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## Linguistics/English as a Second Language (ESOL)

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## Linguistics / English as a Second Language

	Number and type of credits	3 hours lecture.
	Course Description	Advanced study of a topic, issue or theory in the field of Writing Studies. See current announcement for specific topic. Students may repeat the Writing Studies Seminar up to 2 times for a total of 9 credits as long as the topic is different each time.
ESOL051	Title	Intensive ESL I.
	Prerequisites	Placement examination required.
	Special Fee	Special fee.
	Number and type of credits	6 hours lecture (class hour equals 50 minutes).
	Course Description	This course is the first in a sequence of four courses for students whose first language is not English. The course aims to develop all four language skills: listening, speaking, reading and writing emphasizing listening comprehension and speaking. The class will meet twice a week for two and a half hours each session. Credits not applicable toward graduation.
ESOL152	Title	Intensive ESL II.
	Prerequisites	ESOL 051 or placement examination.
	Special Fee	Special fee.
	Number and type of credits	6 hours lecture (class hour equals 50 minutes).
	Course Description	The course is the second in a sequence of four courses for students whose first language is not English. The course aims to continue the development of all four skills: listening, speaking, reading, writing, with special emphasis on reading and vocabulary development. The class will meet twice a week for two and one half hours.
ESOL153	Title	Intensive ESL III.
	Prerequisites	ESOL 152 or placement examination.
	Special Fee	Special fee.
	Number and type of credits	6 hours lecture (class hour equals 50 minutes).
	Course Description	This is the third in a sequence of four courses for students whose first language is not English. The course is a continuation of ESL II with increased emphasis on reading and writing. The course meets twice a week for two and a half hours.
ESOL154	Title	Intensive ESL IV Advanced Composition.
	Prerequisites	ESOL 153 or placement examination.
	Special Fee	Special fee.

	Number and type of credits	6 hours lecture (class hour equals 50 minutes).
	Course Description	This is the fourth in a sequence of four courses for students whose first language is not English. The course continues working on speaking, listening and reading skills but puts primary emphasis on formal writing. Students will write compositions, essays, etc. focusing on the techniques necessary for academic writing. The class will meet twice a week for two and a half hours.
ESOL161	Title	Intermediate Listening and Speaking Skills for Second Language Learners.
	Prerequisites	Placement Examination Required.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This course is an intermediate level course for learners of English. The major focus of the course is on developing fluency and accuracy in speaking and understanding English. Students will learn to narrate, describe, and use outlines and notes to organize presentations. They will also be exposed to authentic English discourse so that they learn to listen for the main idea,
ESOL161	Course Description	identify supporting details, and recognize digressions in conversation as well as in more formal speech.
ESOL162	Title	Intermediate Academic Reading for Second Language Learners.
	Number and type of credits	3 hours lecture.
	Course Description	This is an intermediate level course for learners of English. The course focuses on the development of reading for fluency (without translation) to help students develop the skills necessary for success in college-level courses taught in English. Students will read academically-oriented materials and explore more culturally-based selections such as commercials and advertisements.
ESOL163	Title	Intermediate Academic Writing for Second Language Learners.
	Prerequisites	Placement Examination Required.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This is an intermediate level course for learners of English. The course introduces the student to the process of writing and focuses on the development of paragraphs. As students move from personal to academic

