State Faces Faculty Strike

The possibility of a faculty strike at all eight state colleges was confirmed this week by Marcoantonio Lacatena, president of the Monclair State Local of the American Federation of Teachers (AFT). Lacatena warned of a possible walkout in November by faculty members if negotiations with the state reached an impasse which could not be settled through mediation. Lacatena explained that the AFT has been bargaining with the state for the past five months on key issues:

- reduced class size
- more autonomy for the individual state colleges
- tenure: elimination of present state quotas on the number of tenured faculty members
- tenure and faculty status for professionals such as librarians and counselors; tenure for all members of the bargaining unit
- increased state funding of state college expenses
- binding arbitration of grievances
- increases in salary and medical benefits
- security against arbitrary dismissal and denial of tenure or promotion

The previous contract, for two years with a one-year extension, expired June 30. A walkout would probably involve the 550-600 teachers, librarians, counselors and other personnel represented by the AFT bargaining unit, Lacatena said. However, not all of the faculty members represented by the unit are members of the AFT, he explained. For those who do not belong to the union, striking would be "a matter of conscience." According to Lacatena, approximately 50% of the faculty at Monclair State University belong to the union, and the number is growing.

If no agreement is made by Oct. 5, the union will attempt mediation. Then, according to the AFT Newsletter, "If no agreement is reached through efforts by Nov. 17, the Council of Local officials from the state colleges will recommend to the members of the bargaining unit that they vote to strike. The vote will be taken at a special meeting which will be called for the purpose of either ratifying an equitable agreement or voting to strike."

In orientation addresses to new students, Lacatena warned of a possible walkout in November by "teachers and supporting professionals."

BREAKDOWN CAUSES MASSIVE DELAYS

WELCOME TO MSC — Incoming freshmen were greeted by lines which seemed to stretch into infinity during the change-of-program period. A computer malfunction caused the delays.

By Carol Giordano and Patricia Mercurelli

Staff Writers

"We hope to do better next semester," said MSC President David W.D. Dickson in reference to the many registration difficulties caused by computer problems this week.

Dickson explained that a major reason for the delays during the change-of-program period was the fact that the off-campus computer used by MSC did not print out class lists. The Office of the Registrar had to compile the lists by hand, causing the delays, he said.

In an apology issued to the student body, Dickson stated, "Because of state policy, we are obliged to use an off-campus, centralized computer system which is unfortunately not yet reliable. This has been a continuing trouble which has affected other aspects of college administration and despite our best efforts has handicapped production of the central registration materials."

Dickson concluded by assuring students that the college staff will "continue to seek remediation of our computer problems."

MSC registrar Marshall Butler commended the students for their "patience and understanding" during the change-of-program period. Interviewed in Panzer gym yesterday, Butler stated, "In view of all the problems, delays and difficulties, the student body has responded in a most positive fashion. They've been absolutely tremendous."

Butler said that only 50% of MSC students received full schedules. He estimated that 4000 of MSC's 7600 undergraduates adjusted their schedules in some way.

"I'VE TRIED with my staff to convey an attitude of understanding and solving student's problems, as opposed to shuffling students from place to place," Butler said.

Butler added that computer problems also caused a two-week delay in mailing out bills and schedules this summer. He pointed out that schedules did not reach the registrar's office until 3:30 am, Aug. 29. By the end of the following morning, over 1500 schedules had been mailed to students.

According to Butler, the registration problems will be resolved. "We are much better organized and prepared to deal with the problems than ever before."

THE REGISTRAR added that part of the solution is to provide more sections of courses in demand. This will mean, he said, "that students must be willing to take classes at 8 am and 4 pm" since during other hours on Mondays and Wednesdays every classroom is already in use.

In Today's Montclairion

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MAC Problem Resolved ..................................page 3
Intramurals/Athletics Split ..................................page 8

A FACE-LIFT — is being given to the bell tower and the roof of College Hall in an effort to preserve the Spanish Mission architecture.
'Musical Offices' Ends With Center Opening

By Patricia Mercorelli
Staff Writer

After a series of delays, the Drop-In Center will open today, according to center director Michael King. Last semester the student-run problem clinic had been allocated the recreation lodge which formerly housed Dr. Donald Mintz dean of the School of Fine and Performing Arts. Mintz has moved to the former faculty dining room and lounge in Life Hall, stated Jerome Quinn, institutional planning director. These two moves have forced a number of groups to play a game of musical offices.

