2009

Religion (RELG)

Montclair State University

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<table>
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<tr>
<th>Course</th>
<th>Title</th>
<th>Number and type of credits</th>
<th>Course Description</th>
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<tbody>
<tr>
<td>REAL405</td>
<td>Course Description</td>
<td>3 hours lecture</td>
<td>This course provides an understanding of the relevant market structures, institutional frameworks (e.g., tax laws, social regulations, monetary policy, etc.), and other appropriate analytical tools used to decide whether commercial real estate development opportunities are viable by providing students with an operational knowledge of developing commercial real estate. The analysis focuses on real world qualitative and quantitative commercial real estate development scenarios by emphasizing the use of computer-based programs such as Excel, Argus and ArcGIS.</td>
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<tr>
<td>REAL460</td>
<td>Title</td>
<td>3 hours lecture</td>
<td>Real Estate Investments.</td>
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<tr>
<td></td>
<td>Prerequisites</td>
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<td>REAL 360 and major within School of Business.</td>
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<td>Special fee.</td>
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<td>Course Description</td>
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<td>This course provides an understanding of the relevant market structures, institutional frameworks (e.g., tax laws, social regulations, monetary policy, etc.), and other appropriate analytical tools used to successfully operate in real estate secondary markets by providing students with both the qualitative and quantitative framework of real estate investment products created by and traded on Wall Street. The analysis focuses on real world qualitative and quantitative valuation techniques by emphasizing the use of computer-based programs such as Bloomberg Terminals for data collection and Excel for data analysis.</td>
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<tr>
<td>RELG100</td>
<td>Title</td>
<td>3 hours lecture</td>
<td>Religions of the World.</td>
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<td>Course Description</td>
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<td>The major religious traditions, with emphasis on basic beliefs and on the nature and diversity of religious awareness. Meets Gen Ed 2002 - Humanities, Philosophy or Religion.</td>
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<tr>
<td>RELG101</td>
<td>Title</td>
<td>3 hours lecture</td>
<td>Introduction to Religion.</td>
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<tr>
<td>Course Code</td>
<td>Title</td>
<td>Prerequisites</td>
<td>Number of Credits</td>
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<tr>
<td>RELG102</td>
<td>Religious Ethics.</td>
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<td>3 hours lecture.</td>
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<tr>
<td>RELG200</td>
<td>Old Testament: Genesis to Joshua. Starting Summer 2016: Old Testament/Hebrew Scriptures.</td>
<td>PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.</td>
<td>3 hours lecture.</td>
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<tr>
<td>RELG204</td>
<td>New Testament: Jesus and the Gospels. Starting Summer 2016: New Testament/Christian Scriptures.</td>
<td>PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.</td>
<td>3 hours lecture.</td>
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</tbody>
</table>

**Note:** The above table provides a structured representation of the information from the extracted text, formatted for clear readability and comprehension.
historical Jesus, the relationships among the gospel traditions, and the
development of the early Christian tradition as visible in the letters of Paul
and others.

RELG207  Title
Texts.

Prerequisites
PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102 may be
taken as prerequisite or corequisite.

Number and type of credits
3 hours lecture.

Course Description
Course will examine original texts by women written during the religious
growth and development of such movements as Evangelicalism, Mormonism, the
Westward missionary expansion, African-American slave narratives, hymns,
sermons, and exhortations. Emphasis will be on the ways religion served as an
acceptable locus of expression for women. Starting Summer 2016: This course
examines original texts of American religious movements and traditions, such
as Native American narrative and folklore, Evangelicalism, Mormonism, Westward
missionary expansion, African-American narratives, hymns, sermons, and
exhortations. Emphasis will be on the ways religion has served as an
acceptable means of expression for women and minorities. May be repeated for
a maximum of 6.0 credits.

RELG209  Title
Introduction to Greek and Roman Religion.

Prerequisites
ENWR 105 or HONP 100.

Number and type of credits
3 hours lecture.

