Best Practices for Accessible Online Teaching and Learning

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Resources Course Materials

- **Merlot:** http://www.merlot.org/merlot/index.htm
- **MIT Open Courseware:** http://ocw.mit.edu/courses/
- **iTunes University:** http://www.apple.com/apps/itunes-u/
Resources

- Accessibility and Usability at Penn State: http://accessibility.psu.edu/
- CAST is a nonprofit research and development organization that works to expand learning opportunities for all individuals, especially those with disabilities, through Universal Design for Learning: http://www.cast.org/
  ◦ UDL Guidelines Checklist: http://udlonline.cast.org/guidelines
- Disabilities, Opportunities, Internetworking, and Technology (DO-IT) Center promotes the success of individuals with disabilities in postsecondary education and careers, using technology as an empowering tool: http://www.washington.edu/doit/
- The Faculty Room is a space for faculty and administrators at postsecondary institutions to learn about how to create classroom environments and academic activities that maximize the learning of all students, including those with disabilities: http://www.washington.edu/doit/Faculty/
- GRADE project at Georgia Tech with tutorials on how to make e-learning accessible for individuals with disabilities: http://www.accesselearning.net/
- Web Accessibility in Mind (WebAIM) has a great resources tab with many how-to’s, accessibility checklists, and Web Accessibility Evaluation Tool (WAVE): http://webaim.org/
- World Wide Web Consortium (W3C) Web Accessibility Initiative. Available online: www.w3.org


Edelstein, S., and Edwards, J. (2002). If you build it, they will come: Building learning communities through threaded discussions. The Online Journal of Distance Learning Administration, 5(1). Available Online:

http://www.westga.edu/~distance/ojdla/spring51/edelstein51.html


Questions?

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