The faculty dining room was formerly the location of a fine arts lab which was moved to the second floor of Life Hall to an office which formerly housed the Jewish Student Union and the Human Relations Lab. Those organizations are scheduled to be moved to the north section of the snack bar. Quinn said that work will not start of the new offices of the JSU and HRL until Sept. 10. They have been assigned temporary quarters in the Alumni Lounge in Life Hall in the meantime, he continued. King complained that the JSU and HRL were moved into the Drop-In Center's Life Hall offices for a temporary stay in July without notification to the center's staff. He said that the center's furniture was moved out into the hall.

QUINN EXPLAINED that they were moved out because contractors had to remodel the office for the fine arts lab. Renovation was not started on Mintz's office until that work was done, which added to the delay.

Work on the rec lodge and Mintz's office is not complete. Peter Macagne, assistant to the vice president of business and finance, stated that phones have not been installed in either office. "I have been hounding the phone company for weeks," Macagne said, adding that he has not received very good cooperation.

King called the delays "intolerable" and the "result of smothering bureaucracy." He said that the center staff will be working around the clock to open the center on time.

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FOR SALE — '67 VW. tape deck, $800. Call 338-4436.

The Drop-In Center
Will Hold A Training Session For
New Staff Beginning Thurs.,
Sept. 13 Until Sun., Sept. 16
For Information, Drop-In Any Time

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The editorial opinions expressed represent those of the editor-in-chief.
By John Picinich
Staff Writer

Student government leaders are forming an organization to act as a safeguard for student rights in college decision-making both on the local and state levels.

According to SGA president Angelo Genova, the organization will act as a "third party" between the administration and faculty on individual college campuses as well as between the Board of Higher Education and the American Federation of Teachers (AFT).

"The FIRST MEETING of the student government leaders was held on July 28. Representatives of six of the eight New Jersey state colleges were in attendance. "The meeting was necessary to discuss common issues of the state colleges," Genova said.

In the second meeting, held Aug. 11, the group centered on collective bargaining between the AFT and the board. "No president has been set for a third party seat," the SGA president said. He continued that the organization would be a "student voice in the negotiations between the AFT and the board by being their "third party.""

"In collective bargaining the outcome is always legal in contracts and the conditions promised to those in agreements. The board will also have a faculty member designated by the administration and an alumnus member to be chosen by the Panzer alumni association," Genova said.

SEVEN OF the nine members will be students appointed by the SGA president with two of those seven to be the SGA vice president of internal affairs and the president pro tern of the executive board. The board will also have a faculty member designated by the administration and an alumni member to be chosen by the Panzer alumni association.

The seven students, a minimum of two must be involved in the athletic program and a minimum of two must be women.

THE VICE president of business and finance of the college (currently William F. Dioguardi) are to serve as advisors to the board in the planning of schedules and budgets, but they will not have a vote on the board.

Genova expressed the desire to have the student appointments made and the board to function "by the end of September."

However, Genova explained that the board's structure is questionable as far as the National Collegiate Athletic Association's (NCAA) by-laws are concerned.

THE NCAA requires that "the board in control of athletics...be made up of a sufficient number of administrative and/or faculty members to constitute the necessary parliamentary requirement to transact business."

By Joanne Surowicz
Staff Writer

The Montclair Athletic Commission (MAC) was restructured and funding procedures altered by the SGA at its first meeting on June 5.

According to a bill proposed by SGA president Angelo Genova the MAC board will consist of nine voting members and a student chairman.

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The board was made up of a majority of six students (two from each of the sophomore, junior and senior classed) and four faculty/administration members. The board was chaired by Dioguardi as athletic director.

"If a question arises, Genova said, "we haven't followed those rules in the past so why is it necessary to follow them now?"

He also explained that the MAC president's primary purpose is to be a go-between for the Athletic Department and the SGA and not for the MAC.

According to the bill, the previous financial arrangements for funding the MAC were as follows:

"The ATHLETIC Department submits vouchers and receipts to the Faculty Student Co-op at two payments per semester based on when state checks come in. The SGA submits the payments in lump sums with no questions asked regarding athletic expenditures. The Co-op then pays the Athletic Department from the SGA money."