Course Description
A survey of religious thought and practices as they applied to individual,
family and society among the Greeks and Romans, and how these items
contributed to the religious life of the modern Western world. Cross listed
with GNHU 209.

RELG213  Title
Buddhism.

Prerequisites
PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.

Number and type of credits
3 hours lecture.

Course Description
The exploration of Buddhist teachings, practices, history, and religious art
in various Asian countries, notably India, Southeast Asia, Japan, and Tibet
(may vary). No prerequisites, but RELG 100, Religions of the World, is
suggested. Meets World Cultures Requirement.

RELG214  Title
Prerequisites: PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.
Number and type of credits: 3 hours lecture.

Course Description: This course emphasizes critical analysis and interpretation of primary textual sources. Students will read and examine primary documents from each of the Asian religions, their traditional interpretations and recent understandings and applications of these texts.

RELG215
Title: Hinduism.
Prerequisites: PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.
Number and type of credits: 3 hours lecture.
Course Description: An introduction to Hindu religious traditions, including philosophy, yoga practice, ritual workshop, and sacred art. No prerequisites, but RELG 100 Religions of the World is suggested.

RELG217
Title: Taoism.
Prerequisites: PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.
Number and type of credits: 3 hours lecture.
Course Description: An introduction to Taoist religious texts and traditions, including Tao Te Ching and Chuang Tzu; Taoist connections with traditional Chinese medicine and martial arts; Taoist ritual traditions; and sacred art. No prerequisites, but RELG 100 Religions of the World is recommended.

RELG218
Title: Death, Dying and Afterlife.
Prerequisites: PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.
Number and type of credits: 3 hours lecture.
Course Description: This course is designed to give students the opportunity to study cross-cultural religious practices and attitudes toward death, dying and the afterlife. The course will cover the grieving process, rituals of death, and various cultural attitudes toward death, including symbolic "deaths" (initiations), and belief in limbo states, soul-surfival, ghosts, heaven, hell, and karma and reincarnation.

RELG220
Title: Religion and Ethical Issues.
Prerequisites: PHIL 100 or PHIL 102 or PHIL 106; RELG 100 or RELG 101 or RELG 102.
Number and type of credits: 3 hours lecture.
Course Description: An examination of religious perspectives on classic and contemporary ethical
issues. Topics addressed include violence and war, biomedical issues, environmental issues, education, censorship, and marriage/family issues. Previous course RELG 205 effective through Spring 2016.

| RELG221 | Title | Religion and Culture.  
| Prerequisites | ENWR 105 or HONP 100 may be taken as prerequisite or corequisite.  
| Number and type of credits | 3 hours lecture.  
| Course Description | The interrelation of religion and culture in the formulation of human values and views, life-styles and institutions. Meets Gen Ed 2002 - Humanities, Philosophy or Religion. |

| RELG223 | Title | Religion in North America.  
| Prerequisites | PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.  
| Number and type of credits | 3 hours lecture.  
| Course Description | The growth and development of various religious movements-- Protestant, Catholic, Jewish, and sectarian minorities-- from colonial times to the present. |

| RELG225 | Title | Religion and Social Change. Starting Summer 2016: Religion and Social Activism.  
| Prerequisites | PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.  
| Number and type of credits | 3 hours lecture.  
| Course Description | The impact of economic, social and political movements on religious belief and the ways in which religion has both furthered and impeded social development. Starting Summer 2016: The impact of economic, social and political movements on religious belief and the ways in which religion has served as a catalyst for social change. |

