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Psychology (PSYC)

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Psychology

		based on an applied anthropology apprenticeship conducted in an agency or other appropriate setting.
PRAN621	Title	Treatise Continuation.
	Prerequisites	PRAN 620.
	Course Description	This course provides the opportunity for students who have not completed the treatise during the semester long PRAN 620, Post-Apprenticeship in Anthropology course, to fulfill all requirements of the treatise during additional semesters. This course may be repeated three times; the maximum number of credits is one.
PSYC101	Title	Introduction to Psychology.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
PSYC101	Course Description	This course is an introduction to the study of human behavior and surveys major topics within the diverse discipline of psychology. Topics covered will come from each of four core areas offered by the psychology department: Social/Applied (e.g., Social, Industrial-Organizational, Health), Biological Basis of Behavior (e.g., Physiology, Perception, Motivation/Emotion, Comparative Animal Behavior), Cognition (e.g., Learning and Memory, Conditioning and Learning, Cognition, Language) and Personality (e.g., Personality, Abnormal, Development). Meets Gen Ed 2002 - Social Science for non-psychology majors only.
PSYC103	Title	Freshman Seminar.
	Number and type of credits	3 hours seminar.
	Course Description	The major objective is to better acclimate the beginning college student (freshman and transfer) to campus life through an emphasis on affective education and group interaction. Values clarification and self-identity are important course components.
PSYC109	Title	The Human Environment.
	Number and type of credits	3 hours lecture.
	Course Description	An interdisciplinary course which explains the human impact, as social groups and individuals, on the natural environment. It explores the relationships and interconnectedness between natural processes and social, economic,

PSYC120	Title Prerequisites Number and type of credits Course Description	cultural, technological, and political culture. Critical environmental issues are discussed. Meets Gen Ed 2002 Requirements - Social Science. Psychology of Leadership for Emerging Leaders: Theory and Application. Emerging Leaders Learning Community members only. 3 hours lecture. This course is for Emerging Leaders Learning Community students only. This course allows students to begin to develop their own leadership styles. While receiving a grounding in historical and contemporary psychological theories on leadership, they will practice leadership through community service and assess themselves based on theories, assessment instruments, and behaviors. This is a service-learning course. Meets Gen Ed 2002 - Social Science for non-psychology majors only. Previous course PSYC 194 effective through Winter 2012.
PSYC200	Title Number and type of credits Course Description	Educational Psychology. 3 hours lecture. Required for teaching. Covers child and adolescent development; fundamentals of learning theory as applied to classroom situations, learning inhibition and academic non-achievement, personal-social adjustment, measuring and evaluating teaching-learning, creativity. Course may not be taken by Psychology majors for major credit effective Fall 1995.
PSYC201	Title Prerequisites Number and type of credits Course Description	Child Psychology. PSYC 101. 3 hours lecture. Covers growth, development and behavior of children. Physical, intellectual, social and emotional development and their interaction. Scientific method exemplified through the literature and intensive study of individual children.
PSYC202	Title Prerequisites Number and type of credits Course Description	Adolescent Psychology. PSYC 101. 3 hours lecture. Covers biological, psychological and social factors that shape the transition from childhood to adulthood: Normal and deviant patterns of development in morals, intellect, emotions and judgment; problems of adolescents with practical application to oneself and others.
PSYC203	Title	Introduction to Psychological Research.

	Prerequisites	PSYC 101.
PSYC203	Special Fee Number and type of credits Course Description	Special fee. 3 hours lecture. The course will introduce students to different methods of psychological research including survey, correlational and experimental methods. Introductory descriptive statistics and correlational analysis will be covered. Basic aspects of sound scientific writing, including conducting a literature search and writing a scientific manuscript following American Psychological Association guidelines, will be emphasized.
PSYC220	Title Prerequisites Special Fee Number and type of credits Course Description	Introduction to Statistical Methods in Psychology. PSYC 203 or PSYC 288 or CMPT 288 or LNGN 288 or PHIL 288. Special fee. 4 hours lecture. An introduction to basic statistical methods in the behavioral sciences. The course begins with a review of descriptive statistics. The main course emphasis will be on probability theory and inferential statistics and their application to psychological research. This includes such methods as z-tests, t-tests, analysis of variance, correlation and nonparametric statistics. Laboratory sessions provide students with the opportunity to apply concepts from class using computers, particularly statistical software packages.
PSYC224	Title Number and type of credits Course Description	Children's Rights and Child Advocacy. 3 hours lecture. Explores the review and evaluation of the rights, privileges, and responsibilities of young citizens (preschool through adolescence); the process and goals of advocacy; the community services available to and lacking for the optimum development to maturity of young citizens. Psychology, education, sociology, mental health, law enforcement, medicine are domains of study and investigation.
PSYC225	Title Prerequisites Number and type of credits Course Description	Psychology of Adjustment. PSYC 101. 3 hours lecture. Discusses individual and social adjustment; typical varieties of adjustive

		behavior illustrated by practical examples; factors which facilitate or impede people's adaptation to life situations such as work, marriage, disability, etc.
PSYC227	Title	Psychological Aspects of Human Sexuality.
	Prerequisites	PSYC 101.
	Number and type of credits	3 hours lecture.
	Course Description	Topics include: Behavior and attitudes influenced by basic sexuality; widening perspectives to aid in decision-making; developmental periods and sexual relationships; connections between psychological theory and sexual mores; genetic understandings.
PSYC230	Title	Environmental Psychology.
	Prerequisites	PSYC 101.
	Number and type of credits	3 hours lecture.
	Course Description	Covers the influence of the physical environment on the behavior of organisms: population growth and regulation; crowding; sensory experience, enrichment and deprivation; motivational force of environmental stimulation; adaptation to environment as a function of prolonged exposure; salutary effects of aesthetically pleasing stimulation.
PSYC231	Title	Psychology of Aggression.
	Prerequisites	PSYC 101.
	Number and type of credits	3 hours lecture.
	Course Description	The root causes of violence in America will be examined through case studies, (the protest-movement of the 1960's, sexual and physical abuse, violent-criminal activity, etc.) and familiarization with biochemical,
PSYC231	Course Description	psychological and socio-cultural research into causes and effects of aggression and violence. Meets World Cultures Requirement.
PSYC235	Title	Psychology of Exceptional Children and Youth.
	Prerequisites	PSYC 101.
	Number and type of credits	3 hours lecture.
	Course Description	Surveys, current practices and problems of exceptional children and youth. Explores the unique needs of individuals with handicaps that involve intellectual, sensory, motor, neurological, social and emotional origins.

