TODAY
SGA MEETING. Today's special meeting is at 4 p.m. in the alumni lounge of the student life building. Topic: BOSS' budget.
FILM. "Blow-Up" at 1 p.m. in L-135.
ORGANIZATIONAL MEETING. Of the Anthropology Club at 4 p.m. in Russ Hall 103.
DANCE. Iota's Masquerade at 8 p.m. in the cafeteria of the student life building.
MIXER. New Jersey College of Medicine at 8 p.m. at the Nurses' Residence on Fairmount avenue, Newark.
FILM. Part of the Black Actor in Films Weekend. "Nothing But a Man." at 7:30 p.m. in L-135.
SATURDAY, OCTOBER 30
FILM. Part of the Black Actor in Films Weekend, "Black Orpheus" at 2 p.m. in L-135.
GET-TOGETHER. Sponsored by Bohn Hall at 9 p.m. in the lower lounge of the student life building.
KARATE TOURNAMENT. First Annual American Budokwai Invitational. Eliminations at 10 a.m. and finals at 7 p.m. in Panzer gym.
SUNDAY, OCTOBER 31
CATACOMBS. A Sunday Nite Happening at 8 p.m. in the lower lounge of the student life building.
PIZZA PARTY. Sponsored by Mu Sigma. Rides leave Bohn Hall at 7:30 p.m.
MONDAY, NOVEMBER 1
BLACK SOLIDARITY DAY. Activities held in the lower lounge of Grace Freeman Hall. Black politics - 10 a.m. Lunch - noon. Black literature - 1 p.m. Black woman - 3 p.m. Dinner - 6 p.m. Open discussion - 8 p.m.
FOLK MASS. All Saints Day, 10 a.m. and 7 p.m. in Newman House and at noon in Memorial auditorium.
MEETING. Of all students in the School of Social and Behavioral Sciences to discuss proposals for changing the general education requirements at 3 p.m. in the lounge of Russ Hall.
WEDNESDAY, NOVEMBER 3
MULTI-MEDIA EXPLOSION. Sponsored by Quarterly at 7:30 in the recital hall of the music building.
THURSDAY, NOVEMBER 4
MEETING. Of the Psychology Club at 4 p.m. in the lounge of Russ Hall.
MEETING. Of the Spanish-American Club at 7 p.m. in room 400 of Grace Freeman Hall.

IT'S A SHOE-IN
Iota Gamma Xi copped a special children's award during Saturday's Homecoming parade. Their float featured "Buster Brown and Tige." The parade was just one event during the weekend, which included a coffeeshop, football game and Sunday night concert by Poco. More photos in the centerfold.

Inside Today's Montclarion

2 Bonds Give MSC $3.4 M
3 MSC Grad Seeks Jersey City Mayoralty
4 Student Security Settles Strike
MSC Shares Bond Issue Funds
$3.6 Million for Montclair State if Nov. 2 Public Questions Pass
By Susan Kelly

Montclair State will receive $3.6 million if the Higher Education bond issue is approved by New Jersey voters next Tuesday, according to Vincent Calabrese, MSC vice-president for business and finance. This bond issue and the Green Acres bond act constitute public questions one and three on Tuesday's ballot. The education bond will provide $155 million dollars for college facilities and $47.7 million will be allotted to the eight state colleges. Fifty million dollars will be provided for the completion of the College of Medicine and Dentistry of New Jersey. The remaining funds include $21.9 million for the expansion at Rutgers University campuses, $400 million for New York College of Education, $32 million for the county colleges. From the funds allotted to MSC, $300,000 will be invested in parking additions, $500,000 on science majors' improvements and $800,000 will go into the construction of an 800-bed student housing project. Additional $155 million dollars will be given in grants to towns and counties to aid their acquisition of park and recreational areas. The federal government will match many of these expenditures, which greatly increases the worth of the bond.

Governor William T. Cahill called the bonds "vitally important to the future well-being of New Jersey," in a statement released from his office. "In a very real sense, the life of New Jersey will be determined by the action of the voters on this bond issue," said Cahill.

Prof's Asked:

"No Exams
Mon., Tues."

MSC's faculty has been requested to avoid Monday and Tuesday as days for examinations or other assignments which would make attendance compulsory.

A memorandum from Dr. Walter L. Heilbronner, MSC vice-president for academic affairs, states that since Mon., Nov. 1 is Black Solidarity Day throughout the nation, large numbers of black students and faculty members "may participate in the various activities related to this day."

H E I L B R O N N E R ' S MEMORANDUM stated, "I am writing now to request that the faculty be especially reminded to adhere (cq) to the absence policies of the College and that no student be penalized for missing classes that day."

The Student Government Association's request that classes be cancelled on Tues., No. 2, Election day, was changed to a request because of the necessity of some students' returning to their hometowns be brought to the attention of the faculty, the memorandum states.

The most
Meaningful Semester
you'll ever spend could be the one on
World Campus Afloat

Sailing Feb. 1972 to Africa and the Orient

Through a transfer format, more than 5,000 students from 450 campuses have participated in a unique program in international education.

MSC has joined your heritage, vitality and uniqueness—and give you a better chance to make it—meaningfully—in this changing world. You'll study at an actual campus abroad and thus study the world itself. You'll discover that when it's time to leave Europe, you can learn a lot with common people of other lands.

Here's an opportunity for ambitious students who are interested in learning more about the "great foreign world" and about the "great inner world" of man. You'll be living and working with people from many lands. You'll live in four different countries: Spain, France, Italy, and Morocco. You'll experience different cultures and at the same time explore the common problems that face all mankind.

We believe your private life should be your own. And when it comes to buying contraceptives, the hassle in crowded drugstores is wrapped up in the choice between brand after brand. NuForm. And about seven other American brands which we have in the following departments:

We also have nonprescription foam for women and a wide variety of birth control pills and birth control patches on which we have the most suggestions. Today, and we explain the differences.

We have birth control information for you as well as for all the other families in the world. But for discussion, you'll get the literature plus three of each of different condom brands seconded to the Institute, and you can talk to us at the Institute.

You'll receive your birth control literature packet today. And if you have any questions, get in touch with us. We can give you more information, if you want, and we have a slide lecture and a slide course. Some people think they need more information, but we'll all be glad to help you. We believe your private life should be your own.
Faculty Ratings Out Wednesday

By Jo-Ellen Soudese
Staff Writer

"The Survey of Courses and Teaching at Montclair State College, Spring, 1971," the student Government's compilation of faculty evaluations, will be available to MSCers in time for use in spring semester course choices. Booklets will be distributed by Wed., Nov. 3 in the following places: student life building lobby, Partridge Hall lobby, College Hall lobby, and TUB. Permanently copies will also be available for reference in Sprague library. Master scheduling booklets can be obtained the same day from the department offices.

