SGA Cuts Class I Budgets

Student Activity Fees Increased

By Lokki S. Curtis
Staff Writer

A referendum was proposed by the SGA in order to restructure the current Student Activities fees.

According to Jacob V. Hudnut, legislator and co-author of the bill, "The referendum does not represent an increase, but a fee re-adjustment.

The outcome would benefit students by providing funds for better programming throughout the campus according to Hudnut.

The fee restructuring would take place over the next three years, consisting of a 25 percent increase during both the 2003-04 and the 2004-05 academic years.

Thus, over the next three years, the fee would only be adjusted 85 cents, a small amount compared to the large role the SGA plays in your college experience," said Jason Long, S.G.A. Attorney General.

According to Long, "In 1944, the Student Government Fee was established as three dollars per credit for every MSU student.

The SGA fee has remained at such ever since; however, due to the difficulty in registering for classes, it was 25 cent increase during the 2002-03 school year, and

46...OVER THE NEXT THREE YEARS, THE FEE WOULD BE ADJUSTED 85 CENTS. 99

The SGA has passed a bill that will cut the budgets of all Class One organizations by 10 percent, three weeks after the bill was introduced and sent to the appropriations committee for review.

The bill must now be reviewed by SGA President, Jeanette Mammmano, who has up to five business days to pass or veto it.

The bill, which was reviewed by the SGA meeting, according to Long, received a positive recommendation of 5-0, which was passed by the SGA legislature with two amendments at last Wednesday's SGA meeting, according to SGA President, Jeanette Mammmano.

The first amendment will enable Class One organizations to make up some of the money it will lose because of the budget cut.

Each organization will

New Scheduling System Due for Fall 2002

Daytime Courses to be Held Twice a Week; Evening Courses Once a Week

By Lillian M. Aleman
News Editor

A new course scheduling pattern for the Fall 2002 semester is being implemented on campus due to the expanding difficulty in registering for courses and the lack of classrooms due to the expanding volume of students.

The lack of scheduling flexibility and the prospect of retaining a larger amount of students forced officials to make a move.

"We were running out of space and the problem was not going to go away," said Richard Lynde, Vice President of Academic Affairs and Provost.

The new pattern applies to 87 general-purpose classrooms, the only exceptions being one and two credit courses.

According to Lynde, laboratories and other specialized space will be used as they are utilized. The current schedule pattern is "very inefficient, often leaving rooms empty for 45 minutes or an hour at a time," said Lynde.

Lynde's proposal states that in order to obtain the maximum use of the available space, the new scheduling pattern will utilize 75-minute periods during the day and 150-minute periods in the evening and on weekends.

According to Lynde, this does not seem to be a problem because during the current semester, only 31.3 percent of the undergraduate courses in the day meet once a week, 48 percent meet twice a week, and only 20.7 percent meet for more than twice a week.

"During the evening, the change will be even less noticeable," said Lynde.

"A about 82 percent of the courses this semester already meet once a week and 17.7 percent of the courses meet twice a week. "Graduate students will generally not see a great deal of change since 80 percent of our evening courses that meet are already taught using 150-minute sessions," said Lynde.

In order to test the new scheduling system, University Registrar, Denise Deblasio, demonstrated how the change would benefit the university by re-scheduling the Fall 2001-course offerings.

Deblasio saved 11 extra courses during the day and 28 classrooms in the evening in the mock trial, which can be used for 380 extra courses. Eleven classrooms would allow the university to "selectively remove the worst classrooms from the inventory of general-purpose classrooms, renovate classrooms on a regular basis, and address certain existing scheduling problems," as stated in a memo released by Lynde.

Some of the scheduling problems include the backlog of students in ENGL 110 (English Composition). The new scheduling pattern will address this issue by making it possible for all incoming freshmen to take ENGL 110 their first semester on campus.

"We intend to provide enough sections of ENGL 110 next fall so that all incoming freshmen who need the course," said Lynde.
A commonly more psychiatric patient, who escaped from a psychiatric hospital, was found not guilty by reason of insanity in a Bergen County criminal case, left the state hospital by stealing a contractor's van, which was to be used in a rural setting.

A stay-at-home officer is accused of forcing a suicide attempt by a female student during a visit to her campus. The family member was custodial, and the female student stated to the victim that she was going to make an attempt.

Responded to Lot 19 on a report of a female student that she was intoxicated. "I was acting a female. The boyfriend was not going to the office that she was intoxicated. She was acting a female student. The female was not going to make a report of a female student. The female student was not going to the campus intoxicated.

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This Year In News
Part II: Fall Semester 2001

Disaster Hits America

An MSU student observes first hand as the Twin Towers collapse on September 11, 2001 after an attack on U.S. soil was made.

Printed: September 12, 2001

Hometown Heroes

Campus police officers Christopher Vidro (left) and Paul Giardino (right) assisted the many policemen and firefighters at ground zero during last Tuesday’s tragedy.

Printed: September 20, 2001

Anthrax Scare Hits Home

Police officers and detectives stood outside the Science Hall doors on October 18 after a white powdery substance was found in the Science Hall stairwell. It was later found that the substance was not anthrax and classes resumed the next day.

Printed: November 1, 2001

Stolen Cars Lead to Beefed Up Security

Detective Kieran Barrett patrols the exit at Clove Road as many of the officers are now patrolling MSU exits throughout the day and night in an effort to stop car thefts and promote safety.

Printed: October 11, 2001

Red Hawk Diner Open At Last

The Red Hawk Diner finally held its grand opening on Tuesday, October 23 at 2 p.m. after being delayed twice in September. Opening ceremonies including the handing out of free bottles of Coca Cola.

Printed: November 1, 2001

Writer: Jon Regan
A bill to change the definition of Class I, II, and III organizations, the first step in the long-running process of reorganizing the class system, was passed by the SGA legislature yesterday with a 19-0-3 vote.

Through the change, the SGA seeks to correct the inaccuracies and ambiguities of the current definition, which are inefficient for SGA purposes, said Orlando Cabrera, the author of the bill.

The new definition stresses the merit of the organization over the campus appeal of the organization.

The definition of the purpose of all three classes is the same, stating that they are each "open to all Student Government Association, Inc. members, which provide programming and/or cultural events for the entire student body," according to the amended Article Five of the SGA constitution.

The difference between the classes lies in their merit and specifies a higher class distinction.

Class I organizations receive a set budget every year, while Class II and III organizations approach the legislature for appropriations on an annual basis. The amount of appropriations a Class II may go up for is smaller than that of a Class II. Previously, Class I organizations were those that provided services "for the entire student body," as stated previously in Article Five of the SGA constitution.

A Class II was one that appeared "to a large segment of the campus community," and a Class III was that which appealed, primarily, to the specific area of interest: membership, ethnicity, or field of study mentioned by the organization.

"The problem with that was that, while distinctions need to be made, all organizations legally have to be open to the entire campus community, so these definitions didn't seem to make too much sense," said Cabrera.

"Also, you have Class I organizations like L.A.S.G.O and O.S.A.U, which are doing great work and programming for the University, but, technically, (under the previous class definition) they should have been a Class II organization... because they appeal to a smaller community. That something that definitely needs to be changed."

According to Cabrera, this is only the first step, which allows for a series of major changes to the class system of SGA organizations to occur in the next few years.

"This is really just setting up the 'under construction' sign. We've got a long road ahead of us to pave," he said.

The change in definition provides a greater opportunity for Class II and III organizations, which were previously impeded from rising in class as a factor of their definition, to ultimately gain a position as a Class I organization.

Cabrera said that this is not an attempt to remove any organization from their current class and that he hopes this will eliminate the hierarchy of the SGA organization by allowing organizations the opportunity to improve.

The bill has been in the workings for the past year and a half, originate from MSU alumni and former legislator Dean Chryssovergis.

"We're trying to change the SGA to go along with the times," said Cabrera.

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**Bill Revises SGA Class Definitions**

**Paves the Road for Further Changes**

By Inbal Kabanov

Production Editor

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**FINAL EXAM SCHEDULE - FALL SEMESTER 2001**

**Day Undergraduate and Graduate Courses**

**December 17 - 21**

- **Monday - December 17**
  - For Classes with First or Only Meeting on M,W,F at 0800am: 0800am-1000am
  - For Classes with First or Only Meeting on M,W,F at 0900am: 0900am-1100am
  - For Classes with First or Only Meeting on M,W,F at 1000am: 1000am-1200pm
  - For Classes with First or Only Meeting on M,W,F at 0100pm: 0100pm-0300pm

- **Tuesday - December 18**
  - For Classes with First or Only Meeting on T or R at 0800am: 0800am-1000am
  - For Classes with First or Only Meeting on T or R at 0900am: 0900am-1100am
  - For Classes with First or Only Meeting on T or R at 0100pm: 0100pm-0300pm
  - For Classes with First or Only Meeting on T or R at 0200pm: 0200pm-0400pm

- **Wednesday - December 19**
  - For Classes with First or Only Meeting on M,W,F at 0900am: 0900am-1100am
  - For Classes with First or Only Meeting on M,W,F at 1000am: 1000am-1200pm
  - For Classes with First or Only Meeting on M,W,F at 0100pm: 0100pm-0300pm
  - For Classes with First or Only Meeting on M,W,F at 0200pm: 0200pm-0400pm

- **Thursday - December 20**
  - For Classes with First or Only Meeting on T or R at 0800am: 0800am-1000am
  - For Classes with First or Only Meeting on T or R at 0900am: 0900am-1100am
  - For Classes with First or Only Meeting on T or R at 0100pm: 0100pm-0300pm
  - For Classes with First or Only Meeting on T or R at 0200pm: 0200pm-0400pm

- **Friday - December 21**
  - For Classes with First or Only Meeting on M,W,F at 0800am: 0800am-1000am
  - For Classes with First or Only Meeting on M,W,F at 0900am: 0900am-1100am
  - For Classes with First or Only Meeting on M,W,F at 1000am: 1000am-1200pm

