Structure of the session

- Ice breaker
- Library Space
  - Brief explanation about evolution of library spaces
- MLK Library
- Learning engagement at SJSU MLK
- Breakout discussion in groups
- Sharing information
- Highlights and wrap of the session
Ice breaker to the audience

When was the last time you used your library?

Was it in person or remotely?

What did you do in the library? (either through physical or remote access)
Evolving Library Space Design Paradigm (Bennet, 2009)

Reader-Centered Paradigm
Yale University Library
Evolving Library Paradigm (Bennet, 2009)

Book-Centered Paradigm: Milton S. Eisenhower Library The John Hopkins University
Evolving Library Paradigm (Bennet, 2009)

Learning-Centered Paradigm related to the intentional learning process
James B. Hunt Library, North Carolina State University
What people think is important for libraries to offer

Among all Americans ages 16+, the percentage who say that these services and programs are “very important” or “important” for libraries to offer.

- Librarians to help people find info: 80% very important, 15% somewhat important
- Borrowing books: 80% very important, 15% somewhat important
- Free access to computers and the internet: 77% very important, 18% somewhat important
- Quiet study spaces for adults and children: 75% very important, 19% somewhat important
- Programs and classes for children and teens: 74% very important, 21% somewhat important
- Research resources such as free databases: 73% very important, 20% somewhat important
- Job/career resources: 67% very important, 22% somewhat important
- Free events/activities: 63% very important, 30% somewhat important
- Free public meeting spaces: 49% very important, 36% somewhat important

Source: Pew Research Center Internet & American Life Project Library Services survey, October 15-November 10, 2012. N=2,252 Americans ages 16 and older. Interviews were conducted in English and Spanish and on landline and cell phones. Margin of error is +/- 2.3 percentage points for the total sample.

Adults living in lower-income households are more likely to say public library services are very important to them and their families

Among adults ages 16+ who have ever used a public library or had a household member use a public library, the % in each group who say these services are “very important”

<table>
<thead>
<tr>
<th>Service</th>
<th>Books and media</th>
<th>Quiet spaces</th>
<th>Research resources</th>
</tr>
</thead>
<tbody>
<tr>
<td>Less than $30,000</td>
<td>61%</td>
<td>66%</td>
<td>61%</td>
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<tr>
<td>At least $75,000</td>
<td>49%</td>
<td>39%</td>
<td>34%</td>
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</table>

<table>
<thead>
<tr>
<th>Service</th>
<th>Youth programs</th>
<th>Librarian assistance</th>
<th>Internet &amp; computers</th>
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<tbody>
<tr>
<td>Less than $30,000</td>
<td>56%</td>
<td>55%</td>
<td>47%</td>
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<th>Programs for adults</th>
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<tbody>
<tr>
<td>Less than $30,000</td>
<td>46%</td>
<td>44%</td>
<td>38%</td>
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<tr>
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<td>15%</td>
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Source: Pew Research Center’s Library Services Survey among 6,010 adults ages 18 and older. The survey was conducted July 18-September 30, 2013. The survey was conducted in English and Spanish and on landline and cell phones.
Blacks and Hispanics are more likely than whites and Asian-Americans to say public library services are very important to them and their families

Among Americans ages 16+ who have ever used a public library or had a household member use a public library, the % in each group who say these services are “very important”

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<td>Total</td>
<td>54</td>
<td>51</td>
<td>47</td>
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<tr>
<td>Whites</td>
<td>49</td>
<td>43</td>
<td>39</td>
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<tr>
<td>Asian</td>
<td>54</td>
<td>51</td>
<td>42</td>
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<tr>
<td>Blacks</td>
<td>62</td>
<td>71</td>
<td>66</td>
</tr>
<tr>
<td>Hispanics**</td>
<td>67</td>
<td>71</td>
<td>68</td>
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<td>25</td>
</tr>
<tr>
<td>Blacks</td>
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<td>62</td>
<td>57</td>
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<tr>
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*among English-speaking Asian-Americans
**among English- and Spanish-speaking Hispanics

Source: Pew Research Center’s Library Services Survey of 6,224 Americans ages 16 and older conducted July 18-September 30, 2013. The margin of error for the overall sample is plus or minus 1.4 percentage points. The survey was conducted in English and Spanish and on landline and cell phones.