Eileen Patton, another coeditor and English department rep, emphasized the fact that the survey is not intended to serve as an evaluative instrument for either promotion or rehiring of faculty members.

The cost of this year's survey is estimated at a little over $6000, money taken from student activities fees.

Miss Patton said a new committee for faculty is being formed of both students and faculty.

Will Face Rooming Problems

New Housing Board Proposed

By Carol Anne Sakowitz
Staff Writer

A bill urging the reinstatement of the Off-Campus Advisory Board will be proposed to the Student Government Association by freshman Rep. Chris Breeden on Tuesday.

The bill, which calls for an advisory board "with more of a function than the other one had," has been worked out by Breeden with the assistance of Richard Theryoung, coordinator of men's housing.

"We HAVE to make sure that those people out for financial gain and not for the welfare of students are weeded out and removed from the off-campus housing program," stated Breeden.

The motive for the proposal came from numerous complaints Breeden had received from off-campus housing students. Breeden, who resides off-campus, said unnecessary restrictions on the part of landlords, lack of heat and the failure by landlords to comply with living arrangements agreed upon as the main reasons for the bill.

These problems, according to Breeden, have been "mounting for the past week and a half." In one instance a female student had deposited $35 on an empty room which the landlord had promised would be furnished by the time the fall semester had begun. When she arrived the first week in September, the room was complete with crib and playpen.

"THE OWNER promised the landlord that the student had paid her deposit, but the landlord refused to return the money," said Breeden.

"That was fraudulent representation as far as I'm concerned," remarked Breeden.

Breeden went on to explain that "a lot of students are mistreated and are not in the right environment." He stated that the advisory board would investigate those persons who register in the off-campus housing program.

Five Proposals

Ed-Needs May Change

MSC's general educational requirements may undergo substantial change. Dr. George Brantl stated this week that student input is still needed to chart the future plan for General Education Requirements (GER). He hopes that students will contact their respective deans or committee members to voice their views on what should be required of all Montclair State undergraduates.

The five tentative proposals outline the general pitch of thinking of Brantl's committee. The rationale for alteration of the general requirements program permits the students greater freedom of choice of courses and school within a "basic framework.

The following synopses of the five proposals are digest from the G.E.R. published announcement of Oct. 7, 1971.

PROPOSAL NO. 1

There are three tracks in this proposal for teacher preparation, liberal arts and special degree programs. The recommendation is for a basic 30-credit program. Each school would offer credits in the following four areas:

1) Communication/Expression, 9 credits;
2) Methods of Inquiry, 9 credits;
3) Public Issues and Social Action, 6 credits;
4) Alternate discipline focus, 6 credits. Total 30 credits.

"Communication/Expression" may be a basic composition course or one in non-verbal/verbal expression.

"Methods of Inquiry" would include investigative techniques in the disciplines of the various schools.

"Alternate discipline focus" involves six credits in any one discipline.

Recommendations of the sub-committee of the G.E.R. propose options, like equivalency tests as a substitution for courses in the G.E.R., more pass/fail, and a variety of learning experiences ranging from study abroad to community service.

PROPOSAL NO. 2

General education would amount to only 18 credits, taken in three schools other than the student's own. His chosen school would formulate a core curriculum of an additional 18 credits. The requirement would be 24 credits.

PROPOSAL NO. 3

Students would take "six hours per school in four of the five existing schools." The requirement would be 24 credits.

PROPOSAL NO. 4

The general education requirements disciplines are classified into three groups:


Thirty-six hours are required, with a minimum of nine in each group. Majors requirements do not count.

PROPOSAL NO. 5

Every student must take a total of 33 hours in all five schools. The breakdown is nine hours in two areas in both the schools of Humanities and Social and Behavioral Sciences, six hours in two areas in both the schools of Mathematics and Science and Fine and Performing Arts. Three remaining hours would be elected from the School of Professional Arts and Sciences. All of these are exclusive of one's majors.

Female Mayoral Candidate

MSC Grad Tackles Jersey City

By Susan Kelly
Staff Writer

Political apathy, education, homeowner taxes and police corruption provide the focal points of Arlene Petty's campaign for mayor of Jersey City, Miss Petty, a 1971 graduate of Montclair State, is running against 17 male candidates for that office.

Miss Petty intends to "open up" City Hall if she is elected. "If I had to see the mayor, I wouldn't know how to go about it," she complained. Specific office hours for citizens and a direct telephone to the major would remedy that situation, she feels. Citizens often lose interest in politics because the government seems distant and hard to reach, said the red-haired candidate.

Publicity plays a major part in Miss Petty's mayoral plans. The City Council meetings are open to the public but in a city of approximately 250,000 people, an average of five citizens attend them, she said. Miss Petty blames this on a lack of publicity and if elected, she intends to seek a newspaper column of her own to inform citizens of her actions as mayor.

"If I can give the citizens a little faith, they may become somewhat involved," she said. The public schools should be kept open after school hours for children and adult use, said Miss Petty. Presently, the schools are closed and the students have nowhere to go, she explained.

Evening courses in practical subjects, such as income tax form preparation should be made available for adults, she said. The additional security guards necessary to keep the schools open would provide additional employment and their presence may deter vandalism, she continued.

Miss Petty feels that Jersey City could be improved with a little work. Homeowners, however, receive little incentive to improve their homes when their taxes are raised as a result. Police corruption is "one of the first that I'd investigate," Miss Petty stated. She said that many policemen are racially prejudiced and that, although this problem is not peculiar to Jersey City, it must be stopped.

Miss Petty is working towards her masters degree in student personnel and guidance at MSC. She is a graduate assistant at Bohn Hall and is employed by the Economic Opportunity Fund (EOF).

Five Proposals

Ed-Needs May Change

MSC's general educational requirements may undergo substantial change. Dr. George Brantl stated this week that student input is still needed to chart the future plan for General Education Requirements (GER). He hopes that students will contact their respective deans or committee members to voice their views on what should be required of all Montclair State undergraduates.

The five tentative proposals outline the general pitch of thinking of Brantl's committee. The rationale for alteration of the general requirements program permits the students greater freedom of choice of courses and school within a "basic framework.

The following synopses of the five proposals are digest from the G.E.R. published announcement of Oct. 7, 1971.

