The Montclarion, November 8, 1960

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Teacher Exams To Be Given In February

The National Teacher Examination, prepared and administered annually by Educational Testing Service, will be given at 160 testing centers throughout the United States on Saturday, February 11, 1961.

At the one-day testing session a candidate may take the Common Examination, which is the preliminary step in the process of obtaining a certificate to teach in New Jersey, or the Professional, which is the 10th grade test of the New Jersey Teacher's Certificate. This latter examination is given under the direction of the New Jersey Education Association and the New Jersey Teachers' Association.

There are 100 examination centers in New Jersey, and 60 centers in the outlying states. Each center is equipped with a separate testing room and a proctor, who is a member of the local teachers association. The examination consists of two parts: the first part is a multiple-choice test, and the second part is a writing test. The writing test requires candidates to write essays on a variety of topics, including National History, English Composition, and Social Studies.

There is a registration fee of $2.50 for each examination taken. Candidates who pass both parts of the examination will receive a certificate to teach in New Jersey.

MOC To Participate In NJEA Convention

Twelve faculty members and eight students will take an active part in the 109th Annual Convention of the New Jersey Education Association when it begins Thursday. This group is in addition to the hundreds from MSC who will attend.

As representative presidents of the New Jersey Science Teachers Association and the New Jersey Council for the Social Studies, Dr. Hugh Allen, Jr., and Walter E. Kope will participate at general sessions of their organizations. Dr. Karl C. Davis, as president-elect of the New Jersey Parent Teacher Association, will preside at a Friday luncheon.

Dr. Marie Abell will be panel moderator for the discussion topic, "Teaching of Experimental Materials in Grades Seven and Eight in General Mathematics.

Dorothy Moore will be a panelist for the New Jersey Music Educators Association, and Dr. Jack Reitter will attend the "Sound Approach to Reading" in discussed. Dr. Ward Moore will also participate in the same topic being "Do We Really Teach Music?" when the New Jersey Music Educators Association meets.

The Music Educators National Conference, which is attended by representatives from all states, is expected to be well attended by the student delegation from MSC.

The convention will be held in Atlantic City and will run from November 14 to 21. This convention will inaugurate the clean-up campaign in the footsteps.

The design of the poster is left to the decision of the student with only one requirement: there must be a slogan or jingle pertaining to the clean-up campaign, on each entry.

The rules for the clean-up poster contest are: 1. All students are eligible; 2. standard size poster paper (18 x 24) must be used; 3. names of the art work should not be titiled in the poster. The book of the poster may be utilized for this purpose; 4. the poster should include a picture or cartoon and a slogan of not less than four words; 5. the deadline for turning in posters is November 21; 6. posters may be turned in at the site, five office before the between the hours 8:30 to 3:30, starting on November 21; 7. posters will be judged on originality, adherence to the theme, and effectiveness of the slogan; and 8. judging will take place on November 22 by the members of the Food Committee, Dr. Jonas S. Aristotle, Dean Puchis, Dr. E. DeAtkinson, and Lillian Ciald.

The Food Committee will sponsor a poster contest which will be held from November 4 to 21. This contest will inaugurate the clean-up campaign in the footsteps.

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Shown above are members of players in rehearsal for "The Diary of Anne Frank."
From the President's Desk

Life Hall

In his column this week Dr. E. DeAlton Partridge discusses Life Hall. He says: "The fact that Life Hall is such a busy place is evidence that it fills a real need on the campus ... the building is there to be used and enjoyed."

We could not agree more heartily with Dr. Partridge on these statements. We do, however, have one question. What happens to Life Hall on weekends? Green plastic partitions and white chains suddenly come into sight, closing off the game room, lounge, television and reading rooms and publications office, thereby stinking more than half of Life Hall into oblivion. Why can’t these facilities be available on weekends?

We hear the argument that these facilities are shut down because the dorm and off-campus students go home on weekends. Perhaps, if they knew these facilities were available, as well as those of the library after one o'cock on Saturdays, more of them might remain at college over the weekend.

We are not saying that the minute these facilities might be made available students will flock to Life Hall. However, the situation demands a trial of at least several weeks.

Life Hall, the Student Life Building, which we all enjoy so much and which visitors to the campus never fail to admire, was made possible by the contributions of thousands of people. For five or six years before this building was erected, the students who attended Montclair conducted various campaigns, donated the munny they raised from the College Carnival, produced benefit shows, and in a variety of local and campus ways raised funds to make it possible to have this building. Most of these students have since graduated and are contributing to society. It’s just that girls get older, boys get tired of talking to you, but the girls will talk about you.