| RELG230 | Title | Wicca and Neopaganism.  
| Prerequisites | PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.  
| Number and type of credits | 3 hours lecture.  
<p>| Course Description | An examination of the many new religions in Europe and the United states that focus on nature worship and the practice of magic and frequently claim to be recreating ancient, pre-Christian religions. This course will introduce students to the variety of religions co-existing under the Wicca and Neopaganism labels, examine their shared beliefs and practices, and debate the many controversies that arise around them. |</p>
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<tr>
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<tbody>
<tr>
<td>RELG240</td>
<td>Asian Religions</td>
<td>ENWR 105 or HONP 100 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture.</td>
<td>The cultural and theological bases for the faith and practice of major Eastern religions—Buddhism, Confucianism, Hinduism, Taoism. Meets World Cultures Requirement. Meets Gen Ed 2002 - Non-Western Cultural Perspectives. Previous course RELG 212 effective through Winter 2013.</td>
</tr>
<tr>
<td>RELG246</td>
<td>Islamic Religious Traditions</td>
<td>ENWR 105 or HONP 100 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture.</td>
<td>The course will start by examining the rise of Islam through the eyes of two fundamental Islamic texts, the Qur’an and the biography of Prophet Muhammad. It will then explore the history of Islam's formative and classical periods (632-1258 CE) in terms of theology, philosophy, jurisprudence, and mysticism, while emphasizing diversity of perspectives. The heart of Islam will be approached through the teachings of the Qur’an, hadith and the Islamic intellectual tradition. The encounter between Islam and other religious traditions will also be traced briefly. Major trends in contemporary Islam (traditionalism, liberalism, revivalism, etc.) will be identified and discussed through the writings of their major proponents. Meets General Education 2002, K2 NonWestern requirement. Previous course RELG 116 effective through Winter 2013.</td>
</tr>
<tr>
<td>RELG250</td>
<td>African Religions</td>
<td>ENWR 105 or HONP 100 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture.</td>
<td>An introduction to the indigenous cosmological concepts, ritual practices, and value systems of the peoples of sub-Sahara Africa. Variations on African religious beliefs and practices in the West Indies, such as Voodoo in Haiti, Santeria in Cuba, and Candomble in Brazil will also be examined. Meets Gen Ed 2002-Social Science, Non-Western Perspectives. Meets World Cultures Requirement. Previous course RELG 106 effective through Winter 2013.</td>
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<tr>
<td>RELG252</td>
<td>African-American Religion</td>
<td>ENWR 105 or HONP 100 may be taken as prerequisite or corequisite.</td>
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<tr>
<td>RELG254</td>
<td>Native American Religion</td>
<td>ENWR 105 or HONP 100 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture.</td>
<td>An introduction to the religious traditions and spirituality of the Native American peoples. The course recognizes the value of oral tradition and ritual practices in Native American religions and cultures as well as the variety that exists within this set of traditions. Meets Gen Ed 2002-Social Science, Non-Western Cultural Perspectives. Meets World Cultures Requirement. Previous course RELG 110 effective through Winter 2013.</td>
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<tr>
<td>RELG256</td>
<td>Religion in Latin America</td>
<td>ENWR 105 or HONP 100 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture.</td>
<td>A survey of the ways religion, both indigenous and Western, has interacted with culture and society in Latin America. Particular emphasis is given to the diversity of religious expressions, including indigenous religions (Mayan, Aztec, and Quechua), syncretistic religions (i.e., Voodoo and Santeria), alternative and evangelical forms of Christianity, contemporary popular religious expression, and liberation theology. Meets Gen Ed 2002 Requirements - Non-Western Cultural Perspectives.</td>
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</tbody>
</table>
| RELG258    | Christian History and Thought | PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102          | 3 hours lecture.            | A survey of the history of the development of the Christian world-view, the
evolution of Christian institutions and doctrines, and the triumphs and failures of Christianity through the period of the Reformation.

**RELG262**

**Title**
Philosophy of Religion.

**Prerequisites**
PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.

**Number and type of credits**
3 hours lecture.

**Course Description**
A philosophical examination of religion. It includes the nature and shape of religious experience: criteria for meaning within religious thought and language, metaphysical and epistemological implications of such questions as the nature and existence of God, and the possibility of life after death.