PROPOSAL NO. 1

There are three tracks in this proposal for teacher preparation, liberal arts and special degree programs. The recommendation is for a basic 30-credit program. Each school would offer credits in the following four areas:

1) Communication/Expression, 9 credits;
2) Methods of Inquiry, 9 credits;
3) Public Issues and Social Action, 6 credits;
4) Alternate discipline focus, 6 credits. Total 30 credits.

"Communication/Expression" may be a basic composition course or one in non-verbal/verbal expression.

"Methods of Inquiry" would include investigative techniques in the disciplines of the various schools.

"Alternate discipline focus" involves six credits in any one discipline.

Recommendations of the sub-committee of the G.E.R. propose options, like equivalency tests as a substitution for courses in the G.E.R., more pass/fail, and a variety of learning experiences ranging from study abroad to community service.

PROPOSAL NO. 2

General education would amount to only 18 credits, taken in three schools other than the student's own. His chosen school would formulate a core curriculum of an additional 18 credits. The requirement would be 24 credits.

PROPOSAL NO. 3

Students would take "six hours per school in four of the five existing schools." The requirement would be 24 credits.

PROPOSAL NO. 4

The general education requirements disciplines are classified into three groups:


Thirty-six hours are required, with a minimum of nine in each group. Majors requirements do not count.

PROPOSAL NO. 5

Every student must take a total of 33 hours in all five schools. The breakdown is nine hours in two areas in both the schools of Humanities and Social and Behavioral Sciences, six hours in two areas in both the schools of Mathematics and Science and Fine and Performing Arts. Three remaining hours would be elected from the School of Professional Arts and Sciences. All of these are exclusive of one's majors.

Female Mayoral Candidate

MSC Grad Tackles Jersey City

By Susan Kelly
Staff Writer

Political apathy, education, homeowner taxes and police corruption provide the focal points of Arlene Petty's campaign for mayor of Jersey City, Miss Petty, a 1971 graduate of Montclair State, is running against 17 male candidates for that office.

Miss Petty intends to "open up" City Hall if she is elected. "If I had to see the mayor, I wouldn't know how to go about it," she complained. Specific office hours for citizens and a direct telephone to the major would remedy that situation, she feels. Citizens often lose interest in politics because the government seems distant and hard to reach, said the red-haired candidate.

Publicity plays a major part in Miss Petty's mayoral plans. The City Council meetings are open to the public but in a city of approximately 250,000 people, an average of five citizens attend them, she said. Miss Petty blames this on a lack of publicity and if elected, she intends to seek a newspaper column of her own to inform citizens of her actions as mayor.

"If I can give the citizens a little faith, they may become somewhat involved," she said. The public schools should be kept open after school hours for children and adult use, said Miss Petty. Presently, the schools are closed and the students have nowhere to go, she explained.

Evening courses in practical subjects, such as income tax form preparation should be made available for adults, she said. The additional security guards necessary to keep the schools open would provide additional employment and their presence may deter vandalism, she continued.

Miss Petty feels that Jersey City could be improved with a little work. Homeowners, however, receive little incentive to improve their homes when their taxes are raised as a result. Police corruption is "one of the first that I'd investigate," Miss Petty stated. She said that many policemen are racially prejudiced and that, although this problem is not peculiar to Jersey City, it must be stopped.

Miss Petty is working towards her masters degree in student personnel and guidance at MSC. She is a graduate assistant at Bohn Hall and is employed by the Economic Opportunity Fund (EOF).
SGA Seeks Student Trustee Seat

By Ken Knapp
Staff Writer

The Student Government Association is currently investigating the possibility of obtaining a student seat on the Montclair State Board of Trustees.

According to James Cottingham, administrative assistant to MSC President Thomas H. Richardson and the board, a student member would have to be appointed by the Board of Higher Education, in accordance with the law and serve a six-year term. Technically a student could be appointed in his junior year or at the end of his sophomore year, which, in Cottingham's opinion, would be the ideal time. He would then serve four years after graduation.

This is highly improbable, if not impossible, Cottingham emphasized. He noted that a bill to get a student on the Board of Trustees with voting power was recently defeated, and that students should focus their attention on the need to get the bill passed.

Richardson added, "We have struggled hard and accomplished much in increasing the student's role in controlling this college, but we cannot exceed the law." Cottingham suggested that a non-voting student representative sit in on meetings from time to time.

The board's composition is set by the Higher Education Act of 1966. The law provides for a nine-member board, with no more than three members from any one county. Members are appointed for terms of six years. The law was amended in 1969, making the president a non-voting member.

MSC's Board has two types of meetings. The first are public meetings, which are held before public meetings in order to come to an agreement on the topics to be discussed at the public meetings, but no formal decisions are made. According to Cottingham, the board will invite SGA President Terry Lee to attend a number of meetings during the year.

Yellow Jackets Settle Strike

Student Guards' Budget Cuts Eliminated

By Susan Kelly
Staff Writer

The one-day strike of the student security force last week was a protest against proposed reductions in the force, according to Joseph Daly, security chief. The strike, which began on Thurs., Oct. 21, was resolved the next day.

"I hired more men than should have been hired," said Daly. He explained that because of his inexperience with budgets, he requested less money from the administration than was necessary for the operation of the force. This year is the security department's first as a separate department, being formerly part of the maintenance department.

Daly said that the students were upset upon learning that cuts were necessary because "they felt that they were hired in good faith to work a full semester." The situation was rectified, however, when the college administration increased the force's budget for the remainder of the semester.

The administration felt that the students should have discussed the problem with Daly or another official before striking, said Daly. He explained that students often do not realize that when they are hired for a part-time job, the college does not have to provide them with the maximum 15 hours.

Daly fully supports the student security force, calling them "an asset to the department." The force has been a deterrent to vandalism, he said.

The Office of International and Off-Campus Learning Programs

THREE WEEKS in the

SOVIET UNION
& Finland
$549

(if under 30 years of age) Major Credit Cards Accepted

Includes: all meals, transportation, accommodations, five theater performances, home visitations in Finland, meetings with Russian students at Moscow University.

$100 deposit payable immediately to 217 College Hall.

-OR-

Theater Experience to

LONDON & DUBLIN
Includes all transportation and accommodations, full English breakfast, 11 theater performances, discussions with theatrical notables, behind-the-scenes look at theater.

And you can

FLY NOW, PAY LATER
Contact 217 College Hall
IMMEDIATELY
$475

8 DAYS
Jan. 10-18
SKI AUSTRALLIA
Includes transportation, meals, accommodations and extras... plus academic credit.

$285

$75 deposit payable immediately to 217 College Hall

SOLD OUT

GALAPAGOS ISLAND & EUROPEAN OPERA STUDY
Yearbook Faces Dress Problems

By Serena Becroft
Staff Writer

Problems are likely to arise for La Campana, the college yearbook, because of a bill passed two weeks ago by the Student Government Association, said Carol Hutton, yearbook editor and Lynda Emery, managing editor.

