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## Standardized Testing: A Mean-spirited Regression

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## Standardized Testing – A Mean-spirited Regression by Joseph S. Pizzo

Prodigious preparation

Preponderance of preview plied with presumption

Consternation-influencing cadence

Copious inspection inspiring conscripted examination

Deep meaning and structure

sought from mundane surreptitiousness

Patented prescription purveyed

plied by presumptive pundits

Pedagogy parlayed for profit

Insidiousness and consternation

Invalidation

Insinuation

Imitation

Intimidation

**Ambiguity** 

Fortuitousness

Fractiousness

Viciousness

Virulence

Vituperation replacing virtue

Intimidation replacing inspiration

Insipidness replacing instinct

Connectivity and catharsis promised

Conflagration and consternation delivered

Joseph S. Pizzo has taught integrated language arts at the Black River Middle School in Chester, New Jersey, for 42 years. An adjunct professor at Union County College and Centenary University, Pizzo is the NJAMLE Educator of the Year for 2016. An executive board member of NJCTE and a former co-director and Educator of the Year, he also serves on the boards of NJAMLE and NJ Schools to Watch. A member of Fordham University's Digital Literacy Collaborative, Pizzo has written blogs about his digi-poem unit for the US Office of Veterans Affairs, the NEA Foundation, NCTE, and Digital IS. The host of podcasts for NJAMLE, NCTE, and NJCTE, Pizzo is a member of the NJDOE's Council for Teaching and Learning and the author of Barron's New Jersey ELA/Literacy Test.