**RELG263**

**Title**
Religion and Psychology.

**Prerequisites**
PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.

**Number and type of credits**
3 hours lecture.

**Course Description**
The views of faith and the religious person reached by such major psychological approaches as the Freudian, neo-Freudian, analytic-ego, existential and Jungian. The implications of such psychology for Jewish, Catholic, and Protestant believers and religious thinkers.

**RELG267**

**Title**
Women and Religion.

**Prerequisites**
PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.12R

**Number and type of credits**
3 hours lecture.

**Course Description**
Focuses on women's own experience in religions and the various perspectives of women held by both Eastern and Western religious traditions. The course deals with questions such as the nature of women, patriarchy and religion, and roles of women in religions. Meets the University Writing Requirement for majors in Religious Studies. Meets World Cultures Requirement. Starting Summer 2016:

This course focuses on women's role and influence within their religious traditions, particularly in regard to beliefs and customs related to women in a range of religions. The course deals with questions such as the nature of women; gender and spirituality; and patriarchy, religion, and power Meets the University Writing Requirement for majors in Religious Studies. Meets World Cultures Requirement.

**RELG273**

**Title**
The Holocaust: Religious Perspectives.

**Prerequisites**
PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102.

**Number and type of credits**
3 hours lecture.

**Course Description**
A study of Nazi extermination of 6,000,000 Jews during World War II and the
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<tr>
<td>RELG275</td>
<td>Interreligious Encounters.</td>
<td>PHIL 100 or PHIL 102 or PHIL 106; RELG 100 or RELG 101 or RELG 102.</td>
<td>3 hours lecture</td>
<td>This course explores problems, teachings, and outcomes connected with encounters between different religious communities and their practitioners. Through examination of particular religious groups in history and the present, and specific teachings or practices, students will investigate the causes of interreligious distrust or violence, as well as efforts to promote interreligious dialogue. Meets the University Writing Requirement.</td>
</tr>
<tr>
<td>RELG280</td>
<td>Study in World Religions.</td>
<td>PHIL 100, PHIL 102, PHIL 106, RELG 100, RELG 101 or RELG 102 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture</td>
<td>Topics announced each semester. May be repeated two times for a maximum of 9 credits. Previous course RELG 350 effective through Spring 2016.</td>
</tr>
<tr>
<td>RELG282</td>
<td>Study in Religious Texts.</td>
<td>PHIL 100 or PHIL 102 or PHIL 106 or RELG 100 or RELG 101 or RELG 102 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture</td>
<td>Topics announced each semester. May be repeated two times for a maximum of 9 credits. Previous course RELG 300 effective through Spring 2016.</td>
</tr>
<tr>
<td>RELG284</td>
<td>Religion and Society.</td>
<td>PHIL 100 or PHIL 102 or PHIL 106, RELG 100 or RELG 101 or RELG 102 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture</td>
<td>Topics announced each semester. May be repeated two times for a maximum of 9.0 credits. Previous course RELG 355 effective through Spring 2016.</td>
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<tr>
<td>RELG286</td>
<td>Study in Religious Issues.</td>
<td>PHIL 100 or PHIL 102 or PHIL 106, RELG 100 or RELG 101 or RELG 102 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture</td>
<td>Study in Religious Issues.</td>
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</table>
Course Description

Topics announced each semester. May be repeated two times for a maximum of 9.0 credits. Previous course RELG 357 effective through Spring 2016.

RELG301  
Title  

Prerequisites  
RELG 221 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267. Starting Summer 2016: RELG 221 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267 or RELG 280 or RELG 282 or RELG 284 or RELG 286 may be taken as prerequisite or corequisite.

Number and type of credits  
3 hours lecture.