PSYC245	Title Prerequisites Number and type of credits Course Description	Utilizes analysis of case materials for theoretical and practical applications to the psychology of exceptionality. Hispanic/Latino Psychology. PSYC 101. 3 hours lecture. Focuses on the personal, social, institutional and cultural forces that affect the psychology of Hispanic/Latino Americans. The course will cover issues such as the measurement of psychological functions, bilingualism, personal values and belief systems, the dynamics of the family and acculturation. A midterm and a final exam as well as a research paper will be required from students. Meets World Cultures Requirement.
PSYC246	Title Prerequisites Number and type of credits Course Description	Psychology of the Black Experience. PSYC 101. 3 hours lecture. Covers the historical impact of scientific and institutional racism on the psychological study of blacks. Survey and critical analysis of traditional European approaches with non-traditional methods for comparison. Future development and advancement of a black psychology considered. Meets World Cultures Requirement.
PSYC248	Title Prerequisites Number and type of credits Course Description	Psychology and Law. PSYC 101. 3 hours lecture. Law and psychology share a common focus: the understanding, prediction and regulation of human behavior. Despite this commonality of interest, different emphasis on these elements and a different mandate have frequently hindered active communication and collaboration between the disciplines. The purpose of this course is to present the common ground of law and psychology, and show how they contribute to each other.
PSYC265	Title Prerequisites Number and type of credits Course Description	Psychology of Women. PSYC 101. 3 hours lecture. The course will investigate contemporary issues in the psychology of women (an opportunity for original research will be provided). Theoretical positions and recent research in the area will be examined. Meets World Cultures

PSYC268	Title Prerequisites Number and type of credits Course Description	Requirement. Psychological Aspects of Aging. PSYC 101. 3 hours lecture. Overview of later maturity and aging. Emphasis on psychological, physiological and sociological aspects. Aging and the cognitive process. Mental health, death, adjustment problems, needs, issues.
PSYC288	Title Prerequisites Number and type of credits Course Description	Introduction to Cognitive Science. ANTH 100 or CSIT 111 or LNGN 210 or PHIL 100 or PSYC 101. 3 hours lecture. An introduction to the multidisciplinary field of cognitive science. Topics include: the mind-body problem, thought as computation and the computer model of the mind, the role of representation in mental activity. Emphasis will be
PSYC288	Course Description	upon the methodological approaches found in artificial intelligence, cognitive psychology, cognitive anthropology, cognitive neuroscience, linguistics, and philosophy. Cross listed with Computer Science CMPT 288, Linguistics LNGN 288 and Philosophy and Religion PHIL 288.
PSYC294	Title Prerequisites Number and type of credits Course Description	Psychology of Leadership: Theory and Application. PSYC 101 or ENWR 105 or CMST 101 or HONP 100. 3 hours lecture. This is a service learning course that allows students to develop a sophisticated understanding of leadership from both a theoretical and practical point of view. Students receive in depth information on historical and contemporary psychological theories of leadership. They participate in assessments of their own leadership competencies and capabilities based on theory and research. They then learn to apply, assess, compare, and critically evaluate theory, research, and assessment tools through a multi-week project with a community partner in which they have a chance to observe and practice leadership. Students combine theory and practice through a series of critical reflections that result in students articulating their learnings about leadership, the practice of leadership in the civic environment, and themselves as leaders. This course is not recommended for

		students who successfully completed PSYC 120. Meets Gen Ed 2002 - Social Science.
PSYC300	Title	The Teaching of Psychology.
	Prerequisites	PSYC 301; Psychology majors only; departmental permission.
	Number and type of credits	3 hours lecture.
	Course Description	Students in this course will simultaneously learn concepts in teaching psychology, and work with a Psychology professor who will mentor them as the student acts as a teacher's assistant. Students will engage in a critical examination of the teaching of psychology. The course will run as a seminar where issues of curriculum development, teaching techniques, and ethical aspects will be discussed based on journal articles. The work as an assistant includes anonymous record keeping, leading study groups and providing a brief lecture.
PSYC301	Title	Experimental Psychology.
	Prerequisites	PSYC 203 and PSYC 220;or PSYC 220 and PSYC 288 or CMPT 288 or LNGN 288 or PHIL 288.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture, 3 hours lab.
	Course Description	Introduction to laboratory methods of research in areas such as motivation, perception and learning. Emphasis is on design and execution of exploratory investigations. Meets the University Writing Requirement for majors in Psychology.
PSYC302	Title	Health Psychology.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	The theoretical, empirical and clinical aspects of health psychology will be presented. The relation of health psychology with other areas of psychology and other scientific disciplines will be discussed. The historical developments of the field, its research methodologies, theoretical models and exemplary interventions will be described.
PSYC303	Title	Industrial and Organizational Psychology.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	Application of psychological principles and practices in business and

industry. Problems of communication, group dynamics, man-machine relations, employee attitudes, accident prevention, industrial job selection techniques,

PSYC303	Course Description	motivation, executive leadership. Commonly used selection tests will be evaluated.
PSYC304	Title	Social Psychology.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	Focuses on social behavior of the individual and the group, social perception, motivation, and learning; attitudes and values; development and dynamics of social groups; inter-group tension and prejudice; mass phenomena; psychological approaches to social issues.
PSYC305	Title	Physiological Psychology.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	Anatomical, neural and biochemical bases of behavior are studied. Topics include localization of function, neuro-hormonal interaction, sensory and motor functioning, emotions, the relationship of neurophysiological processes and personality.
PSYC306	Title	Psychology Of Work: Personnel Psychology.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	This course will address psychological issues involved in personnel decision making (e.g., job interviewing decisions, hiring decisions). Students will learn about aligning organizational and human resource strategy, and learn about tools and techniques in personnel psychology including job analysis, equal employment opportunity law, performance management, employee selection, and organizational training and development. This course is designed to be an active learning course where students learn about important personnel functions and then apply the knowledge in activities and assessments. Students will learn about measurement and assessment of job applicant and how this assessment must be conducted to be fair and successful.
PSYC307	Title	Psychology Of Work: Organizational Psychology.

	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	This course will address individual, social and group interactions in work organizations. Students will learn about how social factors such as roles, norms, groups, stereotypes, and culture, influence individual and organizational behavior. Students will study theories and practices in organizations to assess and improve job attitudes, work stress, work motivation, leadership, and organizational functioning. This course is designed to be an active learning course where students learn about the different social factors that influence organizational function, and then apply this knowledge in activities and assessments. Students will gain a better understanding of their own work experiences as a result of this course.
PSYC308	Title	Perception.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	Discusses the theory and procedure of perceptual research. Theoretical approaches; modern psychophysical and perceptual research; traditional problems of perception, constancies of size and color brightness.
PSYC310	Title	Introduction to Psychological Testing.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	Tests of intelligence, aptitude, achievement and personality; principles of psychological testing; approaches to test construction.
PSYC313	Title	Cognition.
	Prerequisites	PSYC 203.
PSYC313	Number and type of credits	3 hours lecture.
	Course Description	The study of the acquisition, storage, retrieval, and use of knowledge, utilizing behavioral, observational, and computer modeling methods.
PSYC314	Title	Psychology of Judgment and Decision Making.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	This course examines how human beings make decisions and judgments. It

reviews how personal values, uncertainty and cognitive, social, and neurological processes affect decision making. This course draws upon a wide range of examples from many fields including psychology, economics, criminology, and medicine. Students will also learn strategies and techniques to enhance judgment.