With the passage of the bill, an "Exchange account" is set up in the Co-op. By this procedure, a set amount (yet to be determined) will be submitted to the Co-op for MAC.

The Athletic Department will then submit vouchers and receipts to the Co-op which will then pay all bills. The SGA would receive copies of all vouchers and receipts submitted to the Co-op.

According to the bill, "Like any other student financed organization, MAC (the new procedure) will give us knowledge of how student money is spent without direct infringement on the organization's programming."
Students Face Key Challenges

In this initial article, I'd like to welcome you back to MSC and wish you a successful and rewarding year. After being elected student body president, many questions concerning the role of SGA, its effectiveness and its future crossed my mind. In reviewing these questions, the element of challenge presently entered the picture. As I think about these challenges I am constantly aware of the commitment necessary to meet them successfully. I view these challenges and commitments in three basic areas: the individual, our community and our society.

CHALLENGE

As individuals we must face the challenge of our education. In our days here at MSC, we are placed in the academic arena, where competition and realism thrive. Our search for employment is consistently being darkened. Many of us are preparing for a society where security in the future seems minimal. This is a challenge as individuals which we must undertake. As enthusiastic people with confidence in ourselves this challenge can be seized and ultimately overcome.

We have a definite challenge in our campus community. Students of today must meet the challenge and commitment to the ideals and rights established and gained by our predecessors. We are entering an era where all the rights obtained and garnered by former students are theoretically, and in some instances, realistically, in jeopardy by collective bargaining and state policies. We as students must confront this challenge to retain those rights which we have become accustomed to.

DIRECTION

We must commit ourselves to our independent role to effectively influence the direction of higher education in New Jersey. We have an obligation to the students before us and to ourselves to meet the challenge of the future of our education. With unity in our commitment, the ultimate success in this area is realistic.

We must also face a challenge that society places on us. Throughout history, the university has acted as a catalyst for social and attitudinal changes. We as students cannot ignore or renounce on this responsibility. Our role should encompass a sincere awareness of our society - its faults and its achievements.

AWARENESS

We must maintain a high level of political and social awareness in order to confront social life and not be fearful of attacking them. As students, we have this responsibility to our society, to our peers and to our children. Let us take this challenge and hold a firm commitment to it.

Next week, I will outline programs and areas that I believe SGA should develop. We will also include a breakdown of this year's budget, explaining basic policies of SGA in relation to its service branches.

Soapbox

Let's Keep Our Freedom

After three months of vacation and, for some of us, rest and relaxation, we are now all back at MSC to continue our studies and process of learning. Some people may say that during these past months our minds have become deep and cloudy about life around us. I have to disagree. With President Nixon and Watergate in the news every day, a person has to be either totally blind or deaf to the falling apart of our nation. I can't believe that anyone who read this letter may say, "If you don't like this country, then leave it." Let me tell these people that I care about my country's future and the people who live in it. I feel privileged to live in the United States, where people may go where they please, vote as they please, and speak as they please. If I lived in the Soviet Union, Nixon's name would be in this paper or in any paper, I would be considered an enemy of their state.

Let me get to my main point. In this country the Constitution lets me feel as I please without worrying that someone is placing my name on a blacklist. I have heard that some of Nixon's loyal friends disagree with me.

I love how my country is different from the USSR and I want to keep it that way. I especially want to keep some people that I care about my country from becoming an enemy of their state.

No one is absolutely sure that Nixon was involved in the bugging of Watergate. In the news every day, a person has to be either totally blind or deaf to the falling apart of our nation. I can't believe that anyone would have closed his or her mind to the threats that some of Nixon's close friends have revealed - the threat of taking away the privacy we have as citizens of the United States.

I love how my country is different from the USSR and I want to keep it that way. I especially want to keep my freedom and privacy. Let us stop another Watergate from happening before we start asking, "Where has our freedom gone?"

Michael J. DiMuccio

Business Administration, '75
Montclair
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Suzan Kelly editor-in-chief
Carla Capizzi managing editor

Concern Unlikely

Marcello Faciata, president of the Montclair State College chapter of the American Federation of Teachers, has stated that the faculty will safeguard the rights of students during the negotiations with the state.