Course Description  
The writings of Rosenzweig, Buber, Heschel, Rubenstein, Fackenheim, Plaskow, Wyschogrod and others will be examined in detail. They will be studied in the context of the religious crisis of modern society which has generated Existentialism, Death of God Theology and radical shifts in Jewish life (the Holocaust and the rebirth of Israel). Students will be introduced to popular Jewish religious practice in America and elsewhere as well as to the most complex Jewish Theological speculation of this century. Starting Summer 2016: This course explores the spiritual ideals and mystical practices of individuals and communities who seek to transcend everyday experience. It examines how practices like chanting, prayer, meditation, contemplative or ecstatic movement, self-denial, or service to others serve as paths to self-realization and/or spiritual enlightenment. The focus will vary each time the course is offered. May be repeated one time for a maximum of 6 credits.

RELG304  
Title  

Prerequisites  
RELG 221 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267.

Number and type of credits  
3 hours lecture.

Course Description  
This course examines primary religious documents, their traditional interpretations, and recent feminist interpretations of these documents. It considers feminist criticisms of traditional Western religious thought as it relates to women. It also explores recent developments in feminist theology, such as female-centered religious ritual and practice and eco-feminist/creation spirituality. Starting Summer 2016: This course
RELG304  
Course Description:  
Examines religious texts and traditions in light of recent feminist interpretations of these texts. It considers feminist criticisms of religious thought as it relates to women. It also explores recent developments in feminist religious thought, such as female-centered religious ritual and practice and eco-feminist/creation spirituality.

RELG320  
Title: Religious Ethical Thinkers.  
Prerequisites: RELG 221 or RELG 240 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267.  
Number and type of credits: 3 hours lecture.  
Course Description: An examination of selected ethical thinkers in the world's religious traditions. Students read the works of specific thinker/s in depth and explore their significance. Students are encouraged to consider the ways in which the ideas and/or practices of the thinker/s can be applied to contemporary ethical problems.

RELG322  
Title: Ideals of Peace.  
Prerequisites: RELG 221 or RELG 240 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267.  
Number and type of credits: 3 hours lecture.  
Course Description: This course introduces students to the pacifist tradition in philosophy and religion, from its origins as a set of religious and philosophical ideals, to its current multifaith, secular, and political forms. Students will examine and evaluate both pacifist thought and peace activism.

RELG324  
Title: Religious Experience.  
Prerequisites: RELG 200, RELG 204, RELG 207, RELG 209, RELG 213, RELG 214, RELG 215, RELG 217, RELG 218, RELG 220, RELG 221, RELG 223, RELG 225, RELG 230, RELG 240, RELG 246, RELG 250, RELG 252, RELG 254, RELG 256, RELG 258, RELG 262, RELG 263, RELG 267 or RELG 273.  
Number and type of credits: 3 hours lecture.  
Course Description: This course explores the nature, causes, and significance of a variety of experiences deemed "religious" across a range of religious traditions, in addition to such experiences that occur among self-described "non-religious" persons. We'll begin by asking, "What makes an experience 'religious'-or
Next, we'll consider some of the serious obstacles facing those seeking to study religious experience. From there, we'll analyze several categories of widely reported religious experiences (e.g. visions, spirit possessions, mystical union, near-death experiences). We'll also spend considerable time reflecting on classic ways religious traditions seek to invoke religious experiences, including: ecstatic dance, drumming, fasting, sleep deprivation, meditation, drugs, glossolalia, and sacred architecture.