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**Evening/Weekend and Off-Campus Undergraduate and Graduate Courses**

**December 14 - 20**

- **Friday - December 14**
  - For Classes Meeting Only on Friday at 1000am: 1000am-1200pm
  - For Classes Meeting Only on Friday at 0800am: 0800am-1000am

- **Saturday - December 15**
  - For Classes Meeting Only on Saturday at 0800am: 0800am-1000am
  - For Classes Meeting Only on Saturday at 0900am: 0900am-1100am
  - For Classes Meeting Only on Saturday at 1000am: 1000am-1200pm

- **Sunday - December 16**
  - For Classes Meeting Only on Sunday at 0800am: 0800am-1000am
  - For Classes Meeting Only on Sunday at 0900am: 0900am-1100am
  - For Classes Meeting Only on Sunday at 1000am: 1000am-1200pm
  - For Classes Meeting Only on Sunday at 1100am: 1100am-1200pm

- **Monday - December 17**
  - For Classes Meeting Only on Monday at 0800am: 0800am-1000am
  - For Classes Meeting Only on Monday at 0900am: 0900am-1100am
  - For Classes Meeting Only on Monday at 1000am: 1000am-1200pm
  - For Classes Meeting Only on Monday at 1100am: 1100am-1200pm

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  - For Classes Meeting Only on Tuesday at 0900am: 0900am-1100am
  - For Classes Meeting Only on Tuesday at 1000am: 1000am-1200pm
  - For Classes Meeting Only on Tuesday at 1100am: 1100am-1200pm

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  - For Classes Meeting Only on Wednesday at 0900am: 0900am-1100am
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  - For Classes Meeting Only on Thursday at 1000am: 1000am-1200pm
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**Examination Notes**

1. All final examinations must be given during the regularly scheduled examination periods. The Schedule of Courses lists days and times of final examinations for each class period.
2. If no final examination is scheduled, the class must meet for one hour during the scheduled final examination time for a class evaluation session. Thus, all classes are required to meet during the examination period.
3. If no formal examination is scheduled, a class must meet for one hour during the scheduled final examination time for a class evaluation session. Thus, all classes are required to meet during the examination period.
4. Faculty involved in teaching courses on one or more days must be present to make arrangements for a specific time and room. Please call the Office of the Registrar at ext. 4239 for further information regarding the impact of the exam schedule.
5. Students with a time conflict in their exam schedule should immediately notify each faculty member involved and make arrangements to reschedule one of the exams.

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**POLICY ON FINAL EXAMINATIONS**

1. Examination times listed above are based on the weekly course schedule. (The first day of the semester is not involved.)
2. All examinations are to be held in the regularly assigned classrooms. In day classes where more than one room is involved, the location of the exam will be the same as the first room of a course.
3. Courses scheduled for 70 minutes and which begin on the half-hour are to follow the exam schedule for the preceding hour (e.g., a course meeting 7:00am-7:50am will follow for exam period for courses with the first meeting on November 8th at 7:00am).
4. Faculty involved in teaching courses on one or more days must be present to make arrangements for a specific time and room. Please call the Office of the Registrar at ext. 4239 for further information regarding the impact of the exam schedule.
5. Students with a time conflict in their exam schedule should immediately notify each faculty member involved and make arrangements to reschedule one of the exams.
No Admission Wait Lures Students

By J. Linn Allen

For many high school seniors, the holiday season is less a time of good cheer than the trestle start of that interminable period between submitting college applications and hearing if they've been admitted. But a growing number of schools are relieving the tension with "instant admissions" programs that allow students to learn of their fate in minutes during a face-to-face meeting with a college admissions officer.

"Without further ado, you're a Bronco if you want to be," Western Michigan University admissions representative Roy Evans told senior Patrick Loftus, 18, of Homewood, recently in a room off the library at Homewood-Flossmoor High School. "Congratulations and welcome to Western."

Loftus' acceptance or rejection of the offer was not so instant - he has time to mull it over.

Western Michigan in Kalamazoo was one of the pioneers, starting its "on-the-spot" or "on-site" admissions program in the early 1990s. Students bring application forms and copies of their transcripts and ACT scores to the meetings. Evans looks at the file and asks them what they're interested in, and they get their answer.


The advantages of instant admissions for students are obvious. "It gets a weight off your shoulders," said Loftus, a swimmer and water polo player with a high grade point average and solid ACT scores. "Instead of worrying about acceptance, you have somewhere you can go to."

A downside of instant admissions is instant disappointment in a personal setting.

Another potential problem is that some students may get so pumped up or eager to get past the whole process that they forget all about other options.

"I think with some kids if could (happen)," said Jim Conroy, a college counselor at north suburban New Trier High School. "At schools where there's not much of a staff for college admissions, kids could say, 'I got into X, why should I look at other places?'"
be entitled to keep any money raised through fundraisers, up to the amount that was cut from that organization's budget.

Prior to this, organizations were required to put any money from fundraising into the SGA reserve fund. The second amendment requires that the SGA hold their semester-annual retreat in the Student Center, instead of off campus.

Elhagin said this money will be distributed into the Class I organizations accounts. Elhagin said the budget cut would save the SGA between $12,000 and $15,000. Before the amendments, the SGA was hoping to save $30,000.

There has been some speculation that allowing Class I organizations to keep part of the money collected from fundraising would hurt the Class I organizations, by allowing them to fundraise. "The money has already been put aside for Class I's, and I'll it," he said. "They are always urged to fundraise. We are only giving the Class I's the same opportunities as the other organizations by allowing them to fundraise." The bill was passed despite opposition from a number of Class I organizations.

Class Concerts will suffer the biggest cut, losing $3,158.50. President Frank Hering said this amount could pay for a small concert in the Raff. The concerts that we put on are really expensive, even if it's just a small show," she said. "I understand that the SGA needs the money, but it's really hard for our organization to lose." Marlys said the organizations should have been given more notice about a possible budget cut because the money had already been calculated into their budget for the year.

"This should have been done next year," she said. "next semester," Marlys also said that the organizations were never formally made aware that the bill had been introduced. "I had heard rumors and speculation that this was going on," Marlys said.

"The only notice I ever received about it was a memo telling us how much the budgets had been cut after the bill was passed." President of Players, Lauren Walsh, agrees that the organizations should have been more informed about the possibility of a budget cut. "The organizations were informed very poorly," she said. "I'm sure that's what that is, but there should have been a meeting between the SGA executive board and the Class One E-boards, so that the SGA could fully understand how the cut would affect each organization before bringing it in front of the legislative body population," she said.

Walsh did recognize that things could have been turned out worse for the class ones. "Thanks to the hard work of the SGA, we are now allowed to fundraise, which is a major help for our current situation." General Manager of WMSC, Frank Hering is also grateful that the legislature can appropriate money to the SGA. We are now allowed to fundraise, which is a major help for our current situation." General Manager of WMSC, Frank Hering is also grateful that the legislature can appropriate money to the SGA. "It's going to make it harder for the organizations to achieve the goals they set out for," he said. "But we have the opportunity to make up for it." It was always just given to us. Now we are going to have to work for it through fundraising," said Hering. This bill was introduced at the November 15th SGA meeting, in an effort to help ease a falling overall budget.

The SGA currently has a written budget of $816,915, which includes the money that each organization is entitled to, plus the cost of running the SGA.

However, the association only receives $75,000 from student fees. The SGA also has an reserve fund, which has been steadily decreasing. The fund is down to $58,000 from $350,000 three years ago.

The SGA has been forced to use money from this account because the actual budget has continuously been higher than the written budget.

In addition to the budget decrease, the SGA is considering a number of other options to help the stranded budget. It is considering petitioning the Board of Trustees for a cost of living increase of two to three percent. The SGA is entitled to petition the Board of Trustees for a cost of living increase of two to three percent. This would increase the amount the SGA receives from student fees.

However, the SGA has asked for an increase since 1995. The SGA has also consulted its Audit Committee, which is an outside source that reviews the SGA's policies and procedures and makes recommendations on what can be done to improve the budget and financial procedures. Upon its recommendation, the SGA is considering putting a limit on how much money the legislature can appropriate.

Appropriation money is money over an organizations budget that the SGA grants for special reasons, such as buying new computers. Two years ago, the SGA appropriated about $75,000. Last year, it appropriated almost double that.

The Student Government Association needs and appreciates everyone's support with this proposal because no matter what happens, success or failure of this proposal will affect you and its future here at Montclair State University," said Long.

A twenty percent vote of the student body population is required in order to implement the fee alteration. The possibility of the usage of absentee ballots is under consideration by the SGA.

"Until we finalize the referendum, we run the risk of being unfaithful to our motto: "Students Serving Students." Once the restructuring occurs, we can run the SGA better," said Long.

"If more results were seen, I would be in favor of the referendum. We need more concerts. I have not seen the kind of activities that I like in five years," says Joaquita Wilson, English Major and commuter student.

### Fee

Continued from p. 1

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Top 10 New Year’s Resolutions
You Don’t Want to Make

What Do You Vow NOT to Do In The Year 2002?

By Simona Kogan
Feature Editor

There are those common, everyday New Year’s Resolutions that we make in the weeks leading up to the new year. We hope to stick to them and maybe we do...for the last week or so.

The following ten resolutions are ones that we hope NOT to make. At the same time, if it just seems so much easier to make these and actually keep them going, the staff here at the Montclarion hopes you don’t.

My New Year’s Resolution for the year 2002 is...

1. To gain weight

It’s time for those cookies, those cakes, those delicious holiday goodies. Yet, at about this time everyone resolves to lose those 10 or 20 (maybe more) pounds they just need to lose in order to maintain their ideal weight. But how does anyone expect to do anything but gain weight when the holidays mean eating tons of desserts and sitting around with company? Gaining weight is just the easier option, isn’t it?

