

2009

## Real Estate (REAL)

Montclair State University

## Real Estate

pedagogical tools. Students analyze the social, political, and education implications of this literature and its use in P-8 classrooms. Students are encouraged to introduce powerful, well-written and illustrated, and engaging literature into their classroom teaching across a range of subject areas as they explore important topics, such as race, ethnicity, and democracy; processes such as critical thinking and critical media analysis; and issues of power and privilege. Students learn to use this literature effectively and confidently within a range of curriculum and assessment structures.

READ525 Title

Literacies, Digital Technology and Learning.

READ525 Number and type of credits  
Course Description

3 hours lecture.

Within this course, students examine a range of theoretical, methodological and practical approaches to identifying and understanding new literacies. In particular, students engage with sociocultural approaches to understanding and exploring new literacies that focus on literacy in connection with social practices. Students also evaluate popular literacy and technology uses in classrooms, and develop their own strategies for bringing together literacy learning and digital technologies in well informed and forward-looking ways in schools.

READ600 Title  
Course Description

Workshop in Contemporary Issues in Reading.

Students have the opportunity to learn about current literacy-related issues, developments, pedagogies, policies, and so on within this course. Each workshop is topic-specific and designed by faculty on a course-by-course basis. Students within the program are encouraged to request that this course be offered to target a specific topic they themselves find timely or pressing.

REAL204 Title  
Prerequisites  
Special Fee  
Number and type of credits  
Course Description

Real Estate Principles and Practice.

ECON 101 and ECON 102 and major within the School of Business.

Special fee.

3 hours lecture.

An introduction to the economics of the real estate business, including the general practices and the language of real estate. Providing a basic knowledge of the real estate business the course covers such topics as the physical, legal, location and other characteristics of real estate. The

		course emphasizes the market evaluation and financing of real estate, the nature of real estate markets and the regional and local factors that may influence real estate values. Ethical issues are emphasized throughout the course. Cross listed with ECON 204.
REAL305	Title	Commercial Real Estate Analysis.
	Prerequisites	ECON 204 or REAL 204.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This course provides an understanding of the relevant market structures, institutional frameworks (e.g., tax laws, social regulations, monetary policy, etc.), financial statements and other appropriate analytical tools used to decide whether commercial real estate investment opportunities are viable by providing students with an operational knowledge of investing in commercial real estate. The analysis focuses on real world qualitative and quantitative commercial real estate investment scenarios by emphasizing the use of computer-based programs such as Excel and Argus.
REAL360	Title	Real Estate Finance.
	Prerequisites	FINC 300 or FINC 321 or REAL 204 or ECON 204.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This course provides an understanding of the relevant market structures, institutional frameworks (e.g., tax laws, social regulations, monetary policy, etc.), lending standards and other appropriate analytical tools used to successfully operate in both the residential and commercial mortgage lending industries by providing students with an operational knowledge of primary real estate markets. The analysis focuses on real world qualitative and quantitative mortgage lending scenarios by emphasizing the use of computer-based programs such as Excel.
REAL405	Title	Real Estate Development.
	Prerequisites	REAL 305 and REAL 360 and major within School of Business.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.

REAL405	Course Description	This course provides an understanding of the relevant market structures, institutional frameworks (e.g., tax laws, social regulations, monetary policy, etc.), and other appropriate analytical tools used to decide whether commercial real estate development opportunities are viable by providing students with an operational knowledge of developing commercial real estate. The analysis focuses on real world qualitative and quantitative commercial real estate development scenarios by emphasizing the use of computer-based programs such as Excel, Argus and ArcGIS.
REAL460	Title	Real Estate Investments.
	Prerequisites	REAL 360 and major within School of Business.
	Special Fee	Special fee.
	Number and type of credits	3 hours lecture.
	Course Description	This course provides an understanding of the relevant market structures, institutional frameworks (e.g., tax laws, social regulations, monetary policy, etc.), and other appropriate analytical tools used to successfully operate in real estate secondary markets by providing students with both the qualitative and quantitative framework of real estate investment products create by and traded on Wall Street. The analysis focuses on real world qualitative and quantitative valuation techniques by emphasizing the use of computer-based programs such as Bloomberg Terminals for data collection and Excel for data analysis.
RELG100	Title	Religions of the World.
	Number and type of credits	3 hours lecture.
	Course Description	The major religious traditions, with emphasis on basic beliefs and on the nature and diversity of religious awareness. Meets Gen Ed 2002 - Humanities, Philosophy or Religion.
RELG101	Title	Introduction to Religion.
	Number and type of credits	3 hours lecture.
	Course Description	An inquiry into man's religious questions and expressions, their implications, and their critical appreciation and assessment. Meets Gen Ed 2002 - Humanities, Philosophy or Religion. Starting Summer 2016: An inquiry into our deepest religious questions and expressions, their implications, and their critical appreciation and assessment. Meets Gen Ed 2002 - Humanities, Philosophy or Religion.