PSYC320	Title	Developmental Psychology I.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	This course surveys human psychological development from the prenatal period to adolescence. The interacting forces of heredity, environment and physical, cognitive, emotional and socio-cultural factors are reviewed in the light of current research and theory in these areas.
PSYC324	Title	Contemporary Issues in Child Advocacy.
	Prerequisites	Junior or senior Psychology or Justice Studies majors only.
	Number and type of credits	3 hours lecture.
	Course Description	An in-depth study of current topics in the field of child advocacy. The impact of Megan's Law, advocacy for adopted children, child right-to-life movement, and repressed memory syndrome are among the possible issues to be explored. A multi-disciplinary focus will be used to enhance student understanding and learning. Previous course PSYC 430 effective through Spring 2013.
PSYC330	Title	Forensic Psychology.
	Prerequisites	PSYC 203 or JUST 300 or LAWS 302.
	Number and type of credits	3 hours lecture.
	Course Description	An examination of the interaction between psychology and the legal system. Emphasis placed on the assessment and diagnosis of psychopathic behavior, court-mandated evaluations and the role of the psychologist as expert witness. The application of psychological knowledge within the criminal justice context. Ethical guidelines in forensic psychology.
PSYC332	Title	Psychological Foundations of Personality.
	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	Explores current approaches and theories of personality development and organization.

PSYC340	Title Prerequisites Number and type of credits Course Description	Human Learning and Memory. PSYC 203. 3 hours lecture. Covers research, language and methods of learning theory. Classical and operant conditioning, complex habits, remembering and forgetting, transfer of training, cognition and behavior modification. Review of animal research but primary emphasis is on people.
PSYC348	Title Prerequisites Number and type of credits Course Description	Psycholinguistics. PSYC 203. 3 hours lecture. Explores the study of language through linguistic, behavioral, and cognitive methods. Basic linguistic ideas are used for the explication of problems in grammar, cognitive structure, meaning, and speech production and comprehension.
PSYC353	Title Prerequisites Number and type of credits Course Description	Comparative Animal Behavior. PSYC 203. 3 hours lecture. The student will explore experimental and field studies of behavior in a few selected animal species with particular reference to the behavior of vertebrates. The course will involve detailed study of instinctive behavior and imprinting, respondent and operant behavior with emphasis upon the procedures and variables concerned with the acquisition of new forms of behavior.
PSYC354	Title Prerequisites Number and type of credits Course Description	Clinical Psychology. PSYC 203. 3 hours lecture. This course will provide an understanding of the basic tenets of the field of clinical psychology. The relation of clinical psychology with other areas of psychology and other disciplines will be discussed. The course will cover clinical psychology's past and present, assessment and intervention, approaches to practicing clinical psychology, multicultural issues in clinical psychology, and the future of the field. Fulfills Category "4 Social/Applied"

PSYC355	Title Prerequisites Number and type of credits Course Description	in Advanced Elective list. Motivation. PSYC 203. 3 hours lecture. The concepts of instincts, homeostasis, drive, reinforcement, arousal and inception are analyzed with reference to data drawn from many areas of experimentation. The primary emphasis is on the experimental, rather than the theoretical literature: motivational concepts relevant to human and animal research.
PSYC358	Title Prerequisites Number and type of credits Course Description	Fundamentals of Conditioning and Learning. PSYC 203. 3 hours lecture. Major theoretical problems and theories of learning are considered. Includes experimental analysis of basic phenomena of conditioning and learning, studied primarily through experimental studies of infra-human organisms. Students may study selected topics more extensively.
PSYC360	Title Prerequisites Number and type of credits Course Description	History and Systems of Psychology. PSYC 203. 3 hours lecture. Discusses the historical development of psychology, comparative analysis of the major schools of contemporary psychology, and new trends and movements in psychological theory.
PSYC365	Title Prerequisites Number and type of credits Course Description	Abnormal Psychology. PSYC 203. 3 hours lecture. Topics include an overview of psychopathological processes: neuroses, psychoses, and characterological disorders; feeling, thinking and behavioral aspects during the life span; diagnostic and treatment procedures.
PSYC366	Title Prerequisites Number and type of credits Course Description	Health Psychology: Applications to the Community. PSYC 203. 3 hours lecture. The course will present psychological contributions to interventions designed to promote health, prevent illness and avert further disability. Appropriate techniques to assess, plan, and implement programs at the community level will

		be discussed. The multidisciplinary, multilevel nature of community programs will be emphasized.
PSYC375	Title	Evolutionary Psychology.
PSYC375	Prerequisites	PSYC 203.
	Number and type of credits	3 hours lecture.
	Course Description	This course examines behavior from a Darwinian perspective attempting to understand how our behaviors have evolved throughout time. By examining behavior in terms of natural selection, this course provides a new and insightful perspective to all areas of psychology, including cognitive, social, developmental, and neuropsychology.
PSYC402	Title	Systems of Psychotherapy.
	Prerequisites	PSYC 354 or PSYC 365 or departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	An overview of classical and contemporary systems of psychotherapy. Emphasis is placed on understanding each system in terms of its underlying theory of personality, psychopathology and therapeutic impact. Studies of therapeutic efficacy are also covered. Other issues include such topics as the training of psychotherapists and the ethical issues involved in psychotherapy.
PSYC405	Title	Psychological Anthropology.
	Prerequisites	PSYC 101 or ANTH 100; PSYC 301 must be taken by Psychology majors.
	Number and type of credits	3 hours lecture.
	Course Description	Transcultural focus on the inter-related nature of culture and human behavior. Team taught interdisciplinary course with emphasis on mutual dependencies of psychological and anthropological theory and method. Students work with bicultural informants. Cross listed with Anthropology, ANTH 405.
PSYC420	Title	Packaged Computer Programs for Psychology.
	Prerequisites	Departmental approval.
	Number and type of credits	1 hour lecture.
	Course Description	A detailed review on the use of a computer package for the purpose of doing statistical analyses of psychological data. The instructor will select one such package for presentation and choose among SSPS, EcStatic, BMD, SAS, and others. Instruction will be provided on coding, data entry, menu selection,

