and before climbing into bed with Jacqueline Bisset. Unlike older murder mysteries, the crime is never explained and the emphasis is on the policeman himself. This somewhere between Rome and Moscow.

Petulia's Christie: Wild and Wacky.

"Wild" wasted Chris Jones. As previously reported in the MONTCLARION, this film had as a show, brought one of today's greats to the limelight. Now, Barbara Streisand brings this role to the cinema. She is tremendous, and it is recommended you go just to see her; but the film, as well as the stageplay, is a tragedy.

Richard Lester returns to the

Recording and, after just a year in it, they leave their legacy with this album. Boogie with Canenn Heart — Blues became an important part of the pop movement when this group brought two hit singles and this album.

Wildflowers — Judy Collins had her first hit single with "Both Sides Now," featured on this, her fifth best-selling album. Blood, Sweat and Tears — presented the all new "big band sound," first with Al Kooper on the album, Child is Father to the Man, but now with this album, a fine presentation of blues and jazz, synthesized with rock.

HONORABLE MENTION: Electric Ladyland with Jimi Hendrix Experience; Love is... by Bruce Burdon and the Animals; Rotary Connection; In-a-gadda-da-vida by Iron Butterfly; Renaissance by Vanilla Fudge and Steppenwolf II. PLUS:

The many albums of Glen Campbell, the Temptations and the 1910 Fruit Gum Company deserve something, we just can't figure out what.
Montclarion Readers Write
On Student Power, Autonomy

Candidate Stresses
Student Involvement

To the Editor:

SGA presidency.

affairs within the administration
platform in my contention for the
have formulated the crux of my
Richardson concerning student
SGA and the administration. In
essence, these committees should
the student lies chiefly with those
administrative offi cials
College Papers Face

Although both faculty members
and students are members of these
committees, students, as the
majority of the college community,
should exceed the number of faculty
members, but in many cases, only one student can be found on certain committees as cited by the administrative
Committees. I feel it is the responsibility of the SGA
to correct this situation.

The SGA assumes much power in campus affairs, but it does not
utilize this power to its greatest extent. We fool ourselves if we believe that the SGA uses its
power to take action on important issues such as the parking situation, the cut policy, etc.
The processes are slow only because the SGA committees make them slow; the SGA reigns itself
onto to procrastinating committees. The individual
committees must be coordinated to take hardworking, aggressive
students so that action is not delayed.

Russell M. Layne

Traynor on Autonomy

To the Editor:

The food service, dormitory
increases, curriculum changes, construction and positions for
faculty members are just a few of the
decisions in which we, as students,
that affect our campus and our
lives as students. These are
decisions in which we, as educated
decision-makers should have a
voice.

We are very fortunate at our
college to have an administration
and faculty who are willing to
listen to student burdens and
concerns. This rapport among the
three groups is vital in creating a new
and progressive school that will
represent the creative growth,
both social and academic of the
entire community.

At the present, our hands are
i ed. We, as members of a growing
intellectual community have
the qualifications to make the
decisions that affect our growth,
but we do not have the power. This
power is local autonomy. Without the
power of local autonomy we cannot
implement the necessary changes that give us
this power.

Students, faculty and the
administration must band

Together in a mutual goal
to obtain local autonomy. Without
the power to make decisions, the
excellent channels of decision-making between student,
faculty and administration that we have created and will
strengthen in the future are wasted waiting for the OK
from that far-off land, Trenton.
Set us free.

Kenneth Traynor

College Papers Face Censorship Charges

The use of four-letter words in
campus publications, and a strong
reaction against them, seem to be
growing at colleges and universities this fall. More than a
times, attempts to censor alleged
oscenities have been reported.

At Purdue University, William R. Smoot II, editor of The Purdue
Exponent, was threatened with dismissal after the newspaper
published a poem that referred to
perversions, and a column in which an official was described in
everything.

Mr. Smoot and other student
staff members have been
allowed to continue their duties pending
the results of an investigation by a
special review board of five
students, five faculty members, and three administrators.

SGD MEETING

At The University of Wisconsin
in Madison The Daily Cardinal was
criticized, especially by
regents and legislators, after it
printed a CPS story about an
SGD meeting in Boulder, Colo.