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<tr>
<th>RELG325</th>
<th>Title</th>
<th>Atheism.</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>RELG 221 or RELG 223 or RELG 225 or RELG 230 or RELG 262 or RELG 267 or PHIL 212 or PHIL 233 or PHIL 239 or PHIL 262 or PHIL 270.</td>
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<td>Number and type of credits</td>
<td>3 hours seminar.</td>
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<td>Course Description</td>
<td>How atheism fits into various philosophical traditions; the difference between agnosticism and atheism; what has motivated atheists to deny the existence of God at different cultural moments; why atheism is gaining ground today; how some types of atheism function much as religions do; what the role of science is in accelerating atheism in technologically-advanced societies; how atheists position themselves vis-a`-vis theists; and additional related topics. This class is open to theists, atheists, and the undecided.</td>
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<tr>
<th>RELG326</th>
<th>Title</th>
<th>Theology.</th>
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<tbody>
<tr>
<td>Prerequisites</td>
<td>RELG 221 or RELG 240 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267.</td>
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<td>Number and type of credits</td>
<td>3 hours lecture.</td>
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<td>Course Description</td>
<td>An introduction to the theological efforts of Jews, Christians, and Muslims to wrestle out &quot;the meaning of&quot; their communal faith in rational, speculative, critical, and creative ways. Includes study of how the most influential Jewish and Christian theologians shaped Western culture, and of how recent and contemporary criticism challenges theological approaches.</td>
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<tr>
<th>RELG328</th>
<th>Title</th>
<th>Jihad, Just War and the Prospect of Peace.</th>
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</thead>
<tbody>
<tr>
<td>Prerequisites</td>
<td>RELG 205, RELG 221, RELG 225, RELG 246, RELG 262, RELG 263, RELG 267 or RELG 273.</td>
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<tr>
<td>Number and type of credits</td>
<td>3 hours lecture.</td>
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<tr>
<td>Course Description</td>
<td>This course focuses on the study of jihad in the Islamic tradition. The</td>
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course will first present to students the historical development of the idea of jihad since its inception in Islam's holy book, the Qur'an and collections of teachings attributed to the Prophet of Islam Muhammad (570-632 CE). Based on this study, students will learn the definition and types of jihad as primarily a religious struggle at the personal and social levels to achieve inner peace, communal and inter-communal harmony. The class will proceed to highlight the role of what is traditionally called "the lesser jihad," namely a necessary struggle to combat acts of aggression against the Muslim community. Here, students will learn the religious views on peacemaking and rules that govern the justification and conduct of war in the Islamic tradition as expressed in pre-modern and modern works on the subject. The course also aims to introduce students to Western scholarship on the topic of jihad.

**RELG332**  
**Title**  
Myth, Meaning and Self.  
**Prerequisites**  
RELG 221 or RELG 240 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267.  
**Number and type of credits**  
3 hours lecture.  
**Course Description**  
Selected psychological investigations and/or theories of religious phenomena; the implications for constructive theology and positive religious response.

**RELG380**  
**Title**  
Study in World Religions.  
**Prerequisites**  
RELG 221 or RELG 240 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267 or RELG 280 or RELG 282 or RELG 284 or RELG 286 may be taken as prerequisite or corequisite.  
**Number and type of credits**  
3 hours seminar.  
**Course Description**  
Topic announced each semester. May be repeated two times for a maximum of 9.0 credits. Previous course RELG 460 effective through Spring 2016.

**RELG382**  
**Title**  
Study in Religious Texts.  
**Prerequisites**  
RELG 221 or RELG 240 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267 or RELG 280 or RELG 282 or RELG 284 or RELG 286 may be taken as prerequisite or corequisite.  
**Number and type of credits**  
3 hours lecture.  
**Course Description**  
Topics announced each semester. May be repeated two times for a maximum of 9.0 credits. Previous course RELG 352 effective through Spring 2016.

