Best Practices for Accessible Online Teaching and Learning

June 1, 2012
Emerging Learning Design Conference

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Resources Course Materials

- **Merlot:**

- **MIT Open Courseware:**
  [http://ocw.mit.edu/courses/](http://ocw.mit.edu/courses/)

- **iTunes University:**
Resources

- Accessibility and Usability at Penn State: [http://accessibility.psu.edu/](http://accessibility.psu.edu/)
- CAST is a nonprofit research and development organization that works to expand learning opportunities for all individuals, especially those with disabilities, through Universal Design for Learning: [http://www.cast.org/](http://www.cast.org/)
- Disabilities, Opportunities, Internetworking, and Technology (DO-IT) Center promotes the success of individuals with disabilities in postsecondary education and careers, using technology as an empowering tool: [http://www.washington.edu/doit/](http://www.washington.edu/doit/)
- The Faculty Room is a space for faculty and administrators at postsecondary institutions to learn about how to create classroom environments and academic activities that maximize the learning of all students, including those with disabilities: [http://www.washington.edu/doit/Faculty/](http://www.washington.edu/doit/Faculty/)
- GRADE project at Georgia Tech with tutorials on how to make e-learning accessible for individuals with disabilities: [http://www.accesselearning.net/](http://www.accesselearning.net/)
- Web Accessibility in Mind (WebAIM) has a great resources tab with many how-to’s, accessibility checklists, and Web Accessibility Evaluation Tool (WAVE): [http://webaim.org/](http://webaim.org/)
- World Wide Web Consortium (W3C) Web Accessibility Initiative. Available online: [www.w3.org](http://www.w3.org)
References


Questions?

Please feel free to contact us:

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