PSYC459	Title Prerequisites Number and type of credits Course Description	score transformation, and exporting. Special Topics in Psychology. PSYC 301. 3 hours lecture. An in-depth view of important theoretical and methodological issues in a specific area of psychology. The area to be covered is chosen by the instructor. The course permits the instructor and students to examine psychological issues which are either not covered in the curriculum or which deserve more in-depth treatment than is possible in a regular course. The course may be repeated once for a maximum of 6.0 credits as part of major degree requirements in psychology.
PSYC488	Title Prerequisites Number and type of credits Course Description	Seminar in Cognitive Science. LNGN 300 or CMPT 288 or LNGN 288 or PHIL 288 or PSYC 288. 3 hours seminar. Seminar discussion of foundation works and contemporary research articles in Cognitive Science. With the instructor's guidance and supervision, each student will define an area of Cognitive Science for comprehensive in-depth review of research and write a literature review. Professional issues in Cognitive Science are discussed. Cross listed with Linguistics LNGN 488.
PSYC491	Title Prerequisites Course Description	Independent Study I: Research. Departmental approval. Individual research project under supervision of a professor in the department.
PSYC492	Title Prerequisites Course Description	Independent Study II: Research. Departmental approval. Individual research project under supervision of a professor in the
PSYC492	Course Description	department.
PSYC495	Title Prerequisites Number and type of credits Course Description	Psychology Honors I. PSYC 301; departmental approval; overall GPA of 3.5. 4 hours lecture. With the instructor's guidance and supervision, each student will define an area of psychology for a comprehensive, in-depth review of research; generate

PSYC496	Title Prerequisites Number and type of credits Course Description	research questions and hypotheses; delineate appropriate design, methodology and statistical analyses to answer these questions and test these hypotheses; collect and analyze preliminary data; and write an Honors Thesis Proposal. Psychology Honors II. Completion of PSYC 495 with a grade of A or A-. 4 hours lecture. This course constitutes the second semester of Psychology Honors. Students are expected to gather, analyze and interpret the data for their honors project, write the analysis and discussion chapters, and submit their completed honors thesis. Students who successfully complete this course will graduate with honors in psychology.
PSYC504	Title Number and type of credits Course Description	Cognitive Psychology. 3 hours lecture. This course provides students with in-depth exposure to classic and contemporary theories and research in cognition. The specific topics to be covered include neuroscience, attention, perception, memory, knowledge representation, language, reasoning & decision-making, and natural and artificial intelligence.
PSYC506	Title Prerequisites Number and type of credits Course Description	Professional Issues in Multicultural Psychology. Matriculation in Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP), Clinical Psyc w/Conc:Latina/oPsyc (CPLT), and School Psychologist (SPSY) programs. 3 hours lecture. This course is designed to expose students in school psychology to multicultural issues which are central to theory, practice, and research. The course has an awareness, knowledge, and skills focus. Awareness is centered on understanding multiple value systems and world views and gaining insight into one's own cultural socialization and inherent biases. Knowledge focuses on acquiring accurate understanding of the various cultural groups with whom one will work. Skills relate to specific culturally appropriate and tailored interventions. The course incorporates multicultural modes of learning and performance evaluation.
PSYC510	Title Prerequisites	Research Methods in Psychology. Undergraduate laboratory course in experimental psychology.

	Number and type of credits	3 hours lecture.
	Course Description	This course provides the essentials needed to read, understand and critically evaluate research reports. Students will also learn how to carry out the entire research process, starting with identifying the research problem and ending with a thesis or research report. Factorial analysis of variance and the major multiple correlational designs are explained.
PSYC520	Title	Human Experimental Psychology.
	Prerequisites	PSYC 510.
	Number and type of credits	3 hours lecture, 3 hours lab.
	Course Description	Students survey methods and topics in human experimental psychology by conducting, analyzing, and reporting on experiments on topics to be drawn from cognition, memory, language, perception, learning, sensation, and neuropsychology.
PSYC550	Title	Quantitative and Statistical Methods.
	Prerequisites	For Psychology (PSYC and PYBM), Clinical Psyc w/conc:Child/AdolescClinicalPsyc
PSYC550	Prerequisites	(CPCP), Clinical Psyc w/conc:Latina/oPsyc (CPLT), Industrial Organizational Psychology (IOPS), or School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course presents the theory and use of simple and factorial anova, regression, and covariance to analyze representative psychological data. The use of computer packages for analysis is included.
PSYC551	Title	Latina/o Psychology.
	Prerequisites	Matriculation in Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP), Clinical Psyc w/Conc:Latina/oPsyc (CPLT), and School Psychologist (SPSY) programs.
	Number and type of credits	3 hours lecture.
	Course Description	This course will examine the personal, familial, social, cultural and institutional forces that affect the psychology of Latina/os and explore how these factors impact assessment and treatment.
PSYC552	Title	General Social Psychology.
	Prerequisites	Undergraduate work in psychology or sociology.
	Number and type of credits	3 hours lecture.

	Course Description	This course surveys and analyzes the theoretical and empirical literature of modern social psychology. Among topics dealt with are the social psychology of the psychology experiment, attitude development and change, group processes and conflict, role theory, ecological psychology, socialization, organizations and work places, and a number of other themes and issues focused on the individual's relationship to the larger social structure.
PSYC559	Title	Personnel Selection: Issues and Procedures.
	Prerequisites	Matriculation in Psychology Degree Program (IOPS) only.
	Number and type of credits	3 hours lecture.
	Course Description	This course will address organizational selection processes and Equality in Employment in organizations. Students will learn about testing and job analysis and how they are important in the selection process and will cover how employees are recruited and selected and how these processes relate to organizational success. The course will take an in depth look at anti-discrimination legislation and its influence in organizational functioning. Students will learn about measurement and assessment of organizational applicants and employees and how this assessment must be conducted in order to be fair and successful. Students will present research on various topics in the field and will be responsible for teaching their classmates about different topics in the area of EEO Law and Selection. Students will be responsible for gaining entrance into an organization and collecting the information necessary to develop a selection system for that organization.
PSYC560	Title	Advanced Educational Psychology.
	Number and type of credits	3 hours lecture.
	Course Description	A comprehensive treatment of the cognitive and affective characteristics of the learner and the processes of learning and teaching provide the framework for this course. Behavioral, cognitive and information-processing theory are presented and their applicability to instructional strategies and classroom dynamics is discussed. Other areas included are the origins of individual differences including heredity and environment, early childhood education, cultural differences, student motivation, classroom management, measurement and evaluation, exceptional children and other topics.
PSYC561	Title	Developmental Psychology.

	Number and type of credits	3 hours lecture.
	Course Description	Philosophical, conceptual, theoretical and research issues pertinent to human development from prenatal life to adulthood are presented. The core conceptual issues of development, such as the nature-nurture controversy, the
PSYC561	Course Description	continuity-discontinuity issue, and the issue of stability-instability, are discussed, and their relationships to the major theories in developmental psychology are examined.
PSYC563	Title	Theories of Learning.
	Number and type of credits	3 hours lecture.
	Course Description	The aim of this course is to provide the student with an understanding of modern learning theory, its historical context, theoretical ideas, research, and applications. To this end, the theoretical ideas of the major schools of learning--behaviorism, gestalt, cognitivism, and information-processing--are reviewed.
PSYC565	Title	Child and Adolescent Psychopathology
	Prerequisites	For Psychology (PSYC and PYBM), Clinical Psyc w/conc:Child/AdolescClinicalPsyc (CPCP), Clinical Psyc w/conc:Latina/oPsyc (CPLT), or School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course emphasizes the diagnosis of psychological disorders usually first evident in infancy, childhood or adolescence. Topics to be covered include, but are not limited to, affective disorders, anxiety disorders, conduct disorders, substance abuse, sexuality/gender identity disorders, pervasive developmental disorder and behavioral aspects of developmental disabilities. Students will be expected to understand DSM-IV categories. Each student is expected to be familiar with developmental psychology and personality development. Issues associated with evaluation, classification and diagnosis will be discussed extensively. Guidelines for appropriate interventions will be provided.
PSYC566	Title	Interventions for Effective Organizations.
	Prerequisites	Matriculation in Psychology Degree Program (IOPS) programs only and complete 12 graduate credits.