2. To get as little sleep as possible.

Sleep? Never heard of the concept. I mean, it really doesn’t matter that I didn’t get any sleep while school was still in session because I stayed up every night hanging with my friends or doing my homework but it’s time for the annual winter vacation from school. Who really needs sleep now? I mean who really needs sleep now? I mean who really needs 8 hours a night? You can just lay in that nice warm bed, relax, close your eyes, and just...zzzzzzzzzzzzzzzzzzzzzzzzzzzzzzz.

3. To bite down each and every one of my fingernails.

It could be nervousness. It could be habit. But for whatever reason you just seem to bite your fingernails until you rip the skin and bleed or pick at a cuticle until it turns nice and red. It’s so hard to stop once you start doing it, though. Old habits are hard to break. Nervousness happens a lot. So you might as well keep doing it. At least it will give some of the tension.

4. To alienate all my friends, give bad advice.

“I have too much work to do. It’s about time you start listening to my problems...I don’t give a &*%! about yours...that member of the opposite sex doesn’t like you. So you go ahead, keep pining away for him/her.”

May be too often we just sit there and listen to our friend’s problems and try to help. It’s time to be selfish for a change.

5. To smoke at least a pack a day instead of one

You put on the nicotine patch. You tried the gum. But you still can’t seem to fight the cravings. You need one cigarette...or two or three. A whole pack would help, don’t you think? This is one resolution you wish you could make, but you can’t.

6. To be rude to everyone person I meet

Bad moods can be frequent. It’s so easy to be mean to that person you just can’t stand. Don’t hold yourself back. Go ahead, pick on that weakling. It’ll make your insecure human form feel so much better.

7. To shout at every person that cuts in front of me on the road

The car skids in front of you, forgetting to signal, and comes inches away from your front bumper and you just sit there in shock for a second before realizing you have two things you can do. You can ram your hand on the horn and wait for the irrevocably loud signal that just makes the whole day so much nicer. Or you could open your window, make sure to speak loudly and clearly, and shout a few obscenities at the stupid drive. Just for fun. Wouldn’t that be so refreshing?

8. To spend all my money on worthless, materialistic items.

Marilyn Monroe said diamonds are a girl’s best friend. Madonna said, “We are living in a material world.” You got the holiday cash. Now go spend, spend, spend!

9. To skip as many classes as I can next semester

You may have missed classes this semester. You may have missed a lot of classes this semester. Well, you haven’t missed nearly enough. Now make yourself feel better by missing a few more this upcoming semester. Why not just fail out of school? It’s just so simple.

10. No resolutions this year, that’s my resolution

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Greek Housing On Campus: Is It An Option?

By Erica Manen
Staff Writer

Working across your average college campus, one will find many Greeks at these schools. They are comfortable students, having a good time, relaxed, listening to music, helping each other with homework and always engaged in some activity. This is typical of frat row.

Frat row is the common name for the area of campus in which the various fraternities and sororities have their houses. Therefore, the majority of the Greeks at these schools can be found there. This is normal for many campuses across the country, but not here at Montclair.

However, there is a movement to change this. The Greeks are working together to earn something they so richly deserve and both they and this school can benefit from. The Greeks are working together to earn something they so richly deserve and this will benefit the school in many other ways. The greatest benefit is that it will make the school more attractive to prospective students. This is because it will show the students that there is actually something to do on this campus. As we all know, Montclair is a suitable school, 85% of the population is commuter. These statistics do not leave a positive impression on prospective students, since it’s a clear indication that there is nothing to do on this campus. Also, the school would then be able to increase its coffers since several hundred more students would potentially be living on campus. In addition to this, the liability of Greeks is decreased because there would be rules and regulations governing the Greeks.

Greek housing should not only be constructed because of the benefits that can be reaped, but also because the Greeks contribute so much to campus life, they deserve it. Greeks are more involved in extracurricular activities than any other group on campus. Greeks also do more within the community than any other group, averaging nearly one hundred community service ach per semester. In addition, Greeks have a higher grade point average than any other group. All of this means that the Greeks work hard and deserve a little recognition for this.

Congratulations go out to all that participated in the League and a wish of good luck in future seasons.

Feature

Campus Rec Caps Off Intramural Volleyball with Team Championships

By Cristin Curry
Staff Writer

A s the semester comes to an end so do the athletic seasons for Montclair intramural sports.

While some are experiencing the victory of earning an A or suffering the defeat of failure, others are celebrating the joy of a successful season or the heartache of bereavement.

MSU’s own Intramural Volleyball League had to endure some of these emotions last week while finishing up their season through their final competitions.

The league consisted of a majority of 12 teams organized by undergraduates and graduates students, and certain fraternities. The students competed in a 4-week volleyball league and playoff that concluded in the finals for the Co-Ed League, and Men’s League on Monday December 3. The “Tek Killaz” defeated “Bob’s Big Boy” 2-0 in the Co-Ed final. This wrapped up the season for the “Tek Killaz,” with a 6-1 triumph for the championship. Przemyslaw Markowski was voted MVP for the “Tek Killaz.”

Mike Doktor was also named MVP for the “Silent Assassins” after defeating the Pi Kappa Alpha Fraternity finishing up with a 6-1 season victory. One Co-Ed and one Men’s All-Star games were also played with one male and one female from each of the twelve teams being chosen to play in the event.

The Red Team conquered the White Team 2-0 in the Co-Ed game, and in the Men’s All Star Game the White Team defeated The Red Team 2-0.

Mike Doktor won another MVP award for the All Star Men’s game while By Palomino, Myrikom Ward, and Ely Polanco were all named MVP’s for the Co-Ed All-Star Games.

All in all it was a tough season for everyone, high expectations were held for each team and each individual. Some were happy with the outcome and some were not. Still everyone attempted to reach the goal they set for their team and for themselves.

Congratulations go out to all that participated in the League and a wish of good luck in future seasons.

Volleyball with Team Championships

The “Tek Killaz” defeated “Bob’s Big Boy” 2-0 in the Co-Ed Final. This concluded in the finals for the Co-Ed League, and Men’s League on Monday December 3.

By Erica Manen
Staff Writer

Greek housing on campus. The Greeks are working together to obtain on campus housing for themselves. It is a slow process and requires a lot of time and effort, but the benefits of Greek housing make it a worthwhile endeavor.

The Greeks will benefit in numerous ways from having on campus housing. A common area would be established for committees and subhouses to meet. There would be a place to hold events such as mixers or even Greek Week. Also, on campus housing makes becoming a member of a Greek organization a much more attractive idea to the student body. Since Greeks are more likely to stay at Montclair than the average student and have a higher graduation rate, the school also benefits.

On campus housing for the Greeks will also benefit the school in many other ways. The greatest benefit is that it will make the school more attractive to prospective students. This is because it will show the students that there is actually something to do on this campus. As we all know, Montclair is a suitable school, 85% of the population is commuter. These statistics do not leave a positive impression on prospective students, since it’s a clear indication that there is nothing to do on this campus. Also, the school would then be able to increase its coffers since several hundred more students would potentially be living on campus. In addition to this, the liability of Greeks is decreased because there would be rules and regulations governing the Greeks.

Greek housing should not only be constructed because of the benefits that can be reaped, but also because the Greeks contribute so much to campus life, they deserve it. Greeks are more involved in extracurricular activities than any other group on campus. Greeks also do more within the community than any other group, averaging nearly one hundred community service ach per semester. In addition, Greeks have a higher grade point average than any other group. All of this means that the Greeks work hard and deserve a little recognition for this.

The best and most mutually beneficial way to provide this would be to construct on campus housing for the Greeks.

Frat row is an integral part of the college experience. It adds flavor and fun. Montclair State is making self-improvement a main priority. Therefore, Greek housing should be a priority. Providing it is capitalizing on a primary resource to increase both enrollment and retention. That, in essence, is what MSU’s self improvement campaign is all about. Let’s hope to break ground on these houses in the very near future.
If you've ever taken general or educational psychology, there's a good chance you've had Dr. Gerhard Lang. He's been a professor at MSU for more than thirty-five years. Born in Mannheim, Germany back in 1925, Dr. Lang has led a very colorful life. Dr. Lang came to Montclair State University back in 1966. He was hired by then President Dr. Richardson (whom Richardson Hall is named after). There are many reasons why he chose MSU. "I always loved Montclair. It had a great reputation, nice scenery and I wanted to be a part of that."

Dr. Lang was one of the many people who helped to develop the Psychology program at MSU. On top of that, he was also the Department Chair of the Department of Research and Evaluation for five years. He has developed some of the best memories of his college career, two and a half years and two and a half years elsewhere.

Although Dr. Lang pitched a lot during his years here, he didn't slow him down much! He has developed his own graduate Methods of Testing and Evaluation. Although Dr. Lang taught at for seven years and helped to create the first psychiatric clinic on a college campus in northern New Jersey. By far, Dr. Lang's favorite part of teaching is the students. "I love the students here, they're superb. Teaching at Montclair is a form of therapy for me. I step in front of a classroom and I feel reborn."

Dr. Lang has also done much more. He has also taught many Child and Adolescent Psychology courses. He taught Methods of Child and Adolescent Psychology and Psychology of Adjustment which graduate classes.

"I love the students here, they're superb. Teaching at Montclair is a form of therapy for me. I step in front of a classroom and I feel reborn."

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Fairly Dickerson, Dr. Gerhard Lang's student, has accomplished some of the best memories of his college career, two and a half years and two and a half years elsewhere. Fairly Dickerson, Dr. Gerhard Lang's student, has accomplished some of the best memories of his college career, two and a half years and two and a half years elsewhere. Dr. Lang taught at for seven years and helped to create the first psychiatric clinic on a college campus in northern New Jersey. By far, Dr. Lang's favorite part of teaching is the students. "I love the students here, they're superb. Teaching at Montclair is a form of therapy for me. I step in front of a classroom and I feel reborn."

Dr. Lang has seen Montclair grow and change over his years here and feels that "the university is becoming too compartmentalized." However, he still loves his university.