Male seniors are no longer required to wear the customary dress codes (jacket and tie for males, shoulder drapes for females), she explained. The managing editor said that the reason is because the companies claim that such pictures do not sell. Parents are their biggest customers and they are reluctant to buy pictures of their children in everyday attire.

Delma, the New York photography company currently handling senior pictures, said Miss Emery, “will be contracting a quality photography company to handle next year’s senior pictures.” Most companies refuse to make contracts with colleges who do not have strict dress codes (jacket and tie for seniors) and development, the company cannot afford to publish a yearbook without the services of the editor. For their services, which include senior pictures, consultation, equipment use and approximately $1500 of film and development, the company is assured a one-year monopoly over sales of senior pictures and the opportunity to demonstrate their work to over 1000 prospective customers (parents).

“THIS YEAR we published 4500 yearbooks. With our present budget of $37,125 we cannot afford to publish a yearbook without the services of a photography company,” stated Miss Emery. She added, “I feel the yearbook should have the right to turn away any senior who has not exercised good judgment in his selection of clothing attire. I’m afraid that freedom to dress informally may lead to sloppiness.”

DO YOU BUY LEATHER?
Sure you do, and now with the Grand Opening of the Leather Garage you can get the highest quality, most distinctive, unique leather hides and sides in all colors, weights, and textures. Make it yourself, or have someone give it to you! We have gorgeous garments cowhide, velvet touch suedes, beautiful bunt hides for Jackets, Vests, Pants, Purse, Boots, Belts, etc. and as a special getting to know you offer a free bag of leather pieces for watchbands, chokers, patches, etc., will be given to everyone who presents this Ad to us. So, come and meet us at:

THE LEATHER GARAGE
(A Division of Seton Leather)
317 Oraton St., Newark
For info. Call 489-6211 Hours: Tues. - Sat. 10 a.m. to 6 p.m.

QUARTERLY PRESENTS MULTI-MEDIA EXPLOSION!
Nov. 3, Music Auditorium (M-15)
7:30-10 Films, Art, Music & Poetry by MSC Undergraduates FREE

TRENTON BUSES
Terry Lee, Student Government Association president, submitted a bill requesting that $174 be taken from the Montclair Transportation Authority to provide two buses to the football game at Trenton State on Oct. 30. The bill passed.

PARK THEATER
Caldwell
226-0678
INGMAR BERGMAN’S First English Language Motion Picture
STARRING ELLIOT GOULD “THE TOUCH”
Today Thu Nov. 2 Fri. Mon. Tues., 7:20 & 9:20 Sat., 7:20 & 9:35 Sun., 5:00 & 7:00 & 9:00 Special Student Rate $1.50

DO YOU BUY LEATHER?
Sure you do, and now with the Grand Opening of the Leather Garage you can get the highest quality, most distinctive, unique leather hides and sides in all colors, weights, and textures. Make it yourself, or have someone give it to you! We have gorgeous garments cowhide, velvet touch suedes, beautiful bunt hides for Jackets, Vests, Pants, Purse, Boots, Belts, etc. and as a special getting to know you offer a free bag of leather pieces for watchbands, chokers, patches, etc., will be given to everyone who presents this Ad to us. So, come and meet us at:

THE LEATHER GARAGE
(A Division of Seton Leather)
317 Oraton St., Newark
For info. Call 489-6211 Hours: Tues. - Sat. 10 a.m. to 6 p.m.

QUARTERLY PRESENTS MULTI-MEDIA EXPLOSION!
Nov. 3, Music Auditorium (M-15)
7:30-10 Films, Art, Music & Poetry by MSC Undergraduates FREE

TRENTON BUSES
Terry Lee, Student Government Association president, submitted a bill requesting that $174 be taken from the Montclair Transportation Authority to provide two buses to the football game at Trenton State on Oct. 30. The bill passed.

PARK THEATER
Caldwell
226-0678
INGMAR BERGMAN’S First English Language Motion Picture
STARRING ELLIOT GOULD “THE TOUCH”
Today Thu Nov. 2 Fri. Mon. Tues., 7:20 & 9:20 Sat., 7:20 & 9:35 Sun., 5:00 & 7:00 & 9:00 Special Student Rate $1.50
"ONCE UPON A TIME": A good title for a caption, but a better one for this float – Psi Chi’s prize winner in the fraternity division.

A TOUCH OF ROYALTY: Miss MSC, Peggy Cimo, beams.

THE BETTER TO WIN THE CONTEST WITH, MY DEAR: And the winner in the sororities division was “Little Red Riding Hood,” presented by Sigma Delta Phi.

THAT ONE’LL HAVE TO COME OUT: No, she’s not a dentist, but junior Pat Buckelew is fixing a tooth. The massive molars belong to the wolf, a part of a float entitled “save Chapin Hall,” which captured best organizational title.

LEFT ... LEFT ... WE HAD A GOOD HOME BUT WE LEFT: MSC’s high-stepping Color Guard struts to command as it leads the parade up Valley road.

ON THE LAST LEG TO VICTORY: Tackle Chilcott at Homecoming game. MSC thrashed SCSC 43-0.
WE'RE POCO, AND WE'RE GONNA PLAY SOME FOOT-STOMPIN' MUSIC: Sunday evening climaxed Homecoming '71 with a concert featuring Poco and Gun Hill Road.


Staff photo by Mike Travlor.

Staff photo by Jim Abel.

Staff photo by Mike Travlor.

Staff photo by Mike Travlor.
Problems First, Growth Later

In a short time, there will be a campuswide poll on determining the future of Montclair State's general education requirements.

We hope MSC will choose to take a forward step and join the national trend toward curriculum liberalization, and, in the process, help MSCers in their career quest.

MSC began its move from teacher-education curricula to liberal-arts orientation several years ago, doing away with its system of specifying nearly 100 of the 128 graduation credits. It has boiled down the general education requirements to between 43-55 credits (0-12 foreign language, 12 math-science, 15 humanities, 15 social and behavioral sciences and 1 physical education).

However, many students seem to be complaining about the liberal-arts orientation. They claim that, in their efforts to become professionally proficient in their chosen fields, they are being held back from taking adequate work.

