



2016

Front Matter, Editor's Note, Table of Contents

Editorial Staff

Follow this and additional works at: <https://digitalcommons.montclair.edu/nj-english-journal>

Recommended Citation

Editorial Staff (2016) "Front Matter, Editor's Note, Table of Contents," *New Jersey English Journal*: Vol. 5 , Article 1.

Available at: <https://digitalcommons.montclair.edu/nj-english-journal/vol5/iss1/1>

This Article is brought to you for free and open access by the Journals at Montclair State University Digital Commons. It has been accepted for inclusion in *New Jersey English Journal* by an authorized editor of Montclair State University Digital Commons. For more information, please contact digitalcommons@montclair.edu.

The New Jersey English Journal **2016 Issue**

The New Jersey English Journal is a peer-reviewed publication of The New Jersey Council of Teachers of English (NJCTE). This journal is intended to serve our members through the sharing and showcasing of research, best practices and ideas related to K-12 and college English Language Arts education.

Editor: Liz deBeer, Point Pleasant Beach High School (retired) and Covenant House -New Jersey, Tutor

Editorial Board

Patricia Bender, Rutgers University-Newark

Maureen Connolly, The College of New Jersey

Audrey Fisch, New Jersey City University

Lauren Zucker, Northern Highlands Regional High School and Fordham University

Patricia Hans, Ridgewood High School, Bergen Community College and Teachers College, Columbia University

Kathryn McGinn Luet, Rowan University

Dana Maloney, Tenafly High School

Joseph Pizzo, Black River Middle School and Centenary College

Arundhati Sanyal, Seton Hall University

Patricia Schall, College of Saint Elizabeth



NJCTE is a 501(c)(3) non-profit organization. NJCTE Executive Board: President and e-Focus Co-editor: **Susan C. Reese**, Ocean Township High School (emerita); Vice-Presidents: **Sarah Mulhern Gross**, High Tech High School and **Jennifer Ansbach**, Manchester Township High School; Past-president and Spring Conference Chair: **Laura M. Nicosia, PhD**, Montclair State University; Past-president and e-Focus Co-editor: **Patricia L. Schall, PhD**, College of St. Elizabeth; Past-president: **Joseph S. Pizzo**, Black River Middle School; Recording Secretary: **Patricia Hans**, Ridgewood High School; Membership Chair and Writing Contest Director: **Michele Marotta**; Treasurer and Webmaster: **James F. Nicosia, PhD**; Parliamentarian: **Maria Schantz, EdD**, Montclair State U (emerita); Journal Editor: **Liz deBeer, EdD**, Point Pleasant Beach High School (retired); Past Journal Editor: **Dana Maloney**, Tenafly High School; Teacher of the Year Award Chair: **Julius Gottilla**, Union Catholic High School; **Beth Ann Bates**, William Patterson University; **Shawn Berger**, Chapin School; **Audrey Fisch, PhD**, New Jersey City University; **Donna Jorgensen, EdD**, Rowan University; Past-president ex officio: **M. Jerry Weiss, EdD**, New Jersey City University (emeritus); Past-president ex officio: **Marcia Holtzman**, Metuchen District (emerita).

CALL FOR MANUSCRIPTS

2017 Issue of *The New Jersey English Journal*

The New Jersey English Journal, a peer-reviewed publication of The New Jersey Council of Teachers of English, invites you to share submissions on “**Professional Growth: What’s Inspiring?**” We seek researched articles as well as 500-word personal essays and other creative responses that shed light on the many possibilities, topics, issues, problems and solutions related to professional growth and inspiration in teaching K-12 and college. Articles should relate directly to English Language Arts teaching and learning. We value responses from both veteran and new teachers. Co-written articles are also welcome.

We invite you to respond to the theme of “Professional Growth: What’s Inspiring?” by considering such questions as:

- Where do teachers find inspiration? (e.g., peers, workshops, education programs, mentors, books, articles, journals, and films)?
- How can educators feel passionate and/or inspired about their jobs despite the standardization of teaching and other challenges to creativity?
- What can teachers do to keep their passion for teaching alive and/or continue to grow professionally?
- What role does a teacher’s outlook or perspective play in student learning?
- What teaching methods help teachers to feel inspired and inspiring?
- What else can teachers do to take care of themselves during challenging times -- both at work and at home?

In addition to submissions that respond to the theme, we also welcome poetry on the topic of teaching. Submissions will be accepted between April 1 and **December 15, 2016**. Submissions should not have been published in any other journal. Submissions must use MLA formatting and Time New Roman or Garamond Font in Size 12. All submissions will be reviewed by multiple members of our editorial board. Submitters will receive a response by February 1, 2017; the journal will be released by April 1, 2017. Send queries and submissions to 2017 journal editor Liz deBeer at ldebeerwardell@gmail.com.