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The newspaper reported to
criticism and calls for dismissals of
staff members with an editorial
that quoted passages from books
about obscenities.

In one case, a Putney, Vt.,
printer refused to print a story
to which the owner

that the magazine carries

with the emphasis on the
academic, social and cultural
areas of the life of this campus,
with the emphasis on the
academic areas. It is imperative
that the student community of MSC is offered the
choice for SGA President.

We support Layne because his activities reflect the
qualities that an SGA President should possess.

Layne has been an enthusiastic participant in the
extra-curricular life of this campus. He has worked as
a broadcaster for our radio
station, WVMS. He has written for
the MONTCLARION in the
capacity of news reporter and
reporter. And he has
performed in an experimental open-door policy in
the Webster Hall holds much of its
success to the leadership of
Layne.

Layne has served as a past
president of the Student
Peace Union (SPU) and he has
appeared in some of Players
productions. At this moment,
Layne is assisting in music
department of the MONTCLARION staff.

It seems that every year the
election of the president of the
SGA centers upon coyness,
popularity, etc., rather than
clear-cut issues. But there are
rather new issues this year. We
believe that the character of the SGA should work toward
change so that the SGA assumes the role of
bargaining agent for the
students of this campus.

We think that the SGA should
become a forum for the
presentation of dynamic ideas in
the academic, social and cultural
areas of the life of this campus,
with the emphasis on the
academic areas. It is imperative
that the student community of MSC is offered the
choice for SGA President.

This statement is not intended
to reflect on the inability of
Traynor to serve as SGA
President. We respect his sincerity
as a candidate and his treat of
ability. But consideration of the
MSC's future lead us to the
conclusion that Layne can
better serve the campus, a service
candidacy assures us he wishes to make. We know that Layne
is not the hack of any particular organization.

The SGA's choice for SGA
President should be carefully
weighted with the future of MSC
as an institution of higher learning
always a paramount
consideration. We wish the
students of this campus to
come to our consideration as one of
many diverse possible opinions.

What is essential in this election is
that you, the student, choose.
Both candidates are worthy of your serious consideration. Cast
your vote!

Virginia M. Saunders,
feature editor; Richard Samenik,
news editor; Chris MacMurray,
typing editor; Money Antbei,
pictures editor; Anne Wang,
music editor; Curt DeGroat,
Maurice Morris, drama and arts
editors; Roberta Kuehl, assistant
news editor; Matilde Marru,
business manager.
Students and Administrators Decide Residence Guidelines

By Jeanne Schneider
Staff Reporter

Guidelines for determining acceptance to the residence halls for the academic year 1969-70 have been announced. Commuting distance has been a major factor in the assignment of freshmen and priority has been given to New Jersey residents. Students and administrators met to suggest the framework within which housing officials will operate to determine who will live in the residence halls.

Freshmen students will make up 35 to 45 per cent of the residence hall population. Sophomores will be given 25 to 35 per cent of the spaces in the residence halls. Upperclassmen (juniors and seniors) will occupy 30 to 40 per cent of the rooms in the residence halls.

Upperclassmen living in the residence halls would be given priority to the extent of 20 per cent of the rooms in the residence halls. They would not be permitted to have automobiles on campus because of the limited parking facilities. Exceptions may be made at the discretion of the housing officials in cooperation with the coordinator of parking.

Assignments will be made in keeping with the allotments for each class. Transfer and readmitted students accepted after assignments are made would be entitled to the same "wait list" consideration as non-transfer students.

Special Consideration

The Housing Policy Committee recommends that special consideration be given to students participating in college-sponsored programs (such as TRV and SPUR) and those students who may be commuting. Approximately 20 per cent of the freshmen class allotment will be reserved for this purpose.

Worn internally, they eliminate the inconvenience of chafing and rubbing. Convenient. Completely disposable. Tampax tampons, available in Super and Junior. Neat. Continuous. Complete. The fact that you can wear the briefest skirts, the shortest dresses, without ever worrying about noticeable bulges or the possibility of odor gives each soloist more time to "unwind." As in other kinds of college-sponsored programs such as TRV and SPUR, the music is an integral part of their development.

Changes of address during the school year should be reported to the Housing Office as soon as they occur.