	Number and type of credits	3 hours lecture.
	Course Description	Interventions based on psychological principles that are used to enhance individual and organizational effectiveness will be examined. Common interventions that are covered in the course include: training and development programs, executive coaching, leader and leadership development, talent management, organizational design, and innovation processes among others. Knowledge and skills important to developing these interventions, as well as skills to be able to facilitate these in applied settings, will be developed.
PSYC568	Title	Psychology of Group Dynamics.
	Prerequisites	Open to all graduate Psychology majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course presents theories of group dynamics and illustrative application to understand personal, marital, political, industrial and professional life. Personal participation by the student in a group interactive process is required. The course is designed especially to help group leaders understand the complex underlying dynamic forces that influence our behavior in groups.
PSYC569	Title	Group Theory and Development in Organizations.
	Number and type of credits	3 hours lecture.
	Course Description	This course integrates theory and research on work groups with more practical applications of development and assessment of these groups. Graduate students will learn about factors that can facilitate and inhibit the development and effectiveness of successful work groups. Students will learn various models of group development and team process, as well as different ways of assessing team effectiveness. Diversity, as it relates to course contents, will be discussed. Students will be engaged in team projects throughout the semester to learn how working in groups and teams differs from working alone and working in a more traditionally hierarchial fashion.
PSYC570	Title	Leadership: Theory and Development.
	Prerequisites	Matriculation in Psychology Degree Program (IOPS) only and complete 12 graduate credits.
	Number and type of credits	3 hours lecture.
	Course Description	This course integrates theories, research, and practice in leadership and

		leadership development. graduate students will learn historical and contemporary psychological theories of leadership and will learn how their own (and others) personal views about leadership influence what they perceive as leadership. Students will learn how to develop leaders and leadership in organizations as suggested by various theories. Diversity as it relates to course content will be discussed.
PSYC571	Title Number and type of credits Course Description	Organizational Psychology. 3 hours lecture. This course examines the psychological aspects of organizational behavior. Emphasis on the organization effected by individual psychological processes and behavior. Areas covered include social norms, group and team processes, leadership and power, motivation, job attitudes and satisfaction, and organizational change.
PSYC572	Title Prerequisites Number and type of credits Course Description	Professional Practicum in School Psychology Issues. Departmental approval and approved certification candidacy in the School Psychology Program. 1 hour lecture, 2 hours other. This course provides an orientation to critical issues in the field of school psychology including roles and functions, the culture of schools and strategies for change, and legal and ethical issues. Guest speakers, group discussions, and a series of planned school experiences are utilized to provide a conceptual framework for the study of school psychology.
PSYC573	Title Number and type of credits Course Description	Behavioral Neuroscience. 3 hours lecture. The physiological bases of normal and abnormal behavior with emphasis on the anatomy, physiology, and pathology of the human nervous system are discussed. Starting with the nerve cell, the course progresses through the receptors, spinal cord, cortical and subcortical structures, psychosurgery, biofeedback, and other topics.
PSYC574	Title Prerequisites Special Fee Number and type of credits	Cognitive Assessment. For Clinical Psyc w/conc:Child/AdolescClinicalPsyc (CPCP), Clinical Psyc w/conc:Latina/oPsyc (CPLT), or School Psychologist (SPSY) majors only. Special fee. 3 hours lecture.

	Course Description	Students learn how to administer, score and interpret individual intelligence tests. Theories of intelligence and the appropriateness of the tests to specific populations are discussed. Students administer and report on the three Wechsler Intelligence Scales and the Stanford-Binet(4th Edition), Development Achievement Scales, Adaptive Behavior Scales, and other cognitive assessment techniques.
PSYC575	Title	Personality Assessment.
	Prerequisites	For Clinical Psyc w/conc:Child/AdolescClinicalPsyc (CPCP), Clinical Psyc w/conc:Latina/oPsyc (CPLT), or School Psychologist (SPSY) majors only.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	The basic instruments of projective testing, particularly the Bender Visual Motor Gestalt Test, DAP, HTP, TAT, TEMAS, and Sentence Completion Tests are studied. Students will also understand how cultural diversity impacts on assessment. Instruments are reviewed from the standpoints of basic research and the mechanics of administration and scoring.
PSYC576	Title	Projective Techniques II.
	Prerequisites	PSYC 574, and 575, and departmental approval, and approved certification candidacy in the School Psychology Program, the Bilingual Clinical concentration or Child/Adolescent Clinical programs.
	Number and type of credits	3 hours lecture.
	Course Description	This course involves advanced theoretical aspects and practical application of projective tests. Students are required to administer and score tests, and to analyze individual cases, including supervised cases at the University Psychoeducational Center. An introduction to report writing is provided. The major emphasis is on the Rorschach, the Thematic Apperception Test, and projective drawings. Other assessment instruments are also included.
PSYC577	Title	Practicum in Assessment I.
	Prerequisites	For Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP) and School Psychologist (SPSY) majors only.
	Corequisites	PSYC 575.
	Course Description	This course represents the first in a series of two 1-credit semester

practicum experiences at MSU's Assessment Center for School Psychology students. It is a supervised observation of the practicum work of advanced students from the School Psychology program and Learning Disabilities Teacher Consultant program. Students in Practicum I will be paired with advanced students and are involved in planning administration of evaluation procedures and assessing clients; analyzing results; making decisions regarding eligibility for special education; and collaborating as members of the Child Study Team for clients referred to MSU's Psychoeducational Center. Students will conduct assessments and meet with the professor to discuss and process their practices. In this way students will directly perform the role and function of the School Psychologist, will come to appreciate the importance of collaboration by interdisciplinary and transdisciplinary teams, and will develop a sense of ethical practice in the profession.