A committee, headed by Dr. George Brantl, philosophy-religion department head, has developed several proposals, which, if properly combined, seem adequate in their revision. Particularly enticing is the idea of the general education requirement varying from school to school. In this way, an industrial arts major would have different non-major requirements from a music major.

But the problems in MSC's curriculum -- at least those which limit each student from getting the professional, artistic or educational experiences that he wants -- should be ironed out before the college takes any further steps in organization or increased growth.

MONTCLARION Soapbox

Letters Hit Privileges; Defend Science

To the Editor:

I have observed the SGA meetings thru the budget fights and the move to abolish the preference to the athletes during registration. During these conflicts, the members of the legislative body never reached the crucial and basic causes of the inequities.

Athletes don't cause the poor registration practices. Maybe the SGA ought to look into the registration system. The MAC budget was bad, yes, but so is the method by which all budgets are handled and the fact that fees for student activities have inconsistencies. The SGA ought to stop picking at the surface and start working on the basic problems that affect the students of this campus.

Samuel Crane
History, '73.

To the Editor:

It is impossible to read the newspaper or a magazine, or to listen to the news or watch television without the need for some science exposure for comprehension.

At present there is a movement at MSC to eliminate the 12-credit mathematics and science requirement from the 48 credit hours in general education needed for the bachelor's degree (see the 10/7/71 report of the College Curriculum Committee available in the MSC library). This trend is absolutely inconsistent with the general trend of development in our modern society.

Most of the important decisions concerning our social development and the future of the world are related to science; it would be unwise to leave all these decisions to a group of super-experts.

A college diploma certifies that the bearer has attained a certain level of intellectual maturity and some minimum of knowledge that should prove useful to exclude science from the "general tracks" of education is to be a Luddite; such action would not help to eliminate the space age problems of our over populated planet, or to resolve the very serious contradictions between our present and future needs.

This tendency to eliminate the science requirement is particularly regrettable at Montclair State College, where, in the last few years, several special courses in science have been developed. Unlike traditional courses, which are offered to science majors and to those with particular needs, these general education science courses deal with the impact of discoveries on the development of civilization and with the relationship of man to his environment. The student needs no scientific or mathematical prerequisite for these courses beyond a lively curiosity and a willingness to make some effort to train his mind in uncustomed ways of thinking.

The material is presented descriptively, and in historical perspective.

Science has a reputation for being "tough"; many students would probably like to avoid it. This, however, should not be a reason for the elimination of 12 credits of science from the general education requirement.

Students should have a choice of courses, and we are trying to give them that choice. On the other hand, the usefulness of scientific and technological background often is not apparent until one knows something about science and/or until one leaves college for the working world.

W. Fialas, C. Hamilton, R. Haden, F. Keilland,

L. Kowalski, S.W. Kowalski
W. Malt, R. Ramedell,
M. West,
Physics-geoscience faculty members.

Letters

Letters to the editor should be submitted to the MONTCLARION office, second floor of the student life building, by noon Tuesday before the desired publication date. Letters should be typed, double spaced, and should not exceed 250 words. While the editors will not substantially change letters, they do reserve the right to edit letters for misprints, style inconsistencies and excessive length. Letters should be signed with the writer's name, major and year.

Campus Whirl

Bond?...James Bond?

Next Tuesday, thousands of New Jersey voters will see strangers' names on a ballot next to them -- on their election ballot. And, if they look closely enough, they'll see a few more strangers -- the bond issue on additional higher education and conservation budgeting.

Now, Gov. William T. Cahill and higher education chancellor Ralph A. Dungan have given lip-service support to their bills (their $3.6 million is set to be the 12-credit mathematics and science requirement is about the proposed bonds. This is particularly peculiar when one realizes that it is the colleges that will benefit most from the bonds.

Admittedly, there were attempts made to involve students in the bond issue promotion. A meeting was held at the ashamed New Jersey College of Medicine and Dentistry in Newark only 32 days before the election of an "organized" student support. Only three of six scheduled MSC representatives attended (names available upon request), and those that did go were treated to Dungan's verbal dueling with several angry Jersey City Staters, who feel that their college would be receiving too little from the higher education bond.

Perhaps the next time someone proposes a bond issue for higher education, they'll also propose a course in methods of propaganda -- or at least publicity -- to aid in its passage.

BITS & PIECES -- Last week's STUDENT SECURITY STRIKE due to bureaucratic misunderstandings ... SGA rep ROBERT MCLAUGHLIN investigating methods of campus-to-campus transport and is looking for help ... Amazing how many faculty members suddenly saw a need for "RELEVANT" EDUCATION after Red China's UN admission ...
FACULTY EVALUATION available Wednesday ...
DOES IT SEEM POSSIBLE the semester's more than half over? ... Incidentally, there's 48 SHOPPING DAYS till Xmas ... A nice present might be to have every SGA MEETING as quiet and brief as last Tuesday's...
Don Pendley column has decided to preempt him this issue to present thumbnail sketches of theProto (for "prototype") candidates that are running for election on Tuesday.

MERTON G. GALINSKI, 43, is running for a freeholder from Essex County. Galinski is an insurance salesman from Nutley who wants to become a freeholder because, "Frankly, insurance isn't selling as well as my family can spend." Born in Nutley, raised in Nutley (with the exception of a brief stay in Paterson at a friend's house), and married in Nutley, Galinski lists his qualifications for office as a pleasant smile, a firm handshake and a strong stand in favor of continued breathing.

BERTHA L. THOMAS, age indeterminate, is running for city councilman of Paterson. Her first task, if elected, will be to eliminate, as she says, "the sexist phrase 'councilman' and replace it with a more universal phrase, which I have yet to develop." Mrs. Thomas' qualifications for office are 17 years as a Patasci housewife and taxpayer and "having read something by Betty Friedan."

LINCOLN RODRIGUEZ BIG MAN, 42, is the nominee for city council from the Third Avenue Movement. Especially attractive to the minority group vote, "Linc" is nearly unique in American politics in that he comes from three separate minority backgrounds - Greek, Japanese and Eskimo.

CARLO "Charlie the Carpenter" ZAZZARINI, 28, is running for Bergen County treasurer. Active in the Boy Scouts Building Fund, the Little League Development Fund and the Bergen County VolunteerTreasury for the Aged, Zazzarini

REPORTAGE

Students Must Evaluate

With a movement about at MSC to eliminate the 12-credit math-science requirement from the 48 hours in general education needed for the bachelor's degree, I think the time is right for students to evaluate what it is they're doing here.

The major objection that most students have toward requirements such as mathematics, science and foreign languages is that these areas may be poles apart from their academic leanings and interests, and therefore, they should not be a mandatory part of their programs.