Women students who are married, seniors or over 21 years of age may live in apartments with private entrances. Other women, with the written consent of their parents, may live in apartments with private entrances.

The college recommends that all rental accommodations in any one unit except apartment buildings should be rented exclusively either to men or to women. Students living off-campus are encouraged to remain in residence throughout the year in order to move into the residence halls during the school year only in exceptional cases due to physical or personal need.

The college observes the New Jersey law against discrimination in the assignment and occupancy of housing and the college will make a determined effort to assist students to find housing but cannot be held responsible for placement of all students who make requests.

Progressive Jazz Lecture
Features Chris White Group

By Roberta Kuehl
Asst's News Editor

The Chris White Quintet will conduct a jazz concert and lecture next week as part of the CLUB lecture series. It will take place Wed., March 26 at 8 p.m. in Memorial Auditorium.

Chris White, who plays the bass, will lecture and lead his group which is composed of tenor sax, trumpet and flugel horn, drums and piano. The fact that White once played with Dizzy Gillespie and that Jimmy Owens, trumpet and flugel horn, frequently with the Clark Terry band and as a member of a group called Arno Nova, indicates the quality of the band.

The kind of music this group is known for is progressive jazz, a style that originated in the mid-50's. Characteristic elements of progressive jazz include what Russ Layne, a sophomore who was responsible for contacting Chris White, calls a "hard core", a style that originated in the late 50's and early 60's period which gives each soloist more time to "unwind." As in other kinds of jazz, a pronounced rhythm is provided for by piano, bass and drums which is an essential part that furnishes a background for the soloing sax and trumpet. Spontaneous vocal reactions by the band members is another element found in various jazz bands. Musicians who play in this progressive manner are Sonny Rollins, Miles Davis, and John Coltrane during their early period of development.

Classified...

G E T  I N V O L V E D  In a MSC activity? Tell us about it! Or you can help the MONTCLAIRON office. We need more reporters. You could be just the student to fill the bill. We are hiring 15 students. Duties include getting and editing material from students, checking in on the news from the residence halls and helping with the weekly internship. It's an easy job. This year you have the chance to do something more, to have more contact with the college and to really do something. Pick up and see Mr. or Mrs. or Fy, or some one and let them know when you can be reached.

CAR FOR SALE: Austin-America, 1967, 4-door, 20,900 miles, standard shift, 3.1:1, $1700; contact Mr. DeLeeuw, fine arts dept., or call 745-3307.

TUTORS NEEDED: Voluntary tutors for the Drug Abuse Workshop are available to students for mathematics, English, art, biology, and social science. Requirements are available in Dr. Rud's office (Chapel Halls—First Floor), 8 a.m. to 12:30 p.m. daily.

SUMMER CAMP POSITIONS

Existing users are accepted, June 23 to August 21. Mature staff from all parts of country (foreign students). In charge of children age 7 to 15 in well-organized and planned programs. Must have high degree of staff fellowship. Grad students, teachers and guidance counselors preferred. Attractive salary. 41st year. Openings include: waterfront camp辅导员, sailing, lifeguard, water games, canoeing, bowling, tennis, badminton, table tennis, archery, swimming, basketball, soccer, tennis, field director, song leader, folk music, swimming. Additional activities include: nature, astronomy, ham radio, Care for small children. Non-smokers. Write: Camp Mah-Kee-Nac, 137 Thacher Lane, Mahwah, N. J. 07430. Apply before June 14. Please include references and transcripts. Experience and references are essential.

MISSES - JUNIOR - JR. PETITES

HOLLY
BOUTIQUE
24 SOUTH FULLERTON AVE., MONTCLAIR CENTER

 Classified...
Bowen and Company Eliminated in First Round

By Ken Tecza
Asst. Sports Editor

EVANSVILLE, IND.—The dreams avowed when the 900 pound scoreboard crashed down from Roberts Municipal Stadium Bowen who led the Indians with 32 points played a fine game in bowing out as an Indian cage performer.

The first half told the story of the smaller Indians. The superior board strength of 6-7 forwards proved too powerful for the MSC contingent. Sienkiewicz found the range on two straight jumpers to come within eight points, 14-6. The streaking Bears put together a 10-point lead, 30-20, on the strength of hot shooting. Mert Bankroft chipped in with 12 points in each half to lead the Missourians with 24 markers. Sienkiewicz's eight point burst with 2:50 left in the first half put the Bears up, 38-20.