PSYC578	Title	Psychological Tests and Measurements.
	Prerequisites	For Psychology (PSYC and PYBM), Clinical Psyc w/conc:Child/AdolescClinicalPsyc (CPCP), Clinical Psyc w/conc:Latina/oPsyc (CPLT), Industrial Organizational Psychology (IOPS), or School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course surveys the theory, construction and application of psychological tests. Topics include the statistical concepts underlying measurement; reliability and validity; critical analyses of selected intelligence, ability and personality tests; evaluation and interpretation of test data in practical situations; and the role of testing in clinical, educational and remedial settings.
PSYC579	Title	Practicum in Assessment II.
	Prerequisites	For Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP) and School Psychologist (SPSY) majors only.
	Corequisites	PSYC 576.
	Course Description	This course is the second in a series of two 1-credit semester practicum experiences at MSU's Assessment Center for School Psychology students. During this course, students function as intern members of Child Study Teams conducting assessments of children, adolescents, and their families. Close supervision is provided by university faculty while these practicum students conduct intakes, assessments, observations, interviews, consultations with

teachers and parents as well as writing reports. These assessments will yield a decision regarding the client's eligibility for special education. Students meet with their supervisors after each stage of the process and meet on a regular basis with their teammates from MSU's Learning Disabilities Teacher Consultant Program. Students will be required to interpret and communicate

PSYC579	Course Description	the results of their assessment in a culturally sensitive manner to families and school personnel who are clients at MSU's Psychoeducational Center.
PSYC582	Title	Behavior Modification.
	Prerequisites	Matriculation in Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP), Clinical Psyc w/Conc:Latina/oPsyc (CPLT), and School Psychologist (SPSY), Psychology Degree Program (IOPS), Psychology (PSYC & PYBM) programs only.
	Number and type of credits	3 hours lecture.
	Course Description	This course reviews applications of conditioning principles to changing human behavior in clinical, educational, occupational and community settings. Selected topics include operant and classical conditioning, social learning theory, token economies, experimental design, cognitive behavior modification, aversive control, cognitive restructuring, biofeedback, and ethical issues in behavior modification. The course is designed to enable students to construct and implement behavior modification programs.
PSYC583	Title	Sensation and Perception.
	Prerequisites	Departmental approval, and an undergraduate experimental psychology course.
	Number and type of credits	3 hours lecture.
	Course Description	The full range of visual processing phenomena, from sensory processing to memory and thinking, is presented in this course. Topics covered include psychophysics. The physiological bases of vision, involvement of cognitive processes in perception, perceptual development, and psychoaesthetics. The course also examines hearing, the skin senses, smell and taste.
PSYC584	Title	Performance Management.
	Prerequisites	For Industrial Organizational Psychology (IOPS) majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course will address how we motivate and manage individual and group performance in organizations through performance management systems. Students

will learn about how performance is managed, methods of collecting performance feedback, using performance management for evaluation and development purposes, and biases and consistency issues in performance appraisals. This course will also cover criterion measurement and development, the use of motivational theory in performance management, sources of performance feedback, and communicating performance feedback. Students will present research on various topics in the field and will be responsible for teaching their classmates about different topics in the area of performance management. Students will be responsible for gaining entrance into an organization and collecting the information necessary to develop a performance management system for that organization.

PSYC585	<p>Title Number and type of credits Course Description</p>	<p>Work Attitudes and Motivation: Theory and Application. 3 hours lecture. This course integrates theory on work attitudes and motivation with more practical applications of developing strategies to help today's diverse population of employees become satisfied and motivated in their work setting. Graduate students will learn historical and contemporary theories on the following topics of job satisfaction, stress, and motivation. They will learn about the assessment of these constructs. And they will learn strategies for improving satisfaction and motivation such as goal setting, job design, incentive systems, and participation in decision making.</p>
PSYC592	<p>Title Prerequisites Number and type of credits Course Description</p>	<p>Graduate Seminar in Health Psychology. Matriculation in Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP), Clinical Psyc w/Conc:Latina/oPsyc (CPLT), and School Psychologist (SPSY), Psychology Degree Program (IOPS), Psychology (PSYC & PYBM) programs only. 3 hours seminar. The theoretical, empirical, and clinical aspects of Health Psychology will be explored and discussed. The relation of Health Psychology with other areas of</p>
PSYC592	Course Description	<p>Psychology and various scientific disciplines will be discussed. The historical development of the field, its research methodologies, theoretical models and exemplary interventions will be described. A specific emphasis will be placed on applications in regards to education, industry and other</p>

		organizations as they relate to the various masters programs offered by the department of Psychology.
PSYC593	Title	Clinical Interviewing.
	Prerequisites	Matriculation in Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP), Clinical Psyc w/Conc:Latina/oPsyc (CPLT), and School Psychologist (SPSY) programs only.
	Number and type of credits	3 hours lecture.
	Course Description	This course integrates the theory and practice of clinical interviewing. The goals of this course are to facilitate the development of the student's listening, diagnostic, and therapeutic interviewing skills.
PSYC594	Title	Therapeutic Interventions in the Schools.
	Prerequisites	For Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP) and School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course is designed to assist students in developing skills in planning and implementing school based psychotherapeutic interventions for children, adolescents and their families. The course will present theory and techniques to intervene effectively with children, adolescents and their families in the context of the overall school and classroom settings. The course will focus on interview techniques, treatment strategies for depression, anxiety, trauma (including abuse, exposure to violence, and bereavement), and anger/aggression. Various theoretical models and their treatments strategies will be discussed, including psychodynamic, cognitive and cognitive-behavioral therapy, family systems therapy, play therapy, and interpersonal therapy. Cultural factors involved in diagnosis and treatment will be addressed throughout the semester.
PSYC601	Title	Behavioral Assessment.
	Prerequisites	PSYC 661. For Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP) and School Psychologist (SPSY) majors only.
	Number and type of credits	3 hour lecture.
	Course Description	This course prepares students in techniques of behavioral assessment including direct observation, interviews, checklists, and rating scales. Assessment is considered from an empirically-based, problem-solving model, in which students learn to select assessment tools appropriate to referral questions. Students

PSYC602	Title Prerequisites Number and type of credits Course Description	complete a functional behavioral assessment and develop a behavior intervention plan through a supervised experience in a school setting. Introduction to Forensic Psychology. Departmental approval. 3 hours lecture. The objective of this course is to broadly expose students to the discipline of forensic psychology and provide an understanding of the roles and responsibilities of the psychologist working within the justice system. This course introduces students to major topics and issues in forensic psychology and is divided into two sections. The first section examines forensic psychology as it relates to clinical prediction, assessment, and treatment in the civil and criminal justice systems. The second section focuses on experimental forensic psychology, orienting students to non-clinical issues faced by psychologists operating in these arenas.
PSYC609	Title Corequisites Course Description	Practicum III - Diagnostic Case Studies. PSYC 610. This course is the final of the three practicum experiences offered at MSU's
PSYC609	Course Description	Psychoeducational Center and is offered in conjunction with PSYC 610, Diagnostic Case Studies. In this experience students are assigned more complex cases and given expanded responsibilities such as case management and parent-teacher consultation. Students are expected to perform more independently with less intensive faculty supervision. Students may also conduct play therapy and serve as consultants to teachers at MSU's Psychoeducational Center Demonstration School.
PSYC610	Title Prerequisites Number and type of credits Course Description	Diagnostic Case Studies. PSYC 574, PSYC 575, PSYC 576, Departmental approval, and approved certification candidacy in the School Psychology Program. 3 hours lecture. This course provides integration of assessment and diagnostic skills within the context of school psychological services. Theoretical and practical issues of differential diagnosis are reviewed in depth. Communication of findings through written reports and oral feedback to significant parties is

stressed. The development of intervention plans, including the individual educational program, are reviewed. Instructional design, consultation techniques, counseling, intervention linked assessment, and functional assessment will be integrated into the course content. In addition to other assignments, students work as supervised members of child study teams at the University Psychoeducational Center.