ESOL171	Title	writing, linguistic accuracy will be refined through an intensive review of grammar, punctuation and sentence structure.
	Prerequisites	Academic Listening and Speaking.
	Special Fee	ESOL 161 or placement exam.
	Number and type of credits	Special fee.
	Course Description	3 hours lecture. This is an advanced level course for learners of English. The major focus of the course is on developing the oral communication skills necessary for participation in university level courses taught in English. During the course, students will practice pronunciation, grammatical and listening comprehension skills. Strategies of classroom interaction will also be integrated into the coursework.
ESOL172	Title	Academic Reading.
	Prerequisites	ESOL 162 or placement exam.
	Special Fee	ESOL 162 or placement exam.
	Number and type of credits	3 hours lecture.
	Course Description	This is an advanced level course for students whose native language is not English. The major focus of the work in this course is the comprehension of academic English, which is characteristic of university level texts. During the course, students will read texts, participate in classroom discussions and prepare written work based on the texts. Meets World Languages Requirement for students whose first language is not English.
ESOL173	Title	Academic Writing.
	Prerequisites	ESOL 163 or placement exam.
	Special Fee	ESOL 163 or placement exam.
	Number and type of credits	Special fee.
	Course Description	3 hours lecture. This is an advanced level course for students whose native language is not English. The major focus of this course is the preparation of written work in academic English. During the course, students will prepare assignments typical of the kinds of writing required in university level content courses in the United States. Meets World Languages Requirement.
ESOL310	Title	ESL - Advanced Oral Skills.
	Prerequisites	ESOL 171 or permission of ESOL coordinator.
	Special Fee	ESOL 171 or permission of ESOL coordinator.
	Number and type of credits	Special fee.
		3 hours lecture.

	Course Description	The course is designed to improve the oral language skills of non-native English speakers whose background has emphasized the skills of reading and writing. The course is intended to help develop oral proficiency in students whose oral comprehension and ability to make themselves understood is weak.
ESOL310	Course Description	The course will concentrate on the skill of speaking.
ESOL311	Title	ESL - Advanced Listening Comprehension.
	Prerequisites	ESOL 171 or permission of ESOL coordinator.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This course is designed to improve the comprehension of spoken English by the non-native speaker whose writing and speaking is acceptable but who has difficulty following classroom lectures and conversations among English speakers.
ESOL400	Title	English and Academic Skills.
	Prerequisites	Placement examination required.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This course is designed to prepare international graduate students whose English skills need improvement for academic success in classes where English is the medium of instruction. The course will have two major goals: to enhance the students' ability to do academic work in English and to develop in the students an understanding of the culture of North American classrooms.
ESOL420	Title	Research Paper Writing for Advanced Second Language Learners.
	Prerequisites	ESOL 173 or ESOL 400 or placement exam.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This is an advanced level course for students whose native language is not English. Students will learn the process (generating topics, formulating theses, drafting, documenting sources, revising, editing and proofreading) of writing a research paper. Students may take this course in conjunction with a content area course requiring a research paper and use the content course paper to meet the requirements of this course.

ESOL450	Title Prerequisites Number and type of credits Course Description	Selected Topics in ESL. Placement exam or departmental approval. 3 hours lecture. Study of English as a second language for special purposes (for example, English for Business or English for History) or the study of particular aspects of English as a second language (for example, Accent Reduction or Note Taking). Topics announced each semester. May be repeated once for a maximum of 6.0 credits as long as the topic is different.
ESOL478	Title Prerequisites Course Description	Independent Study. ESOL placement test and permission of the ESOL coordinator. This course allows ESL students to pursue individual learning goals that are not addressed in the normal array of ESOL courses. May be repeated for a maximum of 6.0 credits.
EVAL501	Title Number and type of credits Course Description	Introduction to Program Evaluation. 3 hours lecture. This course examines different evaluation techniques and applications widely employed to appraise the implementation and effectiveness of intervention programs in education, human services and public health. Through the application of research design and methodology, students are introduced to the benefits of logic models, implementation evaluation, impact analysis, and performance measurements, among other evaluation techniques. Emphasizing theory and practice, students critically examine ethical and political dimensions of program evaluation and consider how these influence current practices and future directions. Previous course EVAL 510 effective through Fall 2014.
EVAL505	Title Prerequisites	Applied Data Collection Techniques and Analysis. EVAL 501 may be taken as prerequisite or corequisite.
EVAL505	Number and type of credits Course Description	3 hours lecture. In this course students survey the different techniques through which applied researchers and program evaluators in education, human services and public health collect, manage, and analyze primary and secondary data. Students evaluate the different forms that primary and secondary data can take and the