In some areas, there is validity to this point. In the New York City school system, I was in a program in which every student was forced to take instrumental music. The program was rewarding to 20 or 30 students, but it caused untold misery and nerve jangling for the majority of students, who had no real talent or interest in the field, but were forced to struggle thro.

In the college situation, the argument is that the time a student spends working at courses in areas in which he has no interest is time taken away from something that can benefit him in his field.

WHAT'S THE PURPOSE?

But it is at this point that we have to ask what the meaning of a liberal arts education is. After all, that is what this college is said to be - a liberal arts college - and for those of us who are not in teacher education, the degrees we leave with will say that we have had a liberal arts education - nothing more.

However, we seem to suffer from the idea that the effect of the math-science requirement is to ease out educationally," while still claiming to have some background upon graduation. We go through four years, working to meet requirements, rather than to expand our horizons by exploring fields that we may have no knowledge of, or that we think we might not like. It is for this reason that a requirement such as 12 credits in math or science does not sit well with many students. It is for this reason that a foreign language requirement is dreaded.

EDUCATIONAL APATHY

Perhaps the reason for our attitude is that we have a background that is laced with the educational apathy. Many of us have never been "pushed" while in school. So, while many of the requirements need possible revision, I do think that some kind of established guidelines should exist and be met before someone walks aw.

"With a movement about at MSC to eliminate the 12-credit math-science requirement from the 48 hours in general education needed for the bachelor's degree, I think the time is right for students to evaluate what it is they're doing here.

The major objection that most students have toward requirements such as mathematics, science and foreign languages is that these areas may be poles apart from their academic leanings and interests, and therefore, they should not be a mandatory part of their programs.

In some areas, there is validity to this point. In the New York City school system, I was in a program in which every student was forced to take instrumental music. The program was rewarding to 20 or 30 students, but it caused untold misery and nerve jangling for the majority of students, who had no real talent or interest in the field, but were forced to struggle thro.

In the college situation, the argument is that the time a student spends working at courses in areas in which he has no interest is time taken away from something that can benefit him in his field.

WHAT'S THE PURPOSE?

But it is at this point that we have to ask what the meaning of a liberal arts education is. After all, that is what this college is said to be - a liberal arts college - and for those of us who are not in teacher education, the degrees we leave with will say that we have had a liberal arts education - nothing more.

However, we seem to suffer from the idea that the effect of the math-science requirement is to ease out educationally," while still claiming to have some background upon graduation. We go through four years, working to meet requirements, rather than to expand our horizons by exploring fields that we may have no knowledge of, or that we think we might not like. It is for this reason that a requirement such as 12 credits in math or science does not sit well with many students. It is for this reason that a foreign language requirement is dreaded.

EDUCATIONAL APATHY

Perhaps the reason for our attitude is that we have a background that is laced with the educational apathy. Many of us have never been "pushed" while in school. So, while many of the requirements need possible revision, I do think that some kind of established guidelines should exist and be met before someone walks aw.

"With a movement about at MSC to eliminate the 12-credit math-science requirement from the 48 hours in general education needed for the bachelor's degree, I think the time is right for students to evaluate what it is they're doing here.

The major objection that most students have toward requirements such as mathematics, science and foreign languages is that these areas may be poles apart from their academic leanings and interests, and therefore, they should not be a mandatory part of their programs.

In some areas, there is validity to this point. In the New York City school system, I was in a program in which every student was forced to take instrumental music. The program was rewarding to 20 or 30 students, but it caused untold misery and nerve jangling for the majority of students, who had no real talent or interest in the field, but were forced to struggle thro.

In the college situation, the argument is that the time a student spends working at courses in areas in which he has no interest is time taken away from something that can benefit him in his field.

WHAT'S THE PURPOSE?

But it is at this point that we have to ask what the meaning of a liberal arts education is. After all, that is what this college is said to be - a liberal arts college - and for those of us who are not in teacher education, the degrees we leave with will say that we have had a liberal arts education - nothing more.

However, we seem to suffer from the idea that the effect of the math-science requirement is to ease out educationally," while still claiming to have some background upon graduation. We go through four years, working to meet requirements, rather than to expand our horizons by exploring fields that we may have no knowledge of, or that we think we might not like. It is for this reason that a requirement such as 12 credits in math or science does not sit well with many students. It is for this reason that a foreign language requirement is dreaded.

EDUCATIONAL APATHY

Perhaps the reason for our attitude is that we have a background that is laced with the educational apathy. Many of us have never been "pushed" while in school. So, while many of the requirements need possible revision, I do think that some kind of established guidelines should exist and be met before someone walks aw.

"With a movement about at MSC to eliminate the 12-credit math-science requirement from the 48 hours in general education needed for the bachelor's degree, I think the time is right for students to evaluate what it is they're doing here.

The major objection that most students have toward requirements such as mathematics, science and foreign languages is that these areas may be poles apart from their academic leanings and interests, and therefore, they should not be a mandatory part of their programs.

In some areas, there is validity to this point. In the New York City school system, I was in a program in which every student was forced to take instrumental music. The program was rewarding to 20 or 30 students, but it caused untold misery and nerve jangling for the majority of students, who had no real talent or interest in the field, but were forced to struggle thro.

In the college situation, the argument is that the time a student spends working at courses in areas in which he has no interest is time taken away from something that can benefit him in his field.

WHAT'S THE PURPOSE?

But it is at this point that we have to ask what the meaning of a liberal arts education is. After all, that is what this college is said to be - a liberal arts college - and for those of us who are not in teacher education, the degrees we leave with will say that we have had a liberal arts education - nothing more.

However, we seem to suffer from the idea that the effect of the math-science requirement is to ease out educationally," while still claiming to have some background upon graduation. We go through four years, working to meet requirements, rather than to expand our horizons by exploring fields that we may have no knowledge of, or that we think we might not like. It is for this reason that a requirement such as 12 credits in math or science does not sit well with many students. It is for this reason that a foreign language requirement is dreaded.

EDUCATIONAL APATHY

Perhaps the reason for our attitude is that we have a background that is laced with the educational apathy. Many of us have never been "pushed" while in school. So, while many of the requirements need possible revision, I do think that some kind of established guidelines should exist and be met before someone walks aw.

"With a movement about at MSC to eliminate the 12-credit math-science requirement from the 48 hours in general education needed for the bachelor's degree, I think the time is right for students to evaluate what it is they're doing here.

The major objection that most students have toward requirements such as mathematics, science and foreign languages is that these areas may be poles apart from their academic leanings and interests, and therefore, they should not be a mandatory part of their programs.