In his spare time, Dr. Lang loves to spend time with his wife of fifty years and his four grandkids.

It's no wonder Lang has decided to teach psychology. Perhaps that's because it's in his blood. "My Grandfather is Max Wertheim, the founder of the Gestalt Theory of psychology," he explains.

You also may be surprised to know that Dr. Lang loves to watch soap operas. His favorite being General Hospital and he continues to watch it to this day.

INTERESTING FACT: His grandfather is founder of Gestalt theory of psychology.

HOBBIES: loves to watch soap operas, his favorite is General Hospital

INTERESTING QUOTE: "I love the students here, they're superb. Teaching at Montclair is a form of therapy for me. I step in front of a classroom and I feel reborn."

66 I ALWAYS LOVED MONTCLAIR. IT HAD A GREAT REPUTATION, NICE SCENERY, AND I WANTED TO BE A PART OF THAT. 99

Dr. Gerhard Lang
Professor of Psychology

To all my friends at the paper, there are too many to name,

You guys have given me some of the best memories of my college career, two and a half years and two and a half years elsewhere.

FARTS FOREVER! The first rule of Arts Club is... Phyllis, thank you so much, Simba's a lesbian? Jim, Outball, Mike Snachez, Snacks Editor, thank you so much for understanding, Newzfrat, both my lils, thank you, to my big, I know, you're out there somewhere, thanks for trusting me, Jenn, the other half of the Mutual Admiration Society.

Be good to the Anna shrine and remember, there's a big pile of corn out in the hall, why don't you go SHUCK IT! I'm gonna go get myself some COFFEE flavored coffee, I'll see you all next year.

SEND SHOUT OUTS, MESSAGES, PERSONALS - ANYTHING. SUBMISSIONS MUST BE CLEAN - OR WRITTEN WITH ENOUGH CODE AND INCLUDING ENOUGH INSIDE JOKEs THAT WE CAN'T TELL IF IT'S CLEAN OR NOT. SUBMISSIONS MUST BE IN BY TUESDAYS AT NOON.

tigerlilymsush@hotmail.com

Mi Corazon Eric ("angel face"), It has been a year and four months since I first fell in love with your beautiful eyes. You have filled my life with happiness, sunshine, and love that brighten my day each time that you are around me. I will never forget all the wonderful things that you have done for me and I will thank God and my lucky star every night for sending me such a blessed angel, from heaven. Te Quiero Mucho mi corazon.

Love ur Angelita "angel eyes"

Adrian,
I love you with all my heart and I am so happy for your new house. Te Amo and I will always. 9-13-2000.

Man-Ling,
We want to wish you a very happy 19th birthday from your friends that love you, Loryann, Adrian, Rosa, and Tina.

Whiskey Cafe
1050 Wall St. West, Lyndhurst, N.J. 07071
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$2 Bud + Bud Lite bottles. Kitchen open late.
Show starts at 10pm. 21 and over, w/2 forms of I.D.
The Heroic Women of Afghanistan

Why Some Women Have Found The Courage To Fight The Taliban

By Tina Snyder
Assistant Feature Editor

"Lend your voices only to sounds of freedom. No longer lend your strength to that which you wish to be free from."

-Jewel Kilscher

Since the September 11 attacks, the war in Afghanistan has been a constant and serious situation for Americans. However, it has also affected and highlighted the issue of women under the Taliban rule and has brought to surface the inhumane treatment of females in that country. Now, like Americans, these women are fighting back harder than ever, to take a stand for freedom.

Afghanistan

The issue of women under the Taliban rule and has brought to surface the inhumane treatment of females in that country. Now, like Americans, these women are fighting back harder than ever, to take a stand for freedom. For decades, the Taliban have imprisoned women in their own homeland. Cruel and unjust treatment has severely worsened in the past five years since Taliban chief Mullah Omar has forced his army and the police to increase their ghastly treatment of women. They have created and enforced harsh laws that, if broken, can cause severe punishments.

Women in Afghanistan must be covered fully in burqas, which contain heavy mesh netting that covers the entire face, making it hard to see, breathe, and hear. Women cannot leave their homes without a relative male escort, who they must stay behind at all times. It is illegal for women to work or be educated past the age of eight. If women talk loud, laugh in public, drink battery acid, saying that it is better than living under the Taliban’s thumb. These women blame culture and tradition and are no longer submitting to their Taliban husbands and their atrocious laws. They have created and established themselves in Kabul many years ago in an effort to fight the oppression of women.

These women are commended for their sacrifices and remarkable bravery for the cause of righteous liberty. However, since mid-November, when American air strikes forced the Taliban to evacuate Kabul, women feel like they have been liberated. 200 Afghan women went to the capital and in a symbolic protest threw off their burqua veils, revealing their faces to sunshine for the first time in more than five years. They also demanded respect for their rights. “(They) are the heroic women of Kabul, (they) have been imprisoned in (their) own homes, beaten, deprived of work and forced to beg, (they) stood firm and (they) should be called heroes,” said Saraya Panjika, who organized the protest. Also very active, especially now, are the 2,000 members of the Revolutionary Association of the Women of Afghanistan (RAWA), who established themselves in Kabul many years ago in an effort to fight the oppression of women. They risked their lives to expose Taliban cruelty by hiding camcorders in their burqas and sending the videos to news reporters and magazines.

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PHOTO COURTESY OF WWW.RAWA.ORG

Many women in Afghanistan are forced to wear burqas, heavy mesh netting that covers the entire face and are subjected to harsh violence by their Taliban leaders and followers.
C.A.R.I.B.S.O. began their own holiday celebration last Friday when they held their annual holiday dinner semi-formal in the Student Center Ballrooms. Those in attendance dressed formally and enjoyed good food and international music.

The winter break is approaching quickly. For many students, this means returning home for holidays. This also means getting away from MSU, returning to the familiarity of home, and catching up with old friends.

Going home for the holiday season may be a very positive experience for some students, but very difficult for many others. This seemingly minor adjustment is often times accompanied by stress. There are a few strategies you can use to cope with these changes and the stress they create this winter break.

The first strategy you can use to manage the stress is to set realistic expectations prior to going home. Relationships that were difficult before you left home, may still be trying. Also, just as you may need to readjust to being home, your family may need time to readjust to you. While some things may have changed drastically, like siblings taking over your space, other things may not have changed enough, like your parents expecting you to be home too early. Keeping this in mind might prevent disappointments and other potential letdowns that may occur.

A second strategy is to identify what you actually can and can’t control. Be prepared to let go of what you are not able to control, namely, other peoples’ behavior, and their reactions to you. Try to remember that controlling your own behaviors, thoughts, and reactions is very powerful. Moreover, being aware of your own needs can help you enjoy the holidays.

Third, it is important to set aside time to take care of yourself, even if it is just spending a few minutes alone, to catch your breath and relax. After a challenging semester and having just taken finals, being with family and friends may be just the help you need to take care of yourself.

In addition, learning to set limits for others’ expectations of you and knowing when to compromise can help you manage difficult times. There may be ongoing conflicts that will not be completely resolved over the holidays, and learning to anticipate and accept this may help you to make the most of the break. Also, keeping in mind that being at home is, in fact, a temporary situation may help keep you in the right state of mind.

Surviving the holidays as a college student rests on balancing and adjusting to differences with one’s family and recognizing that home may not be the exact same as you left it. Remember, while you’ve changed since leaving home in the fall, things of home have likely changed too. Using the strategies above may help you negotiate your way through the rewards and challenges of returning home for the holidays.

Find out how you can help. Call 1.800.899.0089 or visit www.volunteersofamerica.org. There is no limit to caring.
Classes held from  
December 26, 2000 - January 11, 2001 
All classes held in the morning on the Cranford campus

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No classes on January 1, 2002 
Make-up Days - Friday, December 28, 2001 and January 4 & 11, 2002 
If demand requires, additional sections may be added. For the most current information, visit the counseling office on any campus or visit us on the web at www.ucc.edu. 

Earn a full semester of credit in just three weeks! 
For more information call 908-709-7518
By James Topoleski
Assistant Arts Editor

The holidays are here and there is no place better to see this fact then on the web. Whether it be into on what would be the best gift to give someone for Kwanzaa, or a good recipe for Latkes you can find it on the web. Here are some sites to get you started.

Happy Holidays!!!!

Ramadan

www.holidays.net/ramadan/

This site is very heavy in the religious, and food to help you celebrate. You can even find links to buy supplies. Ramadan on the Net revolves around the myths behind the Muslim month of fasting. Some of the items the site holds are an explanation of the holiday, stories of Muhammad, and a brief look into the Islam faith. The site even has the Muslim calendar on it.

Chanukah

www.holidays.net/chanukah/

Chanukah on the Net has a wealth of information from the origins and it’s celebration. Chanukah (or Hanukkah) on the Net is typically referred to as the modern Christmas (Santa, stockings, Christmas tree and other holiday staples. It even has a list of the many facets Santa has had over the years. While not full of recipes or decorating tips, the histories are interesting enough that this site becomes a must see.

Hannukah

Chanukah on the Net

This site contains many texts on the meanings and practices of Ramadan and the festival of Eid-al-Fitr. This site is very heavy in the religious aspects and is more directed to those who want to know other ways they can worship during the month, or who want to understand just a little bit more about the practices of Ramadan.

Yule

Yule Traditions

Another site that is full of information on Yule from traditions, to traditional celebrations. This site probably has the most complete history and origin of Yule on the net. The site also contains links on food that can be prepared and blessings for the season.

Christmas

www.christmas.com/

If Halloween had it’s own portal, wouldn’t you expect Christmas to have one too? Unlike Halloween’s somewhat small dot-com site, Christmas.com is pretty huge. It’s set up as a link to many different services and sites all catering to Christmas from decorating and gifts, to songs and the religious aspects of an increasingly corporate holiday. One of the more interesting aspects of this site is the fact that it has what it calls a “World View” portal that links to a page showing how Christmas is celebrated around the world split up by landmasses that closely relate to one another.