PSYC611	Title	Internship in Industrial/Organizational Psychology.
	Prerequisites	For Industrial Organizational Psychology (IOPS) majors only.
	Course Description	This course serves as a capstone experience where students work in an applied setting and receive close and ongoing supervision by both a faculty member and a practitioner with a graduate I/O (or related) degree working in industry. Students are expected to review theory and research relevant to the field of I/O, develop individual project proposals for the investigation of a problem in their applied setting, implement their proposals after approval by their faculty member, and report their completed work in both a written and an oral report for the M.A. degree. Must be taken twice in consecutive semesters for a total of 6.0 credits.
PSYC612	Title	Special Diagnostic Techniques.
	Prerequisites	PSYC 574, and 575, and departmental approval, and permission of school psychology graduate advisor.
	Number and type of credits	3 hours lecture.
	Course Description	This course is designed for students who are already competent in basic individual assessment theory and methods. Recent advances in assessment theory and practice are discussed and the knowledge is applied through the administration of test batteries, the development of intervention strategies, and the writing of reports.
PSYC613	Title	Research Methods in Forensic Psychology.
	Prerequisites	Departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	This course introduces students to methods and techniques used to generate empirical research within the discipline of forensic psychology. Emphasis is placed on experimental, quasi-experimental, and case study designs. Students will be introduced to the major data analytic strategies found in forensic research, as well as the ethical and legal challenges faced by forensic

		researchers. This course will equip students to be educated consumers of the forensic psychological literature, and will enable students to evaluate the merits of such research for its integration into forensic practice.
PSYC620	Title	Forensic Psychology in Criminal Proceedings.
	Prerequisites	Departmental approval.
	Number and type of credits	3 hours lecture.
PSYC620	Course Description	An examination of the substantive criminal law in America stressing analysis of the justification of punishment, the definition of offenses, the Constitutional limits, the significance of resulting harm, group criminality, and methods of exculpation or defense that impact the practice of clinical forensic psychology.
PSYC622	Title	Forensic Psychology in Family Proceedings.
	Prerequisites	Departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	Children in the last few decades have been given special recognition and increased protection under state, federal and international law. But doctrines and beliefs developed in periods when the social value of children was low and the legal duties of parents and the state was minimal, continue to influence the way the law views children. This course will survey various areas of the law concerning children and examine their sources and influences. Topics to be covered are: (1) the responsibilities of the state and family in the care of the child, including education; (2) the legal treatment of abused and neglected children; (3) rules concerning the medical treatment of children; (4) adoption, surrogacy and parentage; (5) the treatment of children accused of crimes in the juvenile justice system; (6) children's disabilities; and (7) government entitlement programs for children. The course will also examine the International Convention on the Rights of the Child, a treaty that seeks to render universal certain rules respecting the treatment of children.
PSYC626	Title	Expert Testimony.
	Prerequisites	Departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	A study of the law and rules (with particular attention given to the Federal

		Rules of Evidence) governing the proof of disputed issues of fact in criminal and civil trials, including the functions of judge and jury; relevancy; real and demonstrative evidence; authentication and production of writings; the examination, competency, and privileges of witnesses; hearsay; impeachment; and burden of proof, presumptions, and judicial notice in the practice of clinical forensic psychology.
PSYC650	Title	Seminar in Developmental Psychopathology I.
	Prerequisites	Departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	This course examines psychological disorders that occur in the course of forensic assessment and involves review, critical evaluation, and integration of current scientific literature regarding diagnosis, phenomenology, and etiology. Issues in the application of the multiaxial diagnostic system of the DSM-IV in clinical practice are discussed. This course explores relevant state and federal constitutional, statutory, and case law regulating mental health professional practice. Topics include: assessment of risk, violence and predatory behavior, sexual offense, pre-sentencing evaluations, competence and insanity, civil commitment, confidentiality and privilege, duty to protect third parties from harm, psychiatric hospitalization of inmates, and state licensing requirements.
PSYC651	Title	Seminar in Developmental Psychopathy II.
	Prerequisites	Departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	This course examines psychological disorders that occur in the course of forensic assessment and involves review, critical evaluation, and integration of current scientific literature regarding diagnosis, phenomenology, and etiology. Issues in the application of the multiaxial diagnostic system of the DSM-IV in clinical practice are discussed. This course explores relevant state and federal constitutional, statutory, and case law regulating mental
PSYC651	Course Description	health professional practice. Topics include principles behind: child abuse/neglect reporting laws, child abuse/neglect risk and safety assessments, domestic violence, medical neglect, family law in divorce and dissolution,

		custody and parenting time, termination of parental rights, relevant psychiatric and personality disorders, confidentiality and privilege and state licensing board regulations.
PSYC658	Title	Seminar in Industrial and Organizational Psychology.
	Prerequisites	For Industrial Organizational Psychology (IOPS) majors only.
	Number and type of credits	3 hours seminar.
	Course Description	This course covers the most recent advances, issues and problems in Industrial and Organizational Psychology through relevant professional journals, technical literature, legislation and judicial decisions, advanced research techniques, and consulting practice in order to prepare students for continued education or applied practice of their field. Students critique professional journals and review the development of topics in their field.
PSYC659	Title	Special Topics Seminar in Psychology.
	Prerequisites	For Psychology (PSYC and PYBM), Clinical Psyc w/conc:Child/AdolescClinicalPsyc (CPCP), Clinical Psyc w/conc:Latina/oPsyc (CPLT), Industrial Organizational Psychology (IOPS), or School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours seminar.
	Course Description	This course provides an in-depth view of important theoretical and methodological issues in various areas of psychology. It is designed to permit faculty with particular interests and expertise to provide students with a comprehensive analysis of a selected contemporary issue (or issues) in psychology. May be repeated two times for a maximum of 9 credits as long as the topic is different.
PSYC661	Title	Practicum in School Psychology.
	Prerequisites	For Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP) and School Psychologist (SPSY) majors only.
	Course Description	The student receives supervised experience in assessment, counseling and consultation procedures. The course is designed to increase the student's competence in psychological skills required in school settings.
PSYC662	Title	School Psychology Externship.
	Prerequisites	For Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP) and School Psychologist (SPSY) majors only.
	Course Description	Students serve as apprentice psychologists in cooperating school districts. A certified school psychologist, employed in the cooperating district, serves as