In some areas, there is validity to this point. In the New York City school system, I was in a program in which every student was forced to take instrumental music. The program was rewarding to 20 or 30 students, but it caused untold misery and nerve jangling for the majority of students, who had no real talent or interest in the field, but were forced to struggle thro.

In the college situation, the argument is that the time a student spends working at courses in areas in which he has no interest is time taken away from something that can benefit him in his field.

WHAT'S THE PURPOSE?

But it is at this point that we have to ask what the meaning of a liberal arts education is. After all, that is what this college is said to be - a liberal arts college - and for those of us who are not in teacher education, the degrees we leave with will say that we have had a liberal arts education - nothing more.

However, we seem to suffer from the idea that the effect of the math-science requirement is to ease out educationally," while still claiming to have some background upon graduation. We go through four years, working to meet requirements, rather than to expand our horizons by exploring fields that we may have no knowledge of, or that we think we might not like. It is for this reason that a requirement such as 12 credits in math or science does not sit well with many students. It is for this reason that a foreign language requirement is dreaded.
ON THE POCO SCHTICK: Two Poco players jam, much to the delight of hundreds of MSC fans at the Homecoming Weekend concert last Sunday.

New faces due on Channel 52

TRENTON — Millions of viewers throughout the East are getting to know the Garden State through channel 52 television productions now being distributed to Eastern Educational Network stations from Maine to Virginia.

Despite its youth, channel 52 has been on the air for a little over a year, and WNJT productions now being aired by WNJT's close neighbor, channel 13 in New York, are being aired by WNJT's major and minor competitors. Channel 52's series, "Assignment New Jersey," is presently being aired by WNJT's close neighbor, channel 13 in New York. Cofounded by Dr. Jessie C. Hartline, Rutgers University, and Dr. Sheldon Hackney, Princeton University, the series deals with such problems as the urbanization of American life and the breakdown of transportation systems in the Garden State.

The "Assignment New Jersey" series is being distributed by Eastern Educational Network systems in the Garden State.

MMM means creativity in a box

The human desire to experiment with the unknown fields of creativity might appear at Montclair State next semester. It will be called "The Multi Media Magazine." It will contain drawings, pictures and poems. "The 'catalysts' are Joe Black, Players' president, and Klaus A. Schniter, art and photography professor. "We use the word 'catalyst' rather than "editor" because people associate editors with magazines, and our publication will not actually be a magazine," commented Schniter.

"It could be anything. "Black explained, "It could have any form. It might be square or round. We think of it as a box, where students will deposit whatever creative work they have."

WE WILL NOT EDIT

They do not intend to edit or cut out any of the artistic contributions. "We'll sit down with the person," said Schniter, "and discuss their work. We'll have no censorship. Whatever is beautiful will appear complete." Black explained that the MMM is just "an artistic medium." He said, "There are lots of sculptures and artistic works on campus that are not noticed by the students. We will bring these works to the students' attention."

They are planning to have a "copy-citizen" as Black calls it, by next semester. It will be shown to the SGA and Black hopes it will be approved so MMM can obtain funds from the SGA. "Students can send in any type of material that they consider artistic," concluded Schniter. The material can be dropped at his office in the fine arts building.

JERSEYITES IN VIEW

"First Person," hosted by reporter Betty Adams, is a series of conversations with people whose lives have contributed to the life of New Jersey. Among the guests appearing with Miss Adams are George Gabrielson, founder of one of America's most respected polls, and John Ciardi, editor, poet, lecturer and essayist.

"All programs selected for distribution by EEN must meet the highest standards of quality in production, performance and technical aspects," says Douglas Leonard, program director for the New Jersey Public Broadcasting Authority. ""The National Collegiate Literary Review," a new national magazine designed to give exposure to outstanding college writing, is now accepting applications for the spring 1972 issue. Information concerning applying for publication can be obtained by writing to "The National Collegiate Literary Review," 746 Himman Ave., Evanston, Ill. 60202.

' Tommy' returns to City Center

"Tommy", the first and enormously popular rock opera, which was converted into a highly successful stage production, comes back to New York City Center 55th Street Theater on November 17 for another special one-weekend. "Tommy" as performed by Les Grands Ballets Canadiens in "Tommy" was performed by Les Grands Ballets Canadiens in "Tommy" and "Symphony of Psalms," marking the company's third appearance at the City Center Theater in the past eight months. A scheduled tour of the West Coast had to be suspended which allowed the company to return again to New York.

As the curtain raiser for "Tommy," Les Grands Ballets Canadiens will present the American premier of Igor Stravinsky's "Symphony of Psalms," which has been choreographed by Bernard Nault who also created the production of "Tommy." The work had its world premiere in 1970 and is in three movements: a prayer for help (Psalm 39); a proclamation of salvation (Psalm 40) and a song of praise and thanksgiving to the Lord (Psalm 150).

A DIFFERENT SCHEDULE

"Tommy" will be performed on a different schedule from the regular City Center Theater offerings. Opening night (Nov. 17) and the following night's performances will be at 8 p.m. Friday's performances (Nov. 18) will be 6:30 and 10 p.m. Saturday's performances (Nov. 19) will be at 2 and 8 p.m. And the final day, Sunday (Nov. 21), will have performances at 2 and 7 p.m. Ticket prices for all performances are $6.95, $6.50, $4 and $3.

The City Center of Music and Drama is presenting Les Grands Ballet Canadiens in "Tommy" and "Symphony of Psalms," marking the company's third appearance at the City Center Theater in the past eight months. A scheduled tour of the West Coast had to be suspended which allowed the company to return again to New York.

"The recording of "Tommy" on Decca Records, the first rock opera, is still one of the best-selling albums ever recorded. It is now past its 110th week on the record charts with over 1,800,000 copies sold.
MSC's Marching Band

By Joan Miketzuk
Sports Writer

Small miracles have a way of growing into bigger and better things, and such is the case of the Montclair State "miracle" marching band.

The band's nickname was instituted by their director, Herman Dash. "He would say, 'It'll be a miracle if we could do this,' and we would be able to do it. It happened so many times, that the name just stuck," related drum majorette Lindy Houston.

CONSIDERING THAT the band put on their first marching performance between halves of the MSC - Central Connecticut State football game on Oct. 9 with only three hours of marching practice, the name is hardly inappropriate.

The debut was highlighted by a 360-degree turn. "Only three other college bands have attempted this turn," Dash remarked with a touch of pride, "and none of them had only three hours of practice."

A second miracle has been the growth of the band. The groups started with only 18 musicians and, according to president Bernie Baggs, now boasts eight squads of approximately 45 players.

