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Philosophy for Children (PHLC)

Montclair State University

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Philosophy for Children

	Course Description	Directed independent study and research in philosophy. Open to students with a minimum of 3.0 cumulative average in at least 9 semester hours of philosophy. May be repeated three times for a maximum of 12.0 credits.
PHIL446	Title	Independent Study in Philosophy.
	Prerequisites	PHIL 310 or PHIL 312 or PHIL 331 or PHIL 333 or PHIL 376 or PHIL 390 or PHIL 395.
	Course Description	Directed independent study and research in philosophy. Open to students with a minimum of 3.0 cumulative average in at least 9 semester hours of philosophy. May be repeated three times for a maximum of 12.0 credits.
PHIL447	Title	Independent Study in Philosophy.
	Prerequisites	PHIL 310 or PHIL 312 or PHIL 331 or PHIL 333 or PHIL 376 or PHIL 390 or PHIL 395.
	Course Description	Directed independent study and research in philosophy. Open to students with a minimum of 3.0 cumulative average in at least 9 semester hours of philosophy. May be repeated three times for a maximum of 12.0 credits.
PHIL449	Title	Independent Study in Philosophy.
	Prerequisites	PHIL 310 or PHIL 312 or PHIL 331 or PHIL 333 or PHIL 376 or PHIL 390 or PHIL 395.
	Course Description	Directed independent study and research in philosophy. Open to students with a minimum of 3.0 cumulative average in at least 9 semester hours of philosophy. May be repeated three times for a maximum of 12.0 credits.
PHLC501	Title	Teaching Children Philosophical Thinking I.
	Number and type of credits	3 hours lecture.
	Course Description	This course is designed to equip teachers with the skills and background essential for teaching philosophical thinking in the classroom. Teachers will be introduced to the curriculum materials in philosophy for children, the history of philosophical ideas which form an essential component of the approach, the nature of formal and informal reasoning and an analysis of
PHLC501	Course Description	educational issues which are affected by the introduction of philosophy into the classroom. This course will not count toward the undergraduate major in philosophy. May be repeated for credit three times for a total of twelve credits as long as the content is different with each repetition.

PHLC502	Title Number and type of credits Course Description	Teaching Children Philosophical Thinking II. 3 hours lecture. This course provides those who have taken an introductory course or workshop in critical thinking or Philosophy for Children the opportunity to practice engaging students in critical and/or philosophical thinking and to reflect on that experience. Each student, in consultation with the course instructor, will plan and execute a complex critical thinking or philosophy project in a classroom setting. Course hours will be divided among time spent in the classroom and consultation with the instructor. If the student is not a certified teacher with her/his own classroom, the instructor will arrange for the student to execute her/his project in a classroom with a teacher who has experience in critical thinking or Philosophy for Children.
PHLC508	Title Number and type of credits Course Description	Teaching Philosophical Reasoning I. 1 hour lecture, 1 hour other. This course aims to acquaint teachers with reasoning skills that are employed in everyday conversation, reading, listening and writing, so as to prepare them to think more reasonably and judiciously.
PHLC509	Title Number and type of credits Course Description	Teaching Philosophical Reasoning II. 2 hours lecture. This course aims to assist teachers to operationalize reasoning skills while at the same time utilizing certain aspects of philosophy of language, aesthetics and epistemology for the enhancement of writing skills.
PHLC511	Title Prerequisites Number and type of credits Course Description	Teaching Philosophical Reasoning III. PHLC 509. 3 hours lecture. The aim of this course is to assist prospective teachers to operationalize reasoning skills and to utilize certain aspects of philosophy of language, aesthetics, and epistemology for the enhancement of writing skills.
PHLC512	Title Course Description	Value Inquiry. Prospective teachers are introduced to the techniques by which reasoning can deal with moral issues in the objective and impartial fashion known as ethical inquiry for children.
PHLC513	Title Prerequisites	Social Inquiry. PHLC 508, 509 and 511.

	Number and type of credits	3 hours lecture.
	Course Description	This course will enable prospective teachers who have already taken the foundational course in philosophy for children to teach children to apply basic reasoning skills to the social studies. The program, therefore, represents an integration of philosophy, logic and the social sciences. It is also a way of presenting the social studies as a discussion course in which the conceptual foundations of the behavioral sciences are reviewed and appraised.
PHLC614	Title	Scientific Reasoning.
	Number and type of credits	2 hours lecture.
	Course Description	This course aims at familiarizing students with a variety of reasoning skills that are useful in scientific inquiry, while at the same time teaching them how to create a cognitive readiness in children to do science.
PHLC615	Title	Foundations of Philosophy for Children.
	Number and type of credits	2 hours lecture.
	Course Description	The course focuses on the educational relationship between children and thinking. It aims to assist students to understand the role of ideas in
PHLC615	Course Description	children's learning, the ways in which children can be encouraged to deliberate with regard to ill-defined conceptual issues, and to assist students to understand the relationship of Philosophy for Children to critical and creative thinking.
PHMS250	Title	Introduction to Marine Sciences.
	Prerequisites	GNED 199, ENWR 105 or HONP 100 may be taken as a prerequisite or corequisite.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture, 3 hours lab.
	Course Description	A general study of the marine sciences, including origin and evolution of the oceans, physical and chemical properties of seawater, marine life, oceanic circulation, atmospheric-ocean exchange and other processes that take place in the oceans. This course also deals with marine resources and human interaction with the marine environment. Field trips required. May be taught off-campus at the NJ Marine Sciences Consortium in the summer. Meets Gen Ed 2002 - Natural/Physical Science Laboratory. Cross listed with Earth and