From the Editor

The theme of past, present, and future in teaching reminds me of traditional Russian nesting dolls, for we each have the past, present and future inside of us, stacked in our memories, actions and dreams. Each of us was a student, witnessing the best and worst instruction of our childhood. We were new teachers, wondering how both to manage and to inspire students. As we continue to teach, we struggle to improve our skills while juggling the challenges inevitable in our profession, including coping with misguided politicians, increased standardized testing, and the pull away from traditional reading and writing toward social media. I wondered if the topic were too broad, but it invited English Language Arts teachers to reflect on what inspired them to enter the teaching profession, like Mary Bennett; what keeps them focused on teaching, like John Straus or Diana Aguirre; and what to imagine for the future, like Maureen Connolly and her students Alison Buske and Ana Lanfranchi. Other articles reminded us that teachers and students have a symbiotic relationship, such as Sheryl Lain, Trudy McKeag, or Patricia Emerson, who found lessons in their interactions with students. Still others commented on the power of words and the impact of race in the classroom, such as Alrick Brown and Erika Robinson.

This issue includes three genres: articles, personal reflections, and poetry. The submissions are not organized in a hierarchical manner, but, loosely, in a thematic manner. Our goal was to juxtapose the submissions to highlight each piece, rather than placing them according to genre. We hope readers will read each entry individually, but also consider the theme in the background: past, present, and future. This is the first year short personal reflections were solicited, and we were delighted to hear from both new and veteran teachers, who offered their vignettes for us to peek into their classrooms. With this lens, the feeling is complete: the profession is challenging, but it is still embraced by these teachers, who continually learn and develop.

Many thanks to all the people who put so much time into the preparation of this issue, including our contributors, the members of the journal editorial board, members of the NJCTE Executive Committee and everyone else who helped behind the scenes. In particular, Dana Maloney, the previous editor, guided me in every aspect of this journal, from how to solicit submissions to how to lay out the journal. Patricia Bender, a member of the editorial board and a former colleague of mine from Rutgers University, spent hours helping me lay out the journal and make final edits. The input of Dana and Patricia has greatly improved this journal.

My deepest gratitude also to the student artists, including Tomer Aberbach, who designed the cover, and who is a student of Dana Maloney. Thank you also to Izzy and Maggie Boyce-Blanchard, who contributed the witty and whimsical drawings in the journal.

I hope you enjoy all the pieces in this issue and encourage you to be prompted to write for our 2017 issue, "Professional Growth: What's Inspiring?" See our Call for Manuscripts in this issue. We would love to publish your writing here next year -- and encourage others too!

About the artists:

Tomer Aberbach is a senior at Tenafly High School. He plans to study computer science when he graduates.

Izzy Boyce-Blanchard is a junior at Rumson Fair Haven Regional High School. He plans to study cartooning when he graduates.

Maggie Boyce-Blanchard is a junior at Rumson Fair Haven Regional High School. She plans to study visual art and art history when she graduates.



Artwork by Izzy Boyce-Blanchard

The New Jersey English Journal 2016 Issue

3 **Call for Manuscripts**

4 **From the Editor**

Liz deBeer

The Teaching Profession: Past, Present, and Future

8 **Flower for a Teacher**

Edwin Romond

9 **Four Little Words**

Patricia Emerson

10 **My Past Students Guide Their Present Students to Change the Future**

Maureen Connolly, Alison Buske, and Ana Lanfranchi

17 **Shed Skin**

Sheryl Lain

18 **My Journey to Loving Literature**

Mary Bennett

20 **A Marathon, Not A Sprint: Preserving the Profession through Professional Networks**

Sheila Benson and Trudy McKeag

27 **Shifting Sands**

Erika Robinson

29 **Mixing Messages and Skipping Thirteenth Grade**

John Strauss

34 **Loser**

Sara deBeer

- 36 English Teacher's Lament**
David Drew Lerner
- 37 Variety Leads to Longevity**
Walter H. Johnson
- 39 An Unexpected Music Lesson While Presenting a PD Workshop:
The Day I Became a Maestro**
Joe Pizzo
- 44 On My Son's Prom Night: I Think of Fiddler on the Roof**
Edwin Romond
- 45 The Language of Film**
Alrick Brown
- 46 Diversity Vs. Social Justice**
Liza Katz
- 49 Inspiring Change, One Novel at a Time**
Annie Yon
- 53 Past, Present, Future**
Maureen Connolly
- 54 Past: First Year of Teaching, Present: Now,
Future: Yes, I'll Continue Teaching!**
Diana Aguirre
- 57 More Than a Dollar**
Meg Freeman
- 58 Two-Twenty PM**
David Drew Lerner

ARTWORK

- 5, 19, 33, 35, 43, 52 Izzy Boyce Blanchard
- 38, 56 Maggie Boyce Blanchard

COVER DESIGN by Tomer Aberbach