Happy Holidays!!!

The Official site created in cooperation with Dr. Maulana Karenga, the creator of Kwanzaa, the site is the number one resource on the web in finding out information on practices, history and the principles of the holiday. There are many activities and ideas for gifts on the site, as well as a rundown of how to decorate for the holiday. There is even a message from Dr. Karenga himself with a backlog of all his messages for the holiday to date.

Everythings About Kwanzaa

The Official Kwanzaa Web Site

This site also covers the historical aspect of Kwanzaa but focuses more on the practices and celebration of the holiday. Of importance on this site is a description of the Kwanzaa Feast or Karamu, giving a very descriptive program on how the Karamu should be run including offerings to deceased and blessings for the living.

WMSC Top 10 of the Week

With Pitch, still on Koota, mos gives us their first installment of live shows. This three disk record is a great recording of their February 21 show at Allentown, PA. It successfully captures the energy and grace from their intense live show.

1. Pitch

2. Flea

3. System of a Down

4. Korn

5. Tool

6. Tool

7. Tool

8. Tool

9. Tool

10. Tool
By Ian Stoichuhr  
Staff Writer

Outkast
Big Boi and Dre...
LAFACE

While some rap groups are content to stick to a certain formula in order to ensure success each time, Outkast somehow doesn’t fit into this category of artists. They have achieved mainstream success within the past few years; however, they’ve done it by being different each time. When the duo from Atlanta released their first CD, Southernplayalisticadillacmuzik in 1994 they were considered to be Southern hardcore hip-hop pioneers.

In 1996, with the release of ATLiens, they changed their appearance in the hip-hop world by becoming more experimental with their lyrics and beats. This eclectic approach was taken to further heights on their 1998 release, Aquemini, by the inclusion of poetry, live instruments, and singing. Their latest release, Stankonia, has been the most successful to date with a mix of melodic and experimental songs. Their latest release, Big Boi and Dre Present..., Outkast is not a “greatest hits” collection so much as it is a compilation of stand-out tracks from their four previous releases.

The clash between the two personalities of Big Boi and Andre is a major factor in the group’s appeal to audiences. While Big Boi is considered to be the down and dirty “playa” of the group, Andre is seen as the more playful and eccentric member. This clash is evident on tracks like “Aquemini,” in which Big Boi raps in a straightforward fashion about things like Cadillacs and Andre spits poetic verses such as, “Twice upon a time/there was a boy who bounced/happily ever after/but that’s another chapter.”

“Rosa Parks” is another good example of the differences between the two members. Big Boi is content to rap with a straightforward flow and use subtle metaphors about such things as the group’s hometown of Atlanta. Andre, on the other hand, tells a narrative with elements of fantasy and prophecy.

One of the standout tracks on the entire collection is the seven-minute long “Spottieottiedopaliscious,” which is more of an extended poem on an Atlanta nightclub and the relationships that occur afterwards. The song is recited in the spoken-word style, with a hint of beatnik influence. The song’s quality is heightened by the mellow, repetitive beat with horns and funky guitar sounds that serve as a great accompaniment to the spoken-word style.

An unreleased track from Outkast’s previous releases, “Funkin Around,” is included in this compilation. This song adds a new dimension to Outkast’s sound with a slow, bouncy beat and mellowed out vocals. Just as well, some of the lesser-known tracks from Outkast’s career serve as hidden gems on this CD.

The funky, and celebratory, “Player’s Ball,” is a pleasant reminder of the Outkast sound. The chorus is sung in a nice way, and the lyrical interplay between Big Boi and Andre keeps listeners entertained. Although there are many Southern hip-hop tracks that sound like this now, Outkast was at the forefront of an approach when this song was originally released in 1994.

“B.O.B.” (Bombs over Baghdad) can be considered a change of pace for the group with its use of electric guitars and an anthem-like chorus. The song’s drum beat is sped up to make people dance; however, it also can be considered one of Outkast’s more political songs because of its association with the bombings ordered by the United States in the past few years.

Other songs on the collection, such as “Ms. Jackson,” and “Blew,” should be more accessible to listeners who have only heard their music in popular media outlets. The
thing Mingus also did brilliantly on "The Black Saint and Sinner Lady," a moody scene painting that makes the rambunctiousness of the composer's episodes extraordinary even within Mingus' Tequila. Nothing that hasn't been bought a rug, dug the mariachis, the bullfights, gambled on jai alai, Dannie Richmond. They went to Tijuana.

By Martin Wisckol

Journey with Charles Mingus to 'Tijuana Moods'

Thursday, December 13
John Paul Jones, King Crimson: Beacon Theatre
Dave Brubeck Experience: GT Glenn, Secret Cervin: Connections
2100 Single Beat: Alcia Keys, Lifehouse, Pink: Madison Square Garden
To La Tengo: Maxwell's

Friday, December 14
The Alkaline Trio: Babylon Amelitis

venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues... venues...

Journey with Charles Mingus to 'Tijuana Moods'

By Martin Wisckol

Charles Mingus
RCA BLUEBIRD

In the winter of 1957, struggling through a tumultuous breakup with his wife, Charles Mingus took off for Mexico with pianist Dannie Richmond. They went to the bullfights, gambled on jai alai, bought a rug, dug the mariachis, hit the strip joints and shot a lot of tequila. Nothing that hasn't been done hundreds of times, before and since.

But his delightful musical account of the episode, Tijuana Moods, is extraordinary even within Mingus' considerable discography. Both the El Totonco delicacy and the blurry rambunctiousness of the composer's mercurial nature blend for colorful, moody scene painting that makes this the most cinematic of his work. It functions as a suite, a conceptually whole from beginning to end - something Mingus also did brilliantly on "The Black Saint and Sinner Lady" and attempted on the overreaching "Eldorado," but otherwise left aside to focus on individual tunes. This was a particularly busy and fruitful period for Mingus in 1955, his previous LP, Thelonious Monk's Eerie was released. In 1957, he recorded four albums, including Tijuana. Classic compositions written or recorded in 1957 included "Hillman Fight Dance," "Reincarnation of a Loverbird," "Wednesday Night Prayer Meeting" and "Tales of Fauluba." He was blessing with ideas. The time of the "Tijuana" sessions that summer, he described as a period of constantly shifting rhythms and pulse, of electrically charged sections, of themes and solos fueled by background riffs, in full bloom.

There is not all that much actually derived from Mexican music on the album, and it is a far cry from the gritty 1957 T.J., documented elsewhere. Yet he manages, with the help of a few nonmusical cues like the album title, to create something that the listener readily accepts as his Tijuana adventure.

The bop-ish opener, "Dizzy Gillespie's Woodie 'n You," with its touching Clarence Shaw trumpet solo - was most famously recorded by Duke Ellington. These, recorded from the album's core sextet, represent a trip to and from the border town. "Tijuana Gift Shop" has a Latin section in which the horns alternate between a skittish theme and improvisation. The title is derived from a busy Avenida Revolucion with trucks honking, street peddlers call ing out, pedestrians darting this way and that. The song's other section has a sunny rhythm with a bleak, breaky theme that calls to mind watching colorful street scenes fly by from the interior comfort of a car.

"Las Mariachis" is the most complex of the pieces. It has a fistful of contrasting themes, including a couple that might have been derived from mariachi trumpets, but otherwise, Mingus is evoking T.J. through his own devices. The album's most stunning cut, "Isabel's Idle Dance," is a bouncy, funked-up mambo complete with castanets and Isabel Morel's flamenco yapping. The piece's metaphor is a constant throughout its 10 minutes.

Yet there are only two short, melodic themes. Mostly. It's a series of improvisations and motifs that need to create the momentum - a bowed bass into a trumpet solo over castanets and guitar-like flamenco bass strumming, the first theme stated briefly, then trombonist Jimmy Knepper and also saxist Shalt Had communicating into a tune that is interrupted by a solo piano interlude. Next comes a modernistic medium swing theme by the ensemble, then a bluesy unaccompanied alto solo. A cello solo. None of these parts carries the tune back to the flamenco theme and a succinct coda.

This integrated use of improvisation to fuel the mood and structure of a composition was a Mingus trademark. None has done it better since the bossa and composer died in 1979. And while Mingus would later have more talented soloists and better develop his workshop approach to executing his compositions, the concept is in full glory on Tijuana.

Indirectly, the concept was so compelling that Tijuana and so dependent in imitation of to require numerous takes and splicing - including 23 takes for "Las Mariachis," five of which were used to make the final master. The new Bluebird edition of Tijuana, includes the original 35-minute LP version and a subsequently released alternate version of the complete tunes on the first disc. There's a second CD of unused takes and solos (and early efforts at "Scenes in the City") with a studio banter that offers a peek at the session's method and vibe.
Ocean's 11
Steven Soderbergh
Warner Brothers

I appear that Hollywood has an obsession with originality this season. Over the past year, it seems that the only films released in our theaters have been remakes and sequels. It seems that our screenwriters have been having some difficulty in creating new plots, let alone original ones. Maybe we should be writers have been having some difficulty in creating new plot lines. It seems that our screenwriters have been having some difficulty in creating new plots, let alone original ones. Maybe we should be taking advantage of this service provided by a small budget film that could be hit or miss, we would rather finance something which, by its very nature, will hit us where we live. This is why they resurrected archives of the past. Ocean's 11, originally starred the Rat Pack and then, the finest and today is cast with the likes of "Access Hollywood." Formally, a cast of big-name Hollywood heavy hitters. It is pretty hard to lose money. However, the director, Steven Soderbergh, could have easily taken our money, lured us eager Americans into the theater and given us little in return. Instead, he chose to entertain us.