However, the existence of faculty concern for student interests is highly questionable in light of the fact that for months faculty union leaders have steadfastly fought any proposal of student input in faculty negotiations with the state.

Students are more than capable of protecting their own rights, and are eager to do so. Areas such as tenure, student/faculty ratio and curriculum are several areas which have a great effect on students. If students have an opinion on subjects of concern to them, they should be heard, not just brushed off.

The need for student input is especially important now that the college is faced with a possible faculty strike. If such a strike should occur, no one would be more affected than the students who have paid for their education and, in the case of seniors, might have to postpone their graduation in event of a strike.

An ideal situation would be one in which faculty and student leaders work together to ensure that the rights of both groups are not infringed upon. Students are willing to do this and it may be possible if faculty leaders drop their “we know what’s best for you” / “mind your business” attitude.

Wanted.. Activism

During the late 1960’s and very early 70’s, the atmosphere of the nation’s college campuses was charged with the force of student activism. Students around the nation took issue with the nation, particularly on the college campuses, must return and must remain. Involvement unraveling of the now infamous Watergate scandal. The public viewed a panorama of corruption and the attempts of power-hungry men to manipulate and thwart the democratic process.

If there is any lesson to be learned from that mess, it is that problems do not go away if no one takes them on. Issues are often not resolved to the benefit of the public if citizens do not take an active part in their solution. The spirit of activism and involvement that existed in the country, particularly on the college campuses, must return and must remain. Involvement is worthless if it is not constant.

The pendulum must return from apathy to protest — protest against the corruption and misuse of American potential. If the public combines this protest with a struggle towards positive goals within the nation’s capability, public opinion can again become a powerful force.

Gary Hoitsma

Is College the Best Thing for You?

For the incoming freshmen, a few words of caution are in order: you are entering an institution that is in trouble. American higher education, of which our college is only a small part, is operating in a vast spiritual void, having lost its sense of direction and purpose. As a result both students and faculty are suffering.

As you have become oriented to MSC, I’m sure you have heard much about your large game of extra-curricular activities from which you are free to choose, although as you notice, so few are free to fund. I’m sure that you are aware of MSC’s physical plant, over the recent years, the new buildings, classroom dominate and parking lots, all accommodate an ever-increasing enrollment. This is what is spoken about and this is what you hear about, and you are no doubt impressed.

Yet it is this very mis-emphasis, on quantity rather than quality, that is at the root of the crisis we face. This crisis is intellectual and spiritual in nature and of a sort that no amount of money or concrete will solve. What, for instance, are the institutional objectives of MSC? As far as I can determine, there aren’t any.

Instead of a genuine concern for the individual and pursuit of wisdom and truth, what we have is sort of a cafeteria of knowledge wherein students are free, within loosely-defined bounds, to pick and choose whatever they please.

This may sound good, but the fact is that many, if not most, students are themselves social drifters, lacking well-defined goals and objectives of their own. They see in college not so much because they really want to, but because of various social pressures or simply because “there is no place else to go.” As such, the temptation is almost irresistible for them to slip the main course and dabble in the deserts of that cafeteria of which I speak.

This situation — of the mis-emphasis on quantity rather than quality, of purposelessness, of the mis-emphasis on quantity rather than quality, of purposelessness, of the emptiness, is that many, if not most, students are themselves social drifters, lacking well-defined goals and objectives of their own. They see in college not so much because they really want to, but because of various social pressures or simply because “there is no place else to go.” As such, the temptation is almost irresistible for them to slip the main course and dabble in the deserts of that cafeteria of which I speak.

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David W. D. Dickson

Communication
Is Basic Role

The worth of communication is perhaps more axiomatic than the essential goodness of God, mother or country. Most civic and business leaders, and certainly college administrators, will grasp at straws “to develop better communication” with their constituencies.

Yet to go beyond affirmation of that cliché to consideration of what honest, thoughtful, informed communication should mean in a college is sobering. Communication may well define the basic function of a college. Those in the bookish disciplines try to enhance understanding of humanity through the communication of the word across cultures, time and space.