Coming out for the second half the Bears put the first six points on the scoreboard (actually in the scorebook in absence of a scoreboard) to take a 22 point 46-24 lead.

The Indians stayed with the Bears in the second half as both clubs hit for 52 points. But the board strength, 58-49 rebounds, told much of the story. Luther Bowen who led the Indians with 32 points played a fine game in bowing out as an Indian cage performer.

The Indians proved good to the last; they cut the Bears' lead in each half to lead the MSC contingent. Sienkiewicz found the range on two straight jumpers to come within eight points, 14-6. The streaking Bears put together a 10-point lead, 30-20, on the strength of hot shooting. Mert Bankroft chipped in with 12 points in each half to lead the Missourians with 24 markers. Sienkiewicz's eight point burst with 2:50 left in the first half put the Bears up, 38-20.

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Southwest Missouri shooting on 40 field goals in 83 attempts for a .482 percentage while Montclair shot only 29 of 71.

At the charity line they were a bit better in hitting 18 of 31 compared to 12 of 31 for the Bears.

Southwest Missouri beat NIT bound Southern Illinois twice during the season en route to its fourth appearance in this NCAA College Division tourney.

In finishing out a brilliant career, captain Luther Bowen totaled 1,858 points in four seasons on the varsity. Bob Lester who had already past the 1,000 mark in rebounds missed that same amount in scoring by nine points finishing up with 991.

When asked about his teams performance against Montclair coach Bill Thomas said, “We were really happy with the win but we were sporadic and had some bad streaks.” Coach Ollie Gelston in the Montclair contingent was really impressed with both the facilities and the fine treatment by the city of Evansville and the tourney directors.

Local writers were amazed at the large listening audience on campus.

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Local writers were amazed at
Gymnasts Win North Atlantic Conference Championships

By John Aneson
Sports Editor

One of the top college division gymnasts in the East, Rick Schwartz, led Montclair State College’s gymnastic squad to the team title in the North Atlantic Conference championship meet held at Panzer Gym last Saturday.

MSC accounted for 137.68 points followed by West Chester State (Pa.) with 132.15, Long Island University (N.Y.) with 132.29 and the U.S. Coast Guard Academy with 112.58. Cortland State (N.Y.) entered in only three events while Queens College failed to compete.

Schwartz took first place in the high bar, floor exercise and the parallel bars. He also placed third in the high bar.

Dave Green took a first in the high bar, a second in the long horse, floor exercise and the parallel bars. A surprise performer, Nels Jensen managed a second in the parallel bars and a second in the high bar.

The ringmaster, Jon Guenther, placed second in his specialty. Guenther took eight firsts and four seconds in the 12 dual-meets this year.

Others who placed were Russ Spencer, third on the p-bars; Ron Poling, fifth on the still rings; Ralph Cuscia, sixth on the rings; and Roger Brown, sixth in floor exercise.

A portrait performer, Neil Jensen managed a second in the parallel bars and a second in the high bar.

Joann Coleman took a third in the floor exercise. All three girls received medals for their outstanding performances.

Along with Coach Virginia Crossman, others who supported the team were Sharon Trysbe, Jane Cowell, Pat Rossetti, Lyn Cross, Margaret Boland, Bev Price, Mary De Frank, Gay Petermann, Donna Ezzi and Gail Chystaline.

An athlete who quit the sport entirely developed a fear of a piece of equipment or of an event and have quit the sport entirely because of it.

One man who isn’t so bothered by injuries is Dave Green of Montclair State College. Although plagued by painful injuries in the last two years, Green has developed into one of the top small college gymnasts in the East.

A graduate of Snyder High School in Jersey City, the 6-2, 160 pound junior has competed in the all around for the Indians. Green’s development in the still rings and parallel bars, has been slowed by injuries. A

A Portrait of Dedication And Drive in a Champion

By Mike Galos
Special to the Montclarion

In athletics, injuries often prove the downfall of many promising individuals. This is especially true in the sport of gymnastics where athletes have developed a fear of a piece of equipment or of an event and have quit the sport entirely because of it.

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