The casting was far from ingenious. It is almost painstakingly obvious why each actor was chosen for his role. George Clooney plays the suave and charismatic Danny Ocean. The role originally given to Frank Sinatra. Ocean's goal is to win back the affections of his ex-wife by proving that he can be a good father and a good lover, Andy Garcia, is selfish and egotistical. His means of attack, robbing casinos. Julia Roberts plays Tess. Ocean's ex-wife, and judging from her characterization, it is difficult to understand why he would want her back. Roberts was excruciatingly obnoxious. At some point in her first scene, it becomes apparent that she was cast merely because she was Julia Roberts and not because she fit the role. The love affair sub-plot is patently overdeveloped and should have merely been a catalyst to move the action along.

The success of Ocean's 11 is greatly dependent on the efficiency and skill of its crew of crooks. The crew essentially can be considered analogous to a band of super heroes, or more aptly, super villains. Each member possesses a special skill pivotal to the robbery and a characteristic to add comedic effect. Brad Pitt plays Clooney's primary boy-sidekick and in his usual style manages to trick a few folks who oppose him into seeing his side. The chemistry between Clooney and Pitt is a surprising, yet pleasant additive and Pitt appears laid back and funny almost all the time.

The other members of Ocean's 11 are all familiar faces if they are not the owners of familiar names. Elliott Gould and Carl Reiner represent the company's older faces and are the most entertaining characters in the movie. Matt Damon is featured as a headlining name, but does not overshadow his costars. He has a knack for playing shy, endearing "Ripley" type characters with a dark side. Other actors who make up Ocean's 11 are Casey Affleck and Ben Affleck.

Of course, in any comedy, someone must play the straight-man and Andy Garcia's performance proved to be as entertaining, or more so, as the comedic elements. Furthermore, he is able to play opposite his sons co-star, George Clooney, with just as much indifference and charisma. This film is recommended as a means of escape for all those who need to just get away. Anyone who enjoy playing the bad guy and has fun. In the film, it shows how the bad guys are the ones who are interested in the behind the scenes work of putting together an album as well, from advertising and production, to finding the bands, to putting together the album artwork and layout. All aspects will be covered by the organization.

Due to budgeting, organizations must be officially recognized by the student government for a year in order to be allowed to record a record. While putting out records on-campus bands will obviously help those bands, it doesn't accomplish anything for those who are interested in the behind the scenes work of putting together an album as well. As a result, the organization has already begun work on the first album. The compilation will most likely be distributed locally. One of these locations will hopefully be the University Bookstore. Anyone interested in becoming part of Redhawk Records, either those interested in working on production, or musicians looking to get exposure, should email redhawkrecords@yahoocom.
Imagine the following announcement: "And now, introducing, in its first appearance here at MSU, a system for creating the course schedules!" Such an announcement would kind of make you wonder how courses were being scheduled before, i.e., what sort of system is in place right now? Apparently, not much of one.

At this point, we could choose to dwell on this fact, (insert 90+ years of student griping about course schedules), but most students are already experientially acquainted with the downsides: pitfalls, failings, irrationalities, abnormalities and irregularities of the current "system" of course scheduling that such details need not be mentioned in detail. Instead, let's concentrate a bit on the new system, and in particular one of its most appealing attributes: it makes sense!

Amazed? Maybe you should be. It is only infrequently that a massive change of policy or planning can immediately be met with the "it makes sense" stamp of approval. Nonetheless, this is definitely one of those occasions. And so, MSU, and Vice President Dick Lynde in particular, deserves a pat on the back and maybe a "thank you" from all of the students whose lives will be made simpler by this change.

If you're not familiar with what this new system is, refer to the news article for the details. In short though, it is simply a system of block scheduling, designed to prevent course overlaps and spread out the course load evenly over all five days of the week. You may again wonder to yourself, "how do we do it now?" Well, it seems classes are all bunched up in three or four days, overlapping each other by 10 or 15 minutes, effectively dogging up all of the teaching resources on campus, while at the same time making many classes out of reach for students just a 10 or 15 minute conflict. The block system effectively eliminates most, if not all of this, while at the same time easing the load on MSU's parking lots through the equal distribution of classes, i.e., the equal distribution of the number of students here at any given time. Again, you may wonder: "Why didn't we do this before?"

This is a legitimate question (you wouldn't have been told to wonder if it wasn't!). Why, if this new system makes so much sense and solves so many problems, didn't we do this earlier? Who knows? It could be a previous lack of insight into scheduling problems, or unwillingness to uproot a deeply rooted system to make a change, but it was likely at least a little more than that. These changes along these lines could have been implemented long ago, but the driving engine of these changes will be something unavailable until recently: a software program that coordinates all of the facilities and resources available, takes the scheduling guidelines and any special exceptions or needs, and spits out a schedule tailored to fit it all. For anyone who thinks this is a minor task, think about even any small problems you've had deciding on your schedule for a semester, and then imagine that on a scale of thousands of classes...Now stop - you'll get a headache.

Anyway, the upshot of all of this is simply that MSU has done well on this one, Bravo.

Happy Holidays from the staff of The Montclarion

Log on to: www.themontclarion.com to voice your opinion.
Viewpoint

Working Residents Deserve theLuxuries of Commuters

Every semester, my parents pay about $5,000 to have me in a dorm room in Bohn Hall. I, myself, work part time to cover my $96 car payment. On Monday, rushing back for a 3 p.m. class after work, I am amazed to actually find a spot in lot 18. You might say I was smug, or a commuter, coming from elsewhere onto campus for class. So, imagine my surprise when I received a parking ticket. It turns out that residents can only park in 27, 28, and 29. Ever, with the exception of weekends.

While I feel that the demand for us to potentially fill more than one spot (if I were a commuter and when I arrived in the morning the lots were already full of residents), not being able to park there during the day is ridiculous. Residents most likely do not make the convenience of on-campus housing, and yet we have to park all the way off-campus. We pay fifty dollars for a parking sticker, and we have to park in lot 28 at all times (27 and 19 are Clove residents). There’s no logic or reasoning in this. I tried to find it; it’s not there.

My second issue comes with visitors. My boyfriend parked over in lot 28 at 12:30 p.m. to see me in Bohn Hall, even though he had a guest pass. Still, he received a ticket. It turns out that residents can park for twenty-five dollars that guests are charged, but guests are not allowed to park in lot 28 overnight is reasonable the exception of weekends.

I might say that I am much like a com­

The first person to speak was an intense fellow who identified himself as Carlos, a former member of the US Marines and an immigrant from Columbia. He then went on to declare that because of America’s despicable behavior, notably black slavery and mistreatment of Native Americans, that terrorism was “...a way to get even.” Thus dropping the conventional equivalence of a Daily Crier on the audi­ence. An overly sensitive person could make the case that these sentiments were profound in light of the fact that MSU is about 1/2 hour away from a site where 5,000 people died in a terrorist attack, but why quibble with messy details?

While Carlos made a valid point about America’s past sins, it’s interesting how terrorist invol­

Diana Marlyn, a human ecology professor, was also a member of the Montclarion editorial board.

The Montclarion • Mailbag

The War Debate Forum Was a Bust!

I had high hopes for the debate forum about the Terror War in Afghan­

island that was held at the Cohen Lounge in Dickson Hall on December 6, 2001. Open debates are vital as the US enters into uncharted terri­tory during this war on terrorism. Unfortunately, I got both more and less than I expected, leaving me feeling less like I had been to a forum among rational adults and more like I was at a late night booze-and-anec­dotes reunion at my old community college.

The day wasn’t without humor. I went to Dickson Hall and ran into the Professor for my 11 a.m. class. That the debate started at 11 a.m. was not a problem for me, but it seemed it was for her. She caught me trying to ditch class. I told her a white lie. She didn’t buy it and looked at me with a palpable expression. She wasn’t mad that I was skipping class, just sad because she was going to give a study guide and I would miss it. I weighed my options. Could I just blow off a Professor whose class I actually enjoyed going to? I went back to the History of Brazil and missed most of the opening speech to the forum.

When I arrived at the Cohen Lounge, I caught the last half of the opening speaker. Otherwise the open­

I declare that because of America’s past sins, it’s interesting how terrorist invol­

About the War. 99

I mail back down, and listened to a few more people reiterate a few more cornball platitudes about the war. My attention started to wander when the war debate started. Did I mail in my car insurance payment? Will the Rangers make the playoffs? Should I get an eyebrow piercing? I couldn’t remember any of the other things, but I decided to put off getting a hole in my head and then step to the forum. After that, I wanted to go to the Student Center and play Rummy 500, promptly lost and made up my mind that I was going to waste my time. I wasn’t going to do it with the moral imbeciles, pseudo-deep thinkers and liars I encountered at the War Debate.

Shamus Milheim
Montclair Mailbag

College Anti-War Claims Are Protests for Peace

In response to Herb London's column concerning the American Council of Trustees and Alumni's recent report concerning the war in Afghanistan, I find it imperative to make the following remarks.

First, the report is nothing but a disingenuous attack against education by right-wing reactionaries like Lynn Cheney and Joe Lieberman. These are the enemies, boys and girls. These are the people who long for a way of life that never existed. They are defined by Bill Barkow as the Greatest Generation (the implication of which, in case you missed it, is that you are still in the Greatest Generation). They do not seem to care that the days they long for are long since dead. Their antics, expedient racial segregation, the days of women being denied equal rights, the days of iPods and7 s with no one to hide their sexuality. They do not seem to care because that's how they want it.

Second, London claims that the report cites "more than 100 examples of anti-U.S. sentiment at colleges and universities." However, he does not quote any of these supposedly anti-U.S. sentiments. For example, a group of college students is quoted as chanting "Stop the violence, stop the hatred." This is an example of anti-U.S. sentiments! This could have been a chant of a rally held by Dr. Martin Luther King Jr. Another example: "A eye for an eye leaves the world blind." In case you do not recognize that quote, it was said by none other than Mohatma Gandhi. These are the fanatical views of which Cheney and Lieberman are frightened. The report claims that American colleges and universities are bastions of anti-American activity. To an extent never seen before. However, an overwhelming majority of MSU students support the American flag and Americans do. Lastly, the report states that most high-ranked American colleges and universities no longer require students to take a class in American History or Western Civilization; this, it claims, leads to a generation "wastefully ignorant of the foundations of Western Civilization as well as American history and its founding." Point: one cannot breathe in this country without being aware of the history of Western civilization, and America. Furthermore, the kind of American history that Cheney and Lieberman want taught is not the truth; their history is a whitewashing of the United States' shortcomings and a glorification of its advantages. Reactionaries do not want students to learn the truth. They want students to believe that life was better long ago.