SYMBOLS
The students of the natural and social sciences try to define the natural world and social relationships through communication by mathematical and statistical symbols. The arts have always mystified man’s profoundest feelings that are otherwise beyond comprehension by communicating through gesture, movement, color, shape and sound.

Very recently, more and more of us are communicating through Fontan or other languages with computers, while other electronic marvels like the radio, phonograph and television are increasingly important vehicles of communication.

MISUNDERSTANDINGS
Yet, despite all this new technology, communication can do it as easily as it can do well. Otherwise, misunderstandings in families or among the residents of cities, colleges, and the nation would not be so frequent.

Therefore, in this brief, bi-weekly column, I mean to talk honestly to the readers of the MONTCLAID. This will be worthwhile only if it is an honest, open and serious discussion about mutual concern. Let us begin to reason together.

Gremlin Village Gene Moter

I’M A VACATIONING NATURAL FOOD FREAK — GIVE ME SOMETHING THAT’S LOW IN NUTRITION, HIGH IN PRESERVATION, AND PREFERABLY MADE BY A SUBSIDIARY OF ITT!

FRUSTRATED
The better students, those genuinely interested in the works of the mind, past and present, which are the keys of education, are frustrated by the unintellectual and frivolous atmosphere which pervades on campus.

On top of all this, the education you will receive will be shot through with the philosophy of contemporary liberalism, which is one of touch with the real world, as it preaches disdain for individualism, patriotism, the family, the work ethic, and most other middle class values.

So, dear freshmen, you are about to begin an experience in education, if that is the right word, which in future years, you may look back on as an empty one, I say “may” because if you do have a goal, a profession, or something which you know your work at MSC will bring you closer to, then you are in a much more favorable position.

But if not, if you don’t really know why you are here, I would urge you, from my own experiences and observation, to reconsider your situation. You don’t have to be in college. Travel, see Europe, discover America or get a job and make some money.

Then in a few years after you have been out of the classroom and in the ‘real world’, while you may just decide that college is the best thing for you. And then, I venture to say, you will be in a position to appreciate and enjoy it that much more.
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Thursday 10 a.m. - 5 p.m.
Friday 10 a.m. - 6 p.m.

Administrative and Loan Offices:
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Tuesday & Wednesday 9 a.m. - 5 p.m. 6 - 7:30 p.m.
Thursday 9 a.m. - 5 p.m. Friday 9 a.m. - 6 p.m.
There've Been Some Changes Made

This column is dedicated to the vain and empty cause of trying to straighten out (in laymen's term) the things that have happened at the gym over this summer.

But we're going to try, anyway. Before going further, jump down to the guide before and study it. Failure to do this now will result in confusion.

FIRST AND FOREMOST is the separation of Intramurals from the Athletic Department by both the college and the SGA.

Prior to his resignation, President Thomas H. Richardson issued a college policy statement to establish Intramurals separate and apart from the Athletic Department, putting the official responsibility for the activity at a higher level.

Consequently, since the Athletic Department (also known as MAC) will no longer need the extra dough for the Intramural Department, their guideline is in the process of being cut from $18 to $15 per student. The SGA legislature has yet to act on the board.

Along with the change in the MAC budget comes an alteration to the SGA methods of financing the board. Instead of tossin' the Athletic Department lump sums of student money, the SGA will now receive copies of vouchers and receipts and be able to keep tabs of how the student chairman instead of the Athletic Director as chairman of the board.

SILC, A newcomer to the MSC alphabet scrapbook, will be entirely composed of students, with the Intramural Director advising, aiding and abetting the group.

What all of this means (now we're getting to the good part) is that the students have worked to attain a stronger grip on the running and control of the Athletic and Intramural programs. The students have spoken up and have made their words good in acting to achieve these changes.

Members of the administration have also helped by their willingness to give the students this power and control. But ALL that has been set up is the game plan and the playing diagrams. The actual game remains to be played.

The students have fought to receive the kickoff and when the faculty, staff and administration botched the ball to them, they can't be afraid to run with it, or get hit, for that matter.

The success of the game plan depends on the execution of same.

Council On International and National Affairs Presents

A TRIP TO WASHINGTON, D. C.

Departure: Fri., Sept. 28 at 6:30 am

Return: Sun., Sept. 30 at 6 pm

Tours of the Capitol, the White House, the FBI, Ford Theater and the National Art Gallery. Visits to the Smithsonian Institute and the Jefferson, Lincoln and Washington Memorials.