**RELG384**  
**Title**  
Religion and Society.
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<tr>
<th>Course Code</th>
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<tr>
<td>RELG386</td>
<td>Study in Religious Issues</td>
<td>RELG 221 or RELG 240 or RELG 246 or RELG 250 or RELG 252 or RELG 254 or RELG 256 or RELG 267 or RELG 275 or RELG 280 or RELG 282 or RELG 284 or RELG 286 may be taken as prerequisite or corequisite.</td>
<td>3 hours seminar.</td>
<td>Topic announced each semester. May be repeated two times for a maximum of 9.0 credits. Previous course RELG 465 effective through Spring 2016.</td>
</tr>
<tr>
<td>RELG400</td>
<td>Seminar</td>
<td>RELG 301, RELG 304, RELG 328, RELG 320, RELG 322, RELG 324, RELG 325, RELG 332, RELG 380, RELG 382, RELG 384 or RELG 386 may be taken as prerequisite or corequisite.</td>
<td>3 hours seminar.</td>
<td>Cooperative research seminar in major movements, problems, theologians. Topic announced each semester. May be repeated two times for a maximum of 9.0 credits. Previous course RELG 462 effective through Spring 2016.</td>
</tr>
<tr>
<td>RELG490</td>
<td>Independent Study in Religion</td>
<td>RELG 301 or RELG 332 or RELG 350 or RELG 352 or RELG 355 or RELG 357. Starting Summer 2016: RELG 301, RELG 304, RELG 328, RELG 320, RELG 322, RELG 324, RELG 325, RELG 332, RELG 380, RELG 382, RELG 384 or RELG 386 may be taken as prerequisite or corequisite.</td>
<td>Directed independent study and research in religious studies. Open to students with a minimum of 3.0 cumulative average in at least 9 semester hours of religion. May be repeated three times for a maximum of 12.0 credits. Starting Summer 2016: Directed independent study and research in religious studies. Open to students with a minimum of 3.0 cumulative average in at least 9 semester hours of Religious Studies courses.</td>
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<tr>
<td>Course Code</td>
<td>Title</td>
<td>Prerequisites</td>
<td>Number and Type of Credits</td>
<td>Course Description</td>
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<tr>
<td>RELG492</td>
<td>Independent Study in Religion.</td>
<td>RELG 301 or RELG 332 or RELG 350 or RELG 352 or RELG 355 or RELG 357. Starting Summer 2016: RELG 301, RELG 304, RELG 328, RELG 320, RELG 322, RELG 324, RELG 325, RELG 332, RELG 380, RELG 382, RELG 384 or RELG 386 may be taken as prerequisite or corequisite.</td>
<td>3 hours lecture.</td>
<td>Directed independent study and research in religious studies to students with a minimum of 3.0 cumulative average in at least 9 semester hours of religion. May be repeated three times for a maximum of 12.0 credits. Starting Summer 2016: Directed independent study and research in religious studies. Open to students with a minimum of 3.0 cumulative average in at least 9 semester hours of Religious Studies courses.</td>
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<tr>
<td>RUIN260</td>
<td>Selected Topics Related to Russian Culture and Civilization.</td>
<td></td>
<td>3 hours lecture.</td>
<td>Selected topics related to Russian Culture and Civilization. Topic announced each semester. Taught in English. May be repeated twice for a maximum of nine credits. (If the topic is different.) Previous course GRIN 260 effective through Winter 2013.</td>
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<tr>
<td>RUIN293</td>
<td>Russian Culture &amp; Civilization.</td>
<td>GNHU 115 or GNHU 151 or ENWR 105 or HONP 100.</td>
<td>3 hours lecture.</td>
<td>The history of Russian culture from the early stages of Slavic civilization to the contemporary post-Soviet Russian Federation. Special emphasis is placed on the role of the arts, especially literature, as a reflection of philosophical, political, and cultural change. No knowledge of Russian is required. Cross listed with Classics and General Humanities, GNHU 293. Meets Gen Ed 2002 - Social Science, Non-Western Cultural Perspectives.</td>
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<tr>
<td>RUIN294</td>
<td>Russian Prose &amp; Drama.</td>
<td>GNHU 115 or GNHU 151 or ENWR 105 or HONP 100.</td>
<td>3 hours lecture.</td>
<td>Russian prose and drama from the 18th century to the present day. Representative works: Pushkin, Gogol, Turgenev, Dostoevski, Tolstoi and Gorki. No knowledge of Russian is required. Taught in English. Cross listed with Classics and General Humanities, GNHU 294. Meets Gen Ed 2002 - Humanities, World Literature or General Humanities.</td>
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