The A.C.T.A. report is nothing less than an attack on our freedoms. For years now, people like Cheney and Lieberman have been trying to turn the clock backwards, in an effort the return to the "good" days" of yesteryear. We should not let them do this, and we should certainly not let them take advantage of the heart-wrenching events of September 11 to further their beliefs.

Terrence McDonald
English Major

Good Samaritan Saves the Day

Dear Editor,

I'd like to bring to your attention an outstanding case of benevo-

lence of human nature shown by a member of the Montclair com-

munity. First of all, I have to admit (to my embarrass-

ment) that on beau-

tiful warm Thursday, December 6, being on my way back to

my dorm, I found a wallet with a bunch of IDs, credit cards and

some hand-

some amount of cash (watch for wal-

let laying around, folks!).

I'd like to express my sincere gratitude to him and say that we as a community are lucky to have such goodhearted people as John, who make our life much brighter.

So, Xmas came early for me this year, thanks to John Solema-

nian, my Santa Claus. Thus, I'd like to express my sincere gratitude to him and say that we as a community are lucky to have such goodhearted people as John, who make our life much brighter.

Gennadi Poberezny
Adjunct Professor
Earth and Environmental Studies

Good Ol' USA

Dear Editor,

Only in America do ignorant people call in and make fake bomb threats to schools and large companies. Only in America are fake anthrax letters delivered to schools, large businesses, and abortion clinics. I say this because it is a given that wherever there is a country as a whole is very upset with the terrorist attempts done on the World Trade Center and the Pentagon, and the anthrax threats across the country. With all this public uproar you would think people would be respectful and demand that these people are found, but they are not. There have been two anthrax scares that I know of on this campus alone. This is very disturbing, it is unthinkable that a country that is being attacked will attack itself in the same way. I say "only in America" because Americans do not want students to learn the reactionaries like Lynn Cheney and Joe Lieberman who do not want students to learn the history of Western Civilization as well as American history and its founding.

Gennadi Poberezny
Adjunct Professor
Earth and Environmental Studies

What Freedom Means

On September 11, 2001 my fiancé insisted that we put a flag outside the Freeman Hall Director's apartment to show support. When our friends father died in the recent plane crash Patrick decided he wanted to put up the flag and pole he was given when he became an American Citizen last December 15, 2000. Needless to say, someone has stolen our FREEDOM. Do you know why this gift the morning he was declared a citizen, to some, a flag is a flag? To Patrick it was his FREEDOM!. I am not sure if many of us could answer all of the questions that I know he was asked about our country the morning he was declared a citizen, to some, a flag is a flag. To Patrick it was his FREEDOM! I am not sure if many of us could answer all of the questions that he had to name. I am not sure if many of us could answer all of the questions that he had to name.

Terence McDonald
English Major

Women's Soccer Neglected

Dear Editor,

This fall, the Montclair neglected to cover women's soccer. The women's soccer team had a productive season and believe they should have had their accomplishments reported. There were only two or three articles about women's soccer and the articles appeared near the closing of the season. During the beginning of September, women's soccer won a tournament at Haverford University, which was a big win, and there was no coverage in the Montclair. When a sports team is in the paper, it can help them play better because they feel that the school is interested in what they are doing. All of the women's soccer reports, reported whether they won or lost, but women's soccer barely received any coverage when they had a winning season.

Susan Hinds
Freshman
Mathematics Major
Those Damn End of the Fall Semester Blues

By Brian Cross
Humour Section Editor

As the semester is slowly grinding to a halt and the soothing sounds of mom's new TV raid cave start to softly penetrate our ears, we find ourselves returning to the depressingly same state of end-of-the-semester fever. This painful time comes each semester when we slowly start to realize how much time has passed. Writing papers, homework, and studying will stay with mom and dad for the month long vacation, where we find ourselves breaking out in a cold sweat, asking, "What's in the mail?" will fade into the distance as we grab our grades and run for the border.

After a while, you'll become more and more non-existent. It's when we tell our parents that we aren't going to salvage a pqji_of grades. You've come down to the moment, you have about two weeks before school starts up again, and mom and pa are around the corner asking what your grades are.

How do you approach your parents and explain to them, that you didn't pass that class, that no matter how hard you tried, that the professor wouldn't budge and give you a passing grade. Well it's a lot easier than telling them the truth, telling them that the class was just completely easy for your late night schedule, and that with all the partying and drinking you could never quite make it to that 11:00 a.m. class.

Can you really explain that to the people who are paying for your college education? Well, they aren't really paying it, they just like to think that. It's not them who will be paying the $40,000 dollars in college loans you will have in five years after you graduate. It won't be them who will be dealing with feeling of wanting to tear your hair out with the incredible debt that you will be in. However good the old parents will feel no problem in being able to repay your debts, you repay your parents with painful words of discouragement and disappointment when you show them that shining 2.4 GPA of yours.

Maybe they won't notice, maybe Dad will be so wrapped up in taking down Christmas lights, and watching the Marines on TV raid cave after cave in Afghanistan, searching for that bin Laden guy. Mom might be so delighted in that candle you bought her for the holidays that she won't even think of having to deal with your second consecutive year of low grades.

Don't be afraid, there is a way out of it. You know that eventually you will have to break it to them, or just come to the grips that you spend way too much time having fun. Just because you're a bad student doesn't mean that you are going to graduate or do well in the world. There are plenty of dumb people in the world that are doing very well, just look at our President of the United States of America. He's a moron, and yet he is in control of the most powerful country in the world and doing a fine job. Think how can a ditzy sorority girl control of the Student Government unless intelligence was no longer needed to succeed in life.

To tell your parents there are several different approaches. Right before the end of school attend a few AA meetings. Show that you are trying to reform your ways even if it happens to everyone. Sometimes we have trouble and need to adjust to our lives in college, whether it is too much fun, or not enough of it. We all make mistakes and trying to hide your grades from the two people who like you a little more then anyone else would be a big mistake.

So honey, you're telling me that you passed one of your courses, and only got one F, but you took 12 credits!

Donny and Brenda are your normal newly wed family. Brenda, unlike the normal college student, doesn't bring her grades home to her parents. Instead she gives the grades to her husband, who pays for her education, and later she reviews her grades to see her academic progress.

You failed English?

Josh Dad. I tried, please don't scold me. I only been speaking the language for 2 years.

We see here Tommy, who tried the direct approach with his father and told him flat out, how he did in his English class this semester. Tommy's father took it rather well, just before he plunged a knife into the beating heart of Tommy who lied on the floor and twitched for over an hour while he died.
The Montclarion
December 13, 2001

Humour™

The Horoscope Never Lies

However, Jambi is Making This up as He Goes Along

Aries (March 21 - April 20): Some kids are posing as Santa Claus at your local mall. After you finish up your holiday shopping, go over, pout in the face and scream "TAKE THAT YOU JERKISH BASTARDS!"

Taurus (April 21 - May 20): You got it. You don’t. How do you like that, asshole?

Gemini (May 21 - June 21): The stars warned you what you're getting for Christmas, but they’re not telling. Suddenly it’s a golden street.

Cancer (June 22 - July 22): Yikes! To be you when you find out that girl you've been sleeping after the pages from novels is actually in spy for drug dealers.

Leo (July 23 - August 23): The stars say they can see you when you get naked. They’re laughing. A lot. Do some push-ups before you become the laughing stock of the entire galaxy.

Virgo (August 24 - September 23): Friends get you down. Be refreshed by taking a cross-campus jog in the middle of the night. The cool night air will refresh you. Just watch out for campus police. Bored with responding to fire alarms and going out tickets, they’ll jump at anything that might even remotely resemble an actual crime. And someone running across campus at 3 a.m. is the morning infinitely less suspicious.

Libra (September 24 - October 23): As usual, people will come into your life sometime in the next few weeks. They will do something. It may be good, it may be bad. One original bell is a little rusty and chippy, we can’t really tell for sure.

Scorpio (October 24 - November 22): Your sign is in the house of Venus, which has drive specials from 5-5 p.m. Monday through Friday. Live entertainment every weekend, with dinner at midnight. Be there tomorrow night to meet the one of your dreams.

Sagittarius (November 23 - December 21): All your base are belong to Sprague Library. You've made the place your second home to the point where they've started telling you to turn the lights out when you’re done, because they usually come back in the morning before you’ve left.

Aquarius (January 21 - February 19): You will once again be a huge Phish concert in your kitchen. The downside, campus security will eventually be called by your neighbors. The upside, you will get a lot of good loot before they actually arrive.

Pisces (February 20 - March 20): Your chances of love this weekend are good. Either that or there’s a size at Jiffy Lube at your local auto store.

We hope you don’t take that fortune seriously. If you do, Humour™, The Montclarion, and a small dog named Elmo take no responsibility for your actions.

The Top 10 Signs You’re Obsessed With MSU

By Tim Josephs

10. You’ve legally changed your name to Morton Steven Ungerson just so your initials will be MSU.

9. You’ve bought everything from the bookstore including the MSU sombrero and the MSU rectal thermometer.

8. You once killed a guy just because he went to William Patterson.

7. Favorite bird: The emu (kind of sounds like MSU.)


5. You’ve eaten every kind of food on campus and have had your stomach pumped six times, yet you keep going back for more.