This trip is open to all MSC students. For further information contact the CINA office on the fourth floor of the Student Center or call 893-4235.


Joan Miketzuk

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Swingline Presents

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Who's Who and What's What

You can't tell the players without a scoreboard, so for a capsule summary of who's what down at the gym, a listing of who's funding whom and an explanation of the Panzer version of alphabet soup, read on.

ATHLETICS - The Athletic Department is the portion of the campus that deals with intercollegiate athletics: football, basketball and baseball, as well as tennis, lacrosse, fencing, soccer and wrestling.

The Athletic Department is in charge of both men's and women's intercollegiate sports and is under the jurisdiction of the Vice President of Business and Finance, Vincent Calabrese. It is headed by the Athletic Director, Bill Dioguardi.

MAC - The Montclair Athletic Commission is a board of students, faculty, alumni and administration that is supposed to exist in policy making and such for the Athletic Department.

It is this board that receives the largest chunk of the student activity fee and channels it into the Athletic program to the appropriate sports.

INTRAMURALS - The Intramural Department deals with sports, leisure activities and competitions between MSC students. Here you'll find most of the same sports that intercollegiate athletics runs, and then some, but the competition level is lower, the play is for enjoyment and there are no daily practices.

Intramurals is under the realm of the Physical Education Department and the Panzer School. It is headed by the Intramural Director, McKinley Boston, B.S. - The Student Intramural and Leisure Council (pronounced like the fabric) is a student board which runs and controls the intramural program. The Intramural Director serves as an advisor to this board.

former in the realm of the Panzer School and the latter under the vice president for business and finance.

The reasoning behind this is that Intramurals is a student service and has an academic value. Athletics on the other hand is a non-academic entity and should be on its own without the academic aspects of the college interfering with it and it interfering with them.

THE SGA further emphasized this solution by deciding to fund the Intramural Department directly and when and where the MAC spends its money.

If YOU'RE still with us, good. If not, go back and re-read the news stories on page three and eight and study the "Who's Who" again before giving it another crack.

Phase Two of this whole production involves the structuring of the MAC board and the SLC board (see guide). The small majority that the students had in MAC has been increased to a large majority. The SGA has also instituted a guideline is in the process of being made to the students this power and control.

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The Department of Intramurals has been divorced from the Athletic Department and is now under the jurisdiction of the Physical Education Department and the Panzer School. According to an administrative policy statement by former college president Thomas H. Richardson dated May 30, "The Intramural Program will remain responsible to the Department of Physical Education."

The statement also stated that "The Director of Athletics will be responsible to the Vice President for Administration and Finance."

Previously, the Intramural Department was under the direction of the Athletic Department. The SGA funded the Athletic Department and a portion of that money ($8100 of $129,000) was allotted for intramurals. Under the new set-up, Intramurals and Athletics will be funded separately by the SGA. The Intramural Department has drawn up a constitution for Class I status and will submit it to the SGA for approval.

The constitution, the Intramural Department will be run by a seven-man student council with the Intramural Director serving in an advisory capacity. During the '72-'73 school year, the status of the Intramural and Athletic Departments was not clearly defined, either on paper or in practice. At one point last semester, the Intramural Program was temporarily halted in an attempt to discover the true relationship between the two departments.

Problems between the two departments focused on the monetary and scheduling differences. With intramurals being funded separately by the SGA, the budgetary difficulties seem to have been solved.

WHERE SCHEDULING is concerned, Richardson's statement reads: "One of the areas of apparent difficulties seem to have been solved."

In the area of academic research in the department of physical education, IN ADDITION to his duties as intramural director, Boston plans to remain in his capacity as assistant football coach.

Working with Boston will be graduate assistants Marcus Zubanice and Bruce Smith.

During his tenure in intramurals, Hennis assisted in achieving the separation of the intramural department from the athletic department. He helped organize such competitions as the Intramural basketball tournament last year and The Great Race last spring.

This past summer, Hennis went out a questionnaire-survey to 100 colleges across the nation concerning their intramural programs. The results of this survey are still coming in and results are yet incomplete.

Hennis will be working primarily in the area of academic research in the department of physical education.