Life Hall is a memorial to the former students of Montclair who gave their lives to their country. It is the opinion of the Board of DIrectors of the War Memorial Fund which controls the funds raised for this building that a memorial such as this should always be kept in good order, that it should not show signs of deterioration and that it should be kept clean and in repair.

There is a resident director who lives in Life Hall. Mr. Sredl and his wife occupy the apartment on the second floor. It is his responsibility to see that the building is properly used and to make recommendations with regard to repairs and upkeep. Recommendations from students are welcome.

The fact that Life Hall is such a busy place is evidence that it fills a real need on the campus. Although it was designed originally for 2000 who are full-time underclassmen, it is greatly needed by the 2000 who are full-time upperclassmen.

The best test for "Who’s Who" when reading the list is to get a feeling for it from one either extreme or the other. I sincerely believe that all of us feel a slight disappointment when we eagerly wait to see who has made "Who’s Who" and find that our names are absent. But as the saying goes, "Many are called, but few are chosen." I don't think this is bad, only that not all of us have been called and not chosen, than not have been called at all!

Judith L. Bradson, Spanish

Out of a Senior Class of 440 members, I'm sure was very difficult for the "Who’s Who" committee to select the 28 most deserving students. However, I really wonder if the criteria of excellence in scholarship and active participation was really the basis for the vote. It seemed strange to hear a criticism from the "Who’s Who" list.

With their leadership and scholarship, the 28 most deserving students have no need of an alumnus that is made up mostly of people in educational fields. All in all, over $200,000 was raised for the erection and equipment of this building. Much of the furniture, the equipment in the Stock Bar, the equipment in the publications and SGA offices, the campaign and many other parts of the building were purchased from these private funds.

Each semester each undergraduate student pays two dollars into the Life Hall Maintenance Fund. This assessment was voted by the students themselves several years ago as a means of maintaining and improving this building. The committee voted to extend this building to enclose certain parts of it, to install additional equipment, and to provide for the condition portions of it. Under consideration is air conditioning for the Snack Bar and the Faculty Lounge.

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Grace Bachmann, speech

Rumor has it that the Montclairians in the Senior Class of '60 are in a large education to the different positions for "Who’s Who." I'm sure the new members of the Senior Class are most anxious to serve the school in the capacity that a "Who’s Who" member holds.

E. DeAlton Partridge, English

I can't help but feel that there actually were any errors in the selection of candidates, although I feel that certain names of "dazzling personalty" not justly eluded the "Who’s Who" list.

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Letters to the Editor

Dear Editor,

I was very interested to read about the article in the Student Delta which asked the question, "Who is the student leader?" I believe that there are many students who would like to be involved in student government, but feel that they are not considered because of their lack of experience. I think that it is important for students to get involved in student government in order to gain leadership skills and to be able to contribute to the formulation of an atmosphere that is conducive to learning and growth. I urge all students to consider running for office in the future.

Sincerely,
[Student's Name]

Retired Navy Chief
Now MSC Student

by Diane Morris

November 8, 1960

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Indoor Track
To Commence

Track and field coach Dr. Richard Willing has announced that track and field is in session for the coming indoor season.

Last year the slender squad was forced to roam the snow-covered streets and compile the college record as best it could. This year the facility is expected to be open for a good part of that communication.

In this column, "Smoke Signals," 1860 will attempt to convey some of what is going through his mind in a direct and unadulterated fashion.

I am looking back at three and one-half years of college life, at this point being no different than that fellow who are probably doing the same thing. You might say it is a sort of delusion, but a moment to catch my breath before changing forward again.

I must be careful not to say that I am back into the world, the present and movement, or any part of that communication. Words, and we as educators are addressed softly and loudly, sincerely and profoundly, by deeds and by sentiments of what we believe is the great respect of peace and liberty.

We hope to be aware of education's role in the era of change. Many of us have participated in the national election last November. "Ius" will we have a new man every year. I am looking forward to that.

Tell me, what is the synthesis? Is it being a part of the didactic, that is, the ability to teach, naturally, but there are exceptions within our reach. What is the didactic, that is, the ability to teach, naturally, but there are exceptions within our reach.

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