Pew Research Center
San Francisco Bay and San José

Bay Area:
9 counties
7,150,739 Total Population

San José:
945,942 Total Population
Largest city in Bay Area (140,000 more than San Francisco)
10th Largest city in United States
Founded 1777
Incorporated in 1850
California’s first state capital
San José State University

- 24,549 FTES Students, 2013-2014
- 1,731 Faculty (Fall 2014)
- 5,431 Bachelor granted 2013-2014
- 2,264 Masters granted 2013-2014
SJSU MLK Library
Use of the space: Survey

1) Identify the actual use of library space

2) Learn how students incorporate the library in research and learning

3) Make recommendations for future services that enhance the library.
Ethnicity

Bar chart showing percentages of different ethnicities:
- Asian: 45%
- White: 25%
- Latino/a: 20%
- Other (define if you wish): 10%
- African American: 5%
- Pacific Islander / Native Hawaiian: 2.5%
- Native American: 1%
Can you speak other language than English?

Can you speak/read/write in another language besides English?

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Yes</td>
<td>70%</td>
</tr>
<tr>
<td>No</td>
<td>30%</td>
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</table>
Can you speak other languages than English?
Length Library Visit

How long is a typical library visit? / How long do you typically stay in the library?

- 1-2 hours: 35%
- 2-4 hours: 30%
- 30-59 minutes: 25%
- 4+ hours: 15%
- Under 30 minutes: 10%
Frequency of the week: Library Visit

Frequency of the visits per week:

- 3+ times per week (45%)
- 1-2 times per week (20%)
- 3-4 times per semester (15%)
- 1-2 times per semester (10%)
- 3-4 times per month (5%)
- 1-2 times per month (2.5%)
- This is my first visit to the library (0.5%)
Barriers to Working Off Campus

- Too noisy at home: 30
- Responsibilities in the home: 25
- Need to use library resources (e.g., books) for my work: 15
- Other (please specify): 10
- Don't have access to internet/wifi: 5
- Don't own computer: 2
Most Common Activities in Library Visits

Activities in the library

- Working at a table: Yes (80), No (20)
- Consuming food/drink: Yes (70), No (30)
- Writing a paper: Yes (60), No (40)
- Conducting research: Yes (50), No (50)
- Working with a group: Yes (40), No (60)
- Meeting other people/friends: Yes (30), No (70)
- Using a study room: Yes (20), No (80)
- Contemplation: Yes (10), No (90)
- Visiting the Coffee Shop: Yes (30), No (70)
- Checking out library materials: Yes (20), No (80)
- Using library materials: Yes (10), No (90)
- Attending a class: Yes (20), No (80)
Visiting the Library without library materials

Yes: 90%
No: 10%
Conclusions from preliminary data

- Library space is used frequently by the SJSU students:
  - More than 1 hour per visit
  - 2-3 days per week

- Library space is very important for the student’s learning experience:
  - Noise and responsibilities at home prevent work

- Types of activities performed at the library are varied
Questions?
Breakout discussion in groups
A learning and reflective experience for you

Directions

1. Divide in groups
2. Work with people that you do not know
3. Put ideas/thoughts on Post-It notes provided
4. Reflection over the points delivered
5. Time
Breakout discussion in groups
A learning and reflective experience for you

- What tools are necessary for your own research process?
- What tools do your students need to be most successful in your class?

- What is the impact of informal self-guided learning in your life? What have you learned in your ‘spare’ time recently?

- What is in the space where you are most productive?
- Do different tasks require different types or arrangements of spaces, if so in what way?
Breakout discussion in groups
A learning and reflective experience for you

Wrap up

Evaluation of the session

tinyurl.com/ELD15-14
Bibliography