THIS 'EXPANSION was largely the result of publicity and enthusiasm. Such energy has been effected, again, from director Dash. "Mr. Dash has the enthusiasm needed to start a band like this," said Miss Houston, who also acts as the band's vice-president.

"We've got a very enthusiastic group of people," Baggs remarked. "I guess that's because everyone wants to be in the band and we're all willing to work for it," he concluded.

"Spirit is what holds us all together," echoed the blonde drum majorette. Although students are free to submit arrangements and drills, "Mr. Dash deserves the credit," commented Baggs. "He's the brains behind the organization."

APPARENTLY, ENTHUSIASM is catching. Through the help of William Dioguardi, athletic director, the band will be able to perform at an away game when MSC meets Trenton State. "The athletics department has really been a help," Miss Houston stated. "They're giving us free transportation to and from the game, and Mr. Dioguardi is even buying us orange drink," she added.

Again, Dash seems to have instilled such characteristics in his students. "He's giving up his time to help us," Miss Houston commented. In addition to working with the MSC band, Dash is music director at Morris Hills High School.

EASTERN FOOTBALL CONFERENCE

<table>
<thead>
<tr>
<th>TEAM</th>
<th>W</th>
<th>L</th>
<th>PF</th>
<th>PA</th>
<th>W</th>
<th>L</th>
<th>PF</th>
<th>PA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bridgeport</td>
<td>3</td>
<td>0</td>
<td>67</td>
<td>38</td>
<td>5</td>
<td>1</td>
<td>115</td>
<td>81</td>
</tr>
<tr>
<td>MONTCLAIR STATE</td>
<td>2</td>
<td>1</td>
<td>84</td>
<td>45</td>
<td>4</td>
<td>2</td>
<td>151</td>
<td>85</td>
</tr>
<tr>
<td>Central Conn. State</td>
<td>1</td>
<td>2</td>
<td>39</td>
<td>69</td>
<td>5</td>
<td>2</td>
<td>203</td>
<td>75</td>
</tr>
<tr>
<td>Southern Conn. St.</td>
<td>1</td>
<td>2</td>
<td>82</td>
<td>83</td>
<td>1</td>
<td>4</td>
<td>91</td>
<td>119</td>
</tr>
<tr>
<td>Glassboro State</td>
<td>0</td>
<td>2</td>
<td>35</td>
<td>72</td>
<td>2</td>
<td>3</td>
<td>82</td>
<td>118</td>
</tr>
</tbody>
</table>

EASTERN FOOTBALL CONFERENCE OVERALL

<table>
<thead>
<tr>
<th>CONFERENCE</th>
<th>W</th>
<th>L</th>
<th>PF</th>
<th>PA</th>
</tr>
</thead>
<tbody>
<tr>
<td>W</td>
<td>L</td>
<td>PF</td>
<td>PA</td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>L</td>
<td>PF</td>
<td>PA</td>
<td></td>
</tr>
</tbody>
</table>

Panzer Happenings in November

GYM 1 & 2
Mon. - Fri. WRA, Varsity & Frosh Basketball Practice 4-9 p.m.
Sat. Varsity & Frosh Basketball Practice 10-2 p.m.
GYM 3
Mon. - Fri. Varsity Gymnastic Practice 4-7 p.m.
Mon. & WRA Gymnastic Practice 7-9 p.m.
Sat. Varsity Gymnastics Practice 11-2 p.m.
GYM 4
Mon. - Fri. WRA & Varsity Fencing Practice 4-6 p.m.
Varsity Wrestling Practice 4-6 p.m.
Thurs. Rhythm Club 6-8 p.m.
GYM 6
Mon. Dance Club 6-8 p.m.
Frosh Basketball Practice 6-8 p.m.
Tues. - Thurs. Men's & Women's Intramurals 6-8:30 p.m.
Tues. - Fri. WRA Gymnastics Practice 4-6 p.m.
POOL
Mon. - Thurs. WRA Swimming Practice 4-6 p.m.
SPECIAL EVENTS
Gym 4 - Nov. 13 Metropolitan Wrestling Clinic 12-6 p.m.
Despite fumbling the ball five times, Montclair State’s powerful offense prevailed last Saturday night as they swamped Southern Connecticut State, 43-17. The victory kept the Indians’ hopes for a tie in the Eastern Football Conference alive and made for a complete Homecoming for MSC fans.

Those fans watching the game saw a standout performance by Indian quarterback Bob Brewster, who hit for 13 passes and 145 yards. The scrappy signal caller has 48 completions in 101 attempts for a total of 637 yards.

With three touchdown passes last Saturday, Brewster moves into a tie for most TD passes in a season (8) with 1963’s Bob Bentsen and 1969’s Bill Kulikowski. Brewster has run up his career total to 10 and is tied with George Jeck for the record. Jeck’s varsity career at MSC lasted from 1968 to 1961.

In addition to his accurate passing, the senior Indian is just as competent at place kicking. Brewster has made 18 straight conversions and needs only three more to tie Dan Rodgers’ record set in 1967. In his career, Brewster has accurately made 63 out of 69 extra point attempts.

Homecoming festivities included the induction of former MSC athletes Lee Walsky and Gene Stempler and Indian football, basketball and baseball coach Chet Pittser into the newly-formed Hall of Fame at MSC. The trio was selected from 10 finalists by a selection committee which included Athletic Director William P. Diguarti, Sports Information Director Dick Stahlberger, Len Morris, Al Picker and Frank Tripucka.

Brewster didn’t take much time inputting MSC in front. An 11-yard pass reception by Don Whiteman gave Brewster his first of three touchdown passes and put Montclair in the lead to stay. It was one of those days for SCSC as was seen later on when a snap from center went out of the end zone to give SCSC the ball on the Indian 42-yard line. Six plays later the Owls got on the scoreboard when quarterback Tony Jaskot hit Steve Comcowycz with a 5-yard touchdown pass. A two point conversion attempt failed and the half ended with the score 16-6.

In the opening moments of the third period, Larry Kimball kicked a 35-yard field goal for the Owls to close the gap, 16-9, but MSC came right back when Brewster threw a 28-yard touchdown pass to Whiteman. The Owls relentlessly fought back with a 77-yard drive for a score and followed with a two-point conversion.

The fourth quarter was all MSC’s. The Indians scored three times, first with a 21-yard pass play from Brewster to Morschauser, then two scores by back Franklin Walker, a six-yard run and 12-yard pass reception, respectively.

MSC will face Trenton State in Trenton at 1:30 p.m. tomorrow afternoon.