PSYC663	Title	the student's on-site supervisor. Students meet weekly with the University supervisor who teaches the course. Full-year course.
	Prerequisites	Independent Study.
	Course Description	Departmental approval.
		The student conducts an individual project under the supervision of a professor in the department. May be taken only once for a maximum of 3.0 credits.
PSYC664	Title	Seminar in Forensic Assessment I.
	Prerequisites	Departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	This course examines issues related to conducting assessments for the criminal courts. Students review and critique current research in forensic psychology as well as developing case law. Current assessment practices including objective, subjective & projective and actuarial measures will be taught. Emphasis is placed on constructing the written report and on the ethical issues often faced in the forensic forum. This course will include a practicum component in which students perform forensic assessments with the instructor and/or clinical supervisor in the areas of assessment of risk,
PSYC664	Course Description	violence and predatory behavior, sexual offense, pre-sentencing evaluations, competence and insanity, civil commitment, confidentiality and privilege, duty to protect third parties from harm, psychiatric hospitalization of inmates, and state licensing requirements.
PSYC665	Title	Seminar in Forensic Assessment II.
	Prerequisites	Departmental approval.
	Number and type of credits	3 hours lecture.
	Course Description	This course examines issues related to conducting assessments for the civil courts. Students review and critique current research in forensic psychology as well as developing case law. Current assessment practices including objective, subjective & projective and actuarial measures will be taught. Emphasis is placed on constructing the written report and on the ethical issues often faced in the forensic forum. This course will include a practicum component in which students perform forensic assessments with the

		instructor and/or clinical supervisor in the areas of child abuse and neglect, risk and safety assessments, domestic violence, medical neglect, family law in divorce and dissolution, custody and parenting time and termination of parental rights.
PSYC667	Title	Abnormal Psychology.
	Prerequisites	PSYC 561. For Psychology (PSYC and PYBM), Clinical Psyc w/conc:Child/AdolescClinicalPsyc (CPCP), Clinical Psyc w/CONC:Latina/oPsyc (CPLT), Industrial Organizational (IOPS), or School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course focuses on theoretical models and selected research in psychopathology. Topics include contemporary nosology, diagnostic problems, schizophrenia, anxiety and affective disorders, social deviance, somatoform and psychophysiological syndromes, and therapeutic intervention.
PSYC668	Title	Consultation Methods in Psychoeducational Settings.
	Prerequisites	For Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP) and School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours lecture, 1 hour other.
	Course Description	This course is designed to provide students with theory and practice about the consultation process. The course will identify a collaborative, problem-solving model of consultation in psychoeducational settings and define the intrapersonal, interpersonal and systemic factors associated with successful consultation. Students will locate consultation cases and function under direct supervision and monitoring. Cross listed with Curriculum and Teaching, SPED 668.
PSYC670	Title	Introduction to Psychotherapy.
	Prerequisites	For Clinical Psyc w/conc:Child/AdolescClinicalPsyc (CPCP), Clinical Psyc w/conc:Latina/oPsyc (CPLT), or School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course surveys theories, research and practices in individual and group psychotherapy, and introduces the student to various treatments for emotional maladjustment and behavioral pathology.
PSYC678	Title	Ethics in Psychology.
	Prerequisites	For Clinical Psyc w/conc:Child/AdolescClinicalPsyc (CPCP) or School

	Number and type of credits	Psychologist (SPSY) majors only. 3 hours seminar.
	Course Description	This course provides a survey of important ethical and professional issues in psychology practice, teaching, and research. Through readings, discussions, and case analyses, this course aims to provide students familiarity with the Ethics Code of the American Psychological Association (APA) and skills for ethical decision making and resolution of ethical dilemmas in psychology.
PSYC679	Title	Family Systems and Childhood Disorders: A Multicultural Approach.
	Prerequisites	PSYC 565 or PSYC 667. For Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP), Clinical Psyc w/conc:Latina/oPsyc, and School Psychologist (SPSY) majors only.
	Number and type of credits	3 hours lecture.
	Course Description	This course will use a multicultural lens to examine the various family therapy approaches such as Structural, Bowenian, Behavioral, Strategic and Paradoxical approaches and their corresponding techniques. Special emphasis will be placed on applying these approaches to the prevailing childhood DSM diagnoses (e.g., Childhood Depression and Anxiety, Substance Abuse, Eating Disorders, ADHD, Developmental Disorders, Oppositional Defiant Disorder and Conduct Disorder). A segment of the course will focus on special topics and their relevance to family functioning (e.g., trauma, incest/sexual abuse, domestic violence, illness/death, poverty and parental psychopathology).
PSYC680	Title	Externship in Clinical Psychology.
	Prerequisites	Matriculation in Clinical Psyc w/conc:Child/Adolesc Clinical Psyc (CPCP), Clinical Psyc w/Conc:Latina/oPsyc (CPLT), and School Psychologist (SPSY) programs only.
	Course Description	Starting Winter 2017: This course is a supervised, two semester, clinical experience designed to provide the skills necessary for professional practice in Mental Health Clinics or other settings where there is a significant Hispanic clientele. On-site supervision will take place under the direction of a fully licensed clinical psychologist (the field-based supervisor) in close cooperation with the Bilingual Clinical Program Director at Montclair State. The student will also meet with a Montclair State faculty supervisor

on a weekly basis. At least one of the supervisors will be a bilingual/bicultural individual. A contract will be signed between the student intern, field-based supervisor and the Montclair faculty supervisor before the start of the internship. May be repeated for a maximum of 6 credits.

PSYC698	Title	Master's Thesis.
	Prerequisites	Departmental approval.
	Course Description	Independent research project done under faculty advisement. Students must follow the MSU Thesis Guidelines, which may be obtained from the Graduate School. Students should take PSYC 699 if they don't complete PSYC 698 within the semester.
PSYC699	Title	Master's Thesis Extension.
	Prerequisites	PSYC 698.
	Course Description	Continuation of Master's Thesis Project. Thesis Extension will be graded as IP (in Progress) until thesis is completed, at which time a grade of Pass or Fail will be given.
READ099	Title	PreCollege Reading.
	Number and type of credits	3 hours lecture.
	Course Description	For incoming freshmen, this course focuses on acquiring academic literacy skills and practices. This course teaches analytical and critical reading, research skills, lecture and notetaking, discussion techniques, analytical writing, presentation, and peer feedback and critique. Students become familiar with a range of text types and participate in inquiry learning using multimedia resources. Credit not usable toward graduation. This course is offered as Pass/No credit only.
READ100	Title	College Learning and Thinking Skills.
	Number and type of credits	3 hours lecture.
	Course Description	Course is designed to provide freshmen in the Program for Academic and Student Support with a learning environment in which to develop the cognitive and affective strengths needed for college success. The course offers
READ100	Course Description	opportunities to become inquisitive, competent, and confident learners.
READ209	Title	Children's Literature for a Multicultural Society.