4. You’re asked to leave the zoo after getting a little too “friendly” with the red hawks.

3. You’re in a horrible car accident and when the paramedics get there you say, “Forget about me, how’s MSU??”

2. You sometimes send packages two or three times a day (Sorry, that’s a sign you’re obsessed with UPS.)

1. You’ve got a picture of that bell tower thingy tattooed on your butt.

ZACK-n-Frank

By Bob Duffy

WHIMPER, WHIMPER, WHIMPER, WHIMPER, WHIMPER

WHY WON'T THIS DOG EVER LET ME EAT IN PEACE

WHIMPER, WHIMPER, WHIMPER, WHIMPER

Huh? Why won’t you ever just leave me alone!!!

Unlikely you I can’t just get up and get something to eat whenever I want!

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Red Hawk Renaissance?
Hockey Team Upsets 3rd Ranked Stony Brook

By Mike Halper
Staff Writer

After suffering their longest losing streak in two years, the Red Hawks (12-5-2, 6-0-0 M-ACHA, 2-5-2 Super East) surged back to regain their dignity, bouncing the M-ACHA rival Rider Broncos, 9-1, and upsetting the third-ranked Stony Brook Sea Wolves by a score of 5-3. The wins came after the Red Hawks wasted one of their best periods ever on Friday night, dropping their fourth straight to NYU, 6-2, after giving up three goals in 3:11.

The victory over the Sea Wolves should give the Red Hawks back some credibility with Northeast coaches after they were topped by the top four looming large, the Red Hawks were able to pull together and put on a solid 60-minute performance that included a Dave Boitano hot trick and a truckload of snazzy saves from tender Robbie Martinez. Chris Policelli put home the game-winner in his new role as power forward, snatching the puck in front of the net and putting it past USB goalie Dan DiPrima. The play was set up by a huge effort from Co-Captain Frank Barone, who went all out to foil a Stony Brook clearing attempt, popping the puck up into the air and onto Policelli’s waiting stick.

“The guys are playing with confidence now,” said Head Coach Matthew Maniscalco after the game. “We have half the manpower we did the first time around, and we beat them. Why? Because we played as a team.”

The weekend brought bad news as well. The manpower issue Maniscalco was talking about is referring to recent personnel losses. Co-Captain Jim Latham hurt his leg in the Rider game, and with the losses of Kevin Micek and Devin Riley, have severely depleted the Red Hawk bench.

Fortunately, the remaining players have picked up their games. Ryan Pfeiffer had a breakout game against Rider, matching four goals, and Michael Grey, Ryan Tratt, Anthony Rosillo, and Vinnie Vulcano added goals. Tratt added another Sunday night and Barone and Rosillo each scored in the loss to NYU.

Tratt seems to have regained some of his scoring touch after slumping through the first 15 games of the season. With the new line, he’s now playing alongside Pfeiffer, centered by Tim Dybus, and the combination seems to be working.

The team also seemed to have improved their discipline Sunday night, taking only five penalties the whole game. Friday night, NYU was able to capitalize on MSU mistakes, scoring four power play goals and adding a short-handed goal. The Red Hawks took 12 penalties during the game, many of them in response to a couple of nasty players. For whatever reason, they severely hurt the team, and left the Red Hawks with little hope of pulling off a victory.

On the heels of that 12-penalty performance came a team-record 22 penalties against Rider. Obviously, they had little effect on the contest as the Red Hawks came away with a big win, but the Red Hawks seem to have finally learned Friday night that the penalties will hurt them tremendously against the league’s top teams.

They were able to turn down their aggressiveness just enough and refrain from collecting retaliation penalties, which have been a problem the entire season thus far.

The Rider game also proved to be a good night for Robbie Martinez, who collected his 25th career victory against the triumph. It was also the Red Hawks’ 24th straight M-ACHA win, setting up tonight’s MSU-WPU match-up to be the 25th straight M-ACHA win.

Maniscalco points out the accomplishment with pride, and has decided not to worry about the National Tournament until it gets here. For now, it’s time to concentrate on continuing the team’s dominance in the M-ACHA, and playing their best during the remaining Super East schedule.

“I’m not worried about Nationals now,” Maniscalco said. “I don’t talk about it (the M-ACHA championship) as less of an accomplishment now just because we’re in the Super East.”

With tonight’s game at Floyd Hall Arena and another game with WPU Saturday, the Red Hawks look to go into the winter break with a four-game win streak, and hope to come back and continue to make their mark on the Super East.
Sept. 22: Field Hockey
Laura Popes scores at 6:21 in overtime as the Red Hawks beat the perennial Div. III powerhouse Lions for the first time since Oct. 17, 1980, a span of 36 games. The win catapults the team into a school-record 12-game winning streak en route to the ECAC Div. III Mid-Atlantic Championship.

May 13: Softball
MSU captures its second straight ECAC Div. III South Championship winning three games on the final day. Kim Caruso is named the Most Valuable Player of the Tournament as she bats .500 with five doubles and five RBI. Erin Hennessy goes 3-4 with two RBI while Tara Todaro tosses a two-hitter in the title game.

May 27: Baseball
MSU pitcher Corey Hamman threw 10 innings allowing five hits and striking out a season-high 11 batters. Hamman retired 17 of the final 19 batters. Craig Conway's RBI single in the 10th inning sealed the victory for MSU.

Playing just four days after the Sept. 11 terrorist attacks, the Red Hawks defeat Brockport 35-14 in an emotion-filled victory. Quarterback Ed Collins throws for three touchdowns and rushes for two more.

Craig Conway
Conway became just the third player in MSU history to be named a three-time All-American. He finished his career as the all-time leader in hits, doubles, and set the single-season mark for hits. Conway was named NJAC, ECAC, and Mid-Atlantic Region Player of the Year. He also garnered Male Athlete of the Year honors for the NJAC.

Florian Ghinea
Ghinea became a four-time All-American, while capturing his fourth Metropolitan Wrestling title and finishing third in the NCAA Div. III Championships. He went 21-3 in 2001 and finished with a 126-7 career record.

Kim Caruso
Caruso led the Red Hawks to their second straight ECAC title, batting .437 with 66 hits and 31 RBI. An All-NJAC and All-Region selection, Caruso was named MSU Female Athlete of the Year.

Laura Popes
Popes led the Red Hawks as they won a school-record 16 games and captured the ECAC Championship. She set the school record with 19 goals and 41 total points. She had two game winners and was the first player chosen to the NFHCA Div. II All-American Team.

Ed Collins
Collins set single-season records for completions (252), attempts (439), yards (3,107) and touchdowns (33). He was named to the All-NJAC team and the Football Gazette All-East Team. Collins also set career records for completions (640), yards (8,408), and total offense (8,497).
The last three games have pushed MSU over the .500 mark to 8-4. With a home win against Kean in double overtime last weekend, the Red Hawks season remains alive. Monday’s 81-70 win over Rutgers-Camden puts MSU in a first place tie for first place in the New Jersey City (Fourth in the NJAC) and College Basketball America (fifth) polls.

Its longest winning streak of the year at three.

For MSU, the two wins left Rutgers-Camden, the Red Hawks’ season remains alive. Its longest winning streak of the year at three. The Red Hawks were lead by Joseph Thomas, who scored 26 and 21 points in both victories. The junior guard from Linden is the leading scorer for the Red Hawks through the first nine games of the season.

For MSU, the two wins left their NJAC record at 3-3, 5-4 overall, with 12 NJAC contests remaining.

How has MSU fared in those first six NJAC games? The teams they’ve beaten (WPU, Keau, K-Cl) have gone a combined 6-12 in the NJAC and 12-13 overall. The only team with a winning record in the NJAC is Montclair State at 9-4 in the NJAC and 19-11 overall.

The teams they’ve lost to are a combined 10-4 in the NJAC and 19-7 overall. They only got manhandled once - the 10 point loss at Rowan last weekend - and lost by five twice.

Yet of the three teams MSU’s lost to this season in the NJAC, those three teams rank one, two and three in defense. MSU ranks four. Under MSU at five, six and seven are Rutgers-Camden, WPU, and Keau - the three teams MSU beat.

To break it down further, the Red Hawk have won behind the guard Thomas. In the three wins, Thomas has averaged 13 points a game, while scoring an average of over 4.6 a game in the losses. On the unfortunate side is the freshman
corner. Joey Matias whose 22 and 20 point efforts in the losses against Richard Stockton and Rowan have gone to waste.

MSU has yet to play Ramapo, who is the NJAC leader now. NJCU and NJAC.

Currently, MSU is sixth in the NJAC standings at 8-4. The Montclair State is fourth (fourth place) and Montclair State is third in the College Basketball America poll. Its better than the fourth place that the Red Hawks have at University of Montclair.

Its better for the team and once again put the way in a positive light. What allowed KU to develop an unassailable 11 point lead. The first half for the Red Hawks was a real disappointment. WPU (26 percent) the Red Hawks to drop their first season.

MSU shot 43 percent (19-44) and had an incredible 56 percent (19-34) in the second. Rutgers-Camden had five players score in double-figures. Jennifer Childs and Joy Silver led the team by each scoring 18 points, Marcie Pentz had 12, and Betty Anne Dick and Crystal Lucas each had 10 points. Lucas also lead the team with 11 rebounds.

This past Saturday’s match-ups marked the beginning of a one-month break for NJAC match-ups. The next meeting for NJAC teams is Jan. 5. Rutgers-Camden vs. Rowan. MSU returns to NJAC action Jan. 9 at home against division leader Ramapo.

At three points, Brandon Constantine of WPU leads the league with 48.5 percent. MSU’s Ben Martinez is fourth with 44.4 percent.

Free throw percentage belongs to Braun Turner of Rutgers-Camden with 85.3 percent. MSU’s Thomas is fifth with 79.4 percent.

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Women Lose Three Straight in NJAC as Batt's Gets No Help

In the three wins, Thomas has gone against against that start with the letter “R”. If that trend continues, MSU may have trouble as half of the remaining NJAC schedule consists of “R” teams.

Around the NJAC:

1-2-3 Break

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